

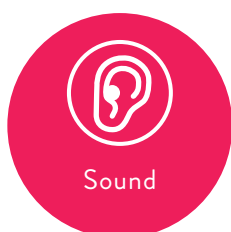
Fully revised  
with up-to-date references  
to the Australian Curriculum

# GUIDING THINKING FOR EFFECTIVE SPELLING

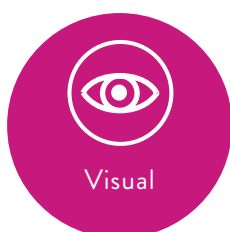
***Guiding Thinking for Effective Spelling*** second edition explains practical ways to assess students' spelling needs, and how to implement a consistent, supportive spelling approach across the whole school at all primary levels.

This comprehensive teacher resource reflects the authors' latest research and ideas trialled within classrooms, equipping educators with the tools to teach spelling with confidence. The new chapters include ideas for developing a word-conscious classroom, guiding students' strategic thinking about spelling, and actively recording students' learning through the use of Word Study Journals.

Learning activities demonstrate ways to explicitly teach the five key spelling strategies and provide prompts for teachers to encourage students to recall and use the strategies when writing or learning new words:



Sound



Visual



Meaning



Connecting

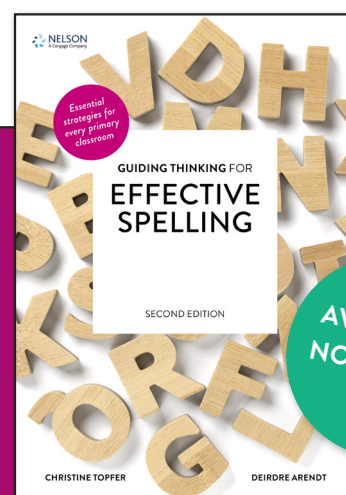


Checking

**NEW EDITION!**

## GUIDING THINKING FOR EFFECTIVE SPELLING FEATURES:

- Expanded content on implementing a whole-school approach to spelling, guiding students' strategic thinking about spelling, and actively recording students' learning through the use of Word Study Journals.
- Revised and expanded learning activities demonstrating ways to teach the five key spelling strategies (sound, visual, meaning, connecting, checking).
- Explores the idea that spelling is an engaging inquiry process, which needs to be implemented across the whole school community.



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