

# Fast Forward – Level 11

## Jump!

Name: ..... Date: .....



For each of these questions, write a sentence that contains your answer.

1. Which of the boys had never jumped from a plane before?

\_\_\_\_\_

2. While the boys are learning, why does the instructor jump with the boys?

\_\_\_\_\_  
\_\_\_\_\_

3. What does the author mean by “Logan turned white with fear”?

\_\_\_\_\_  
\_\_\_\_\_

4. Why wasn't Kyle afraid to jump for the first time?

\_\_\_\_\_  
\_\_\_\_\_

5. Many sentences in this text are very short. What effect does this have?

\_\_\_\_\_  
\_\_\_\_\_

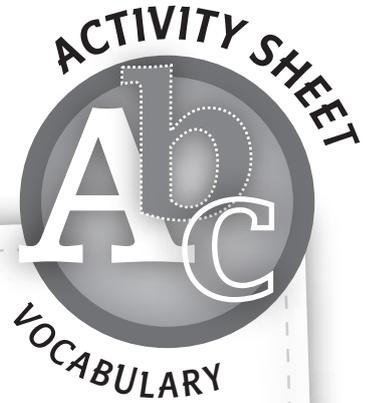
6. How do you know that both boys enjoyed their parachute jump?

\_\_\_\_\_  
\_\_\_\_\_

# Fast Forward – Level 11

## Jump!

Name: ..... Date: .....



Write a word from the list to match each of the meanings listed below.

parachute	breath	emergency
excited	cord	instructor

1. a situation where someone is in danger \_\_\_\_\_
2. a person who plays the role of a teacher \_\_\_\_\_
3. in a state of great pleasure \_\_\_\_\_
4. string or thin rope \_\_\_\_\_
5. the taking in and out of air \_\_\_\_\_
6. a device used by a jumper to slow down the rate of fall \_\_\_\_\_

Now use at least two of these words in a sentence to explain what this text is about.

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# Fast Forward – Level 11

## Jump!

Name: ..... Date: .....



Use the table below to divide the list of words into groups with a common sound.

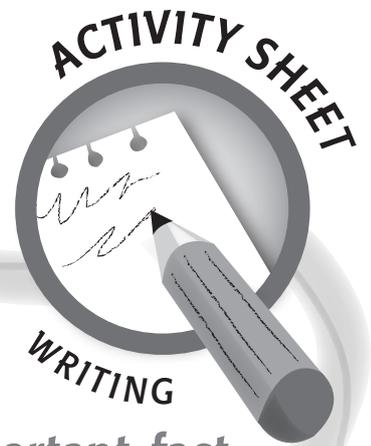
Put a heading for each column.

fear	window	why	gear	style	arrow
growth	clear	slowly	try	year	reply
fly	below	tear	yellow	supply	hear

# Fast Forward – Level 11

## Jump!

Name: ..... Date: .....



For each of the following beginnings, complete the sentence to retell an important fact from the text.

1. Logan was feeling \_\_\_\_\_

\_\_\_\_\_

2. Logan wanted to know what would happen \_\_\_\_\_

\_\_\_\_\_

3. They knew it was time to jump \_\_\_\_\_

\_\_\_\_\_

4. The biggest problem was that when \_\_\_\_\_

\_\_\_\_\_

5. Logan was really happy when \_\_\_\_\_

\_\_\_\_\_

6. Kyle had to believe what Logan told him about the view \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Fast Forward – Level 11

## Lions!

Name: ..... Date: .....



For each of these questions, write a sentence that contains your answer.

1. What are the names of the three main characters in the story?

---

---

2. What happened to the boys when the truck stopped?

---

---

3. When Abasi shouted to his father, what do you think he might have said?

---

---

4. What did they all have to do to make sure they were safe?

---

---

5. When Abasi was banging on the truck, what did he think the lions were going to do?

---

---

6. What does the expression 'put his foot down' mean?

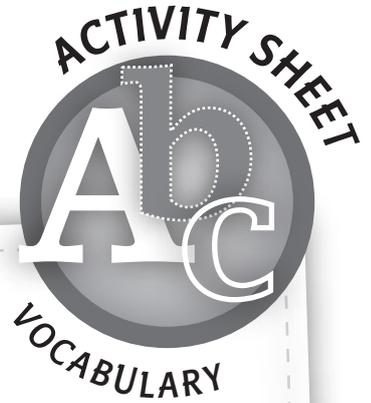
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# Fast Forward – Level 11

## Lions!

Name: ..... Date: .....



Write a word from the list to match each of the meanings listed below.

camera	engine	steam
leaned	afraid	shadow

1. something the sun makes \_\_\_\_\_
2. rested against a support \_\_\_\_\_
3. a device for taking photographs \_\_\_\_\_
4. frightened or scared \_\_\_\_\_
5. a gas made when water boils \_\_\_\_\_
6. a machine made to do work \_\_\_\_\_

Now use at least two of these words in a sentence to explain what this text is about.

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# Fast Forward – Level 11

## Lions!

Name: ..... Date: .....



Use the table below to divide the list of words into groups with a common sound.

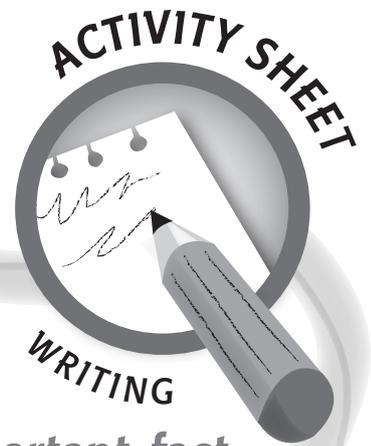
Put a heading for each column.

front	voice	wait	grain	spoil	monkey
brain	avoid	glove	honey	moist	paid
join	coming	paint	pointed	railway	worry

# Fast Forward – Level 11

## Lions!

Name: ..... Date: .....



For each of the following beginnings, complete the sentence to retell an important fact from the text.

1. When Thomas reached for his camera \_\_\_\_\_

\_\_\_\_\_

2. Abasi's father realised something was wrong because

\_\_\_\_\_

3. The boys hoped Abasi's father \_\_\_\_\_

\_\_\_\_\_

4. The boys knew that if they stayed \_\_\_\_\_

\_\_\_\_\_

5. When it was getting late, \_\_\_\_\_

\_\_\_\_\_

6. When the engine finally started, \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Fast Forward – Level 11

## Saying Goodbye

Name: ..... Date: .....



For each of these questions, write a sentence that contains your answer.

1. What type of clothes did the boy wear for Grandpa?  
\_\_\_\_\_
2. What are two things Grandpa liked to do?  
\_\_\_\_\_  
\_\_\_\_\_
3. Why did Grandma tell Grandpa he had to stop playing golf?  
\_\_\_\_\_  
\_\_\_\_\_
4. Why do you think Grandpa's hand would shake sometimes?  
\_\_\_\_\_  
\_\_\_\_\_
5. What does the author mean by the term, 'Suddenly it hit me - '?  
\_\_\_\_\_  
\_\_\_\_\_
6. What does the text on page 16 tell you about the relationship between the boy and his Grandpa?  
\_\_\_\_\_  
\_\_\_\_\_

# Fast Forward – Level 11

## Saying Goodbye

Name: ..... Date: .....



Write a word from the list to match each of the meanings listed below.

radio	odd	believe
suddenly	freckled	handed

1. without warning \_\_\_\_\_
2. passed from one person to another \_\_\_\_\_
3. strange; not usual \_\_\_\_\_
4. a device for communicating messages and music \_\_\_\_\_
5. to accept as being true \_\_\_\_\_
6. covered in small brownish spots \_\_\_\_\_

Now use at least two of these words in a sentence to explain what this text is about.

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# Fast Forward – Level 11

## Saying Goodbye

Name: ..... Date: .....



Use the table below to divide the list of words into groups with a common sound.

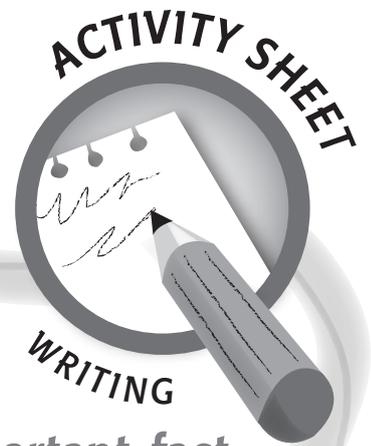
Put a heading for each column.

book	allow	wool	field	believe	frown
thief	foot	grief	brown	look	growl
shower	relief	shook	towel	achieve	took

# Fast Forward – Level 11

## Saying Goodbye

Name: ..... Date: .....



For each of the following beginnings, complete the sentence to retell an important fact from the text.

1. I was all dressed up because \_\_\_\_\_

\_\_\_\_\_

2. Mum said it's very important to \_\_\_\_\_

\_\_\_\_\_

3. Grandpa's hair \_\_\_\_\_

\_\_\_\_\_

4. Grandpa used to play golf but \_\_\_\_\_

\_\_\_\_\_

5. One of Grandpa's magic tricks was to \_\_\_\_\_

\_\_\_\_\_

6. When we were in the garden, \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Fast Forward – Level 11

## The Chalk Circle

Name: ..... Date: .....



For each of these questions, write a sentence that contains your answer.

1. Why did Amy take off her Mp3 player?

---

2. How would Amy have felt when she realised her Mp3 player was missing?

---

---

3. What occupation did Officer Day have? How do you know?

---

---

4. What other way could Officer Day have solved the problem?

---

---

5. Do you think Zoe knew the Mp3 player belonged to Amy? Why or why not?

---

---

6. How do you think the story would have ended if Amy had decided to challenge Zoe in the circle?

---

---

# Fast Forward – Level 11

## The Chalk Circle

Name: ..... Date: .....



Write a word from the list to match each of the meanings listed below.

officer	earphone	power
owner	empty	bench

1. a device placed in the ear for listening to music \_\_\_\_\_
2. opposite of full \_\_\_\_\_
3. an outdoors seat, usually made of wooden slats \_\_\_\_\_
4. strength \_\_\_\_\_
5. the person to whom an item belongs \_\_\_\_\_
6. a policeman \_\_\_\_\_

Now use at least two of these words in a sentence to explain what this text is about.

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# Fast Forward – Level 11

## The Chalk Circle

Name: ..... Date: .....



Use the table below to divide the list of words into groups with a common sound.

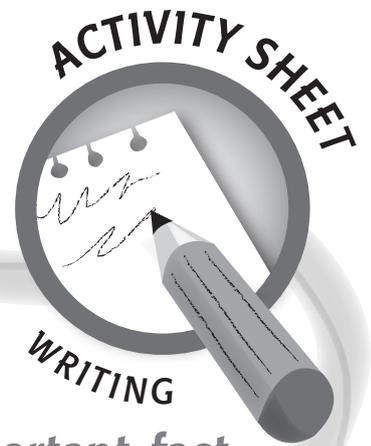
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bench	clean	thirty	stream	circle	punch
bird	trench	leaves	lunch	circus	leap
cream	east	ranch	thirteen	flinch	twirl

# Fast Forward – Level 11

## The Chalk Circle

Name: ..... Date: .....



For each of the following beginnings, complete the sentence to retell an important fact from the text.

1. Amy lost her Mp3 player because \_\_\_\_\_

\_\_\_\_\_

2. When she realised the player was missing \_\_\_\_\_

\_\_\_\_\_

3. When Amy passed other people, she \_\_\_\_\_

\_\_\_\_\_

4. Officer Day made \_\_\_\_\_

\_\_\_\_\_

5. Amy was worried that \_\_\_\_\_

\_\_\_\_\_

6. At the end of the story, Zoe was feeling \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Fast Forward – Level 11

## A Plastic World

Name: ..... Date: .....



For each of these questions, write a sentence that contains your answer.

1. What was one invention that caused great change in the world?

\_\_\_\_\_

2. List three kitchen items that are made of plastic, or have plastic parts.

\_\_\_\_\_  
\_\_\_\_\_

3. What are two good reasons for using plastic?

\_\_\_\_\_  
\_\_\_\_\_

4. What are two arguments against using plastics?

\_\_\_\_\_  
\_\_\_\_\_

5. What does the author tell us should be done to reduce the amount of plastic going into the rubbish?

\_\_\_\_\_  
\_\_\_\_\_

6. Describe recycling processes available to the community in your local area. Who is responsible for organising this?

\_\_\_\_\_  
\_\_\_\_\_

# Fast Forward – Level 11

## A Plastic World

Name: ..... Date: .....



Write a word from the list to match each of the meanings listed below.

materials	invented	container
rubbish	landfills	recycle

1. an object used to hold, carry or store things \_\_\_\_\_
2. to use something again for something else \_\_\_\_\_
3. made something that has not been made before \_\_\_\_\_
4. metal, wood or plastics used to make things \_\_\_\_\_
5. places used to dump rubbish \_\_\_\_\_
6. waste matter; worthless items \_\_\_\_\_

Now use at least two of these words in a sentence to explain what this text is about.

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# Fast Forward – Level 11

## A Plastic World

Name: ..... Date: .....



Use the table below to divide the list of words into groups with a common sound.

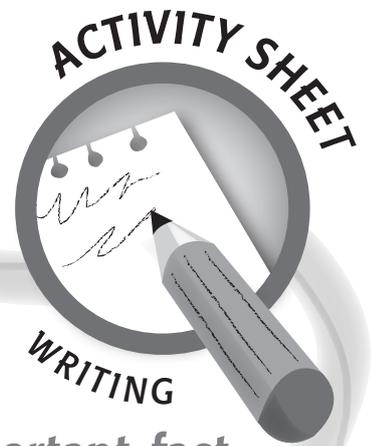
Put a heading for each column.

die	sensible	music	picnic	belie	terrible
able	lie	plastic	vie	elastic	possible
table	tie	comic	comfortable	frantic	untie

# Fast Forward – Level 11

## A Plastic World

Name: ..... Date: .....



For each of the following beginnings, complete the sentence to retell an important fact from the text.

1. The world began to change \_\_\_\_\_  
\_\_\_\_\_

2. Before this, people made \_\_\_\_\_  
\_\_\_\_\_

3. Two good things about plastic are \_\_\_\_\_  
\_\_\_\_\_

4. Two bad things about plastic are \_\_\_\_\_  
\_\_\_\_\_

5. People need to be careful about \_\_\_\_\_  
\_\_\_\_\_

6. Two things people can do to stop plastic ending up as rubbish are \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Fast Forward – Level 11

## Bartering

Name: ..... Date: .....



For each of these questions, write a sentence that contains your answer.

1. What is bartering?

---

---

2. How many people or groups are needed to make bartering work?

---

---

3. For how long has money been used to buy goods and services?

---

---

4. What is the difference between a 'good' and a 'service'? Give an example of each.

---

---

5. Why is money a better system than bartering?

---

---

6. What are three products your country produces that could be swapped with another country?

---

---

# Fast Forward – Level 11

## Bartering

Name: ..... Date: .....



Write a word from the list to match each of the meanings listed below.

communities	bartering	goods
services	money	countries

1. coins and notes used to buy goods and services \_\_\_\_\_
2. trading or exchanging \_\_\_\_\_
3. other lands and people \_\_\_\_\_
4. items bought for use around the home \_\_\_\_\_
5. people living and working together \_\_\_\_\_
6. work performed in a job \_\_\_\_\_

Now use at least two of these words in a sentence to explain what this text is about.

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# Fast Forward – Level 11

## Bartering

Name: ..... Date: .....



Use the table below to divide the list of words into groups with a common sound.

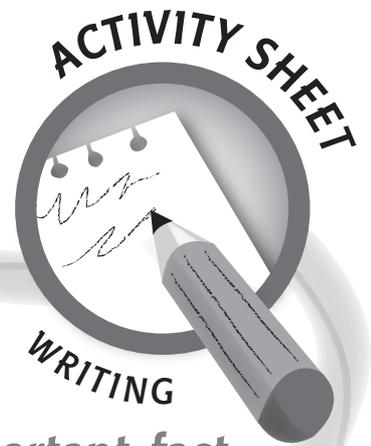
Put a heading for each column.

cards	swap	carpet	work	want	word
swan	worth	wasp	cartoon	worm	farmer
world	garden	worship	parcel	quarrel	wash

# Fast Forward – Level 11

## Bartering

Name: ..... Date: .....



For each of the following beginnings, complete the sentence to retell an important fact from the text.

1. Bartering is when people \_\_\_\_\_  
\_\_\_\_\_

2. Both people need \_\_\_\_\_  
\_\_\_\_\_

3. People started using money \_\_\_\_\_  
\_\_\_\_\_

4. When communities grew bigger \_\_\_\_\_  
\_\_\_\_\_

5. Countries can barter by \_\_\_\_\_  
\_\_\_\_\_

6. Companies may barter \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Fast Forward – Level 11

## Human Movement

Name: ..... Date: .....



For each of these questions, write a sentence that contains your answer.

1. How do birds move?

---

---

2. In what sports might people need to turn upside down?

---

---

3. How do people in wheelchairs move on a playing area?

---

---

4. What is another important body part not mentioned in this text that artists might move to perform?

---

---

5. What are three other jobs where people move a part of their body to perform their work?

---

---

6. If you want to be able to perform a new movement, how can you learn it?

---

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# Fast Forward – Level 11

## Human Movement

Name: ..... Date: .....



Write a word from the list to match each of the meanings listed below.

humans	movement	artists
different	resting	bodies

1. people who perform to entertain \_\_\_\_\_
2. people who live on the earth \_\_\_\_\_
3. not working; taking it easy \_\_\_\_\_
4. an action performed by humans and animals \_\_\_\_\_
5. not the same \_\_\_\_\_
6. parts of humans or animals made up of the trunks, legs and arms \_\_\_\_\_

Now use at least two of these words in a sentence to explain what this text is about.

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# Fast Forward – Level 11

## Human Movement

Name: ..... Date: .....



Use the table below to divide the list of words into groups with a common sound.

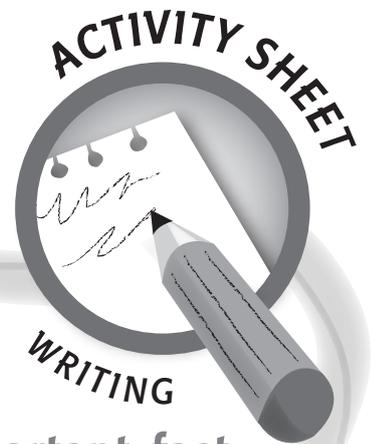
Put a heading for each column.

nasty	might	talk	fast	sigh	
fight	walk	mast	last	bright	high
chalk	cast	past	fright	balk	

# Fast Forward – Level 11

## Human Movement

Name: ..... Date: .....



For each of the following beginnings, complete the sentence to retell an important fact from the text.

1. In some sports, people turn \_\_\_\_\_  
\_\_\_\_\_

2. People in wheelchairs use their \_\_\_\_\_  
\_\_\_\_\_

3. Artists who use different parts of their bodies \_\_\_\_\_  
\_\_\_\_\_

4. At work some people move their \_\_\_\_\_  
\_\_\_\_\_

5. When they are just having fun, people might move \_\_\_\_\_  
\_\_\_\_\_

6. The human body never stops moving, even \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Fast Forward – Level 11

## Insect Sounds

Name: ..... Date: .....



For each of these questions, write a sentence that contains your answer.

1. When do insects make their sounds?

---

---

2. Name some body parts insects use to make sounds.

---

---

3. Which insects make sounds by rubbing their wings together?

---

---

4. How does the female deathwatch beetle hear?

---

---

5. What are two reasons insects make sounds?

---

---

6. Describe another way an insect could make a sound, other than the ways mentioned in this text.

---

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# Fast Forward – Level 11

## Insect Sounds

Name: ..... Date: .....



Write a word from the list to match each of the meanings listed below.

vibrate	attract	rub
insects	cicadas	sound

1. to make something come closer \_\_\_\_\_
2. to apply pressure with a backwards and forwards motion \_\_\_\_\_
3. vibrations that travel through the air \_\_\_\_\_
4. to move from side to side \_\_\_\_\_
5. insects that live in warm, sunny areas \_\_\_\_\_
6. a group of small animals with no backbones \_\_\_\_\_

Now use at least two of these words in a sentence to explain what this text is about.

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# Fast Forward – Level 11

## Insect Sounds

Name: ..... Date: .....



Use the table below to divide the list of words into groups with a common sound.

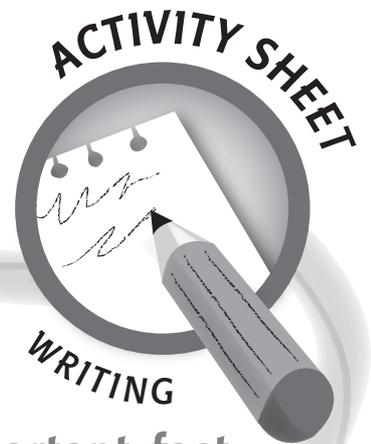
Put a heading for each column.

sound	health	quick	knock	ready	south
cricket	death	found	around	meant	out
amount	thick	packet	black	weather	heavy

# Fast Forward – Level 11

## Insect Sounds

Name: ..... Date: .....



For each of the following beginnings, complete the sentence to retell an important fact from the text.

1. Many cicadas make their sounds when \_\_\_\_\_

\_\_\_\_\_

2. Insects do not have voice boxes so they \_\_\_\_\_

\_\_\_\_\_

3. Grasshoppers make sounds by \_\_\_\_\_

\_\_\_\_\_

4. "Katydid! katydid!" sounds like \_\_\_\_\_

\_\_\_\_\_

5. One of the bush cricket's wings has a hard line on it and

\_\_\_\_\_

\_\_\_\_\_

6. Two reasons why insects make sounds are \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Fast Forward – Level 11

## Sports Clothes

Name: ..... Date: .....



For each of these questions, write a sentence that contains your answer.

1. In the past, what were sports clothes usually made from?

---

---

2. What are two advantages of synthetic fabrics?

---

---

3. Why would polyester be more comfortable than cotton?

---

---

4. Why do skiers like synthetic fabrics for their sport?

---

---

5. Why is it best to mix different things together to make a fabric?

---

---

6. If you were manufacturing a new fabric for sports clothes, what special name would you give it?

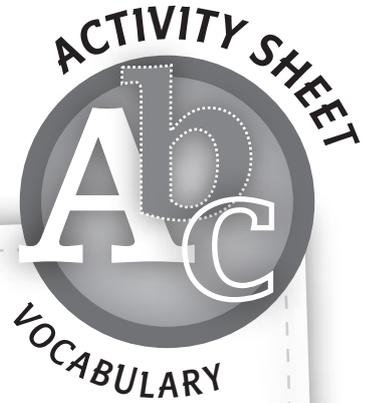
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# Fast Forward – Level 11

## Sports Clothes

Name: ..... Date: .....



Write a word from the list to match each of the meanings listed below.

stretch	factories	polyester
natural	fabric	comfortable

1. cloth used to make clothing \_\_\_\_\_
2. giving comfort, free from pain and restriction \_\_\_\_\_
3. a synthetic fabric used to make clothing \_\_\_\_\_
4. to make longer or wider \_\_\_\_\_
5. made from things grown by nature \_\_\_\_\_
6. large buildings where goods are made \_\_\_\_\_

Now use at least two of these words in a sentence to explain what this text is about.

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# Fast Forward – Level 11

## Sports Clothes

Name: ..... Date: .....



Use the table below to divide the list of words into groups with a common sound.

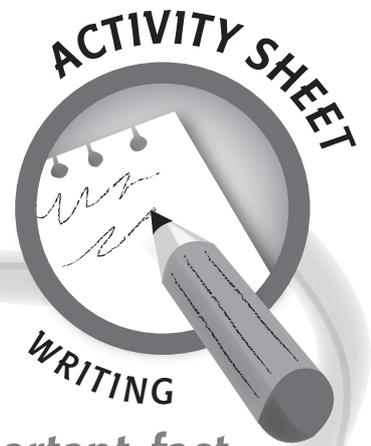
Put a heading for each column.

brick	sauce	catch	itch	because	trick
daughter	pick	fault	stick	sketch	pitch
thick	naughty	batch	sick	pause	stitch

# Fast Forward – Level 11

## Sports Clothes

Name: ..... Date: .....



For each of the following beginnings, complete the sentence to retell an important fact from the text.

1. Sports clothes are made from \_\_\_\_\_  
\_\_\_\_\_

2. Wool and cotton are called \_\_\_\_\_  
\_\_\_\_\_

3. Synthetic fabrics are made \_\_\_\_\_  
\_\_\_\_\_

4. Polyester is a strong \_\_\_\_\_  
\_\_\_\_\_

5. Wool is warm and can \_\_\_\_\_  
\_\_\_\_\_

6. Today, synthetics can be \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Fast Forward – Level 11

## Vote for Me

Name: ..... Date: .....



For each of these questions, write a sentence that contains your answer.

1. What must students do before they are elected so people know something about them?

---

2. If you were giving a speech, what three things would you tell people about yourself?

---

---

3. If you were class captain, what are two things you could do to help your class members?

---

---

4. Where are voting papers put before they are counted?

---

---

5. How is the winner decided in an election?

---

---

6. Why should the winner thank all the other people who ran for class captain?

---

---

# Fast Forward – Level 11

## Vote for Me

Name: ..... Date: .....



Write a word from the list to match each of the meanings listed below.

elect	speech	problems
student	captain	election

1. situations that are difficult to deal with \_\_\_\_\_
2. a system of voting to bring about a decision \_\_\_\_\_
3. a person who is studying \_\_\_\_\_
4. the person in charge \_\_\_\_\_
5. a talk about a special topic \_\_\_\_\_
6. to choose by voting \_\_\_\_\_

Now use at least two of these words in a sentence to explain what this text is about.

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# Fast Forward – Level 11

## Vote for Me

Name: ..... Date: .....



Use the table below to divide the list of words into groups with a common sound.

Put a heading for each column.

election understand vote action choke band  
rose explanation education pole stole hand  
sand invention hole land stand operation

# Fast Forward – Level 11

## Vote for Me

Name: ..... Date: .....



For each of the following beginnings, complete the sentence to retell an important fact from the text.

1. On Election Day, \_\_\_\_\_  
\_\_\_\_\_

2. A class election helps students understand \_\_\_\_\_  
\_\_\_\_\_

3. I would make a good class captain because \_\_\_\_\_  
\_\_\_\_\_

4. After the students have voted, \_\_\_\_\_  
\_\_\_\_\_

5. The winner of the election is \_\_\_\_\_  
\_\_\_\_\_

6. The new class captain thanks \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_