

# Nelson Literacy Directions

Explicitly teach text types and reinforce comprehension skills and strategies in Years 3–6.



9780170184427

**EXEMPLAR CARDS 3**  
(BOX SET 6 X 27 CARDS)

READING AGE: 7.5–10.0

9780170184472

**EXEMPLAR CARDS 4**  
(BOX SET 6 X 27 CARDS)

READING AGE: 8.1–11.0

9780170198172

**EXEMPLAR CARDS 5**  
(BOX SET 6 X 27 CARDS)

READING AGE: 9.1–12.0

9780170198189

**EXEMPLAR CARDS 6**  
(BOX SET 6 X 27 CARDS)

READING AGE: 10.1–13.1+

**\$437.50**

EACH BOX SET

**162**

LEVELLED  
EXEMPLAR  
CARDS

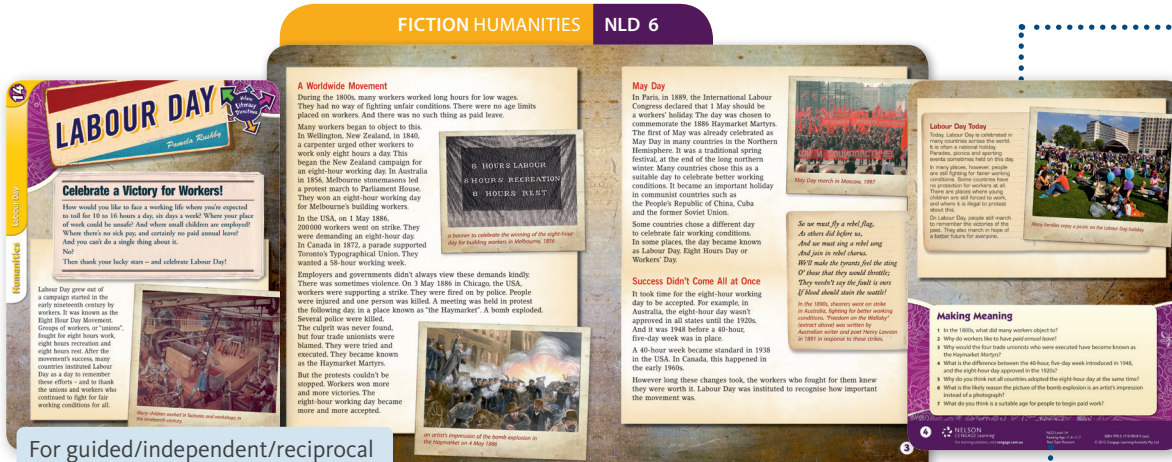
**6**

COPIES OF  
**27**  
DIFFERENT FOUR-SIDED CARDS

The *Nelson Literacy Directions* Exemplar Card Kits provide carefully levelled fiction and non-fiction texts for additional guided and independent reading practice across a range of text types and text forms. Each *Nelson Literacy Directions* Exemplar Card Kit comprises six copies of 27 different cards. The cards come packaged in a handy storage box for easy access.

The cards include the following key text types: recount, description, information report, narrative, procedure, exposition, explanation, discussion and response.

Exemplar cards support the *Australian Curriculum* learning areas of Science, Humanities and Arts.



For guided/independent/reciprocal reading and comprehension.

Recount text type

'Making Meaning' questions on the back page.

## Making Meaning

Exemplar cards include literal, inferential and response questions on the back of each card.

Literal comprehension question

**1**

What two jobs had Pa done on the Goldfields?

Inferential comprehension question at the word level

**2**

If the men walking to the goldfields looked tired, how would they have appeared?

Inferential comprehension question at the sentence level

**3**

Why would it have been wonderful to see Pa again?

Inferential comprehension question at the paragraph level

**4**

Why would the Aborigines have moved away when there were no plants or animals in the area?

Inferential comprehension question at the text level

**5**

Do you think the people on the goldfields had an enjoyable life?

Inferential comprehension question at the text and visual level

**6**

In the illustration on page 4, how is knucklebones being played? What game do we play that is similar?

Response question

**7**

What would you have liked most and least about life on the goldfields? What aspect of your life today would you miss the most?

# Nelson Literacy Directions Comprehension

Explicitly teach comprehension skills and strategies in Years 3–6.



9780170258951  
**COMPREHENSION CARDS 3**  
(BOX SET 6 X 27 CARDS)  
READING AGE: 7.5–10.0



9780170258968  
**COMPREHENSION CARDS 4**  
(BOX SET 6 X 27 CARDS)  
READING AGE: 8.1–11.0



9780170351676  
**COMPREHENSION CARDS 5**  
(BOX SET 6 X 27 CARDS)  
READING AGE: 9.1–12.0



9780170351683  
**COMPREHENSION CARDS 6**  
(BOX SET 6 X 27 CARDS)  
READING AGE: 10.1–13.1+

**\$575.00** EACH BOX SET

**6** COPIES OF **27** DIFFERENT SIX-SIDED CARDS

**9** DIGITAL TEXTS

**2** BLMs PER CARD WITH TEACHER'S NOTES

**Nelson Literacy Directions Comprehension** explicitly teaches the core comprehension strategies and skills students need to make meaning from text. Comprising 162 levelled cards and 9 digital texts at each year level, **Nelson Literacy Directions Comprehension** deconstructs the comprehension process, enabling students to focus on their reading comprehension and understanding.

## Core Comprehension Skills

The following core comprehension skills, or thinking processes, are used automatically by proficient readers:

- Making Connections
- Asking Questions
- Determining Important Ideas
- Evaluating/Synthesising information
- Visualising
- Making Inferences.

## Core Comprehension Strategies

The core comprehension strategies are the tools that readers use when making meaning from text:

- Cause and Effect
- Compare and Contrast
- Draw Conclusions
- Fact and Opinion
- Figurative Language
- Main Points and Bigger Idea
- Problem and Solution
- Summarise the Text
- Visual Elements.



Levelled fiction and non-fiction titles.

For guided/independent reading comprehension.

A range of text types and text forms.

'Strategy to Skill' questions on the back.

## Strategy to Skill

Comprehension Cards include 'Strategy to Skill' questions on the back of each card.

Literal comprehension question	1	(Literal comprehension) Which vehicles can travel across Sydney Harbour Bridge?
Inferential comprehension questions that require readers to apply the card's focus comprehension skill combined with relevant core comprehension strategies	2	(Making inferences – fact and opinion) Which sentence on page 4 is not based on fact, but is a comment by the author?
	3	(Making inferences – fact and opinion) Which words in the judgement indicate that the author is giving an opinion?
	4	(Making inferences – cause and effect) What journeys can take place because of the great height of Sydney harbour Bridge?
Inferential comprehension question that relates to the visual elements of the card	5	(Making inferences – main points and bigger idea) Why do people need to be able to cross from one side of Sydney harbour Bridge to the other?
	6	(Making inferences – visual elements) Which two bridges photographed in the text look most alike?
	7	(Response) How do you think you would feel if you climbed to the top of Sydney Harbour Bridge?
Response question		