

Nelson Literacy Directions Comprehension

Explicitly teach comprehension skills and strategies in Years 3–6.



9780170258951

COMPREHENSION CARDS 3

(BOX SET 6 X 27 CARDS)

READING AGE: 7.5–10.0



9780170258968

COMPREHENSION CARDS 4

(BOX SET 6 X 27 CARDS)

READING AGE: 8.1–11.0



9780170351676

COMPREHENSION CARDS 5

(BOX SET 6 X 27 CARDS)

READING AGE: 9.1–12.0



9780170351683

COMPREHENSION CARDS 6

(BOX SET 6 X 27 CARDS)

READING AGE: 10.1–13.1+

\$575.00

EACH BOX SET

6 COPIES OF
27

DIFFERENT SIX-SIDED CARDS

9

DIGITAL
TEXTS

2

BLMs PER CARD
WITH TEACHER'S
NOTES

Nelson Literacy Directions Comprehension explicitly teaches the core comprehension strategies and skills students need to make meaning from text. Comprising 162 levelled cards and 9 digital texts at each year level, **Nelson Literacy Directions Comprehension** deconstructs the comprehension process, enabling students to focus on their reading comprehension and understanding.

Core Comprehension Skills

The following core comprehension skills, or thinking processes, are used automatically by proficient readers:

- Making Connections
- Asking Questions
- Determining Important Ideas
- Evaluating/Synthesising information
- Visualising
- Making Inferences.

Core Comprehension Strategies

The core comprehension strategies are the tools that readers use when making meaning from text:

- Cause and Effect
- Compare and Contrast
- Draw Conclusions
- Fact and Opinion
- Figurative Language
- Main Points and Bigger Idea
- Problem and Solution
- Summarise the Text
- Visual Elements.



Levelled fiction
and non-fiction titles.

For guided/independent
reading comprehension.

A range of text types
and text forms.

'Strategy to Skill'
questions on the back.

Strategy to Skill

Comprehension Cards include 'Strategy to Skill' questions on the back of each card.

Literal comprehension
question

Inferential comprehension
questions that require
readers to apply the card's
focus comprehension skill
combined with relevant core
comprehension strategies

Inferential comprehension
question that relates to the
visual elements of the card

Response question

1

(Literal comprehension) Which vehicles can travel across Sydney Harbour Bridge?

2

(Making inferences – fact and opinion) Which sentence on page 4 is not based on fact, but is a comment by the author?

3

(Making inferences – fact and opinion) Which words in the judgement indicate that the author is giving an opinion?

4

(Making inferences – cause and effect) What journeys can take place because of the great height of Sydney harbour Bridge?

5

(Making inferences – main points and bigger idea) Why do people need to be able to cross from one side of Sydney harbour Bridge to the other?

6

(Making inferences – visual elements) Which two bridges photographed in the text look most alike?

7

(Response) How do you think you would feel if you climbed to the top of Sydney Harbour Bridge?

Nelson Literacy Directions

Explicitly teach text types and reinforce comprehension skills and strategies in Years 3–6.



9780170184427

EXEMPLAR CARDS 3
(BOX SET 6 X 27 CARDS)

READING AGE: 7.5–10.0



9780170184472

EXEMPLAR CARDS 4
(BOX SET 6 X 27 CARDS)

READING AGE: 8.1–11.0



9780170198172

EXEMPLAR CARDS 5
(BOX SET 6 X 27 CARDS)

READING AGE: 9.1–12.0



9780170198189

EXEMPLAR CARDS 6
(BOX SET 6 X 27 CARDS)

READING AGE: 10.1–13.1+

\$437.50

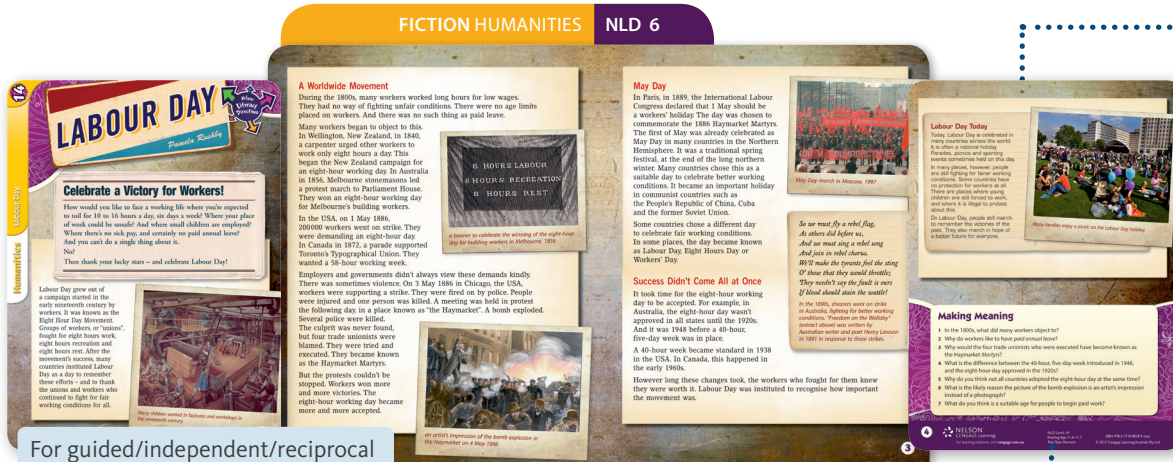
EACH BOX SET

162 COPIES OF
27

LEVELLED
EXEMPLAR
CARDS

DIFFERENT FOUR-SIDED CARDS

The **Nelson Literacy Directions** Exemplar Card Kits provide carefully levelled fiction and non-fiction texts for additional guided and independent reading practice across a range of text types and text forms. Each **Nelson Literacy Directions** Exemplar Card Kit comprises six copies of 27 different cards. The cards come packaged in a handy storage box for easy access.



For guided/independent/reciprocal reading and comprehension.

Recount text type

'Making Meaning' questions on the back page.

The cards include the following key text types: recount, description, information report, narrative, procedure, exposition, explanation, discussion and response.

Exemplar cards support the **Australian Curriculum** learning areas of Science, Humanities and Arts.

Making Meaning

Exemplar cards include literal, inferential and response questions on the back of each card.

Literal comprehension question

1

What two jobs had Pa done on the Goldfields?

Inferential comprehension question at the word level

2

If the men walking to the goldfields looked tired, how would they have appeared?

Inferential comprehension question at the sentence level

3

Why would it have been wonderful to see Pa again?

Inferential comprehension question at the paragraph level

4

Why would the Aborigines have moved away when there were no plants or animals in the area?

Inferential comprehension question at the text level

5

Do you think the people on the goldfields had an enjoyable life?

Inferential comprehension question at the text and visual level

6

In the illustration on page 4, how is knucklebones being played? What game do we play that is similar?

Response question

7

What would you have liked most and least about life on the goldfields? What aspect of your life today would you miss the most?