

NELSON LITERACY DIRECTIONS

The complete literacy series for years 3–6



SUPPORTS THE
AUSTRALIAN
CURRICULUM[†]



NELSON
CENGAGE Learning[®]
www.nelsonprimary.com.au

Nelson Literacy Directions & Nelson Literacy Directions Comprehension



Nelson Literacy Directions is a core literacy program for students in middle and upper primary.

The fine-grade levelling featured throughout the program provides scaffolded support for students at different stages of learning, enabling them to build on early literacy learning. Students are supported in learning how to use the English language fluently to make meaning and to confidently create their own texts in a range of modes.

With an emphasis on word, sentence, paragraph, whole text and visual comprehension, **Nelson Literacy Directions** encourages the use of the structural levels of text to make meaning.

The program provides a wide variety of printed and electronic texts for explicit instruction in written language, oral language, visual literacy and critical literacy.

Each year level comprises:

- ◆ Levelled fiction books
- ◆ Levelled non-fiction books
- ◆ Big Books with IWB software
- ◆ Exemplar Card Kits
- ◆ Comprehension Card Kits with Digital Texts + TRB CD-ROM
- ◆ Interactive Activities
- ◆ Audio-Visual Resources DVD
- ◆ Teacher's Resource Book with CD-ROM.



*The term 'support' used in this brochure in reference to resources supporting the Australian Curriculum indicates resources that contain content that meets elements of the content descriptions, general capabilities and/or cross-curriculum priorities and can therefore be used as resources when implementing the Australian Curriculum.

Nelson Literacy Directions & Nelson Literacy Directions Comprehension



Take a new direction in literacy learning...

► Comprehension and Higher-Order Thinking Skills

Inferential comprehension is built into **Nelson Literacy Directions** books and Exemplar Cards. The Comprehension Cards focus on core comprehension skills and strategies, allowing for an integrated approach to teaching and the application of higher-order thinking skills.

► Text Types

The **Nelson Literacy Directions** cards feature exemplar persuasive, imaginative

and informative texts, covering the nine key text types. Presented in a magazine style, the texts are engaging and relevant to the personal interests of students.

► Reading, Writing, Viewing, Speaking and Listening

Nelson Literacy Directions provides a variety of resources for shared, guided and independent reading. Multimodal texts, cards and activities relate to comprehension, writing, speaking and listening.

► Development Pathways

Flexible development pathways enable teachers to manage mixed-ability levels in their classrooms.

► Fine-Grade Levelling

The fine-grade reading levels support students and teachers to meet national assessment benchmarks.

► ICT

Information and communication technology is integrated throughout.

Suggested teaching pathways

MODELLED/SHARED

Big Books with IWB Software and Comprehension Exemplar Digital Texts Software

- Whole-class instruction
- Modelled reading, writing and comprehension
- Shared reading and writing



GUIDED/INDEPENDENT

Levelled Fiction and Non-Fiction Books, Exemplar Cards and Comprehension Cards

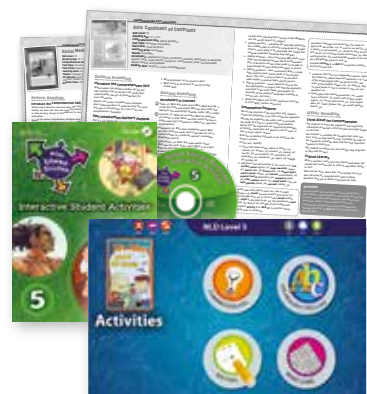
- Small-group instruction
- Guided reading, writing and comprehension



INDEPENDENT

Interactive Student Activities and BLMs

- Independent application
- Independent reading, writing and comprehension



MODELLED/SHARED/INDEPENDENT

Audio-Visual Resources and Video Resources

- Multimodal texts for stimulating class discussion or individual writing



Nelson Literacy Directions – Supporting the Australian Curriculum†



Nelson Literacy Directions provides a range of resources that assist teachers to develop students' understanding and use of English, in line with the three *Australian Curriculum: English* strands.

Language: knowing about the English language

*"They discover the patterns and purposes of English usage, including spelling, grammar and punctuation at the levels of the word, sentence and extended text, and they study the connections between these levels."*¹

Nelson Literacy Directions has a strong emphasis on comprehension, grammar and vocabulary to assist teachers to develop students' understanding of the English language.

Literature: understanding, appreciating, responding to, analysing and creating literature

*"Students interpret, appreciate, evaluate and create literary texts such as short stories, novels, poetry, prose, plays, film and multimodal texts, in spoken, print and digital/online forms."*²

Nelson Literacy Directions exposes students to a wide variety of text forms and multimodal texts, which provide excellent models for students to create their own literature in both print and digital form.

Literacy: expanding the repertoire of English usage

*"This means that print and digital contexts are included, and that listening, viewing, reading, speaking, writing and creating are all developed systematically and concurrently."*³

Nelson Literacy Directions provides a variety of instructional approaches and resources – levelled fiction and non-fiction books, big books (print and digital), Text Type Exemplar Cards, Comprehension Cards, Digital Exemplar Texts, Interactive Student Activities and Audio-Visual Resources.

Source: Australian Curriculum Website

¹ Australian F–10 Curriculum/English/Content Structure/Language.

² Australian F–10 Curriculum/English/Content Structure/Literature.

³ Australian F–10 Curriculum/English/Content Structure/Literacy.

[†]The term 'support' used in this brochure in reference to resources supporting the Australian Curriculum indicates resources that contain content that meets elements of the content descriptions, general capabilities and/or cross-curriculum priorities and can therefore be used as resources when implementing the Australian Curriculum.

*Source: Australian Curriculum, Assessment and Reporting Authority (ACARA)

Links to other learning areas

Nelson Literacy Directions titles are organised by Arts, Humanities and Sciences. They support the content from the *Australian Curriculum: Arts, Humanities and Social Sciences, Science, Health and Physical Education and Technologies*.



Cross - curricular priorities

Indigenous histories and culture, Asia and sustainability are integrated throughout all **Nelson Literacy Directions** components.

Text types and text knowledge

Australian Curriculum Text Type from Year Level Descriptions Foundation to 6*	Cengage Learning Text Type	Examples from Australian Curriculum Year Level Descriptions and Elaborations Foundation to 6*
IMAGINATIVE	Recount	Recounts (Literary), Literary and Imaginative retellings
	Description	Descriptions
	Narrative	Narratives, Poetry
	Explanation	Explanations (Literary)
INFORMATIVE	Recount	Recounts
	Description	Descriptions (Factual)
	Information Report	Reports
	Procedure	Procedures
	Explanation	Explanations
PERSUASIVE	Exposition	Expositions
	Discussion	Discussions
	Response	Reviews

Levelled Fiction & Non-Fiction Texts Interactive Activities

SEE HOW EACH
SUPPORTS THE
AUSTRALIAN
CURRICULUM*
PAGES 12 – 26



Fiction Texts

With humour, adventure and intriguing storylines, **Nelson Literacy Directions** fiction texts will engage middle-and upper-primary readers from the first page! The carefully levelled fiction titles expose young readers to a variety of text forms and genres, including science fiction, reader's theatre (plays), mystery, adventure, poetry and traditional and realistic fiction.



Non-Fiction Texts

Nelson Literacy Directions non-fiction texts are full of fascinating, high-interest information and feature a wide variety of visual elements including stunning illustrations and photography, captions, headings, labels, graphs, lists and fact boxes. Each text includes a chapter providing an exemplary model of one of the nine key text types – recount, description, information report, narrative, procedure, exposition, explanation, discussion and response.



Interactive Student Activities CD-ROM*

There is an Interactive Student Activities CD-ROM for each **Nelson Literacy Directions** fiction and non-fiction book.

The CD-ROMs feature Interactive Student Activities for each of the levelled texts to provide independent practice in:

- ◆ comprehension
- ◆ spelling
- ◆ vocabulary
- ◆ writing skills.



* Site Licence CD-ROM designed to be installed on school network or individual computer.



Big Books with IWB Software

ALL NLD BIG BOOKS
SUPPORT THE **AUSTRALIAN
CURRICULUM ENGLISH**[†]



Non-Fiction Big Books with IWB Software

There are three non-fiction big books with IWB software for each **Nelson Literacy Directions** level. The stunning big books feature a range of explicit text-type exemplars and authentic 'real-world' texts for modelled and shared reading sessions.

The interactive whiteboard software allows students and teachers to work together to examine the texts in detail. Functionality includes text editing, colour coding, note-making and a magnifier tool. Text structure, language features and design features are highlighted in the exemplar texts.

<p>ARTS 3</p> <p>9780170184120 AC: ARTS – VISUAL ARTS</p>	<p>ARTS 4</p> <p>9780170184151 AC: GEOGRAPHY – GEOGRAPHICAL KNOWLEDGE AND UNDERSTANDING, AC: ARTS – VISUAL ARTS</p>	<p>ARTS 5</p> <p>9780170217705 AC: DESIGN AND TECHNOLOGIES – KNOWLEDGE AND UNDERSTANDING</p>	<p>ARTS 6</p> <p>9780170229531 AC: DESIGN AND TECHNOLOGIES – KNOWLEDGE AND UNDERSTANDING</p>
<p>HUMANITIES 3</p> <p>9780170184106 AC: HISTORY – HISTORICAL KNOWLEDGE AND UNDERSTANDING, AC: HISTORY – HISTORICAL SKILLS</p>	<p>HUMANITIES 4</p> <p>9780170184137 AC: GEOGRAPHY – GEOGRAPHICAL KNOWLEDGE AND UNDERSTANDING, AC: ECONOMICS AND BUSINESS, KNOWLEDGE AND UNDERSTANDING</p>	<p>HUMANITIES 5</p> <p>9780170217682 AC: GEOGRAPHY – GEOGRAPHICAL KNOWLEDGE AND UNDERSTANDING</p>	<p>HUMANITIES 6</p> <p>9780170229548 AC: GEOGRAPHY – GEOGRAPHICAL KNOWLEDGE AND UNDERSTANDING, AC: CIVICS AND CITIZENSHIP – KNOWLEDGE AND UNDERSTANDING</p>
<p>SCIENCES 3</p> <p>9780170184113 AC: SCIENCE – BIOLOGICAL SCIENCES, AC: GEOGRAPHY – GEOGRAPHICAL KNOWLEDGE AND UNDERSTANDING</p>	<p>SCIENCES 4</p> <p>9780170184144 AC: SCIENCE – EARTH AND SPACE SCIENCES</p>	<p>SCIENCES 5</p> <p>9780170217699 AC: SCIENCE – CHEMICAL SCIENCES</p>	<p>SCIENCES 6</p> <p>9780170229555 AC: SCIENCE – EARTH AND SPACE SCIENCES</p>

AC: Supports implementation of the Australian Curriculum as specified. See page 4 for details.[†]

Teacher Resources Audio-Visual Resources



Audio-Visual Resources DVD*

There is an Audio-Visual Resources DVD for each level of **Nelson Literacy Directions**.

The DVDs feature:

- ◆ multimodal texts linked thematically or by text type to the big books, levelled texts and Exemplar Cards
- ◆ engaging audio-visual clips to support speaking and listening activities
- ◆ content to stimulate class discussion and individual writing.



* Data DVD-ROM for display on computer, IWB or data projector.



The multimodal texts are linked thematically or by text type to the big books, levelled exemplar texts and exemplar cards.

Engaging audio-visual clips support speaking and listening activities.

Download demo software from:
www.nelsonprimary.com.au/nelsonliteracydirections

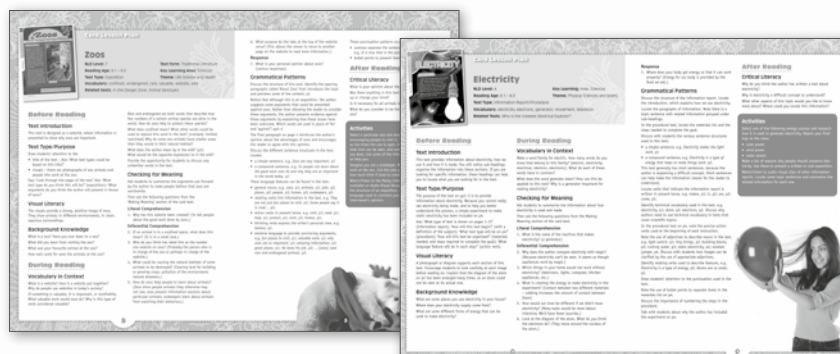
Teacher's Resource Books with CD-ROM

There is a Teacher's Resource Book for each level of **Nelson Literacy Directions**.

The Teacher's Resource Books feature:

- ◆ lesson plans based on the big books, levelled texts and exemplar cards
 - ◆ two BLMs for each levelled text to support grammar and writing activities.
- The printable BLMs are provided on the CD-ROM.

The Teacher's Resource Books have been designed to support guided reading, visual literacy, critical literacy and writing, speaking and listening activities.



Lesson plans provide notes for guided reading sessions and include 'Making Meaning' answers.



Exemplar Cards

Explicitly teach text types and reinforce comprehension skills and strategies

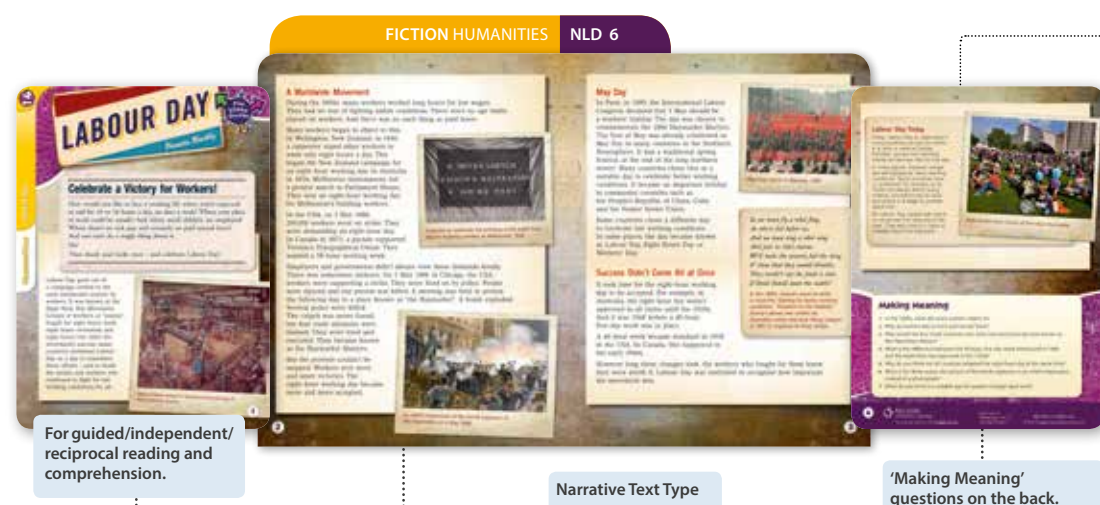


Nelson Literacy Directions Exemplar Cards



The **Nelson Literacy Directions** Exemplar Card Kits provide carefully levelled fiction and non-fiction texts for additional guided and independent reading practice across a range of text types and text forms. Each **Nelson Literacy Directions** Exemplar Card Kit comprises six copies of 27 different cards.

The cards come packaged in a handy storage box for easy access.



The cards include the following key text types: recount, description, information report, narrative, procedure, exposition, explanation, discussion and response.

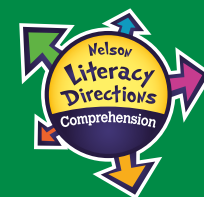
Exemplar cards support the **Australian Curriculum** learning areas of Science, Humanities and Arts.

162

LEVELLED EXEMPLAR CARDS (6 COPIES OF 27 DIFFERENT CARDS)

Comprehension Cards

Explicitly teach comprehension skills and strategies



Nelson Literacy Directions Comprehension Cards



162

LEVELLED COMPREHENSION CARDS (6 COPIES OF 27 DIFFERENT CARDS)

9

DIGITAL TEXTS (SEE PAGE 10)

Nelson Literacy Directions Comprehension explicitly teaches the core comprehension strategies and skills students need to make meaning from text. Comprising 162 levelled cards and 9 digital texts at each level, **Nelson Literacy Directions Comprehension** deconstructs the comprehension process, enabling students to focus on their reading comprehension and understanding.



Core Comprehension Skills

The core comprehension skills, or thinking processes, are used automatically by proficient readers.

- ◆ Making Connections
- ◆ Asking Questions
- ◆ Evaluating/Synthesising Information
- ◆ Determining Important Ideas
- ◆ Visualising
- ◆ Making Inferences.

Core Comprehension Strategies

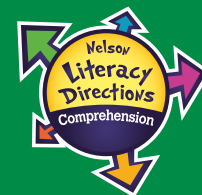
The core comprehension strategies are the tools that readers use when making meaning from text.

- ◆ Cause and Effect
- ◆ Compare and Contrast
- ◆ Draw Conclusions
- ◆ Fact and Opinion
- ◆ Figurative Language
- ◆ Main Points and Bigger Idea
- ◆ Problem and Solution
- ◆ Summarise the Text
- ◆ Visual Elements.

COMPARE THE BOXES	Number of Exemplar Cards	Format	Purpose	Literal Comprehension	Inferential Comprehension	Visual Inferential Comprehension	Response Comprehension	Answers	Australian Curriculum Text Types	Text Types Examples	Text Forms	Blackline Master Activity Sheets	Lesson Plans	Exemplar Digital Texts
Nelson Literacy Directions Exemplar Cards	162 (6 copies of 27 titles)	4 Pages	Explicit teaching of exemplar text types. Practice, application and reinforcement of comprehension strategies and skills. Guided and Independent Reading	One warm-up literal question	Four inferential questions at the word, sentence, paragraph and whole text	One inferential visual question	One response question	Answers provided in TRB (separate purchase)	Imaginative Informative Persuasive	Narrative, Recount, Response, Description, Exposition, Explanation, Information Report, Procedure, Discussion	Blogs, Diaries, Letters, Graphic Fiction, Traditional Tales, Poetry, Technical Reports, Debates, Reader's Theatre, Presentations	2-3 activities per title in Teacher's Resource Book (separate purchase)	Detailed lesson plans provided in Teacher's Resource Books (separate purchase)	
Nelson Literacy Directions Comprehension Cards		6 Pages	Explicit instruction in comprehension strategies and skills. For modelling comprehension, reading and writing. Guided and Independent Reading		Four inferential questions applying the focus strategies and skills			Answers provided on CD packaged in the box				2 Blackline Master activities per title (provided as PDFs on CD packaged in the box)	Detailed lesson plans provided on CD packaged in the box	9 digital texts deconstructing comprehension strategies, text structure, language features and design features. 9 thematically linked video clips

Comprehension Cards Digital Texts

Explicitly teach comprehension skills and strategies



Exemplar Digital Texts Software

The **Nelson Literacy Directions Comprehension** Exemplar Digital Texts software is designed for modelling the use of the core comprehension strategies and skills via whole-class explicit instruction. There is an Exemplar Digital Text for each of the nine key text types:

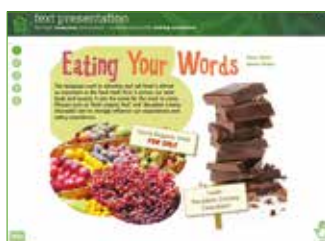
- ◆ Recount
- ◆ Information Report
- ◆ Procedure
- ◆ Explanation
- ◆ Response
- ◆ Description
- ◆ Narrative
- ◆ Exposition
- ◆ Discussion

Functionality includes text editing, annotations and note-making.

PACKAGED WITH THE
COMPREHENSION BOX



*Nelson Literacy Directions
Comprehension 5, Eating Your Words.*
Text Type: Description.



Text presentation
Examine the complete text with all visual elements.



Comprehension
Highlight text clues relevant for various core comprehension strategies.



Text structure
Examine the structure that is characteristic of each key text type.



Language features
Examine the language features that are characteristic of each key text type.



Design features
Examine the visual elements that support the text and add information.



Video
Provides a short multimodal text for each Exemplar Digital Text. Clips are connected thematically to the Exemplar Digital Texts.

Exemplar Digital Texts are available on CD-ROM and at nldcomprehension.com for use on PCs, iPads, Android tablets and interactive whiteboards.



The Teacher's Resource CD-ROM

The Teacher's Resource CD-ROM features:

- ◆ Lesson plans for the Exemplar Digital Texts, designed for whole-class modelling of reading, writing and comprehension strategies and skills
- ◆ Lesson plans for the Levelled Comprehension Cards, designed for guided reading focusing on the core comprehension strategies and skills.

Lesson Plans

- ◆ Lesson plans for the 9 digital texts and 27 printed cards
- ◆ Notes on comprehension, visual literacy, vocabulary in context, grammatical patterns and critical literacy
- ◆ Answers to the 'Strategy to Skill' comprehension questions.

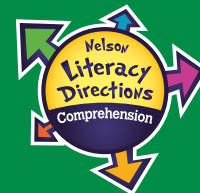
Each Lesson plan includes notes on the following areas:

- ◆ Comprehension
- ◆ Visual Literacy
- ◆ Vocabulary in Context
- ◆ Grammatical Patterns
- ◆ Critical Literacy

Printable Blackline Masters activities:

- ◆ Analysing the texts in relation to each of the core comprehension strategies and skills
- ◆ Analysing the texts in relation to grammatical patterns
- ◆ Independent writing activities to extend beyond the text.

Literal, Inferential & Visual Comprehension



The series approaches comprehension in two ways; using higher-order thinking skills to solve problems and teaching students the strategies and skills they need to make meaning from text.

Making Meaning – Fiction and Non-fiction Books and Exemplar Cards

For each fiction and non-fiction book the Teacher Resource Books provide:

- ◆ 2 literal questions
- ◆ 8 inferential questions (at the word, sentence, paragraph and whole text level)
- ◆ 2 inferential questions that relate to visual comprehension
- ◆ 2 response questions
- ◆ Answers.

All Exemplar Cards feature 'Making Meaning' questions on the back:

- ◆ 1 literal question
- ◆ 4 inferential questions (at the word, sentence, paragraph and whole text level)
- ◆ 1 inferential question that relates to visual comprehension
- ◆ 1 response question.

Answers are provided in the Teacher's Resource Book.

Literal comprehension question

Inferential comprehension question at the word level

Inferential comprehension question at the sentence level

Inferential comprehension question at the paragraph level

Inferential comprehension question at the text level

Inferential comprehension question at the text and visual level

Response question

Making Meaning

- 1 Where had the boat at the wharf come from?
- 2 How are free emigrants different from convicts?
- 3 Why did the young boy offer to carry the bags for the gentleman?
- 4 Why did one of the boys say, *Serves him right*?
- 5 What is the moral of this story?
- 6 How can you tell which parts of the written text are being spoken?
- 7 Do you think the woman in the story did the right thing supporting the boys, or was she interfering?



Strategy to Skill – Comprehension Cards

The Comprehension Cards include 'Strategy to Skill' questions on the back:

- ◆ 1 literal question
- ◆ 4 inferential questions focusing on a comprehension skill
- ◆ 1 inferential question that relates to visual comprehension
- ◆ 1 inferential question that relates to visual comprehension
- ◆ 1 response question

Answers are provided on the accompanying Teacher's Resource CD-ROM.

Strategy to Skill

Literal comprehension question

Inferential comprehension questions that require readers to apply the card's focus comprehension skill combined with relevant core comprehension strategies

Inferential comprehension question that relates to the visual elements of the card

Response question

- 1 (Literal comprehension) What are graphic novels?
- 2 (Determining important ideas – cause and effect) What would be some suitable locations for public art that would make it accessible to more people?
- 3 (Determining important ideas – compare and contrast) How does the public art on page 2 make the area more interesting?
- 4 (Determining important ideas – compare and contrast) How can artists earn a living from their work?
- 5 (Determining important ideas – summarise the text) What are the main arguments for and against public art?
- 6 (Determining important ideas – visual elements) How does the sculpture of *Little Bull* compare with the sculpture of *Vault*?
- 7 (Response) What is your opinion about public art? Do you love it or loathe it? Why?



Fiction and Non-fiction Books

LEVELLED TEXT PACK 9780170159043

COMPREHENSION CARDS ARE ONLY AVAILABLE IN BOXED SETS
COMPREHENSION CARDS KIT 3 9780170258951

Exemplar and Comprehension Cards

EXEMPLAR CARDS ARE ONLY AVAILABLE IN BOXED SETS
EXEMPLAR CARDS KIT 3 9780170184427

READING LEVEL →	NLD 1	NLD 2	NLD 3	NLD 4	NLD 5	NLD 6	NLD 7	NLD 8	NLD 9	READING LEVEL →	NLD 1	NLD 2	NLD 3	NLD 4	NLD 5	NLD 6	NLD 7	NLD 8	NLD 9
READING AGE →	7.5–7.6	7.7–7.8	7.9–8.0	8.1–8.3	8.4–8.7	8.8–9.0	9.1–9.3	9.4–9.7	9.8–10.0	READING AGE →	7.5–7.6	7.7–7.8	7.9–8.0	8.1–8.3	8.4–8.7	8.8–9.0	9.1–9.3	9.4–9.7	9.8–10.0
TOWARDS										TOWARDS									
AT										AT									
BEYOND										BEYOND									
TOWARDS										TOWARDS									
AT										AT									
BEYOND										BEYOND									

Grid Key

AUSTRALIAN CURRICULUM TEXT TYPE CLASSIFICATION

IN INFORMATIVE IM IMAGINATIVE P PERSUASIVE

BIG BOOKS

ANIMATION SECRETS
9780170184120
TEXT TYPES: NARRATIVE, RESPONSE, PROCEDURE
AC: ARTS – VISUAL ARTS

DIGITAL TEXTS

DESIGNING YOUR WEBSITE
TEXT TYPE: PROCEDURE
COMPREHENSION SKILL: VISUALISING
AC: DESIGN & TECHNOLOGIES – KNOWLEDGE & UNDERSTANDING

THE HOBBIT: BOOK VERSUS MOVIE
TEXT TYPE: RESPONSE
COMPREHENSION SKILL: DETERMINING IMPORTANT IDEAS
AC: ARTS – MEDIA ARTS

THE EMPEROR'S NEW CLOTHES
TEXT TYPE: NARRATIVE
COMPREHENSION SKILL: MAKING INFERENCES

BIG BOOKS

AIRLINE FROM THE GROUND UP
9780170184106
TEXT TYPES: RECOUNT, DESCRIPTION, PROCEDURE
AC: HISTORY – HISTORICAL KNOWLEDGE AND UNDERSTANDING, HISTORY – HISTORICAL SKILLS

DIGITAL TEXTS

WHERE I LIVE
TEXT TYPE: DISCUSSION
COMPREHENSION SKILL: MAKING CONNECTIONS
AC: GEOGRAPHY – GEOGRAPHICAL KNOWLEDGE AND UNDERSTANDING

ORAL TRADITIONS
TEXT TYPE: RECOUNT
COMPREHENSION SKILL: VISUALISING
AC: HISTORY – HISTORICAL KNOWLEDGE AND UNDERSTANDING

EMERGENCY SERVICES
TEXT TYPE: INFORMATION REPORT
COMPREHENSION SKILL: ASKING QUESTIONS
AC: CIVICS & CITIZENSHIP – KNOWLEDGE & UNDERSTANDING

BIG BOOKS

AMAZING ANIMALS
9780170184113
TEXT TYPES: EXPOSITION, INFORMATION REPORT, DISCUSSION
AC: SCIENCE – BIOLOGICAL SCIENCES, GEOGRAPHY – GEOGRAPHICAL KNOWLEDGE AND UNDERSTANDING

DIGITAL TEXTS

MARS
TEXT TYPE: EXPOSITION
COMPREHENSION SKILL: DETERMINING IMPORTANT IDEAS

ANIMAL DISGUISES
TEXT TYPE: DESCRIPTION
COMPREHENSION SKILL: MAKING CONNECTIONS
AC: SCIENCE – BIOLOGICAL SCIENCES

BRIDGES
TEXT TYPE: EXPLANATION
COMPREHENSION SKILL: EVALUATING/ SYNTHESISING INFORMATION

Fiction and Non-fiction Books

LEVELLED TEXT PACK 9780170159081

COMPREHENSION CARDS ARE ONLY AVAILABLE IN BOXED SETS
COMPREHENSION CARDS KIT 4 9780170258968

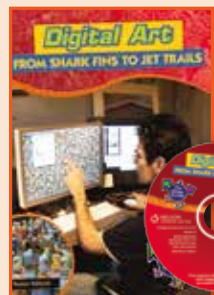
Exemplar and Comprehension Cards

EXEMPLAR CARDS ARE ONLY AVAILABLE IN BOXED SETS
EXEMPLAR CARDS KIT 4 9780170184472

Grid Key

AUSTRALIAN CURRICULUM TEXT TYPE CLASSIFICATION

IN INFORMATIVE IM IMAGINATIVE P PERSUASIVE



ARTS BIG BOOK 4

DIGITAL ART

9780170184151

TEXT TYPES: EXPOSITION, RESPONSE, NARRATIVE

AC: GEOGRAPHY – GEOGRAPHICAL KNOWLEDGE AND UNDERSTANDING, ARTS – VISUAL ARTS



HOW TO START A CLASS BLOG

TEXT TYPE: PROCEDURE

COMPREHENSION SKILL: ASKING QUESTIONS

AC: DESIGN & TECHNOLOGIES – KNOWLEDGE & UNDERSTANDING



ART THROUGH THE LENS OF A CAMERA

TEXT TYPE: DESCRIPTION

COMPREHENSION SKILL: VISUALISING

AC: ARTS – VISUAL ARTS



MEET THE AUTHOR

TEXT TYPE: RESPONSE

COMPREHENSION SKILL: EVALUATING/SYNTHESISING INFORMATION



HUMANITIES BIG BOOK 4

THE COST OF LIVING

9780170184137

TEXT TYPES: DESCRIPTION, RECOUNT, INFORMATION REPORT

AC: GEOGRAPHY – GEOGRAPHICAL KNOWLEDGE AND UNDERSTANDING, ECONOMICS AND BUSINESS – KNOWLEDGE AND UNDERSTANDING



SAVE THE MAUI'S DOLPHIN!

TEXT TYPE: NARRATIVE

COMPREHENSION SKILL: VISUALISING

AC: GEOGRAPHY – GEOGRAPHICAL KNOWLEDGE AND UNDERSTANDING



A NEW WORLD, A NEW BEGINNING!

TEXT TYPE: EXPOSITION

COMPREHENSION SKILL: EVALUATING/SYNTHESISING INFORMATION



FROM STONE TOOLS TO SOLAR POWER

TEXT TYPE: RECOUNT

COMPREHENSION SKILL: MAKING CONNECTIONS

AC: DESIGN & TECHNOLOGIES, GEOGRAPHY – GEOGRAPHICAL KNOWLEDGE & UNDERSTANDING



SCIENCES BIG BOOK 4

A WILD WORLD OF WATER

9780170184144

TEXT TYPES: EXPLANATION, DISCUSSION, PROCEDURE

AC: SCIENCES – EARTH AND SPACE SCIENCES



EARTH'S CRUST

TEXT TYPE: INFORMATION REPORT

COMPREHENSION SKILL: DETERMINING IMPORTANT IDEAS



ENVIRONMENT AND GENETICS: WHICH IS STRONGER?

TEXT TYPE: DISCUSSION

COMPREHENSION SKILL: MAKING INFERENCES



SHADOWS

TEXT TYPE: EXPLANATION

COMPREHENSION SKILL: ASKING QUESTIONS

READING LEVEL →

NLD 4

NLD 5

NLD 6

NLD 7

NLD 8

NLD 9

NLD 10

NLD 11

NLD 12

READING AGE →

8.1–8.3

8.4–8.7

8.8–9.0

9.1–9.3

9.4–9.7

9.8–10.0

10.1–10.3

10.4–10.7

10.8–11.0

4

NLD/NLD Comprehension



Interactive Student Activities CD-ROM:

4 activities for each fiction and non-fiction book



Literacy DVD:

4 activities for each fiction and non-fiction book



Teacher's Resource Book:

Features BLMs, Lesson Plans, Books, Big Books, Exemplar Cards



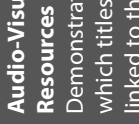
Audio-Visual Resources DVD:

Demonstrates which titles are linked to the DVD



Audio-Visual Resources DVD:

Demonstrates which titles are linked to the DVD



Audio-Visual Resources DVD:

Demonstrates which titles are linked to the DVD

FICTION BOOKS

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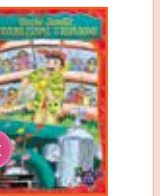


GRAFFITI REVOLUTION

9780170183680

TEXT TYPE: NARRATIVE – GRAPHIC FICTION

AC: CIVICS & CITIZENSHIP – KNOWLEDGE & UNDERSTANDING, ART – VISUAL ARTS



UNCLE JACOB'S TROUBLESOME TROMBONE

9780170183697

TEXT TYPE: NARRATIVE

AC: ARTS – MUSIC



TEN LIGHT YEARS

9780170183703

TEXT TYPE: NARRATIVE



JUAN AND HIS TRICYCLOVERTISEMENTS

9780170183710

TEXT TYPE: NARRATIVE



THE EERIE SINGING SIRENS

9780170183727

TEXT TYPE: NARRATIVE



THE WEEK REALITY TV CAME TO OUR HOUSE

9780170183734

TEXT TYPE: RECOUNT

AC: ARTS – MEDIA ARTS

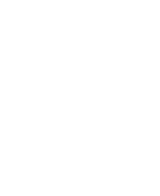


THE BENEFITS OF MUSIC

9780170184090

COMPREHENSION SKILL: VISUALISING

AC: ARTS – MUSIC



KEEP THE FOX FLYING!

9780170184076

COMPREHENSION SKILL: ASKING QUESTIONS

AC: CIVICS & CITIZENSHIP – KNOWLEDGE AND UNDERSTANDING



PUPPETS AROUND THE WORLD

9780170184083

TEXT TYPE: INFORMATION REPORT, PROCEDURE

COMPREHENSION SKILL: MAKING CONNECTIONS



NEVER BORED AGAIN

9780170184090

TEXT TYPE: NARRATIVE



THREE CITIES

9780170184076

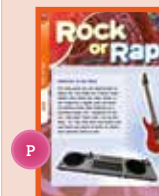
TEXT TYPE: DESCRIPTION



PIRATES' PLUNDER

9780170184083

TEXT TYPE: NARRATIVE

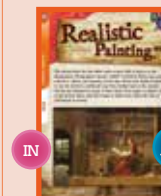


RIVERS IN OUR WORLD

9780170184090

TEXT TYPE: RECOUNT

AC: GEOGRAPHY – GEOGRAPHICAL KNOWLEDGE AND UNDERSTANDING

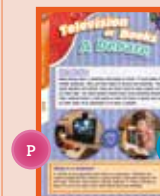


ESCAPE FROM DARFUR

9780170184076

TEXT TYPE: RECOUNT

AC: CIVICS & CITIZENSHIP – KNOWLEDGE AND UNDERSTANDING



STAYING FIT AND HEALTHY

9780170184083

TEXT TYPES: INFORMATION REPORT, PROCEDURE

AC: SCIENCE – BIOLOGICAL SCIENCES



THE FIRST AUSTRALIANS

9780170184090

TEXT TYPE: RECOUNT

AC: HISTORY – HISTORICAL KNOWLEDGE AND UNDERSTANDING

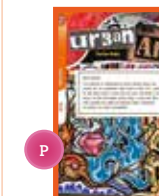


COATS OF ARMS

9780170184076

TEXT TYPE: DESCRIPTION

AC: HISTORY – HISTORICAL KNOWLEDGE AND UNDERSTANDING



FORCES OF NATURE

9780170184083

TEXT TYPE: INFORMATION REPORT

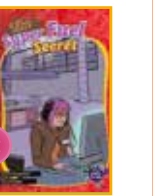
AC: SCIENCE – EARTH AND SPACE SCIENCE



THE SUPER FUEL SECRET

9780170183567

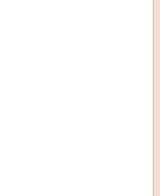
TEXT TYPE: NARRATIVE



RATTLETRACK ROAD

9780170183574

TEXT TYPE: NARRATIVE



LUCY

9780170183581

TEXT TYPE: RECOUNT

AC: SCIENCE – BIOLOGICAL SCIENCES



THE FABLED BAGUETTES OF BEAUCHAMP

9780170183598

TEXT TYPE: NARRATIVE



THE MUMBLEFOSSICK

9780170183604

TEXT TYPE: NARRATIVE



ARNO AND PO'S WAR OF WORDS

9780170183611

TEXT TYPE: NARRATIVE

AC: CIVICS AND CITIZENSHIP – KNOWLEDGE AND UNDERSTANDING



COUNTRY LIVING IS BEST!

9780170183628

TEXT TYPE: EXPOSITION

AC: GEOGRAPHY – GEOGRAPHICAL KNOWLEDGE AND UNDERSTANDING



THE LOST AND FOUND CAMERA

9780170183635

COMPREHENSION SKILL: MAKING INFERENCES

AC: CIVICS AND CITIZENSHIP – KNOWLEDGE AND UNDERSTANDING



YOU'VE GOT BUCKLEY!

9780170183642

TEXT TYPES: RECOUNT, NARRATIVE

COMPREHENSION SKILL: VISUALISING

Fiction and Non-fiction Books

LEVELLED TEXT PACK 9780170161305

COMPREHENSION CARDS ARE ONLY AVAILABLE IN BOXED SETS
COMPREHENSION CARDS KIT 5 9780170351676

Exemplar and Comprehension Cards

EXEMPLAR CARDS ARE ONLY AVAILABLE IN BOXED SETS
EXEMPLAR CARDS KIT 5 9780170198172

Grid Key

AUSTRALIAN CURRICULUM TEXT TYPE CLASSIFICATION

IN INFORMATIVE IM IMAGINATIVE P PERSUASIVE

ARTS BIG BOOK 5
ARCHITECTURE IS COOL
9780170217705
TEXT TYPES: NARRATIVE, RECOUNT, RESPONSE
AC: DESIGN AND TECHNOLOGIES – KNOWLEDGE AND UNDERSTANDING

AMY'S BRAINWAVE
TEXT TYPE: PROCEDURE
COMPREHENSION SKILL: MAKING INFERENCES
AC: DESIGN AND TECHNOLOGIES – KNOWLEDGE AND UNDERSTANDING

CAN ART MAKE A DIFFERENCE?
TEXT TYPE: DISCUSSION
COMPREHENSION SKILL: DETERMINING IMPORTANT IDEAS
AC: ARTS – VISUAL ARTS

EATING YOUR WORDS
TEXT TYPE: RECOUNT
COMPREHENSION SKILL: ASKING QUESTIONS
AC: ECONOMICS AND BUSINESS – KNOWLEDGE AND UNDERSTANDING

HUMANITIES BIG BOOK 5
WHAT'S YOUR GPS?
9780170217682
TEXT TYPES: EXPLANATION, EXPOSITION, INFORMATION REPORT
AC: GEOGRAPHY – GEOGRAPHICAL KNOWLEDGE AND UNDERSTANDING

DREAMS OF A BETTER LIFE
TEXT TYPE: RECOUNT
COMPREHENSION SKILL: MAKING CONNECTIONS
AC: HISTORY – HISTORICAL KNOWLEDGE AND UNDERSTANDING

PEOPLE AND THE LAND
TEXT TYPE: DESCRIPTION
COMPREHENSION SKILL: MAKING CONNECTIONS
AC: GEOGRAPHY – GEOGRAPHICAL KNOWLEDGE AND UNDERSTANDING

FAIR FOR ALL
TEXT TYPE: EXPOSITION
COMPREHENSION SKILL: EVALUATING/SYNTHESISING INFORMATION
AC: CIVICS & CITIZENSHIP – KNOWLEDGE AND UNDERSTANDING

SCIENCES BIG BOOK 5
NORTH POLE VERSUS SOUTH POLE
9780170217699
TEXT TYPES: DESCRIPTION, DISCUSSION, PROCEDURE
AC: SCIENCE – CHEMICAL SCIENCES

SOLIDS, LIQUIDS AND GASES
TEXT TYPE: EXPLANATION
COMPREHENSION SKILL: VISUALISING
AC: SCIENCE – CHEMICAL SCIENCES

HOW BIG IS THE SOLAR SYSTEM?
TEXT TYPE: INFORMATION REPORT
COMPREHENSION SKILL: ASKING QUESTIONS
AC: SCIENCE – EARTH & SPACE SCIENCES

HOW TO GROW CACTI
TEXT TYPE: PROCEDURE
COMPREHENSION SKILL: DETERMINING IMPORTANT IDEAS

5

NLD/NLD
Comprehension



Interactive Student
Activities CD-ROM:
4 activities for each fiction
and non-fiction book



Teacher's Resource
Book: Features
BLMs, Lesson Plans,
Books, Big Books,
Exemplar Cards



Audio-Visual
Resources DVD:
Demonstrates
which titles are
linked to the DVD

ARTS

NON-FICTION BOOKS

FICTION BOOKS

HUMANITIES

NON-FICTION BOOKS

FICTION BOOKS

SCIENCES

BIG BOOKS

DIGITAL TEXTS

BIG BOOKS

DIGITAL TEXTS

BIG BOOKS

DIGITAL TEXTS

EXEMPLAR
CARDS

COMPREHENSION
CARDS

EXEMPLAR
CARDS

COMPREHENSION
CARDS

EXEMPLAR
CARDS

COMPREHENSION
CARDS

Fiction and Non-fiction Books

LEVELLED TEXT PACK 9780170170048

COMPREHENSION CARDS ARE ONLY AVAILABLE IN BOXED SETS

COMPREHENSION CARDS KIT 6 9780170351683

Exemplar and Comprehension Cards

EXEMPLAR CARDS ARE ONLY AVAILABLE IN BOXED SETS*

EXEMPLAR CARDS KIT 6 9780170198189

Grid Key

AUSTRALIAN CURRICULUM TEXT TYPE CLASSIFICATION

IN INFORMATIVE IM IMAGINATIVE P PERSUASIVE

ARTS BIG BOOK 6
A NEW CHILDREN'S HOSPITAL
 9780170229531
 TEXT TYPES: PROCEDURE, EXPLANATION, RESPONSE
 AC: DESIGN AND TECHNOLOGIES – KNOWLEDGE AND UNDERSTANDING

HOW TO BECOME FAMOUS
 TEXT TYPE: PROCEDURE
 COMPREHENSION SKILL: ASKING QUESTIONS

THE DARING DINER BLOG
 TEXT TYPE: RESPONSE
 COMPREHENSION SKILL: VISUALISING
 AC: ECONOMICS & BUSINESS – KNOWLEDGE & UNDERSTANDING

JONATHAN IVE: DESIGN GURU
 TEXT TYPE: RESPONSE
 COMPREHENSION SKILL: MAKING INFERENCES
 AC: DESIGN & TECHNOLOGIES, ECONOMICS & BUSINESS – KNOWLEDGE & UNDERSTANDING

HUMANITIES BIG BOOK 6
THE KIDS' GUIDE TO GOVERNMENT
 9780170229548
 TEXT TYPES: NARRATIVE, EXPOSITION, DISCUSSION
 AC: CIVICS AND CITIZENSHIP – KNOWLEDGE AND UNDERSTANDING

SINGING IN A NEW LAND
 TEXT TYPE: NARRATIVE
 COMPREHENSION SKILL: VISUALISING
 AC: CIVICS AND CITIZENSHIP – KNOWLEDGE AND UNDERSTANDING

OUR PERFECT PLANET
 TEXT TYPE: EXPLANATION
 COMPREHENSION SKILL: MAKING CONNECTIONS
 AC: GEOGRAPHY – GEOGRAPHICAL KNOWLEDGE AND UNDERSTANDING

EARLY ARRIVALS
 TEXT TYPE: RECOUNT
 COMPREHENSION SKILL: DETERMINING IMPORTANT IDEAS
 AC: HISTORY – HISTORICAL KNOWLEDGE & UNDERSTANDING

SCIENCES BIG BOOK 6
INVESTIGATING ISLANDS
 9780170229555
 TEXT TYPES: RECOUNT, DESCRIPTION, INFORMATION REPORT
 AC: SCIENCE – EARTH AND SPACE SCIENCES

PETROL CARS VERSUS ELECTRIC CARS
 TEXT TYPE: DISCUSSION
 COMPREHENSION SKILL: DETERMINING IMPORTANT IDEAS
 AC: SCIENCE – PHYSICAL SCIENCES

EARTH'S MINERALS
 TEXT TYPE: INFORMATION REPORT
 COMPREHENSION SKILL: ASKING QUESTIONS
 AC: SCIENCE – EARTH AND SPACE SCIENCES

THE PLASTIC BRAIN
 TEXT TYPE: DESCRIPTION
 COMPREHENSION SKILL: EVALUATING/ SYNTHESISING INFORMATION
 AC: SCIENCE – BIOLOGICAL SCIENCES

6

NLD/NLD
Comprehension



Interactive Student Activities CD-ROM: 4 activities for each fiction and non-fiction book



Teacher's Resource Book: Features BL/MS Lesson Plans, Books, Big Books, Exemplar Cards



Audio-Visual Resources DVD: Demonstrates which titles are linked to the DVD

AV

ARTS

HUMANITIES

SCIENCES

READING LEVEL →	NLD 10	NLD 11	NLD 12	NLD 13	NLD 14	NLD 15	NLD 16	NLD 17	NLD 18
READING AGE →	10.1–10.3	10.4–10.7	10.8–11.0	11.1–11.3	11.4–11.7	11.8–12.0	12.1–12.5	12.6–13.0	13.1+
	TOWARDS			AT			BEYOND		
FICTION BOOKS	<p>DUE FOR DESTRUCTION 9780170229173 TEXT TYPE: NARRATIVE</p>	<p>QUEEN GENEVIEVE AND THE SOPPY SONGS 9780170229289 TEXT TYPE: RECOUNT – PROSE/POETRY AC: ARTS – MUSIC</p>	<p>THE CHALK GIRL OF LITTLE INDIA 9780170229197 TEXT TYPE: NARRATIVE AC: ECONOMICS AND BUSINESS – KNOWLEDGE AND UNDERSTANDING</p>	<p>LA BOCA TWILIGHT 9780170229388 TEXT TYPE: NARRATIVE AC: ARTS – MEDIA ARTS</p>	<p>PIRATE SHIP MAKEOVER 9780170229203 TEXT TYPE: NARRATIVE AC: ARTS – MEDIA ARTS</p>	<p>PENNYWEATHER'S PROPRIETARY POTION 9780170229227 TEXT TYPE: RECOUNT AC: CIVICS AND CITIZENSHIP – SKILLS, ECONOMICS AND BUSINESS – KNOWLEDGE AND UNDERSTANDING</p>			
NON-FICTION BOOKS		<p>SO DRAMATIC! 9780170229357 TEXT TYPE: PROCEDURE AC: ARTS – DRAMA</p>		<p>COMMUNICATE WITH SYMBOLS 9780170229371 TEXT TYPE: DESCRIPTION AC: DESIGN AND TECHNOLOGIES – KNOWLEDGE AND UNDERSTANDING</p>	<p>DESIGN FOR MAXIMUM IMPACT 9780170229210 TEXT TYPE: EXPOSITION AC: DESIGN AND TECHNOLOGIES – KNOWLEDGE AND UNDERSTANDING</p>	<p>DO YOU WANT TO DANCE? 9780170229364 TEXT TYPE: INFORMATION REPORT AC: ARTS – DANCE</p>	<p>A MONSTROUS HISTORY 9780170229395 TEXT TYPE: RECOUNT AC: HISTORY – HISTORICAL KNOWLEDGE AND UNDERSTANDING</p>		<p>MAGIC AND ILLUSION 9780170229401 TEXT TYPE: DISCUSSION AC: ARTS – DRAMA</p>
FICTION BOOKS	<p>CROCODILE ESCAPE 9780170229234 TEXT TYPE: NARRATIVE</p>		<p>THE BOOKSELLER OF TIMBUKTU 9780170229241 TEXT TYPE: RECOUNT</p>	<p>UXB: UNEXPLODED BOMB 9780170229487 TEXT TYPE: NARRATIVE – GRAPHIC FICTION AC: HISTORY – HISTORICAL KNOWLEDGE AND UNDERSTANDING</p>	<p>BY ORDER OF HIS MAJESTY, KING CLAUDE 9780170229258 TEXT TYPE: NARRATIVE AC: CIVICS AND CITIZENSHIP – SKILLS</p>	<p>THE ZEBEDIAH STOWAWAY 9780170229272 TEXT TYPE: NARRATIVE</p>		<p>THE KINGDOM OF SUMMERDALE STREET 9780170229180 TEXT TYPE: NARRATIVE AC: CIVICS AND CITIZENSHIP – KNOWLEDGE AND UNDERSTANDING</p>	
NON-FICTION BOOKS	<p>CANINE COMPANIONS 9780170229418 TEXT TYPE: INFORMATION REPORT</p>	<p>A HISTORY OF STRENGTH TO SURVIVE & WIN! 9780170229425 TEXT TYPE: PROCEDURE AC: HISTORY – HISTORICAL KNOWLEDGE AND UNDERSTANDING, HEALTH AND PHYSICAL EDUCATION – PERSONAL, SOCIAL AND COMMUNITY HEALTH</p>	<p>WHERE WOULD YOU LIVE? 9780170229449 TEXT TYPE: EXPOSITION AC: GEOGRAPHY – GEOGRAPHICAL KNOWLEDGE AND UNDERSTANDING</p>	<p>ALONG THE RIVER NILE 9780170229265 TEXT TYPE: DESCRIPTION AC: GEOGRAPHY – GEOGRAPHICAL KNOWLEDGE AND UNDERSTANDING</p>	<p>1913: THE YEAR THE WORLD CHANGED 9780170229456 TEXT TYPE: RESPONSE AC: HISTORY, CIVICS & CITIZENSHIP DESIGN & TECHNOLOGIES, ECONOMICS & BUSINESS – KNOWLEDGE & UNDERSTANDING, ARTS, MEDIA ARTS – VISUAL ARTS</p>	<p>HOMES AFLOAT 9780170229463 TEXT TYPE: EXPLANATION AC: GEOGRAPHY – GEOGRAPHICAL KNOWLEDGE AND UNDERSTANDING</p>			
FICTION BOOKS	<p>NIGHTMARE ON FLIGHT 301 9780170229296 TEXT TYPE: NARRATIVE</p>		<p>GARAMA, GARDEN OF THE SAHARA 9780170229302 TEXT TYPE: NARRATIVE</p>	<p>INVASION FORCE: MICROBE 9780170229494 TEXT TYPE: RECOUNT AC: SCIENCE – BIOLOGICAL SCIENCES</p>	<p>ATTACK OF THE GIANT MUTANT ZOMBIE SNAIL 9780170229319 TEXT TYPE: NARRATIVE</p>	<p>READ BEFORE ASSEMBLY 9780170229333 TEXT TYPE: RECOUNT, PROCEDURE AC: DESIGN AND TECHNOLOGIES – KNOWLEDGE AND UNDERSTANDING</p>	<p>THE VALENTINE'S DAY CURSE 9780170229340 TEXT TYPE: NARRATIVE AC: SCIENCE – BIOLOGICAL SCIENCES</p>		
NON-FICTION BOOKS	<p>ELECTRONIC ACCESS 9780170229470 TEXT TYPE: PROCEDURE AC: SCIENCE – EARTH AND SPACE SCIENCES</p>	<p>JUNIOR DRAGSTER SCIENCE 9780170229432 TEXT TYPE: EXPOSITION AC: SCIENCE – PHYSICAL SCIENCES</p>	<p>INTERPLANETARY WEATHER BULLETIN 9780170229500 TEXT TYPE: EXPLANATION AC: SCIENCE – EARTH AND SPACE SCIENCES</p>	<p>THE SCIENCE IN FOLKLORE & PROVERBS 9780170229526 TEXT TYPE: EXPOSITION – READERS THEATRE AC: SCIENCE – USE AND INFLUENCE OF SCIENCE</p>	<p>THE CHEMISTRY OF COSMETICS 9780170229517 TEXT TYPE: DISCUSSION AC: SCIENCE – CHEMICAL SCIENCES</p>	<p>WHERE DO MEDICINES COME FROM? 9780170229524 TEXT TYPE: RESPONSE AC: SCIENCE – CHEMICAL SCIENCES</p>			

AC: Supports implementation of the Australian Curriculum as specified.*

EXEMPLAR CARDS

COMPREHENSION CARDS

EXEMPLAR CARDS

COMPREHENSION CARDS

EXEMPLAR CARDS

COMPREHENSION CARDS

READING LEVEL →	NLD 10	NLD 11	NLD 12	NLD 13	NLD 14	NLD 15	NLD 16	NLD 17	NLD 18
READING AGE →	10.1–10.3	10.4–10.7	10.8–11.0	11.1–11.3	11.4–11.7	11.8–12.0	12.1–12.5	12.6–13.0	13.1+
	TOWARDS			AT			BEYOND		
EXEMPLAR CARDS	<p>GAMES AND GAMING TEXT TYPE: RECOUNT</p>	<p>SOCIAL MEDIA: NEWS OR NOT? TEXT TYPE: DISCUSSION AC: ARTS – MEDIA ARTS</p>	<p>SAVE OUR LIBRARY! TEXT TYPE: NARRATIVE</p>	<p>IN CHARACTER: STEREOTYPES IN DRAMA TEXT TYPE: INFORMATION REPORT AC: ARTS – DRAMA</p>	<p>LIGHTS, COSTUMES, MUSIC, ACTION! TEXT TYPE: DESCRIPTION AC: ARTS – MEDIA ARTS</p>	<p>VISUAL ARTS IN FOCUS TEXT TYPE: INFORMATION REPORT AC: ARTS – VISUAL ARTS</p>	<p>HOW TO MAKE REAL MONEY TEXT TYPE: EXPLANATION AC: ECONOMICS & BUSINESS – KNOWLEDGE AND UNDERSTANDING, DESIGN AND TECHNOLOGIES, KNOWLEDGE AND UNDERSTANDING</p>	<p>FROM JAZZ TO HIP HOP TEXT TYPE: RESPONSE AC: ARTS – MUSIC</p>	<p>PETER LALOR: HERO OR VILLAIN? TEXT TYPES: RECOUNT, EXPOSITION AC: HISTORY – HISTORICAL KNOWLEDGE AND UNDERSTANDING</p>
COMPREHENSION CARDS	<p>SOCIAL MEDIA: FRIENDLY OR NOT? TEXT TYPE: DISCUSSION COMPREHENSION SKILL: DETERMINING IMPORTANT IDEAS AC: HEALTH & PHYSICAL EDUCATION – PERSONAL, SOCIAL & COMMUNITY HEALTH</p>	<p>FLAGS BY DESIGN TEXT TYPES: DESCRIPTION, PROCEDURE COMPREHENSION SKILL: EVALUATING/ SYNTHESISING INFORMATION AC: DESIGN AND TECHNOLOGIES – KNOWLEDGE AND UNDERSTANDING</p>	<p>BODY ART TEXT TYPE: DESCRIPTION COMPREHENSION SKILL: DETERMINING IMPORTANT IDEAS AC: ARTS – VISUAL ARTS</p>	<p>PIGNAPPED! TEXT TYPE: NARRATIVE AC: ARTS – MEDIA ARTS</p>	<p>3D PRINTING TEXT TYPE: EXPLANATION COMPREHENSION SKILL: ASKING QUESTIONS AC: DESIGN AND TECHNOLOGY – KNOWLEDGE AND UNDERSTANDING</p>	<p>THE BAND ROCKS TEXT TYPE: RESPONSE COMPREHENSION SKILL: MAKING INFERENCES AC: ARTS – MUSIC</p>	<p>SIGNIFICANT STATUES TEXT TYPE: RESPONSE COMPREHENSION SKILL: MAKING CONNECTIONS AC: ARTS – VISUAL ARTS</p>	<p>ENDANGERED LANGUAGES TEXT TYPE: DESCRIPTION COMPREHENSION SKILL: ASKING QUESTIONS</p>	<p>WHAT'S IT ALL ABOUT, ARTIE? TEXT TYPE: DISCUSSION COMPREHENSION SKILL: VISUALISING AC: ARTS – VISUAL ARTS</p>
EXEMPLAR CARDS	<p>BIRTHDAY BOYS TEXT TYPE: NARRATIVE AC: CIVICS AND CITIZENSHIP – SKILLS</p>	<p>LEARNING FROM HISTORY: LIFE ON THE GOLDFIELDS TEXT TYPE: RECOUNT AC: HISTORY – HISTORICAL KNOWLEDGE AND UNDERSTANDING</p>	<p>ANIMAL WELFARE DEBATE TEXT TYPE: DISCUSSION</p>	<p>INVESTIGATING AUSTRALIA AND ASIA TEXT TYPE: DESCRIPTION AC: GEOGRAPHY – GEOGRAPHICAL KNOWLEDGE AND UNDERSTANDING</p>	<p>LABOUR DAY TEXT TYPE: RECOUNT AC: ECONOMICS AND BUSINESS – KNOWLEDGE AND UNDERSTANDING, HISTORY – HISTORICAL KNOWLEDGE AND UNDERSTANDING</p>	<p>WHAT IS A RAINFOREST? TEXT TYPE: EXPLANATION</p>	<p>POPULATION BOOM: END POPULATION GROWTH NOW! TEXT TYPE: EXPOSITION AC: GEOGRAPHY – GEOGRAPHICAL KNOWLEDGE AND UNDERSTANDING</p>	<p>WELCOME TO THE DESERT TEXT TYPE: INFORMATION REPORT AC: GEOGRAPHY – GEOGRAPHICAL KNOWLEDGE AND UNDERSTANDING</p>	<p>WHO'S IN CHARGE? TEXT TYPE: INFORMATION REPORT AC: CIVICS AND CITIZENSHIP – KNOWLEDGE AND UNDERSTANDING</p>
COMPREHENSION CARDS	<p>TASTES OF THE WORLD: INDIA AND GREECE TEXT TYPES: RESPONSE, PROCEDURE COMPREHENSION SKILL: MAKING CONNECTIONS AC: ECONOMICS & BUSINESS – KNOWLEDGE & UNDERSTANDING, GEOGRAPHY – GEOGRAPHICAL KNOWLEDGE & UNDERSTANDING</p>	<p>LIVING WITH, LIVING WITHOUT TEXT TYPE: INFORMATION REPORT COMPREHENSION SKILL: MAKING CONNECTIONS AC: GEOGRAPHY – GEOGRAPHICAL KNOWLEDGE AND UNDERSTANDING</p>	<p>NOTABLE IMMIGRANTS TEXT TYPE: EXPOSITION COMPREHENSION SKILL: MAKING INFERENCES AC: HISTORY – HISTORICAL KNOWLEDGE AND UNDERSTANDING</p>	<p>USING NATURAL RESOURCES THEN & NOW TEXT TYPE: EXPOSITION COMPREHENSION SKILL: EVALUATING/ SYNTHESISING INFORMATION AC: ECONOMICS & BUSINESS, GEOGRAPHY – GEOGRAPHICAL KNOWLEDGE & UNDERSTANDING</p>	<p>MAPPING THE AUSTRALIAN COASTLINE TEXT TYPE: RECOUNT COMPREHENSION SKILL: VISUALISING AC: GEOGRAPHY – GEOGRAPHICAL KNOWLEDGE AND UNDERSTANDING</p>	<p>POLITICAL STATES TEXT TYPE: INFORMATION REPORT COMPREHENSION SKILL: DETERMINING IMPORTANT IDEAS AC: CIVICS & CITIZENSHIP HISTORY – HISTORICAL KNOWLEDGE & UNDERSTANDING</p>	<p>ASIA: CONTINENT OF CONTRASTS TEXT TYPE: EXPOSITION COMPREHENSION SKILL: ASKING QUESTIONS AC: GEOGRAPHY – GEOGRAPHICAL KNOWLEDGE AND UNDERSTANDING</p>	<p>LISETTE'S JOURNEY TEXT TYPE: NARRATIVE COMPREHENSION SKILL: VISUALISING AC: CIVICS AND CITIZENSHIP – KNOWLEDGE AND UNDERSTANDING</p>	<p>THE RIGHT TO VOTE TEXT TYPE: RECOUNT COMPREHENSION SKILL: EVALUATING/ SYNTHESISING INFORMATION AC: CIVICS & CITIZENSHIP, HISTORY – HISTORICAL KNOWLEDGE & UNDERSTANDING</p>
EXEMPLAR CARDS	<p>IS IT POSSIBLE? USING A LEVER TO LIFT HEAVY WEIGHTS TEXT TYPE: DESCRIPTION AC: SCIENCE – PHYSICAL SCIENCES</p>	<p>THE SUN, THE MOON AND EARTH TEXT TYPE: INFORMATION REPORT AC: SCIENCE – EARTH AND SPACE SCIENCES</p>	<p>ON THE HUNT TEXT TYPE: NARRATIVE AC: SCIENCE – BIOLOGICAL SCIENCES</p>	<p>GROWING PAINS: THE CITY VERSUS THE COUNTRY TEXT TYPE: DISCUSSION AC: SCIENCE – BIOLOGICAL SCIENCES</p>	<p>THE WORLD OF MATTER TEXT TYPES: DESCRIPTION, PROCEDURE AC: SCIENCE – CHEMICAL SCIENCES</p>	<p>HUMANS HAVE WARMED EARTH TEXT TYPE: EXPOSITION AC: SCIENCE – EARTH AND SPACE SCIENCES</p>	<p>THE LARGE HADRON COLLIDER TEXT TYPE: RESPONSE AC: SCIENCE – PHYSICAL SCIENCES</p>	<p>ELECTRICAL ENERGY TEXT TYPE: EXPLANATION AC: SCIENCE – PHYSICAL SCIENCES</p>	<p>FIGHTING KILLER BUGS TEXT TYPE: RECOUNT AC: SCIENCE – BIOLOGICAL SCIENCES</p>
COMPREHENSION CARDS	<p>KELP FORESTS TEXT TYPE: DESCRIPTION COMPREHENSION SKILL: MAKING CONNECTIONS AC: SCIENCE – BIOLOGICAL SCIENCES</p>	<p>MR LAWSON PROVES HIS POINT TEXT TYPE: NARRATIVE COMPREHENSION SKILL: MAKING INFERENCES AC: ECONOMICS AND BUSINESS – KNOWLEDGE AND SKILLS</p>	<p>IS IT POSSIBLE? HOW DOES AN ELECTRICAL SWITCH WORK? TEXT TYPE: EXPLANATION, PROCEDURE COMPREHENSION SKILL: DETERMINING IMPORTANT IDEAS AC: SCIENCE – PHYSICAL SCIENCES</p>	<p>ON THE MOVE: ANIMAL MIGRATION TEXT TYPE: INFORMATION REPORT COMPREHENSION SKILL: VISUALISING AC: SCIENCE – BIOLOGICAL SCIENCES</p>	<p>PRESERVING FOOD TEXT TYPE: RECOUNT COMPREHENSION SKILL: EVALUATING/ SYNTHESISING INFORMATION AC: DESIGN AND TECHNOLOGY – KNOWLEDGE AND UNDERSTANDING</p>	<p>MAJOR GEOLOGICAL EVENTS TEXT TYPE: EXPLANATION COMPREHENSION SKILL: DETERMINING IMPORTANT IDEAS AC: SCIENCE – EARTH AND SPACE SCIENCES</p>	<p>MASSIVE GIANTS AND TINY SUPERHEROES TEXT TYPE: INFORMATION REPORT COMPREHENSION SKILL: ASKING QUESTIONS AC: SCIENCE – BIOLOGICAL SCIENCES</p>	<p>BEYOND THE SOLAR SYSTEM TEXT TYPE: EXPOSITION COMPREHENSION SKILL: VISUALISING AC: SCIENCE – EARTH AND SPACE SCIENCES</p>	<p>ANCIENT BUILDING TECHNIQUES TEXT TYPE: RECOUNT COMPREHENSION SKILL: MAKING INFERENCES AC: SCIENCE – BIOLOGICAL SCIENCES</p>

BIG BOOKS

DIGITAL TEXTS

BIG BOOKS

DIGITAL TEXTS

BIG BOOKS

DIGITAL TEXTS

NELSON LITERACY DIRECTIONS	YEAR 3	YEAR 4	YEAR 5	YEAR 6
FICTION BOOKS 18 fiction books for each year level featuring humorous, adventurous and engaging storylines.				
NON-FICTION BOOKS 18 non-fiction books for each year level. High-interest and fascinating content to support the Australian Curriculum Learning areas.				
STUDENT INTERACTIVE ACTIVITIES Comprehension, vocabulary, spelling and writing activities for each fiction and non-fiction book.				
BIG BOOKS Three big books for each year level. Featuring high-interest, fascinating content to support the Australian Curriculum learning areas. IWB software included with each book.				
AUDIO-VISUAL RESOURCES Multimodal texts for each year level to support speaking and listening skills.				
TEACHER'S RESOURCE BOOKS Lesson plans for each fiction and non-fiction text, big books and exemplar cards plus grammar and writing BLMs for the fiction and non-fiction texts.				
EXEMPLAR CARDS 162 text type exemplar cards (6 copies of 27 titles). High-interest text types, exemplars with a focus on inferential comprehension.				
COMPREHENSION CARDS 162 comprehension exemplar cards (6 copies of 27 titles), 9 digital texts, lesson plans and BLMs to explicitly teach comprehension skills and strategies.				

YEAR 3			YEAR 4			YEAR 5			YEAR 6		
NOMINAL Reading Age	NLD/NLDC Reading Level		NOMINAL Reading Age	NLD/NLDC Reading Level		NOMINAL Reading Age	NLD/NLDC Reading Level		NOMINAL Reading Age	NLD/NLDC Reading Level	
7.5-7.6	NLD1	Towards	8.1-8.3	NLD4	Towards	9.1-9.3	NLD7	Towards	10.1-10.3	NLD10	Towards
7.7-7.8	NLD2		8.4-8.7	NLD5		9.4-9.7	NLD8		10.4-10.7	NLD11	
7.9-8.0	NLD3		8.8-9.0	NLD6		9.8-10.0	NLD9		10.8-11.0	NLD12	
8.1-8.3	NLD4	At	9.1-9.3	NLD7	At	10.1-10.3	NLD10	At	11.1-11.3	NLD13	At
8.4-8.7	NLD5		9.4-9.7	NLD8		10.4-10.7	NLD11		11.4-11.7	NLD14	
8.8-9.0	NLD6		9.8-10.0	NLD9		10.8-11.0	NLD12		11.8-12.0	NLD15	
9.1-9.3	NLD7	Beyond	10.1-10.3	NLD10	Beyond	11.1-11.3	NLD13	Beyond	12.1-12.5	NLD16	Beyond
9.4-9.7	NLD8		10.4-10.7	NLD11		11.4-11.7	NLD14		12.6-13.0	NLD17	
9.8-10.0	NLD9		10.8-11.0	NLD12		11.8-12.0	NLD15		13.1+	NLD18	