

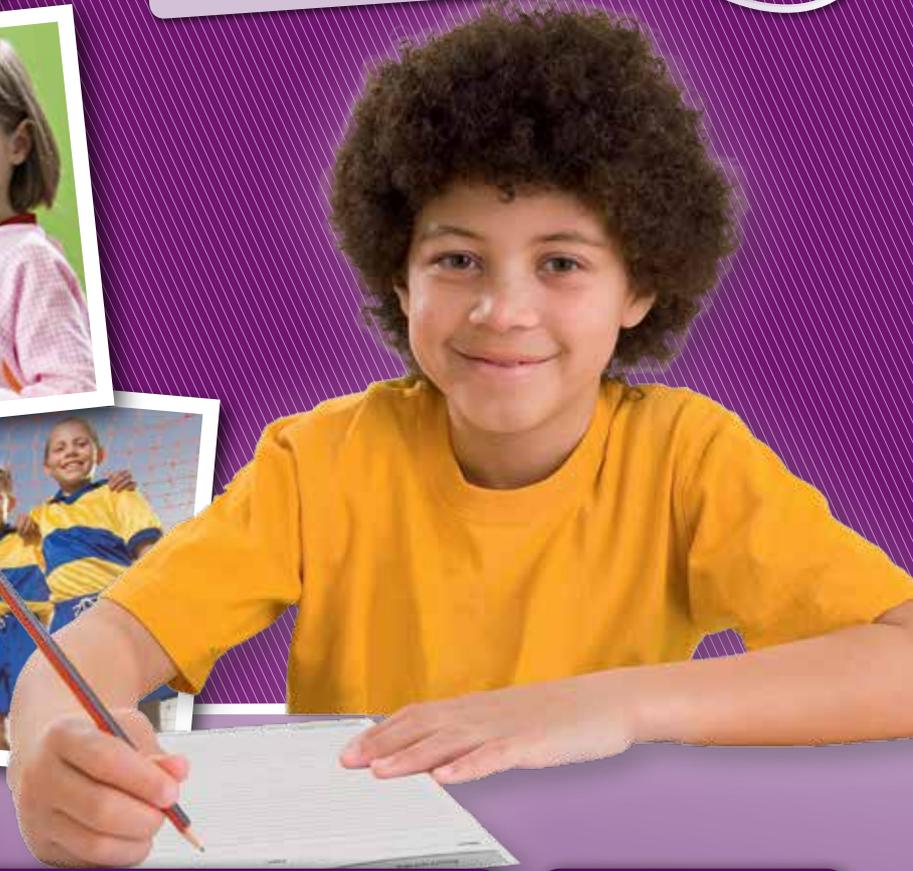


NELSON
CENGAGE Learning
www.nelsonprimary.com.au

**SUPPORTS THE
 AUSTRALIAN
 CURRICULUM†**

PM Writing

Linking Reading to Writing



PM WRITING EMERGENT

PM WRITING 1-4+ (Early-Advanced)

PM Writing English Language Reference Book

PM WRITING

LINKING READING TO WRITING



PM Writing is a complete learning, teaching and assessment package that places an emphasis on the development of the *writing* process in the early, middle and upper years of primary school.

PM Writing provides explicit and systematic instruction in writing, incorporating shared, guided and independent writing and independent reading.

Key Features:

- Explicit links to reading, writing, speaking and listening
- Sequential introduction of text types and text forms for the early/middle years of school
- Helps develop knowledge of the grammatical patterns of texts
- Highly supportive teachers' notes
- Adopts a whole class–small group–whole class approach
- Writing goals to guide and support students and teachers
- Content that promotes writing to construct meaning
- Cross-curricular themes and topics
- Teaching and learning strategies promoting writing for a variety of purposes and audiences.

PM Writing Components:

- *Levelled Exemplar Texts* from Levels 1 to 30
- *Exemplars for Teaching Writing with IWB Software* (big books)
- *Student Books/Student Resource CDs*
- *Teachers' Resource Books* (with DVD and Interactive Writing Pro Forma CD in *PM Writing 1, 2, 3* and 4)
- *English Language Reference Book* (student reference).

TEXT TYPES IN PM WRITING	PM WRITING EMERGENT		PM WRITING 1		PM WRITING 2		PM WRITING 3		PM WRITING 4	
	TAUGHT	EXPOSED	TAUGHT	EXPOSED	TAUGHT	EXPOSED	TAUGHT	EXPOSED	TAUGHT	EXPOSED
RECOUNT	■	■	■	■	■	■	■	■	■	■
DESCRIPTION	■	■	■	■	■	■	■	■	■	■
INFORMATION REPORT		■	■	■	■	■	■	■	■	■
NARRATIVE		■	■	■	■	■	■	■	■	■
PROCEDURE				■	■	■	■	■	■	■
EXPOSITION (PERSUASIVE TEXT)				■	■	■	■	■	■	■
EXPLANATION				■	■	■	■	■	■	■
DISCUSSION				■	■	■	■	■	■	■
RESPONSE									■	■

Throughout the *PM Writing* components, students are gradually introduced to, and scaffolded through, nine key text types.

PM WRITING – PROGRAM PROGRESSION

First Year of School	Second Year of School	Third Year of School	Fourth Year of School	Fifth Year of School	Sixth Year of School	Seventh Year of School	Eighth Year of School
PM WRITING EMERGENT	PM WRITING 1		PM WRITING 2		PM WRITING 3		PM WRITING 4
Emergent	Early	Developing		Consolidating	Extending		Advanced

PM WRITING – DEVELOPMENTAL STAGES

PM WRITING AND THE AUSTRALIAN CURRICULUM



How PM Writing Supports the Australian Curriculum†



PM Writing provides a valuable resource to teachers implementing the Australian Curriculum English in their classroom. The Level Descriptions at Foundation to Year 6 state that “Students create a range of imaginative, informative and persuasive texts ...”, and mention examples such as “recounts, procedures, reports, narratives, descriptions, explanations, expositions”.

The chart below demonstrates how *PM Writing* text types relate to the **Imaginative**, **Informative** and **Persuasive** text type classification from the Australian Curriculum.

The *PM Writing* product grids on pages 11 to 15 provide more information on how specific titles support the Australian Curriculum.

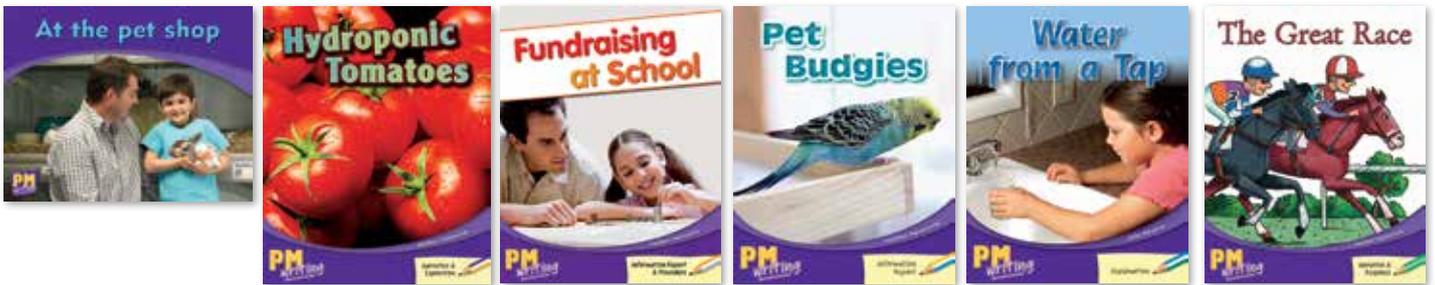
Australian Curriculum Text Type from Year Level Descriptions Foundation to 6*	PM Writing Text Type	Examples from Australian Curriculum Year Level Descriptions and Elaborations Foundation to 6*
IMAGINATIVE	Recount	Recounts (Literary), Literary and Imaginative retellings
	Description	Descriptions
	Narrative	Narratives, Poetry
	Explanation	Explanations (Literary)
INFORMATIVE	Recount	Recounts
	Description	Descriptions (Factual)
	Information Report	Reports
	Procedure	Procedures
	Explanation	Explanations
PERSUASIVE	Exposition	Expositions
	Discussion	Discussions
	Response	Reviews

*Source: Australian Curriculum, Assessment and Reporting Authority (ACARA)

†The term ‘support’ is used uniquely in reference to resources supporting the Australian Curriculum. It indicates resources that pre-date the Australian Curriculum, and therefore are not written to the Australian Curriculum. However these resources do contain content that meets elements of the content descriptions, general capabilities and/or cross-curriculum priorities and can therefore be used as resources for implementation.

PM WRITING

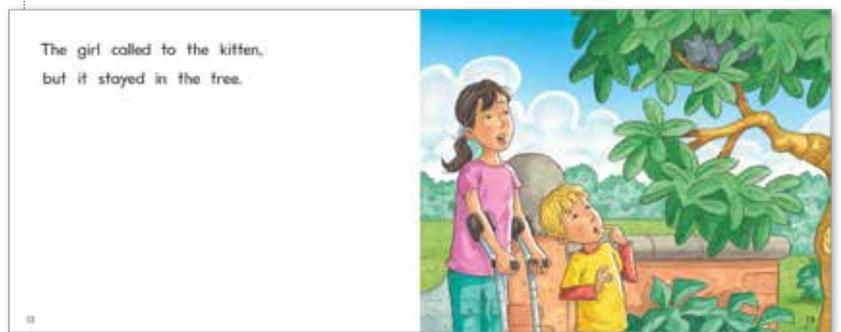
Levelled Exemplar Texts (Emergent–Advanced)



The *PM Writing Levelled Exemplar Texts* have been designed specifically for guided writing and independent reading, and can be used in a number of teaching and learning situations.

There are 94 levelled texts from Levels 1–30. Levels 1–15 are single text types, and Levels 16–30 are dual text types. The texts are exemplars of genre, text type, text form and text structure, and thereby assist in linking the reading and writing processes.

- The texts introduce text types that are developmentally appropriate for students in the early/middle years of school.



The Lost Kitten – *PM Writing 2*

The texts:

- reinforce the conventions of written language modelled in the *Exemplars for Teaching Writing* (big books)
- introduce text types that are developmentally appropriate for students in the early and middle years
- provide additional models for guided and independent writing
- are explicitly referred to, and are the focus of, many of the lessons provided in the *Teachers' Resource Books*.

- Response text type has been introduced in *PM Writing 4* to ensure students are prepared for the literacy demands of middle years schooling.



Stringed Instruments – *PM Writing 4*

- Texts are levelled in accordance with PM levels.

Levels	
Level 19 Sapphire Key Learning Area: Technology/Science Theme: How levers are used	Level 20 Emerald Key Learning Area: Information/History Theme: Reference
Text: How Levers Work Text Type: Explanatory Years: 9–9 Genre: Explanatory Purpose: To explain how or why something occurs	Text: The Operetta Text Type: Information/History Years: 10–10 Genre: Reference Purpose: To present information that classifies living or non-living things
Text Structure Identifying Statement (Paragraph 1) Explanatory Statement (Paragraphs 2–4) Summarising Statement (Paragraph 5)	Text Structure General Statement (Paragraph 1) Descriptive (Paragraphs 2–4) Summarising Statement (Paragraph 5)
Language Features • Nouns (e.g. machines, tools, gears, fulcrum) • Pronouns (e.g. they, them) • Adjectives (e.g. simple, hard) • Present tense verbs (e.g. are, is, turn, connect) • Adverbs (e.g. in, under, across, and, after) • Adjective phrases (e.g. at the fulcrum) • Conjunctions (e.g. and, because, if)	Language Features • Nouns (e.g. orchestra, violins, opera, ballet) • Pronouns (e.g. they, them, they, it) • Adjectives (e.g. male, great, good, strong) • Present tense verbs (e.g. play, perform, choose, sit) • Adverbs (e.g. at great, several) • Adjective phrases (e.g. under the lead, in their sound)

Inside front covers highlight:

- level
- key learning area
- theme
- text type
- text form
- genre
- purpose
- text structure
- language features.



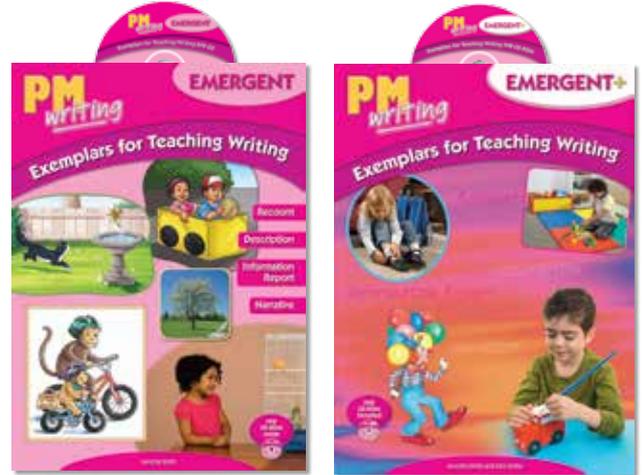
PM Writing Emergent and Emergent+ Exemplars for Teaching Writing Big Books

Preparing students for PM Writing 1

These large-format books for whole-class and small-group sessions provide exemplars of, and an initial introduction to, the four text types commonly taught in the early years of school: Recount, Description, Information Report and Narrative.

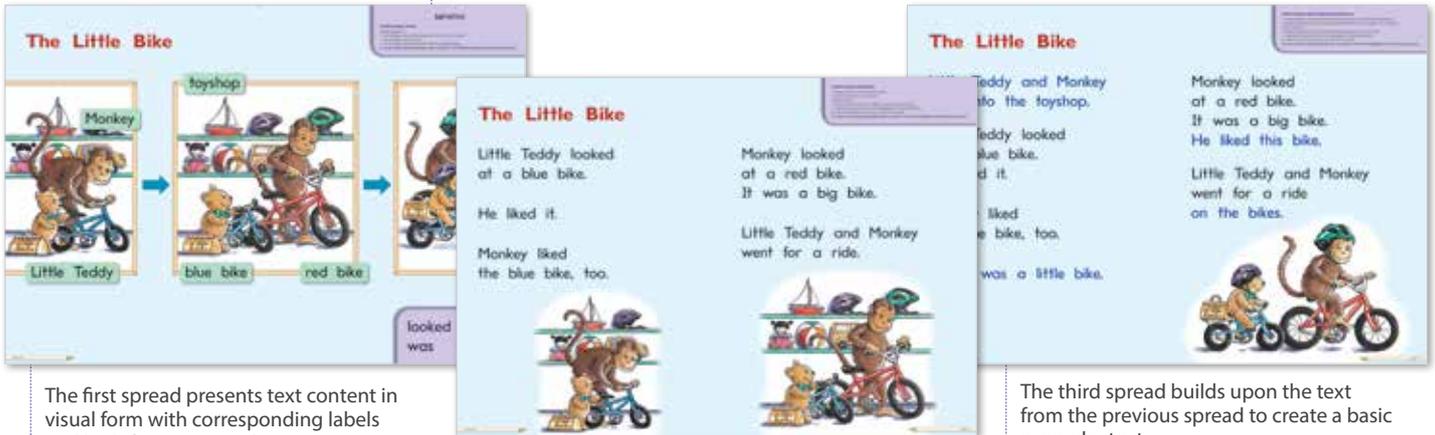
Teacher Focus Notes appear on each spread of the Big Book, featuring key teaching points and teacher talk related to the language features and text structure of the text types.

The IWB CD-ROMs allow teachers and students to interact with the pictures and text on each of the spreads in the book.



The Little Bike – PM Writing Emergent Big Book

Teacher Focus Notes assist Big Book and IWB software instruction.

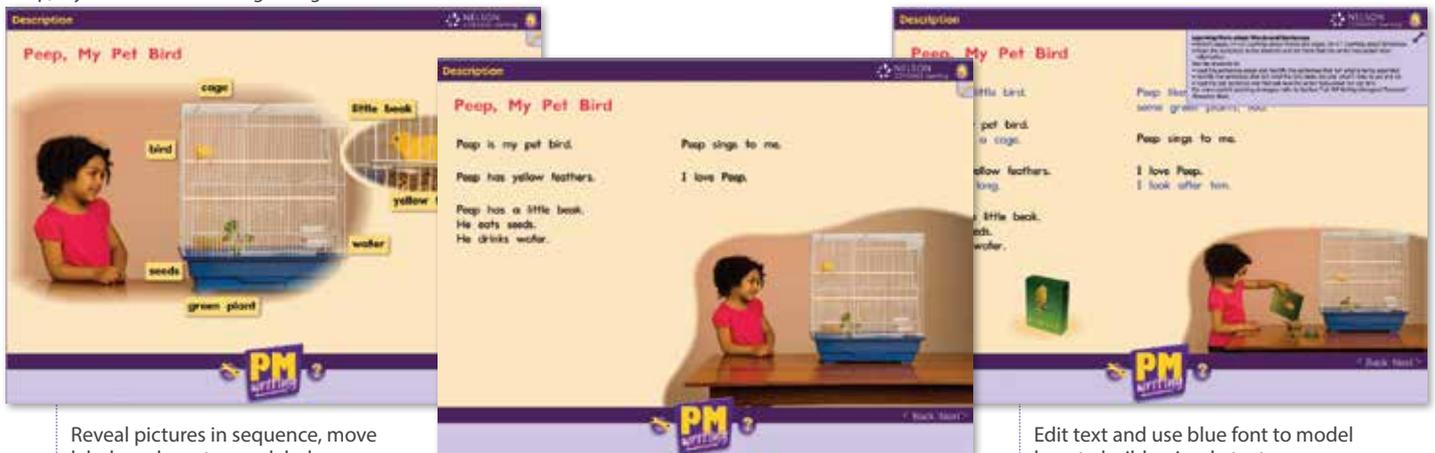


The first spread presents text content in visual form with corresponding labels and high frequency verbs.

The second spread uses the words from the previous spread in simple sentence structures.

The third spread builds upon the text from the previous spread to create a basic exemplar text.

Peep, My Pet Bird – PM Writing Emergent CD-ROM



Reveal pictures in sequence, move labels and create new labels.

Reveal pictures in sequence and edit the text.

Edit text and use blue font to model how to build a simple text.

PM WRITING

Big Books 1–4+ (Early–Advanced)

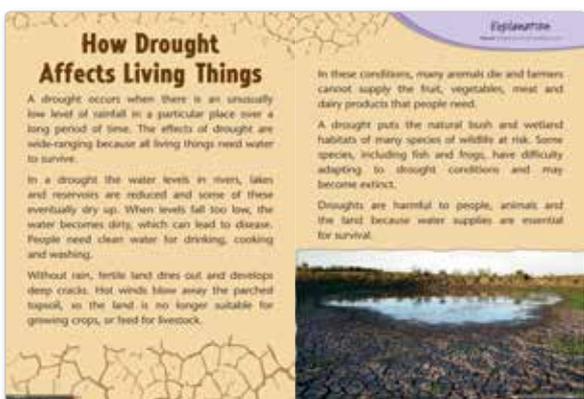
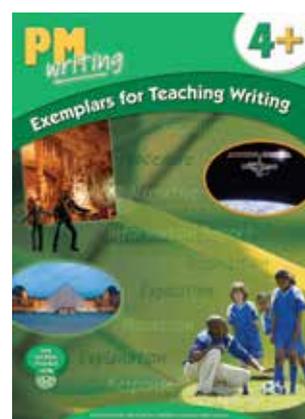
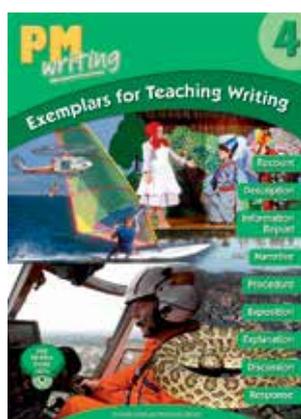
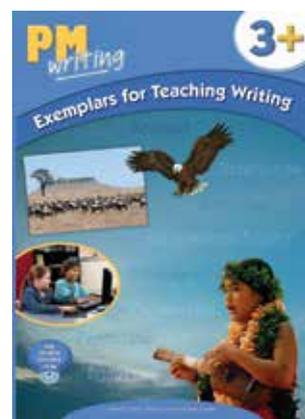
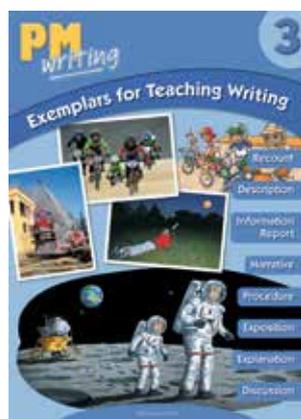
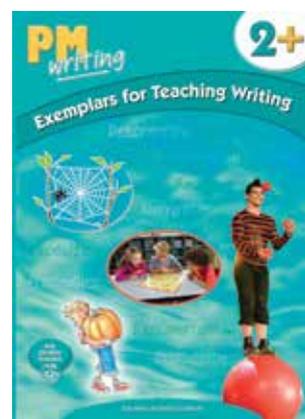
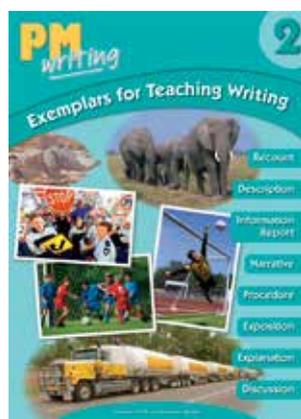
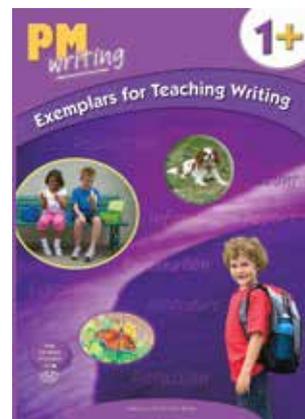
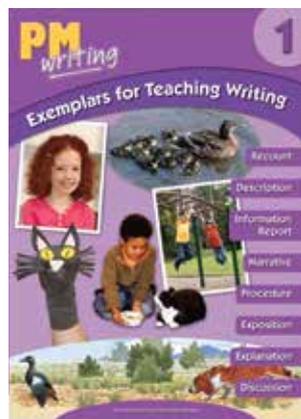


PM Writing Levels 1–4+ Exemplars for Teaching Writing Big Books

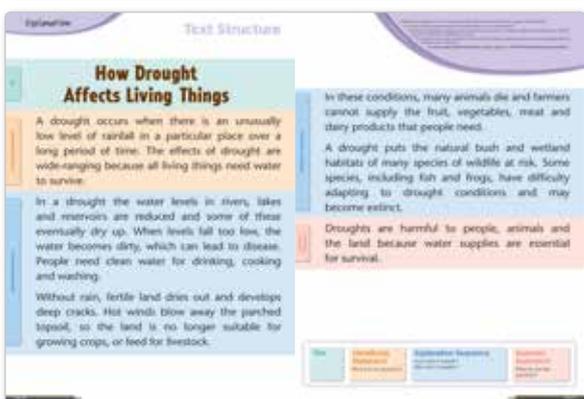
The *PM Writing Levels 1–4+ Exemplars for Teaching Writing* build on the knowledge and skills development in the Emergent and Emergent+ Big Books.

These large-format books are designed to help teachers model the conventions of written language in whole-class and small-group sessions. Each book provides an initial introduction to each text type, presenting and deconstructing explicit exemplars of each text type. Within the Levels 1–3+ Big Books eight key text types are presented and deconstructed. In the Level 4 Big Books, a ninth text type – Response – is introduced.

The material presented in these books is reinforced through the use of the *Interactive Writing Pro Forms* and *Student Resources*.



First spread – text presentation



Teacher Focus Notes are provided at the top right-hand side of the second and third spreads, highlighting key teaching points and questions.

Second spread – the text structure of the text type is deconstructed using colour-coding.



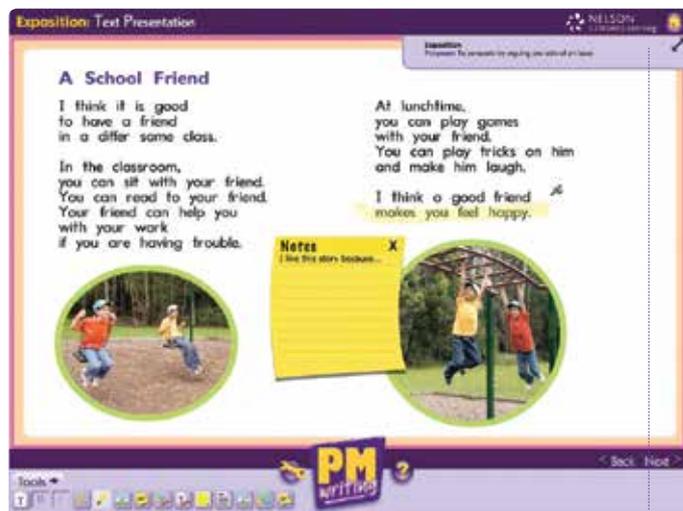
Third spread – key language features of the text type are highlighted.

IWB Software with Big Books

All *PM Writing* Big Books include IWB software. The software allows students and teachers to work together to examine the texts in more detail. Functionality allows teachers and students to edit, rewrite, highlight and annotate key text features. Teacher notes and activities are provided on the IWB software.



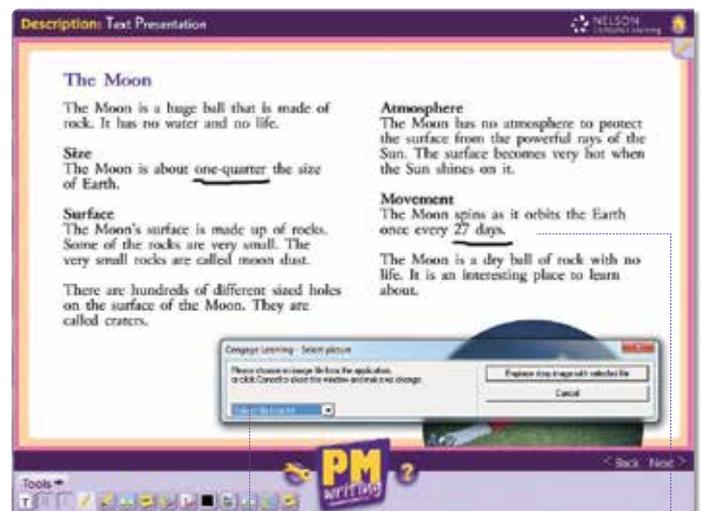
A School Friend – *PM Writing 1 Exemplar Exposition Text Presentation*



- Features include:
- Edit the text
 - Highlight the text
 - Hide text and pictures
 - Add your own notes.

View text type and purpose.

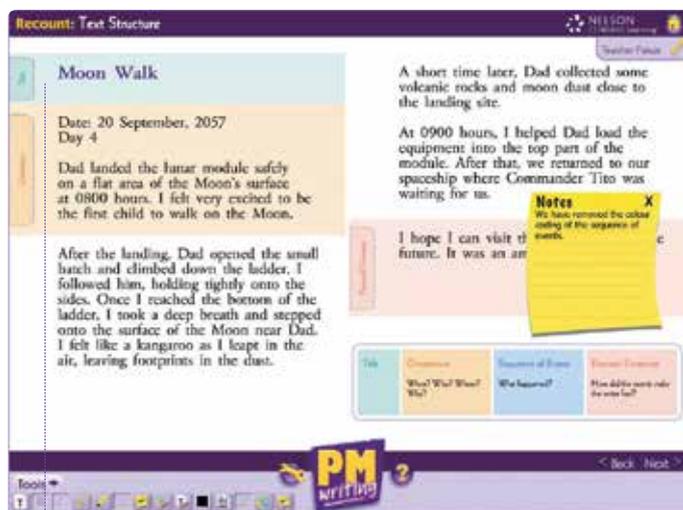
The Moon – *PM Writing 3 Exemplar Text Presentation*



Replace text and images with ones you select.

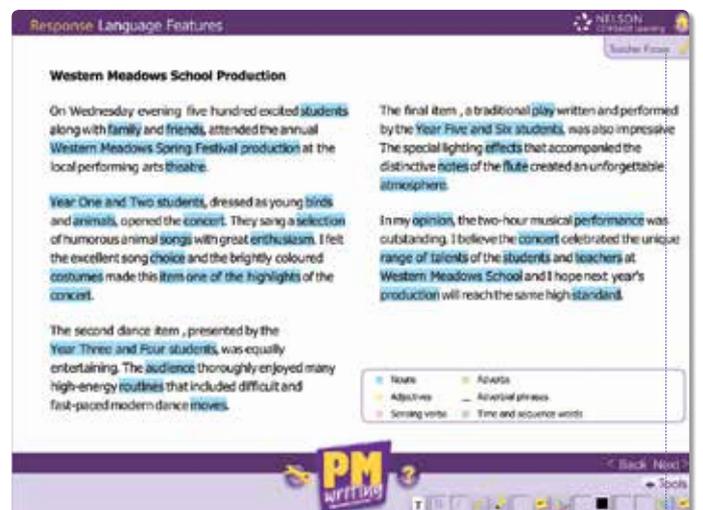
Use the pencil to make changes and highlight key points.

The Moon – *PM Writing 3 Text Structure*



The colour coding and highlighting text structure and grammatical features can be switched on and off.

Western Meadows School Production – *PM Writing 4 Language Features*



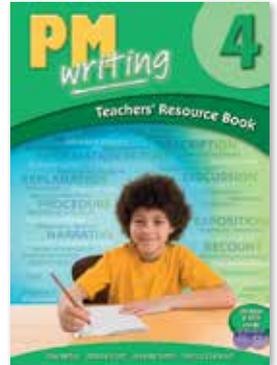
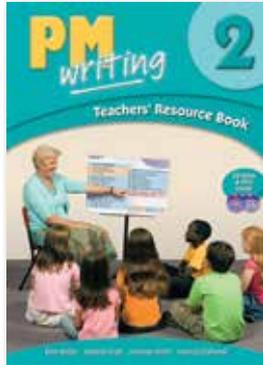
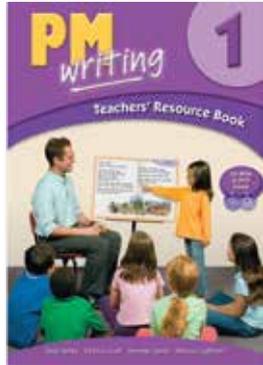
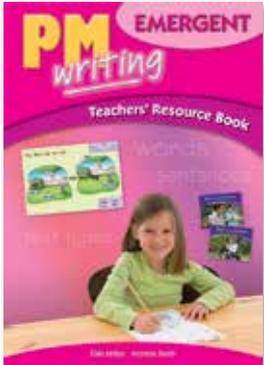
Teacher Focus Notes highlight key teaching points and questions.

PM WRITING

Teachers' Resource Books (Emergent-Advanced)



PM Writing Teachers' Resource Books



All components of *PM Writing* are closely linked to form a holistic reading and writing program. It is recommended that each component be used as suggested in the *Teachers' Resource Books*.

The *PM Writing Teachers' Resource Books* have been developed to explicitly teach writing knowledge and skills across a range of student abilities through specific learning tasks.

The teaching content in the books is flexible, making it appropriate for use in whole-class, small-group and independent teaching and learning environments.

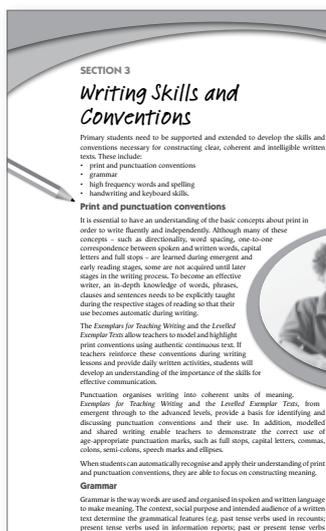
IWB CD-ROM INCLUDED!

PM Writing Teachers' Resource Books 1-4 also contain the *Interactive Writing Pro Formas CD-ROM*.

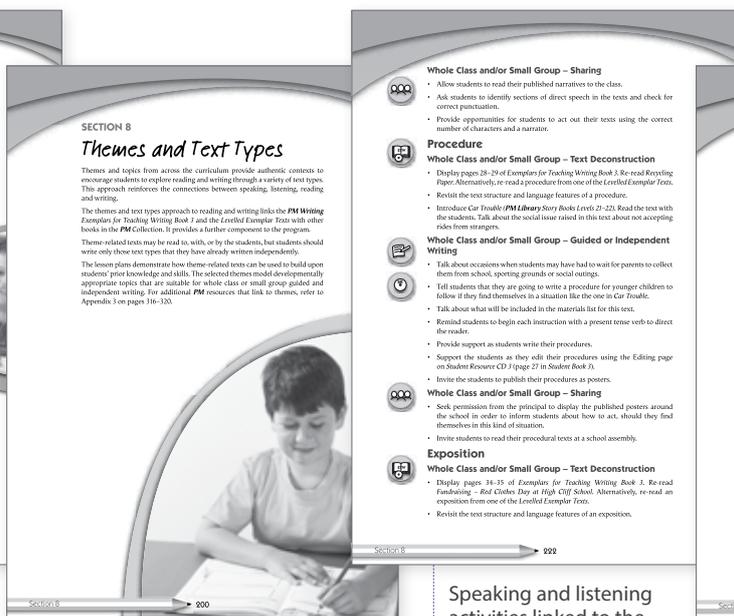


The Teachers' Resource Books include:

- comprehensive lessons for whole-class, small-group and individual reading and writing
- specific learning tasks
- scope and sequence of learning outcomes
- lesson plans based on text types and themes
- assessment guidelines and analysis of writing samples
- links to other books within the *PM* collection.



Lesson plans linked to the Levelled Exemplar Texts are based around text types and themes.

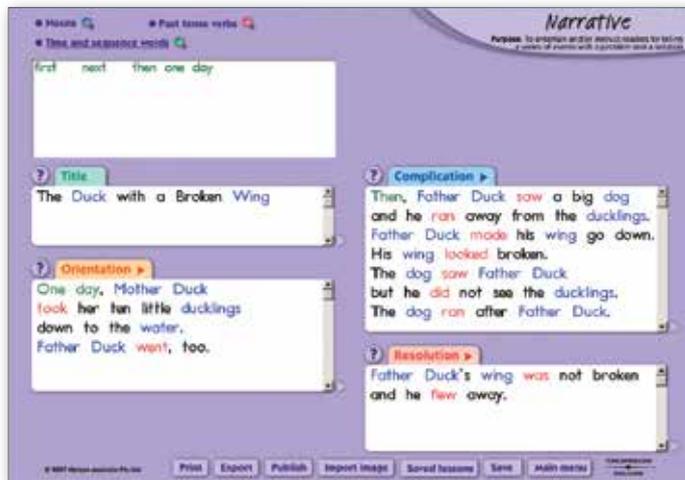


Lesson plans linked to the Exemplars for Teaching Writing Big Books.

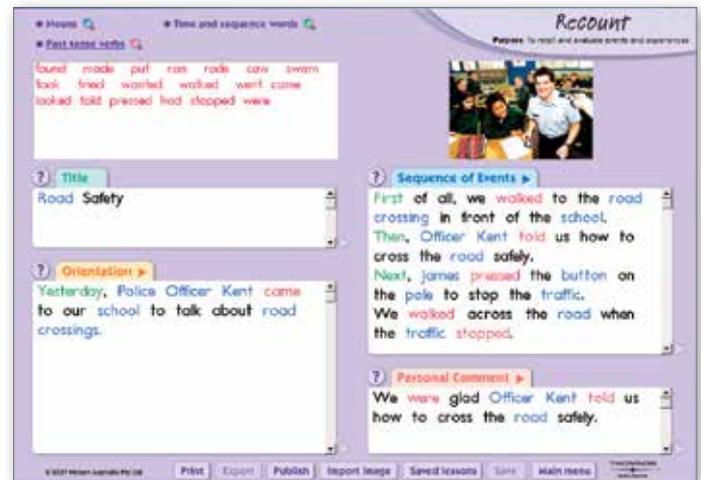


The writing assessment guidelines feature recommendations for future learning.

PM Writing Interactive Writing Pro Forms



Teacher Focus Notes provide teachers with useful language to guide joint construction of texts.



Images can be imported into the pro forms. Once the text is complete, it can be published, exported and printed.

The *PM Writing Interactive Writing Pro Forms* have been designed for whole-class and small-group shared writing sessions. A pro forma for each text type is provided. They can be used on interactive whiteboards, data projectors and PCs/Macs.

Each pro forma highlights the text structure and language features of the text type. Students can actively contribute to the writing process by working alongside the teacher to construct meaningful texts.

A site-licensed *Interactive Writing Pro Forma CD-ROM* is packaged with *PM Writing Teachers' Resource Books 1, 2, 3 and 4*.

Visit www.nelsonprimary.com.au/pmwriting for **FREE** teacher downloads!

Items available include downloadable fact cards, sticker templates and more!

PM Writing Lesson Planner



The *PM Writing Lesson Planner* allows teachers to organise lesson plans and assign small-group reading and writing tasks to students.

The *Lesson Planner* and *Interactive Writing Pro Forms CD-ROM* can be found inside the back cover of the *Teachers' Resource Books* in *PM Writing 1, 2 and 3*.

PM Writing Teaching in Practice DVD



The *PM Writing Teaching in Practice DVD* contains frequently asked questions about *PM Writing* and indexed professional development videos demonstrating teaching strategies for whole-class and small-group lessons.

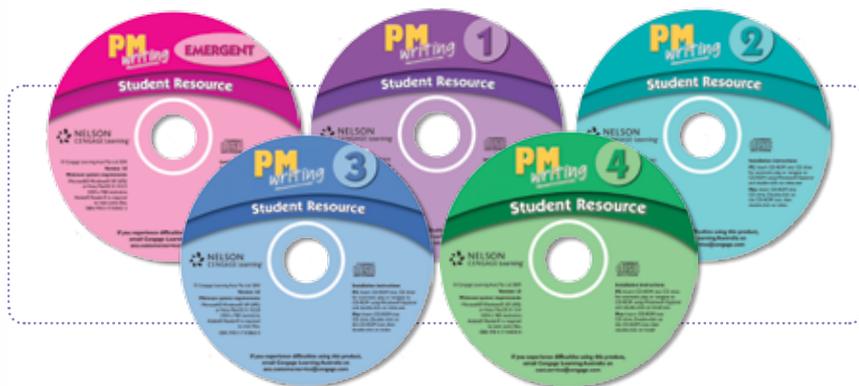
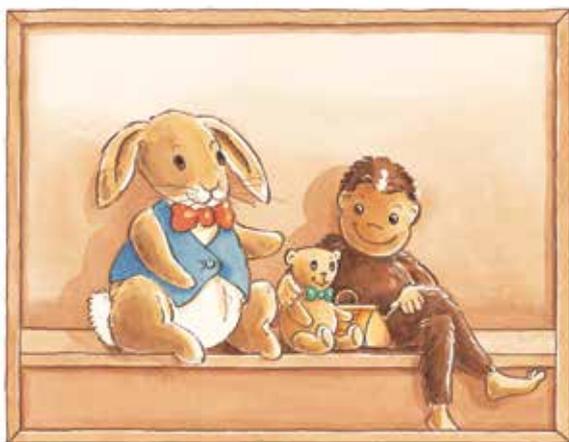
The *Teaching in Practice DVD* can be found inside the back cover of the *Teachers' Resource Books* in *PM Writing 1, 2, 3 and 4*.

PM WRITING

Student Resources (Emergent-Advanced)



PM Writing Student Resources



The *PM Writing Student Books*, *Student Resource CDs* and *English Language Reference Book* reinforce the knowledge and skills taught in the *PM Writing Exemplars for Teaching Writing* and the *PM Writing Levelled Exemplar Texts*, scaffolding students towards writing the focus text types independently.

The Student Books and Student Resource CDs feature:

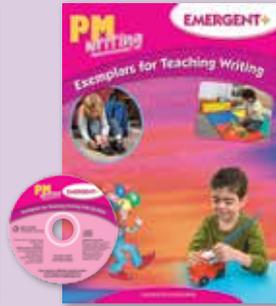
- **Assessment for learning** – these sections function as pre-assessment tasks to assess students' readiness to complete initial tasks or move forward with the program
- **Text type writing scaffolds** – to support students through the stages of planning, drafting, revising, editing and publishing, helping them to write with success
- **Activity pages** – to consolidate and extend students' knowledge of the text structure and language features of each focus text type. Each of the activities links directly to content in the *Exemplars for Teaching Writing* or the *Levelled Exemplar Texts*.

Scaffolding pages for planning, drafting, revising, editing and publishing

Editing checklists



9780170184205



9780170187794



9780170184199



9780170184212

9780170160940
CLASS STARTER PACK
(1 COPY OF EACH EMERGENT COMPONENT)

9780170158435
GUIDED PACK X 3
(48 BOOKS/3 COPIES OF EACH TITLE)

9780170158442
GUIDED PACK X 5
(80 BOOKS/5 COPIES OF EACH TITLE)

MAGENTA LEVELS 1/2 — PACK ISBN: 9780170184168



9780170186124

KEY LEARNING AREA:
SOCIAL STUDIES
THEME: SCHOOL



9780170186131

KEY LEARNING AREA: SCIENCE
THEME: FAMILIAR PETS



9780170186148

KEY LEARNING AREA:
SOCIAL STUDIES
THEME: FAMILIAR THINGS



9780170186155

KEY LEARNING AREA:
SOCIAL STUDIES
THEME: FAMILIAR PLACES



9780170186162

KEY LEARNING AREA:
SOCIAL STUDIES/MATHS
THEME: COLOURS



9780170186179

KEY LEARNING AREA:
SOCIAL STUDIES/PERSONAL
WELL-BEING
THEME: CONFIDENCE



9780170186186

KEY LEARNING AREA:
SOCIAL STUDIES/TECHNOLOGY
THEME: FAMILY



9780170186193

KEY LEARNING AREA:
SOCIAL STUDIES
THEME: DAIRY FARMING

PM Writing Levelled Exemplar Texts for levels 1/2 are not labelled with text types. The texts are designed to build vocabulary and sentence structures for simple recounts and descriptions.

MAGENTA/RED LEVELS 2/3 — PACK ISBN: 9780170184175



9780170186049

TEXT TYPE: RECOUNT
KEY LEARNING AREA: SCIENCE
THEME: FARM ANIMALS
GENRE: NON-FICTION



9780170186056

TEXT TYPE: RECOUNT
KEY LEARNING AREA:
SOCIAL STUDIES
THEME: FAMILY OUTING
GENRE: NON-FICTION



9780170186063

TEXT TYPE:
RECOUNT (PROCEDURAL)
KEY LEARNING AREA: ART
THEME:
CUTTING AND COLOURING
GENRE: NON-FICTION



9780170186070

TEXT TYPE: RECOUNT
KEY LEARNING AREA:
HEALTH AND PHYSICAL
WELL-BEING
THEME:
FRIENDSHIP/ PLAYING
TOGETHER
GENRE: NON-FICTION

Levels 2/3 include the basic features of two text types, **recount** and **description**.



9780170186087

TEXT TYPE:
DESCRIPTION – PERSON
KEY LEARNING AREA:
SOCIAL STUDIES
THEME: FAMILY EVENTS
GENRE: NON-FICTION



9780170186094

TEXT TYPE:
DESCRIPTION – THING
KEY LEARNING AREA:
SOCIAL STUDIES
THEME:
FRIENDSHIP/OBSERVATION
GENRE: NON-FICTION



9780170186100

TEXT TYPE:
DESCRIPTION – PLACE
KEY LEARNING AREA:
SOCIAL STUDIES/HEALTH AND
PERSONAL WELL-BEING
THEME: FAMILY/CONFIDENCE
GENRE: NON-FICTION



9780170186117

TEXT TYPE:
DESCRIPTION – THING
KEY LEARNING AREA: LANGUAGE
THEME:
READING AND FAMILY-TIME
GENRE: NON-FICTION

GRID KEY PAGES 11–15
**Australian Curriculum
Text Type Classification***

IM Imaginative text type

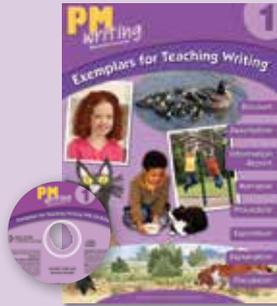
IN Informative text type

P Persuasive text type

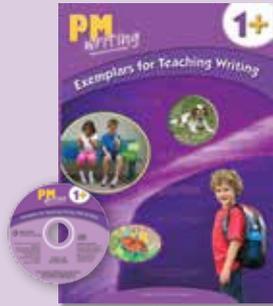
*See page 3 for details.

PM WRITING

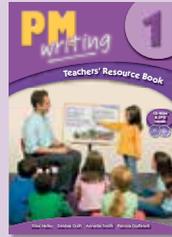
Linking Reading to Writing – Early



9780170160032



9780170187800



9780170131490



9780170188616

9780170160957

CLASS STARTER PACK
(1 COPY OF EACH PM WRITING 1 COMPONENT)

9780170158053

GUIDED PACK X 3
(54 BOOKS/3 COPIES OF EACH TITLE)

9780170158060

GUIDED PACK X 5
(90 BOOKS/5 COPIES OF EACH TITLE)

RED/YELLOW LEVELS 5/6 — PACK ISBN: 9780170131506



IN

9780170132176

TEXT TYPE: RECOUNT
KEY LEARNING AREA: ART
TEXT FORM: LETTER
GENRE: NON-FICTION



IN

9780170132190

TEXT TYPE: RECOUNT
KEY LEARNING AREA: SCIENCE AND MATHEMATICS
TEXT FORM: DIARY
GENRE: NON-FICTION



IN

9780170132206

TEXT TYPE: DESCRIPTION
KEY LEARNING AREA: SOCIAL STUDIES AND MATHEMATICS
TEXT FORM: OBJECT DESCRIPTION
GENRE: NON-FICTION



IN

9780170132169

TEXT TYPE: INFORMATION REPORT
KEY LEARNING AREA: TECHNOLOGY
TEXT FORM: REFERENCE
GENRE: NON-FICTION



IN

9780170132183

TEXT TYPE: INFORMATION REPORT
KEY LEARNING AREA: SCIENCE
TEXT FORM: REFERENCE
GENRE: NON-FICTION



IN

9780170132152

TEXT TYPE: NARRATIVE
KEY LEARNING AREA: SCIENCE
TEXT FORM: STORY
GENRE: FICTION

YELLOW/BLUE LEVELS 8/9 — PACK ISBN: 9780170132046



IN

9780170132244

TEXT TYPE: RECOUNT
KEY LEARNING AREA: SCIENCE AND SOCIAL STUDIES
TEXT FORM: DIARY
GENRE: NON-FICTION



e

IN

9780170132268

TEXT TYPE: RECOUNT
KEY LEARNING AREA: SOCIAL STUDIES AND MATHEMATICS
TEXT FORM: DIARY
GENRE: NON-FICTION



IN

9780170132220

TEXT TYPE: DESCRIPTION
KEY LEARNING AREA: TECHNOLOGY
TEXT FORM: OBJECT DESCRIPTION
GENRE: NON-FICTION



IN

9780170132237

TEXT TYPE: INFORMATION REPORT
KEY LEARNING AREA: SCIENCE
TEXT FORM: REFERENCE
GENRE: NON-FICTION



IN

9780170132251

TEXT TYPE: INFORMATION REPORT
KEY LEARNING AREA: ART AND MUSIC
TEXT FORM: REFERENCE
GENRE: NON-FICTION



IN

9780170132213

TEXT TYPE: NARRATIVE
KEY LEARNING AREA: HEALTH AND PHYSICAL WELL-BEING
TEXT FORM: PLAY
GENRE: FICTION

BLUE/GREEN LEVELS 11/12 — PACK ISBN: 9780170132053



IN

9780170132312

TEXT TYPE: RECOUNT
KEY LEARNING AREA: TECHNOLOGY
TEXT FORM: PERSONAL RECOUNT
GENRE: NON-FICTION



IN

9780170132282

TEXT TYPE: DESCRIPTION
KEY LEARNING AREA: ART
TEXT FORM: OBJECT DESCRIPTION
GENRE: NON-FICTION



IN

9780170132329

TEXT TYPE: INFORMATION REPORT
KEY LEARNING AREA: SOCIAL STUDIES AND MATHEMATICS
TEXT FORM: REFERENCE
GENRE: NON-FICTION

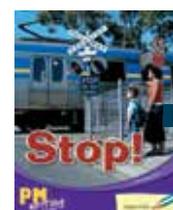


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IN

9780170132275

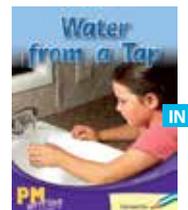
TEXT TYPE: NARRATIVE
KEY LEARNING AREA: SCIENCE
TEXT FORM: STORY
GENRE: FICTION



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9780170132299

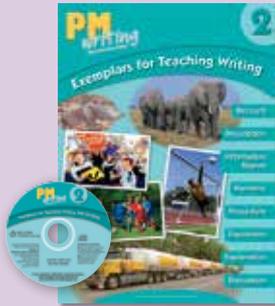
TEXT TYPE: EXPOSITION
KEY LEARNING AREA: HEALTH AND PHYSICAL WELL-BEING
TEXT FORM: SAFETY BROCHURE
GENRE: NON-FICTION



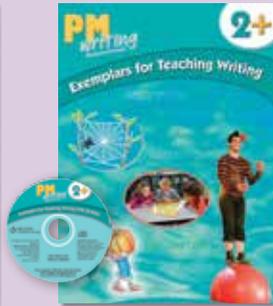
IN

9780170132305

TEXT TYPE: EXPLANATION
KEY LEARNING AREA: SCIENCE AND SOCIAL STUDIES
TEXT FORM: TECHNICAL WRITING
GENRE: NON-FICTION



9780170160025



9780170187817



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GREEN/ORANGE LEVELS 14/15 — PACK ISBN: 9780170131520



9780170132374

TEXT TYPE: RECOUNT
KEY LEARNING AREA:
TECHNOLOGY
TEXT FORM: DIARY
GENRE: NON-FICTION



9780170132350

TEXT TYPE: INFORMATION REPORT
KEY LEARNING AREA:
HEALTH AND PHYSICAL WELL-BEING
TEXT FORM: REFERENCE
GENRE: NON-FICTION



9780170132336

TEXT TYPE: NARRATIVE
KEY LEARNING AREA:
SCIENCE
TEXT FORM: STORY
GENRE: FICTION



9780170132381

TEXT TYPE: PROCEDURE
KEY LEARNING AREA:
SOCIAL STUDIES AND MATHEMATICS
TEXT FORM: INSTRUCTIONS
GENRE: NON-FICTION



9780170132343

TEXT TYPE: EXPOSITION
KEY LEARNING AREA:
ART AND MUSIC
TEXT FORM: ESSAY
GENRE: NON-FICTION



9780170132367

TEXT TYPE: EXPLANATION
KEY LEARNING AREA:
SCIENCE AND SOCIAL STUDIES
TEXT FORM: TECHNICAL WRITING
GENRE: NON-FICTION

ORANGE/TURQUOISE LEVELS 16/17 — PACK ISBN: 9780170132060



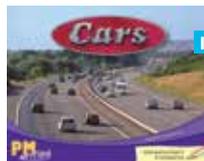
9780170132398

TEXT TYPE: INFORMATION REPORT AND EXPOSITION
KEY LEARNING AREA:
HEALTH AND PHYSICAL WELL-BEING
TEXT FORM: REFERENCE AND LETTER
GENRE: NON-FICTION



9780170132404

TEXT TYPE: RECOUNT AND DESCRIPTION
KEY LEARNING AREA:
ART AND MUSIC
TEXT FORM: ART JOURNAL AND DESCRIPTION
GENRE: NON-FICTION



9780170132442

TEXT TYPE: INFORMATION REPORT AND EXPLANATION
KEY LEARNING AREA:
TECHNOLOGY
TEXT FORM: REFERENCE AND ARTICLE
GENRE: NON-FICTION



9780170132428

TEXT TYPE: NARRATIVE AND EXPOSITION
KEY LEARNING AREA:
SCIENCE AND SOCIAL STUDIES
TEXT FORM: STORY AND SPEECH
GENRE: FICTION



9780170132435

TEXT TYPE: NARRATIVE AND RECOUNT
KEY LEARNING AREA:
TECHNOLOGY
TEXT FORM: STORY AND LETTER
GENRE: FICTION/NON-FICTION



9780170132411

TEXT TYPE: INFORMATION REPORT AND PROCEDURE
KEY LEARNING AREA:
SCIENCE
TEXT FORM: TECHNICAL WRITING AND INSTRUCTIONS
GENRE: NON-FICTION

TURQUOISE/PURPLE LEVELS 18/19 — PACK ISBN: 9780170132077



9780170132459

TEXT TYPE: INFORMATION REPORT AND EXPOSITION
KEY LEARNING AREA:
HEALTH AND PHYSICAL WELL-BEING
TEXT FORM: REFERENCE AND NEWSLETTER
GENRE: NON-FICTION



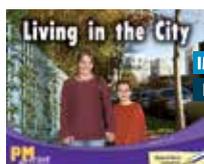
9780170132466

TEXT TYPE: EXPLANATION AND PROCEDURE
KEY LEARNING AREA:
ART AND MUSIC
TEXT FORM: TECHNICAL WRITING AND INSTRUCTIONS
GENRE: NON-FICTION



9780170132473

TEXT TYPE: DESCRIPTION AND RECOUNT
KEY LEARNING AREA:
SCIENCE
TEXT FORM: OBSERVATION AND LETTER
GENRE: NON-FICTION



9780170132480

TEXT TYPE: EXPOSITION AND NARRATIVE
KEY LEARNING AREA:
SOCIAL STUDIES
TEXT FORM: SPEECH AND STORY
GENRE: NON-FICTION / FICTION



9780170132497

TEXT TYPE: NARRATIVE AND RECOUNT
KEY LEARNING AREA:
TECHNOLOGY
TEXT FORM: PLAY AND EMAIL
GENRE: FICTION

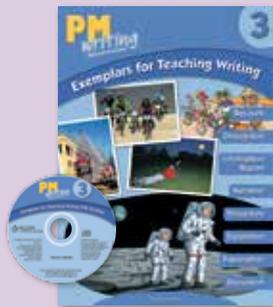


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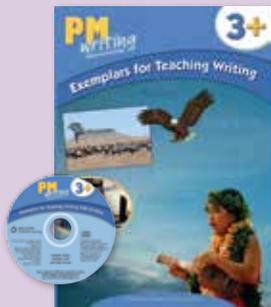
TEXT TYPE: INFORMATION REPORT AND PROCEDURE
KEY LEARNING AREA:
SOCIAL STUDIES AND MATHEMATICS
TEXT FORM: REFERENCE AND INSTRUCTIONS
GENRE: NON-FICTION

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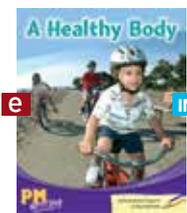
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9780170132510

TEXT TYPE:
INFORMATION REPORT
AND DESCRIPTION

KEY LEARNING AREA:
HEALTH AND PHYSICAL
WELL-BEING

TEXT FORM: REFERENCE AND
OBSERVATION

GENRE: NON-FICTION



9780170132527

TEXT TYPE:
EXPLANATION AND NARRATIVE

KEY LEARNING AREA:
SOCIAL STUDIES AND
MATHEMATICS

TEXT FORM: NEWSPAPER ARTICLE
AND STORY

GENRE: NON-FICTION/FICTION



9780170132534

TEXT TYPE:
RECOUNT AND PROCEDURE

KEY LEARNING AREA: SCIENCE

TEXT FORM: RECOUNT AND
INSTRUCTIONS

GENRE: NON-FICTION



9780170132541

TEXT TYPE:
NARRATIVE AND
INFORMATION REPORT

KEY LEARNING AREA:
SCIENCE AND SOCIAL STUDIES

TEXT FORM: STORY AND
REFERENCE

GENRE: FICTION/NON-FICTION



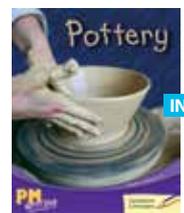
9780170132558

TEXT TYPE:
NARRATIVE AND
EXPOSITION

KEY LEARNING AREA: TECHNOLOGY

TEXT FORM: STORY AND
ADVERTISEMENT

GENRE: FICTION/NON-FICTION



9780170132565

TEXT TYPE:
EXPLANATION AND
PROCEDURE

KEY LEARNING AREA: ART

TEXT FORM: TECHNICAL WRITING
AND INSTRUCTIONS

GENRE: NON-FICTION

GOLD/SILVER LEVELS 22/23 — PACK ISBN: 9780170132091



9780170132572

TEXT TYPE:
NARRATIVE AND DESCRIPTION

KEY LEARNING AREA:
HEALTH AND PHYSICAL
WELL-BEING

TEXT FORM: STORY AND
CHARACTER DESCRIPTION

GENRE: FICTION



9780170132589

TEXT TYPE:
RECOUNT AND DESCRIPTION

KEY LEARNING AREA:
ART AND MUSIC

TEXT FORM: NEWSLETTER AND
PLACE DESCRIPTION

GENRE: NON-FICTION



9780170132596

TEXT TYPE:
INFORMATION REPORT AND
NARRATIVE

KEY LEARNING AREA: SCIENCE

TEXT FORM:
REFERENCE AND STORY

GENRE: NON-FICTION/FICTION



9780170132602

TEXT TYPE:
EXPOSITION AND PROCEDURE

KEY LEARNING AREA:
SCIENCE AND SOCIAL STUDIES

TEXT FORM: PERSUASIVE ESSAY
AND EXPERIMENT

GENRE: NON-FICTION



9780170132619

TEXT TYPE:
INFORMATION REPORT
AND PROCEDURE

KEY LEARNING AREA:
SOCIAL STUDIES AND
MATHEMATICS

TEXT FORM: REFERENCE AND
INSTRUCTIONS

GENRE: NON-FICTION



9780170132626

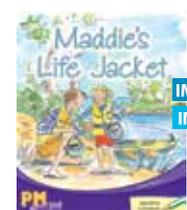
TEXT TYPE:
EXPLANATION AND
EXPOSITION

KEY LEARNING AREA:
SOCIAL STUDIES AND
MATHEMATICS

TEXT FORM: SCIENTIFIC WRITING
AND ESSAY

GENRE: NON-FICTION

SILVER/EMERALD LEVELS 24/25 — PACK ISBN: 9780170132039



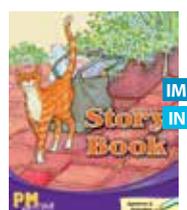
9780170132633

TEXT TYPE:
NARRATIVE AND RECOUNT

KEY LEARNING AREA:
HEALTH AND PHYSICAL
WELL-BEING

TEXT FORM: STORY AND
PERSONAL RECOUNT

GENRE: FICTION



9780170132640

TEXT TYPE:
NARRATIVE AND PROCEDURE

KEY LEARNING AREA:
ART AND MUSIC

TEXT FORM: STORY AND
INSTRUCTIONS

GENRE: FICTION/NON-FICTION



9780170132657

TEXT TYPE:
EXPLANATION AND
PROCEDURE

KEY LEARNING AREA:
SCIENCE

TEXT FORM: SCIENTIFIC ESSAY
AND EXPERIMENT

GENRE: NON-FICTION



9780170132664

TEXT TYPE:
NARRATIVE AND
INFORMATION REPORT

KEY LEARNING AREA:
SCIENCE AND SOCIAL STUDIES

TEXT FORM: STORY AND
REFERENCE

GENRE: FICTION/NON-FICTION



9780170132671

TEXT TYPE:
INFORMATION REPORT
AND EXPOSITION

KEY LEARNING AREA:
TECHNOLOGY

TEXT FORM: REFERENCE AND
LETTER

GENRE: NON-FICTION



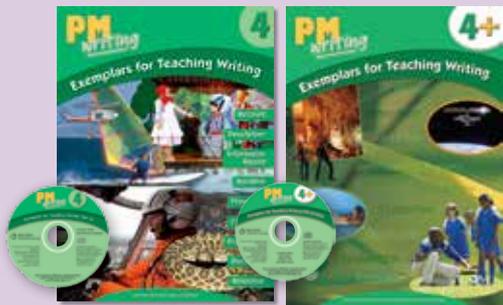
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TEXT TYPE:
NARRATIVE AND EXPLANATION

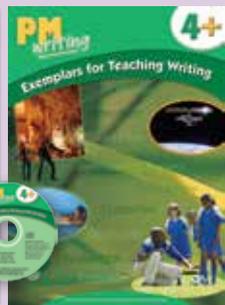
KEY LEARNING AREA: SCIENCE

TEXT FORM: STORY AND
SCIENTIFIC ESSAY

GENRE: FICTION/NON-FICTION



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9780170187831



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EMERALD LEVELS 25/26 PACK ISBN: 9780170182317

LEVEL 25



9780170182409

TEXT TYPE: INFORMATION
REPORT AND DISCUSSION

KEY LEARNING AREA:
THE ARTS

GENRE: NON-FICTION

LEVEL 26



9780170182454

TEXT TYPE:
EXPLANATION AND
EXPOSITION

KEY LEARNING AREA:
HEALTH/PHYSICAL WELL-
BEING

GENRE: NON-FICTION



9780170182416

TEXT TYPE:
NARRATIVE AND RESPONSE

KEY LEARNING AREA:
SOCIAL STUDIES

GENRE: FICTION/NON-FICTION



9780170182447

TEXT TYPE:
EXPOSITION AND RESPONSE

KEY LEARNING AREA:
THE ARTS

GENRE: NON-FICTION



9780170182386

TEXT TYPE: PROCEDURE AND
INFORMATION REPORT

KEY LEARNING AREA:
SCIENCE

GENRE: NON-FICTION



9780170182461

TEXT TYPE:
DISCUSSION AND PROCEDURE

KEY LEARNING AREA:
SOCIAL STUDIES

GENRE: NON-FICTION

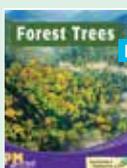


9780170182423

TEXT TYPE: INFORMATION
REPORT AND HISTORICAL
RECOUNT

KEY LEARNING AREA:
SOCIAL STUDIES/HISTORY

GENRE: NON-FICTION/FICTION



9780170182430

TEXT TYPE:
DESCRIPTION AND
EXPLANATION

KEY LEARNING AREA:
NATURAL SCIENCE

GENRE: NON-FICTION

RUBY LEVELS 27/28 PACK ISBN: 9780170182324

LEVEL 27



9780170182478

TEXT TYPE:
RECOUNT AND DESCRIPTION

KEY LEARNING AREA: SCIENCE

GENRE: FICTION



9780170182522

TEXT TYPE:
PROCEDURE AND RESPONSE

KEY LEARNING AREA:
THE ARTS

GENRE: NON-FICTION/FICTION



9780170182508

TEXT TYPE: INFORMATION
REPORT AND EXPOSITION

KEY LEARNING AREA:
TECHNOLOGY

GENRE: NON-FICTION



9780170182515

TEXT TYPE:
NARRATIVE AND DISCUSSION

KEY LEARNING AREA:
THE ARTS

GENRE: FICTION/NON-FICTION

LEVEL 28



9780170182539

TEXT TYPE: EXPOSITION AND
RESPONSE

KEY LEARNING AREA:
HEALTH/PHYSICAL EDUCATION

GENRE: NON-FICTION



9780170182485

TEXT TYPE:
EXPLANATION AND
DISCUSSION

KEY LEARNING AREA:
SOCIAL STUDIES/TECHNOLOGY

GENRE: NON-FICTION



9780170182546

TEXT TYPE:
RECOUNT AND INFORMATION
REPORT

KEY LEARNING AREA: SCIENCE

GENRE: FICTION/NON-FICTION



9780170182492

TEXT TYPE: INFORMATION
REPORT AND DESCRIPTION

KEY LEARNING AREA:
SCIENCE

GENRE: NON-FICTION

SAPPHIRE LEVELS 29/30 PACK ISBN: 9780170182331

LEVEL 29



9780170182577

TEXT TYPE: INFORMATION
REPORT AND EXPLANATION

KEY LEARNING AREA:
TECHNOLOGY/SCIENCE

GENRE: NON-FICTION



9780170182553

TEXT TYPE:
NARRATIVE AND EXPOSITION

KEY LEARNING AREA:
HEALTH/PHYSICAL WELL-
BEING

GENRE: FICTION/NON-FICTION

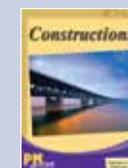


9780170182560

TEXT TYPE:
INFORMATION REPORT AND
RESPONSE

KEY LEARNING AREA:
THE ARTS

GENRE: NON-FICTION



9780170182584

TEXT TYPE:
RESPONSE AND DISCUSSION

KEY LEARNING AREA:
SOCIAL SCIENCE/TECHNOLOGY

GENRE: NON-FICTION

LEVEL 30



9780170182614

TEXT TYPE:
PROCEDURE AND DISCUSSION

KEY LEARNING AREA:
TECHNOLOGY

GENRE: NON-FICTION



9780170182621

TEXT TYPE:
DISCUSSION AND HISTORICAL
RECOUNT

KEY LEARNING AREA:
EARTH SCIENCE

GENRE: NON-FICTION



9780170182607

TEXT TYPE:
EXPLANATION AND RECOUNT

KEY LEARNING AREA:
SOCIAL SCIENCE

GENRE: NON-FICTION



9780170182591

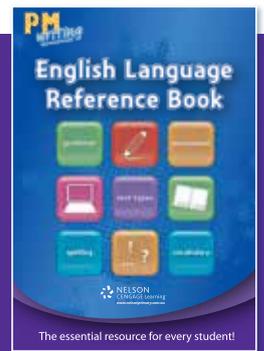
TEXT TYPE:
EXPOSITION AND RESPONSE

KEY LEARNING AREA:
HEALTH/FOOD TECHNOLOGY

GENRE: NON-FICTION

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