

# Reading Record – Fiction

 **Shark!**      Level 10



Name: \_\_\_\_\_ Date: \_\_\_\_\_ Age: \_\_\_\_\_

Text: Shark!      Level: 10

R.W.: 124      Accuracy: \_\_\_\_\_ S.C. Rate: \_\_\_\_\_

Page		E	S.C.	Errors MSV	Self-corrections MSV
4	“Hey, Matt, did you see that?”	6			
	shouted Corban.	8			
	“See what?” asked Matt.	12			
	Corban sat back on his surfboard	18			
	and stared into the water.	23			
	But, the thing he saw had gone.	30			
	“Oh, nothing ...	32			
5	I think I was just seeing things,”	39			
	he said.	41			
	Matt laughed and looked out to sea.	48			
	“Hey, Corban, look at that big wave.	54			
	Let’s catch it.”	57			
	“Cool,” said Corban.	60			
	Corban and Matt paddled towards the wave.	67			
6	“Let’s go!” shouted Corban as he took	73			
	off on his surfboard.	73			
	Corban cut to the right,	81			
7	and Matt to the left.	86			
	The two boys raced down the face	93			
	of the wave.	96			
	When their ride came to an end,	103			
Total	Corban and Matt paddled back out	109			
	to sea again.	112			
	As Corban paddled,	115			
	something bumped his leg.	119			
“What was that?” he shouted.	124				
<b>Total</b>					

# Reading Record Assessment



Shark!

Level 10



Name: \_\_\_\_\_

Reading Level: \_\_\_\_\_

Accuracy level: \_\_\_\_\_ = 1: \_\_\_\_\_ = \_\_\_\_\_%

Self-correction rate: \_\_\_\_\_ = \_\_\_\_\_ = 1: \_\_\_\_\_

Easy/Instructional/Hard

## Questions to Check for Understanding

### Literal

- 1. Who thinks he sees something in the water? Yes/No  
(Corban thinks he sees something in the water.)
- 2. What are the boys trying to catch? Yes/No  
(The boys are trying to catch a wave.)

### Inferential

- 1. How do you know this isn't the first time the boys have surfed? Yes/No  
(I know this isn't the first time the boys have surfed because they know what they are doing and seem confident in the water.)
- 2. When Corban says, "What was that?", why does he shout? Yes/No  
(Corban shouts because he thinks he sees a shark in the water.)

### Response

- 1. Do you think it is a good idea that the boys surf together and not on their own? Why or why not? Valid/Invalid  
(Answers will vary)

Analysis of reading behaviours (meaning, structural and visual information, self-monitoring, self-correcting, fluency)

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# Reading Record – Factual



Voting

Level 10



Name: \_\_\_\_\_ Date: \_\_\_\_\_ Age: \_\_\_\_\_

Text: Voting Level: 10

R.W.: 123 Accuracy: \_\_\_\_\_ S.C. Rate: \_\_\_\_\_

Page		E	S.C.	Errors MSV	Self-corrections MSV
8	Today, people vote for many different things.	7			
	People vote to choose someone as a leader.	15			
	They vote for someone to do an important job.	24			
9	They vote for what they want people to do,	33			
	or how they want people to do it.	41			
	They even vote for their favourite singer	48			
	to win a TV competition!	53			
10	There are many ways to vote.	59			
	People vote	61			
	by putting up their hands.	66			
	Sometimes, people don't want to tell other	73			
	people who or what they voted for.	80			
	It's called a secret ballot	85			
	when people keep their vote a secret.	92			
11	Sometimes, people write their vote on paper.	99			
	Sometimes, they choose from a list on paper.	107			
12	Sometimes, people use	110			
	machines to help them vote.	115			
	Machines can count the votes	120			
	faster than people.	123			
<b>Total</b>					

# Reading Record Assessment



Voting

Level 10



Name: \_\_\_\_\_

Reading Level: \_\_\_\_\_

Accuracy level: \_\_\_\_\_ = 1: \_\_\_\_\_ = \_\_\_\_\_%

Self-correction rate: \_\_\_\_\_ = \_\_\_\_\_ = 1: \_\_\_\_\_

Easy/Instructional/Hard

## Questions to Check for Understanding

### Literal

1. What is one way people can vote? Yes/No  
(One way people can vote is by putting up their hands.)
2. What is it called when people keep their vote a secret? Yes/No  
(It is called a secret ballot when people keep their vote a secret.)

### Inferential

1. What is one good thing about using a computer to vote? Yes/No  
(One good thing about using a computer to vote is that it is quicker than having to write your vote down.)
2. On page 10, which photograph shows voting being done in secret by a secret ballot? Yes/No  
(The picture at the bottom of page 10 shows voting being done by secret ballot.)

### Response

1. Why do you think it is so important for people to be able to vote for the leader of their country? Valid/Invalid  
(Answers will vary.)

Analysis of reading behaviours (meaning, structural and visual information, self-monitoring, self-correcting, fluency)

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# Phonics Assessment Level 10



Teacher's Copy

**Fast**    
**FORWARD**

Name: \_\_\_\_\_

Age: \_\_\_\_\_ Date: \_\_\_\_\_

Phonic Combination	Consonant + Phonic Combination Phonic Combination + Consonant	✓/✗	Blend + Phonic Combination	✓/✗	Digraph	✓/✗
-ur-	hurt		blurt			
-ee-	need		speed		wheel	
-ea-	team		speak		cheap	
-or-	horn		sports		short	
-oi-	join		spoil			
-ou-	loud		flour		shout	
-ace-	race		brace			
-ew-	new		blew		chew	
-ow-	tow		flow		show	
-ai-	wait		brain		chain	
-air	pair		flair		chair	
-aw	saw		draw		thaw	
-ink	pink		blink		think	
-all	ball		stall			
		___/14		___/14		___/10

Combinations to focus on:

Comments:

# Phonics Assessment Level 10



Student Copy

**Fast**   
**FORWARD**

Name: \_\_\_\_\_

Age: \_\_\_\_\_ Date: \_\_\_\_\_

hurt	blurt	
need	speed	wheel
team	speak	cheap
horn	sports	short
join	spoil	
loud	flour	shout
race	brace	
new	blew	chew
tow	flow	show
wait	brain	chain
pair	flair	chair
saw	draw	thaw
pink	blink	think
ball	stall	

# High Frequency Words Assessment Level 10

 Teacher's Copy



Name: \_\_\_\_\_

Age: \_\_\_\_\_ Date: \_\_\_\_\_

Word	✓/✗	Word	✓/✗	Word	✓/✗	Word	✓/✗
family		also		use		who	
my		have		makes		didn't	
people		are		time		most	
that		goes		than		long	
was		many		want		side	
were		with		won't		quiet	
when		some		too		took	
know		this		put		woke	
could		about		what		remember	
where		more		gone		soon	
they		find		just		think	
their		from		under		right	
them		very					

Number of Words Correct: \_\_\_\_ /50

High frequency words to focus on:

Comments:

# High Frequency Words Assessment Level 10



Student Copy

Name: \_\_\_\_\_

Age: \_\_\_\_\_ Date: \_\_\_\_\_

family	also	use	who
my	have	makes	didn't
people	are	time	most
that	goes	than	long
was	many	want	side
were	with	won't	quiet
when	some	too	took
know	this	put	woke
could	about	what	remember
where	more	gone	soon
they	find	just	think
their	from	under	right
them	very		

# Comprehension Assessment Fiction Level 10



 Student Copy

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

## Shark!

✓ or X

1. What does Matt see pass under his surfboard? (literal)

\_\_\_\_\_  
\_\_\_\_\_

2. What do the boys think the fin belongs to? (literal)

\_\_\_\_\_  
\_\_\_\_\_

3. How does Corban know that it isn't a shark? (literal)

\_\_\_\_\_  
\_\_\_\_\_

4. How can you tell the boys have surfed before? (inferential)

\_\_\_\_\_  
\_\_\_\_\_

5. Why do the boys paddle back out to sea? (inferential)

\_\_\_\_\_  
\_\_\_\_\_

6. Do you think the boys feel safe surfing with the dolphin?  
How do you know? (inferential)

\_\_\_\_\_  
\_\_\_\_\_

7. What would you do if you thought you saw a shark in the  
water? (response)

\_\_\_\_\_  
\_\_\_\_\_

Valid/  
Invalid

8. How do you think the boys feel when they see a fin pop  
out of the water? (response)

\_\_\_\_\_  
\_\_\_\_\_

Valid/  
Invalid

9. If you had a scary experience in the sea, would it stop you  
from swimming again? Why or why not? (response)

\_\_\_\_\_  
\_\_\_\_\_

Valid/  
Invalid

# Comprehension Assessment

## Factual Level 10



 Student Copy

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

### Voting

✓ or X

1. What is voting? (literal)

\_\_\_\_\_  
\_\_\_\_\_

2. List three things that people vote for. (literal)

\_\_\_\_\_  
\_\_\_\_\_

3. In a democracy, who has the right to vote? (literal)

\_\_\_\_\_  
\_\_\_\_\_

4. Is every country in the world a democracy? (inferential)

\_\_\_\_\_  
\_\_\_\_\_

5. Name three countries that are a democracy. (inferential)

\_\_\_\_\_  
\_\_\_\_\_

6. Why would people want to keep their vote a secret? (inferential)

\_\_\_\_\_  
\_\_\_\_\_

7. Do you think it's important for people to have their say?

Give reasons for your answer. (response)

\_\_\_\_\_  
\_\_\_\_\_

Valid/  
Invalid

8. What things should students be able to vote for and why?  
(response)

\_\_\_\_\_  
\_\_\_\_\_

Valid/  
Invalid

9. Do you think voting is the most important right people can have?

Why or why not? (response)

\_\_\_\_\_  
\_\_\_\_\_

Valid/  
Invalid

# Initial Placement Assessment Summary



Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Fluency and Accuracy		Correct words per minute	Accuracy Rate	Self-correction Rate
	Text 1		%	1:
	Text 2		%	1:
Comments on the information systems	Meaning Structure Visual			
Reading Record Comprehension	Literal			
	1.			✓/✗
	2.			✓/✗
	Inferential			
	1.			✓/✗
	2.			✓/✗
	Response			
	1.			Valid/Invalid
Phonics Assessment	Combinations to be learned ur, ee, ea, or, oi, ou, ace, ew, ow, ai, air, aw, ink, all			___ /14
	Blends to be learned bl, sp, fl, br, dr, st			___ /14
	Digraphs to be learned wh, ch, sh, th			___ /10
High Frequency Words Assessment	family, also, use, who, my, have, makes, didn't, people, are, time, most, that, goes, than, long, was, many, want, side, were, with, won't, quiet, when, some, too, took, know, this, put, woke, could, about, what, remember, where, more, gone, soon, they, find, just, think, their, from, under, right, them, very			___ /50
Comprehension Assessment	1.			✓/✗
	2.			✓/✗
	3.			✓/✗
	4.			✓/✗
	5.			✓/✗
	6.			✓/✗
	7.			Valid/Invalid
	8.			Valid/Invalid
	9.			Valid/Invalid

# End of Level Assessment Summary



Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Fluency and Accuracy		Correct words per minute	Accuracy Rate	Self-correction Rate
	Text 1		%	1:
	Text 2		%	1:
Comments on the information systems	Meaning Structure Visual			
Reading Record Comprehension	Literal			
	1.			✓/✗
	2.			✓/✗
	Inferential			
	1.			✓/✗
	2.			✓/✗
	Response			
	1.			Valid/Invalid
Phonics Assessment	Combinations to be learned ur, ee, ea, or, oi, ou, ace, ew, ow, ai, air, aw, ink, all			___ /14
	Blends to be learned bl, sp, fl, br, dr, st			___ /14
	Digraphs to be learned wh, ch, sh, th			___ /10
High Frequency Words Assessment	family, also, use, who, my, have, makes, didn't, people, are, time, most, that, goes, than, long, was, many, want, side, were, with, won't, quiet, when, some, too, took, know, this, put, woke, could, about, what, remember, where, more, gone, soon, they, find, just, think, their, from, under, right, them, very		___ /50	
Comprehension Assessment	1.			✓/✗
	2.			✓/✗
	3.			✓/✗
	4.			✓/✗
	5.			✓/✗
	6.			✓/✗
	7.			Valid/Invalid
	8.			Valid/Invalid
	9.			Valid/Invalid