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**VICTORIAN CURRICULUM** 

# SCIENCES

**YOURS TO DISCOVER** 





# INTRODUCTION

Sciences: Yours to Discover is a brand new series written for the Victorian Curriculum 7 – 10. Your students will be amazed by how things work as key science concepts are explored in a clear and interesting way. Through engaging content and design they will build their scientific knowledge while developing an understanding of science's contribution to society. Put the enjoyment back into science with this great resource!

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Year 9

3 Body communication

and non-living systems

9 Electricity and magnetism

8 Global patterns

1 Analysing data and

4 Atomic structure and

5 Chemical reactions

information

properties

6 Global systems

7 Our Universe

8 Energy flow 9 The laws of motion

Year 10

• Online answers, teaching plans, curriculum mapping, assessment items and test generator available.

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# Year 7

- 1 Introduction to science 2 Cells
- 3 Classification
- 4 Ecosystems
- 5 Particles
- 6 Pure substances and
- mixtures 5 The structure of atoms
- 7 Separating substances 6 New substances
- 8 Our place in space
- 9 Forces

# Year 8

- 1 Using science to inquire
- 2 Living systems
- 3 Reproduction
- 4 Elements, mixtures and compounds
- 2 Genetics 5 Chemical reactions 3 Evolution
- 6 Renewable and nonrenewable resources
- 7 Water cycle
- 8 Rock science
- 9 Energy
- 10 Sound and light

# **LIVING SYSTEMS** How is the structure of a system related to the job it does? The food that you eat provides you with energy. You need energy to un, jump, talk, think and even sleep. If you did not eat, you would lose energy and become III. But did you know that the average person eats

# SHOWCASE: TOUR THROUGH A SYSTEM

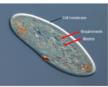
What are the inputs and outputs of the organ? How do the organs work ogether as a system to fulfill a function? What other systems interact



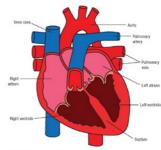


## Systems: Are you ready?

## 2.1 Cell requirements



# Activity 2.4.1



- Work in groups of three. Allocate the roles of subject, recorder (heart rate), recorder

- Brashing rate).

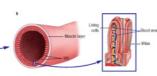
  2 As a group, determine shalt exercise your subject is going to perform for 1 minute. It could be star jumps, push ups, numing, step upor or some other agreed exercise.

  3 Determine a baseline measure for heart rate and brashing rate for your subject by countries pulses and treathing for 50 Seconds. Double each and record in results table.

  40 eth the subject to perform I minute of exercise and repeat the measurements of heart of the subject has the subject to the subject has the subject to the subject has performed a total of 4 minutes of exercise. Take measurements at the end of every nimited of exercise.

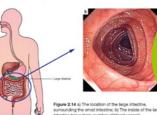
54 SCIENCES II YOURS TO DISCOVER





and **important** 

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# 2.5 Plant systems



# of section

CHAPTER 2 REIGHT

Activities

2.3 SHEEP HEART SISSECTION

# respiratory. 3 Name the three major food groups in their complex and simple forms.

# All is as-all in instance, with a volume of about 50 mL, when empty. It has a tube entering it and another tube exiting it. It has muscles in its wall that enable it to churn. What is it was 10 mL entering it and another tube exiting it. It has muscles in its wall that enable it to churn. What is set in the second in the s

Chapter 2 Living systems 63 64 SCENCES I YOURS TO DISCORD

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