

# Fast Forward – Level 10

## Bertha

Name: ..... Date: .....



For each sentence, write 'T' if that information was stated in the text and write 'I' if you worked it out from clues in the text. Then write the number of the page that helped you decide.

1. Dad decided it was time to get a new car. \_\_\_ Page: \_\_\_
2. The first car they tried didn't have as much room as Bertha.  
\_\_\_ Page: \_\_\_
3. Mum thought having a comfortable car was very important.  
\_\_\_ Page: \_\_\_
4. Dad is a fairly tall man. \_\_\_ Page: \_\_\_
5. The children didn't like their friends seeing them in Bertha.  
\_\_\_ Page: \_\_\_
6. When choosing the new car, Dad thought about what all the family members liked. \_\_\_ Page: \_\_\_



Now write two more things you worked out from clues in the text.

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# Fast Forward – Level 10

## Bertha

Name: ..... Date: .....



Write the meaning for each word and its page number in the text. Then circle 'text' or 'dictionary' to tell how you found out the meaning.

1. **stuck** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary

2. **terrible** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary

3. **tailpipe** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary

4. **shock** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary

5. **taxi** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary

6. **peel** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary

# Fast Forward – Level 10

## Bertha

Name: ..... Date: .....



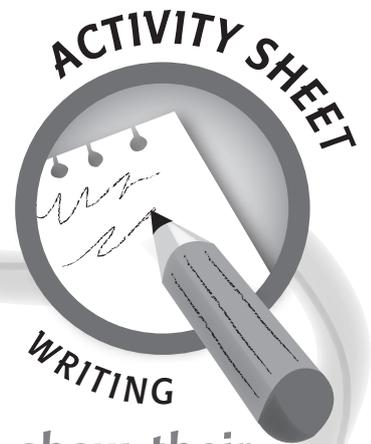
For each word, write two words that have the same letters and the same sound as the part in bold.

- |                  |            |             |
|------------------|------------|-------------|
| 1. <b>car</b>    | <u>far</u> | <u>star</u> |
| 2. <b>black</b>  | _____      | _____       |
| 3. <b>look</b>   | _____      | _____       |
| 4. <b>all</b>    | _____      | _____       |
| 5. <b>well</b>   | _____      | _____       |
| 6. <b>horn</b>   | _____      | _____       |
| 7. <b>Bertha</b> | _____      | _____       |
| 8. <b>new</b>    | _____      | _____       |
| 9. <b>yellow</b> | _____      | _____       |
| 10. <b>stick</b> | _____      | _____       |

# Fast Forward – Level 10

## Bertha

Name: ..... Date: .....



Rearrange the words to complete each sentence. Then number the boxes to show their order in the text.

Dad    until    tried    horn    its    out

Everyone liked the next car, \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

time    all    talking    started    one    at

But as soon as we got over the shock, we \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

took    from    home    taxi    airport    a    the

When we came back, we \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

work    a    needs    she    lot    of

Bertha's getting old, and \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Fast Forward – Level 10

## Buzz and Zip Get Lost

Name: ..... Date: .....



For each sentence, write 'T' if that information was stated in the text and write 'I' if you worked it out from clues in the text. Then write the number of the page that helped you decide.

1. Buzz and Zip got lost on their way home. \_\_\_ Page: \_\_\_
2. Buzz and Zip needed fuel for the space ship. \_\_\_  
Page: \_\_\_
3. Buzz brought the fuel rocks back to the ship. \_\_\_  
Page: \_\_\_
4. Buzz was very frightened of the monster. \_\_\_ Page: \_\_\_
5. The monsters were frightened by the noise of the space ship. \_\_\_ Page: \_\_\_
6. Buzz and Zip were happy to be on their way back to planet Zero. \_\_\_ Page: \_\_\_



Now write two more things you worked out from clues in the text.

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# Fast Forward – Level 10

## Buzz and Zip Get Lost

Name: ..... Date: .....



Write the meaning for each word and its page number in the text. Then circle 'text' or 'dictionary' to tell how you found out the meaning.

1. **zoom** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary

2. **ugliest** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary

3. **terrible** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary

4. **odd** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary

5. **grabbed** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary

6. **monster** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary

# Fast Forward – Level 10

## Buzz and Zip Get Lost

Name: ..... Date: .....



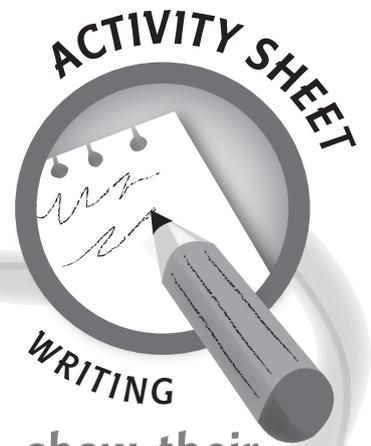
For each word, write two words that have the same letters and the same sound as the part in bold.

- |                  |            |             |
|------------------|------------|-------------|
| 1. <b>sat</b>    | <u>mat</u> | <u>that</u> |
| 2. <b>dark</b>   | _____      | _____       |
| 3. <b>zoom</b>   | _____      | _____       |
| 4. <b>right</b>  | _____      | _____       |
| 5. <b>wheel</b>  | _____      | _____       |
| 6. <b>quiet</b>  | _____      | _____       |
| 7. <b>noise</b>  | _____      | _____       |
| 8. <b>window</b> | _____      | _____       |
| 9. <b>could</b>  | _____      | _____       |
| 10. <b>try</b>   | _____      | _____       |

# Fast Forward – Level 10

## Buzz and Zip Get Lost

Name: ..... Date: .....



Rearrange the words to complete each sentence. Then number the boxes to show their order in the text.

noise he him behind heard a

Just as he was about to close the door, \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

see clearly he could more

He put on his zoom glasses so \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

jumped and monsters the back

It made an odd noise, \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

to land started spaceship the

Zip grabbed the wheel, and \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Fast Forward – Level 10

## Dad and Dan Go Camping

Name: ..... Date: .....



For each sentence, write 'T' if that information was stated in the text and write 'I' if you worked it out from clues in the text. Then write the number of the page that helped you decide.

1. When Dan got up, Dad was still asleep. \_\_\_ Page: \_\_\_
2. The itching was caused by the ants crawling on Dad and Dan. \_\_\_ Page: \_\_\_
3. Most likely, Dad and Dan will go camping again another time. \_\_\_ Page: \_\_\_
4. Dan forgot to bring the food. \_\_\_ Page: \_\_\_
5. During the day, Dad and Dan went for a walk and had a swim in the river. \_\_\_ Page: \_\_\_
6. The ants must have crawled from their nest into the sleeping bags. \_\_\_ Page: \_\_\_



Now write two more things you worked out from clues in the text.

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# Fast Forward – Level 10

## Dad and Dan Go Camping

Name: ..... Date: .....



Write the meaning for each word and its page number in the text. Then circle 'text' or 'dictionary' to tell how you found out the meaning.

1. **raced** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary

2. **pizza** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary

3. **gear** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary

4. **unpacked** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary

5. **scratched** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary

6. **camping** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary

# Fast Forward – Level 10

## Dad and Dan Go Camping

Name: ..... Date: .....



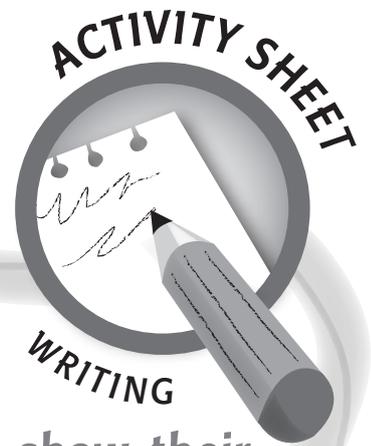
For each word, write two words that have the same letters and the same sound as the part in bold.

- |     |                 |             |             |
|-----|-----------------|-------------|-------------|
| 1.  | <b>f</b> ishing | <u>wish</u> | <u>dish</u> |
| 2.  | <b>h</b> ead    | _____       | _____       |
| 3.  | <b>d</b> idn't  | _____       | _____       |
| 4.  | <b>w</b> alk    | _____       | _____       |
| 5.  | <b>b</b> ump    | _____       | _____       |
| 6.  | <b>i</b> tch    | _____       | _____       |
| 7.  | <b>a</b> round  | _____       | _____       |
| 8.  | <b>w</b> oke    | _____       | _____       |
| 9.  | <b>t</b> orch   | _____       | _____       |
| 10. | <b>s</b> oon    | _____       | _____       |

# Fast Forward – Level 10

## Dad and Dan Go Camping

Name: ..... Date: .....



Rearrange the words to complete each sentence. Then number the boxes to show their order in the text.

have ants' nest must been an

Dad said, "That bump in the ground \_\_\_\_\_"  
\_\_\_\_\_  
\_\_\_\_\_

home went car packed we the and

As soon as the sun came up, \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

home it I've left at

Oh no! \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

the gear the into car camping

I packed all \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Fast Forward – Level 10

## Shark!

Name: ..... Date: .....



For each sentence, write 'T' if that information was stated in the text and write 'I' if you worked it out from clues in the text. Then write the number of the page that helped you decide.

1. Corban and Matt paddled out to catch the big wave.  
\_\_\_ Page: \_\_\_
2. Corban saw a big shadow under the water. \_\_\_  
Page: \_\_\_
3. Matt and Corban were frightened when the fin raced towards them. \_\_\_ Page: \_\_\_
4. Both boys jumped up on their surfboards to try to keep away from the shark. \_\_\_ Page: \_\_\_
5. Shark tail fins always stick up. \_\_\_ Page: \_\_\_
6. The boys felt safe when they realised it was a dolphin. \_\_\_ Page: \_\_\_



Now write two more things you worked out from clues in the text.

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# Fast Forward – Level 10

## Shark!

Name: ..... Date: .....



Write the meaning for each word and its page number in the text. Then circle 'text' or 'dictionary' to tell how you found out the meaning.

1. **dolphin** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary

2. **bumped** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary

3. **paddled** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary

4. **popped** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary

5. **shadow** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary

6. **stared** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary

# Fast Forward – Level 10

## Shark!

Name: ..... Date: .....



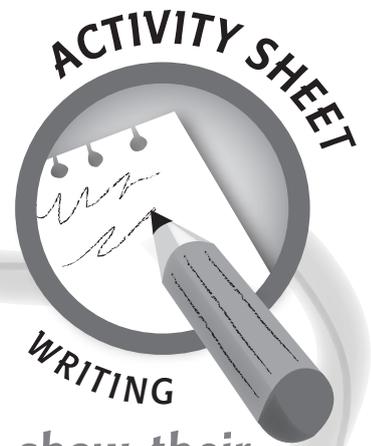
For each word, write two words that have the same letters and the same sound as the part in bold.

- |                     |             |             |
|---------------------|-------------|-------------|
| 1. <b>just</b>      | <u>rust</u> | <u>bust</u> |
| 2. <b>seen</b>      | _____       | _____       |
| 3. <b>fast</b>      | _____       | _____       |
| 4. <b>could</b>     | _____       | _____       |
| 5. <b>stick</b>     | _____       | _____       |
| 6. <b>catch</b>     | _____       | _____       |
| 7. <b>again</b>     | _____       | _____       |
| 8. <b>surfboard</b> | _____       | _____       |
| 9. <b>shouted</b>   | _____       | _____       |
| 10. <b>phrase</b>   | _____       | _____       |

# Fast Forward – Level 10

## Shark!

Name: ..... Date: .....



Rearrange the words to complete each sentence. Then number the boxes to show their order in the text.

boys over top the of the flew

Suddenly a dolphin jumped out of the water and \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

face down the the of wave

The two boys raced \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

again surfboards under their

The shadow passed \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

and into water the stared

Corban sat back on his surfboard \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Fast Forward – Level 10

## Animal Hospital

Name: ..... Date: .....



For each sentence, write 'T' if that information was stated in the text and write 'I' if you worked it out from clues in the text. Then write the number of the page that helped you decide.

1. The nurse always checks an animal's temperature, pulse and breathing. \_\_\_ Page: \_\_\_
2. At the hospital, animals get the medicine they need. \_\_\_ Page: \_\_\_
3. Some animals do not need operations. \_\_\_ Page: \_\_\_
4. When an animal arrives at the hospital, the vet looks at it first. \_\_\_ Page: \_\_\_
5. There is always at least one person at the animal hospital from early in the morning until late at night. \_\_\_ Page: \_\_\_
6. The nurse worries if an animal does not want to eat. \_\_\_ Page: \_\_\_



Now write two more things you worked out from clues in the text.

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# Fast Forward – Level 10

## Animal Hospital

Name: ..... Date: .....



Write the meaning for each word and its page number in the text. Then circle 'text', 'dictionary' or 'glossary' to tell how you found out the meaning.

1. **intensive care** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary / glossary

2. **nurse** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary / glossary

3. **poison** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary / glossary

4. **midnight** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary / glossary

5. **medicine** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary / glossary

6. **pulse** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary / glossary

# Fast Forward – Level 10

## Animal Hospital

Name: ..... Date: .....



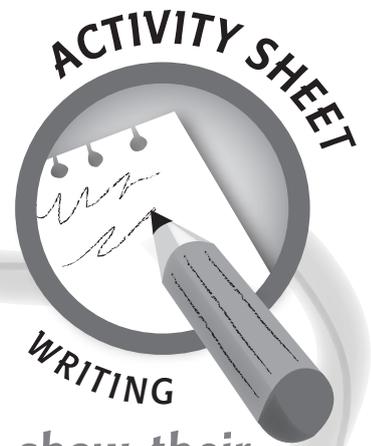
For each word, write two words that have the same letters and the same sound as the part in bold.

- |                  |              |              |
|------------------|--------------|--------------|
| 1. <b>sick</b>   | <u>trick</u> | <u>brick</u> |
| 2. <b>think</b>  | _____        | _____        |
| 3. <b>need</b>   | _____        | _____        |
| 4. <b>good</b>   | _____        | _____        |
| 5. <b>right</b>  | _____        | _____        |
| 6. <b>well</b>   | _____        | _____        |
| 7. <b>nurse</b>  | _____        | _____        |
| 8. <b>eating</b> | _____        | _____        |
| 9. <b>back</b>   | _____        | _____        |
| 10. <b>drip</b>  | _____        | _____        |

# Fast Forward – Level 10

## Animal Hospital

Name: ..... Date: .....



Rearrange the words to complete each sentence. Then number the boxes to show their order in the text.

animal hurt another by

Sometimes, they have been hit by a car or \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

when arrives the nurse day

Work starts at 6:30 a.m. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

the night into for animals the

At 4:30 p.m., another nurse arrives to care \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

hospital have that in people

Some of the animals may need a drip, like the ones \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Fast Forward – Level 10

## Join Up Now!

Name: ..... Date: .....



For each sentence, write 'T' if that information was stated in the text and write 'I' if you worked it out from clues in the text. Then write the number of the page that helped you decide.

1. When people are part of a team, they have to work together. \_\_\_ Page: \_\_\_
2. Sometimes, you might have to play in a team with a person who is not your friend. \_\_\_ Page: \_\_\_
3. Playing in a team helps you to learn more about the game. \_\_\_ Page: \_\_\_
4. Even if you cannot play the game, you can still join a team. \_\_\_ Page: \_\_\_
5. The coach will pick the right players for the right positions on the team. \_\_\_ Page: \_\_\_
6. People who don't do much exercise may not live as long as people who are fit and healthy. \_\_\_ Page: \_\_\_



Now write two more things you worked out from clues in the text.

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# Fast Forward – Level 10

## Join Up Now!

Name: ..... Date: .....



Write the meaning for each word and its page number in the text. Then circle 'text', 'dictionary' or 'glossary' to tell how you found out the meaning.

1. **team** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary / glossary

2. **healthy** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary / glossary

3. **skills** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary / glossary

4. **level** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary / glossary

5. **important** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary / glossary

6. **reasons** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary / glossary

# Fast Forward – Level 10

## Join Up Now!

Name: ..... Date: .....



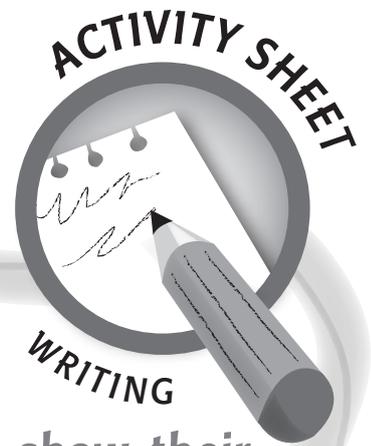
For each word, write two words that have the same letters and the same sound as the part in bold.

- |     |                |             |             |
|-----|----------------|-------------|-------------|
| 1.  | <b>good</b>    | <u>foot</u> | <u>book</u> |
| 2.  | <b>team</b>    | _____       | _____       |
| 3.  | <b>sport</b>   | _____       | _____       |
| 4.  | <b>think</b>   | _____       | _____       |
| 5.  | <b>quickly</b> | _____       | _____       |
| 6.  | <b>game</b>    | _____       | _____       |
| 7.  | <b>right</b>   | _____       | _____       |
| 8.  | <b>skills</b>  | _____       | _____       |
| 9.  | <b>along</b>   | _____       | _____       |
| 10. | <b>feet</b>    | _____       | _____       |

# Fast Forward – Level 10

## Join Up Now!

Name: ..... Date: .....



Rearrange the words to complete each sentence. Then number the boxes to show their order in the text.

on as goes improve time and

This way everyone gets to show their skills, \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

team a skills in has different

Some players may be better than other players, but everyone \_\_\_\_\_  
\_\_\_\_\_

join to team a

Having fun is an important reason \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

team for a sports joining

There are four good reasons \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Fast Forward – Level 10

## Making Sounds

Name: ..... Date: .....



For each sentence, write 'T' if that information was stated in the text and write 'I' if you worked it out from clues in the text. Then write the number of the page that helped you decide.

1. The sound of fireworks has more energy than the sound made by a mouse. \_\_\_ Page: \_\_\_
2. The voice box and air from the lungs help to make sounds. \_\_\_ Page: \_\_\_
3. You could hurt your hearing by always listening to music that is too loud. \_\_\_ Page: \_\_\_
4. There are two bands of skin inside the voice box. \_\_\_ Page: \_\_\_
5. High and low sounds are caused by the speed of the vibrations. \_\_\_ Page: \_\_\_
6. The sound of a car would be fewer decibels than the sound of a plane taking off. \_\_\_ Page: \_\_\_



Now write two more things you worked out from clues in the text.

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# Fast Forward – Level 10

## Making Sounds

Name: ..... Date: .....



Write the meaning for each word and its page number in the text. Then circle 'text', 'dictionary' or 'glossary' to tell how you found out the meaning.

1. **vibrate** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary / glossary

2. **voice box** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary / glossary

3. **lungs** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary / glossary

4. **decibels** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary / glossary

5. **energy** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary / glossary

6. **sounds** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary / glossary

# Fast Forward – Level 10

## Making Sounds

Name: ..... Date: .....



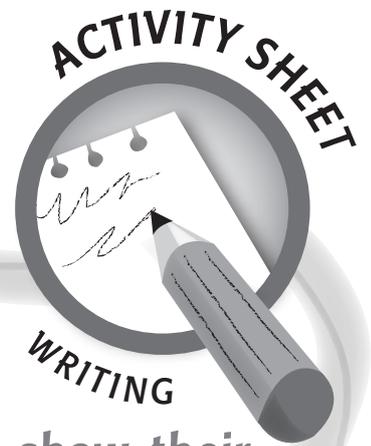
For each word, write two words that have the same letters and the same sound as the part in bold.

- |                   |             |              |
|-------------------|-------------|--------------|
| 1. <b>made</b>    | <u>gave</u> | <u>spade</u> |
| 2. <b>sound</b>   | _____       | _____        |
| 3. <b>bottle</b>  | _____       | _____        |
| 4. <b>voice</b>   | _____       | _____        |
| 5. <b>quiet</b>   | _____       | _____        |
| 6. <b>throat</b>  | _____       | _____        |
| 7. <b>air</b>     | _____       | _____        |
| 8. <b>high</b>    | _____       | _____        |
| 9. <b>hearing</b> | _____       | _____        |
| 10. <b>lungs</b>  | _____       | _____        |

# Fast Forward – Level 10

## Making Sounds

Name: ..... Date: .....



Rearrange the words to complete each sentence. Then number the boxes to show their order in the text.

and travel can't energy far as

Quiet sounds don't have a lot of \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

hearing people's are for bad

Sounds that are too loud \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

when made vibrates something

Sound is a kind of energy that is \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

high low sounds sounds and make

The voice box can \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Fast Forward – Level 10

## Surviving a Tsunami

Name: ..... Date: .....



For each sentence, write 'T' if that information was stated in the text and write 'I' if you worked it out from clues in the text. Then write the number of the page that helped you decide.

1. The earthquake that started the 2004 tsunami happened close to Indonesia. \_\_\_ Page: \_\_\_
2. Some people drowned in the tsunami. \_\_\_ Page: \_\_\_
3. Life would have been very difficult for many people after the tsunami. \_\_\_ Page: \_\_\_
4. The giant waves washed many houses and shops away. \_\_\_ Page: \_\_\_
5. People on the beach were very frightened. \_\_\_ Page: \_\_\_
6. The tide should have been coming in, but it was going out. \_\_\_ Page: \_\_\_



Now write two more things you worked out from clues in the text.

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# Fast Forward – Level 10

## Surviving a Tsunami

Name: ..... Date: .....



Write the meaning for each word and its page number in the text. Then circle 'text', 'dictionary' or 'glossary' to tell how you found out the meaning.

1. **tsunami** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary / glossary

2. **earthquake** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary / glossary

3. **crashed** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary / glossary

4. **danger** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary / glossary

5. **tide** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary / glossary

6. **nature** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary / glossary

# Fast Forward – Level 10

## Surviving a Tsunami

Name: ..... Date: .....



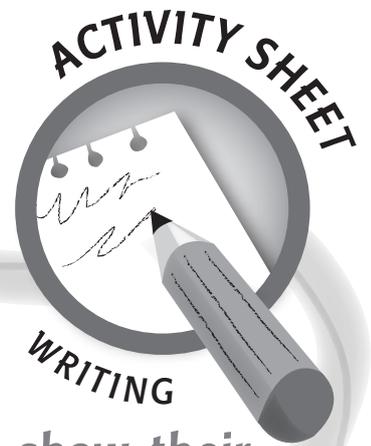
For each word, write two words that have the same letters and the same sound as the part in bold.

- |     |                   |             |              |
|-----|-------------------|-------------|--------------|
| 1.  | <b>hill</b>       | <u>will</u> | <u>still</u> |
| 2.  | <b>start</b>      | _____       | _____        |
| 3.  | <b>going</b>      | _____       | _____        |
| 4.  | <b>wave</b>       | _____       | _____        |
| 5.  | <b>school</b>     | _____       | _____        |
| 6.  | <b>race</b>       | _____       | _____        |
| 7.  | <b>earthquake</b> | _____       | _____        |
| 8.  | <b>old</b>        | _____       | _____        |
| 9.  | <b>tell</b>       | _____       | _____        |
| 10. | <b>tide</b>       | _____       | _____        |

# Fast Forward – Level 10

## Surviving a Tsunami

Name: ..... Date: .....



Rearrange the words to complete each sentence. Then number the boxes to show their order in the text.

been in coming have

The tide was going out when it should \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

know I to what do will

I hope I never see a tsunami again. But if I do, \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

over was the racing land

Then, a giant wave hit the beach and \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

starting for fire a

Wood is good \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Fast Forward – Level 10

## Travelling Around

Name: ..... Date: .....



For each sentence, write 'T' if that information was stated in the text and write 'I' if you worked it out from clues in the text. Then write the number of the page that helped you decide.

1. Every kind of transport has some good points and some bad points. \_\_\_ Page: \_\_\_
2. Keeping a car means paying for things like petrol and tyres. \_\_\_ Page: \_\_\_
3. Your bike could be stolen if you leave it outside while you go into a shop. \_\_\_ Page: \_\_\_
4. Walking and riding a bike are good forms of exercise. \_\_\_ Page: \_\_\_
5. Walking is the cheapest form of transport. \_\_\_ Page: \_\_\_
6. Some buses use petrol that is bad for the environment. \_\_\_ Page: \_\_\_



Now write two more things you worked out from clues in the text.

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# Fast Forward – Level 10

## Travelling Around

Name: .....

Date: .....



Write the meaning for each word and its page number in the text. Then circle 'text', 'dictionary' or 'glossary' to tell how you found out the meaning.

1. **comfortable** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary / glossary

2. **travel** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary / glossary

3. **transport** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary / glossary

4. **gases** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary / glossary

5. **harmful** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary / glossary

6. **environment** \_\_\_\_\_

page: \_\_\_\_\_ text / dictionary / glossary

# Fast Forward – Level 10

## Travelling Around

Name: .....

Date: .....



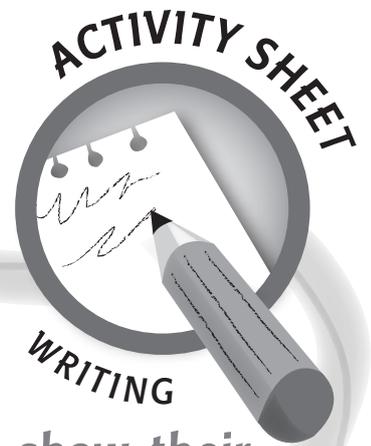
For each word, write two words that have the same letters and the same sound as the part in bold.

- |                  |            |            |
|------------------|------------|------------|
| 1. <b>ways</b>   | <u>pay</u> | <u>day</u> |
| 2. <b>burnt</b>  | _____      | _____      |
| 3. <b>good</b>   | _____      | _____      |
| 4. <b>points</b> | _____      | _____      |
| 5. <b>car</b>    | _____      | _____      |
| 6. <b>sick</b>   | _____      | _____      |
| 7. <b>make</b>   | _____      | _____      |
| 8. <b>around</b> | _____      | _____      |
| 9. <b>bike</b>   | _____      | _____      |
| 10. <b>cost</b>  | _____      | _____      |

# Fast Forward – Level 10

## Travelling Around

Name: ..... Date: .....



Rearrange the words to complete each sentence. Then number the boxes to show their order in the text.

for this environment is the bad

However, cars use petrol and \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

place place one to another

People use lots of different ways to travel from \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

who a can't car drive

Bikes are good for people \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

bike like a riding

Walking is very good exercise, \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Fast Forward – Level 10

## Voting

Name: ..... Date: .....



For each sentence, write 'T' if that information was stated in the text and write 'I' if you worked it out from clues in the text. Then write the number of the page that helped you decide.

1. When people vote they have a chance to say what they want. \_\_\_ Page: \_\_\_
2. Voting has changed since the time of the early Greeks.  
\_\_\_ Page: \_\_\_
3. People vote by secret ballot when they don't want others to know how they voted. \_\_\_ Page: \_\_\_
4. Counting votes by hand is very slow. \_\_\_ Page: \_\_\_
5. Australia is a democracy. \_\_\_ Page: \_\_\_
6. Voting is an important right. \_\_\_ Page: \_\_\_



Now write two more things you worked out from clues in the text.

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# Fast Forward – Level 10

## Voting

Name: ..... Date: .....



Write the meaning for each word and its page number in the text. Then circle 'text', 'dictionary' or 'glossary' to tell how you found out the meaning.

1. **voting** \_\_\_\_\_

\_\_\_\_\_

page: \_\_\_\_\_ text / dictionary / glossary

2. **secret ballot** \_\_\_\_\_

\_\_\_\_\_

page: \_\_\_\_\_ text / dictionary / glossary

3. **right** \_\_\_\_\_

\_\_\_\_\_

page: \_\_\_\_\_ text / dictionary / glossary

4. **favourite** \_\_\_\_\_

\_\_\_\_\_

page: \_\_\_\_\_ text / dictionary / glossary

5. **democracy** \_\_\_\_\_

\_\_\_\_\_

page: \_\_\_\_\_ text / dictionary / glossary

6. **choose** \_\_\_\_\_

\_\_\_\_\_

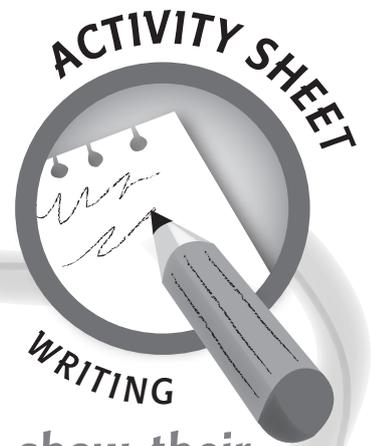
page: \_\_\_\_\_ text / dictionary / glossary



# Fast Forward – Level 10

## Voting

Name: ..... Date: .....



Rearrange the words to complete each sentence. Then number the boxes to show their order in the text.

something someone like or they

Voting is when people choose \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

right can important most people have

Many people think that voting is the \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

putting by their up hands

People vote \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

job to an important do

People can vote for someone \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_