

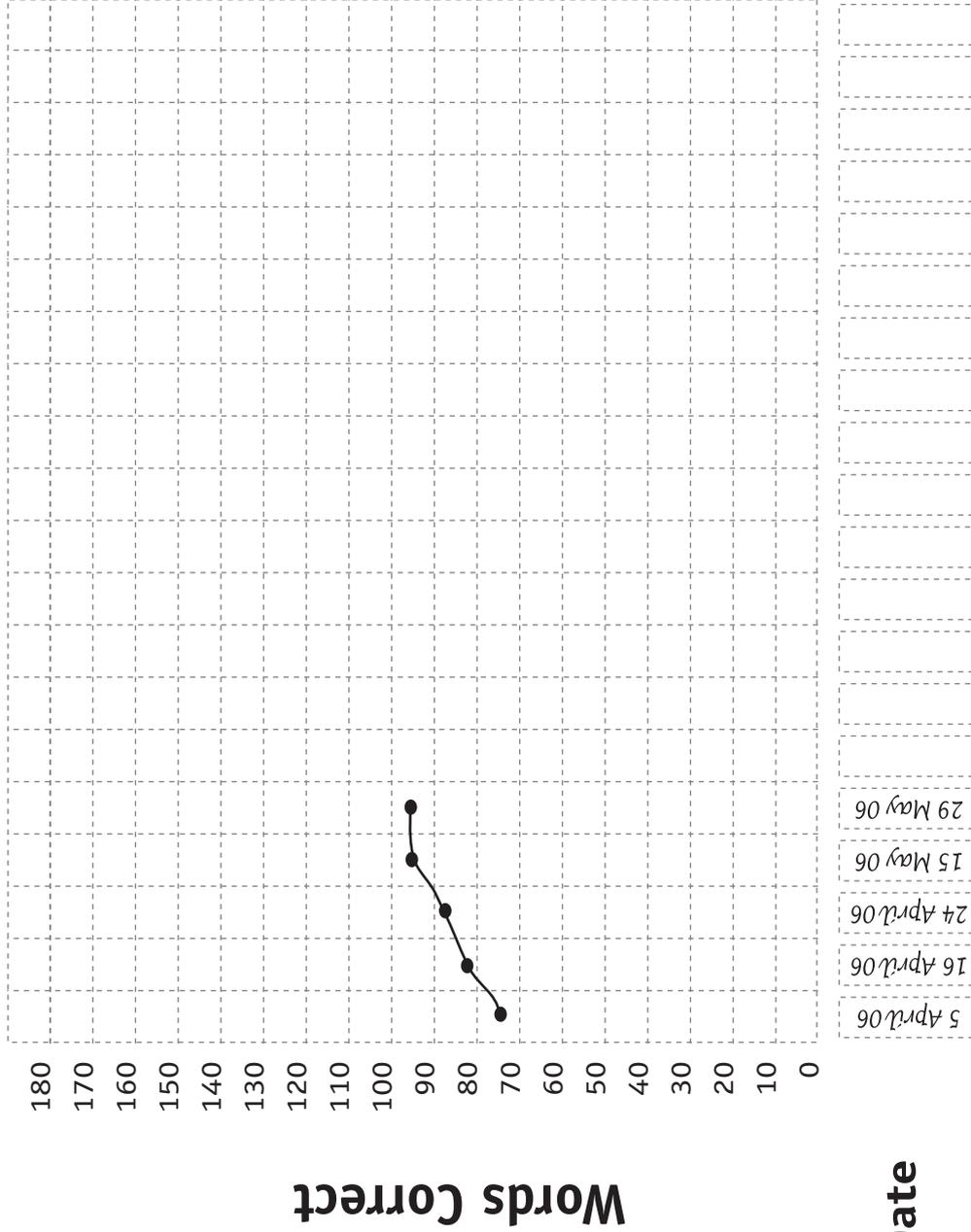
Teacher's Guide – Level 11

Pro Formas



Making Progress – Fluency and Phrasing Graph (Sample)

Name: Joanna Brown Age: 11



KEY

- D Date
- L Level
- * Correct (includes self-corrections)
- o Incorrect

D	5/4/06	16/4/06	24/4/06	15/5/06	29/5/06
L	8	9	10	11	11
*	75	83	87	95	95
o	5	8	5	6	4

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Reading Graph (Sample)

Name: *John Smith*

Age: *11*

Starting Level: *8*

	Activity							Date	
Level 25	P	C	V	W					
Level 24	P	C	V	W					
Level 23	P	C	V	W					
Level 22	P	C	V	W					
Level 21	P	C	V	W					
Level 20	P	C	V	W					
Level 19	P	C	V	W					
Level 18	P	C	V	W					
Level 17	P	C	V	W					
Level 16	P	C	V	W					
Level 15	P	C	V	W					
Level 14	P	C	V	W					
Level 13	P	C	V	W					
Level 12	P	C	V	W					
Level 11	P	C	V	W					
Level 10	P	C	V	W					
Level 9	P	C	V	W					
Level 8	P	C	V	W					
Level 7	P	C	V	W					
Level 6	P	C	V	W					

5/4/06
16/4/06
24/4/06
15/5/06

KEY

- P Phonics
- C Comprehension
- V Vocabulary
- W Writing

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Weekly Individual Literacy Plan

Name: _____ Age: _____ Reading Level: _____

Term: _____ Week: _____ Date: _____

Text	Area of Need	Strategies	Monitoring/ Assessment	Comments



Weekly Individual Literacy Plan (Sample)

Teacher's Guide – Level 11 Pro Formas



Name: Sam Jones Age: 10 Reading Level: 7
 Term: 1 Week: 5 Date: 5/3/06

Text	Area of Need	Strategies	Monitoring/ Assessment	Comments
<p>Skateboarding Ice On Earth A Night Out The Mess</p>	<p>Drawing on a range of information systems to increase reading skills and strategies</p> <p>Phonological awareness</p> <p>Fluency and phrasing</p>	<p>Daily guided reading with text at student's instructional level</p> <p>Daily independent reading: reading along with audio CD</p> <p>Oral retelling of text</p> <p>Play onset and rhyme games with student, e.g. What Am I? 'I rhyme with lap. Birds do this with their wings. I begin with fl.'</p> <p>Complete phonics activity sheets after reading</p> <p>Daily reading practice and reading along with CD</p> <p>Demonstrate how to read complex sentences by using an oblique 'I' clauses</p>	<p>Analysis of reading record</p> <p>Observation of word games</p> <p>Analysis of activity sheet</p> <p>Accuracy of oral retelling Timed reading recorded on fluency graph</p>	

