

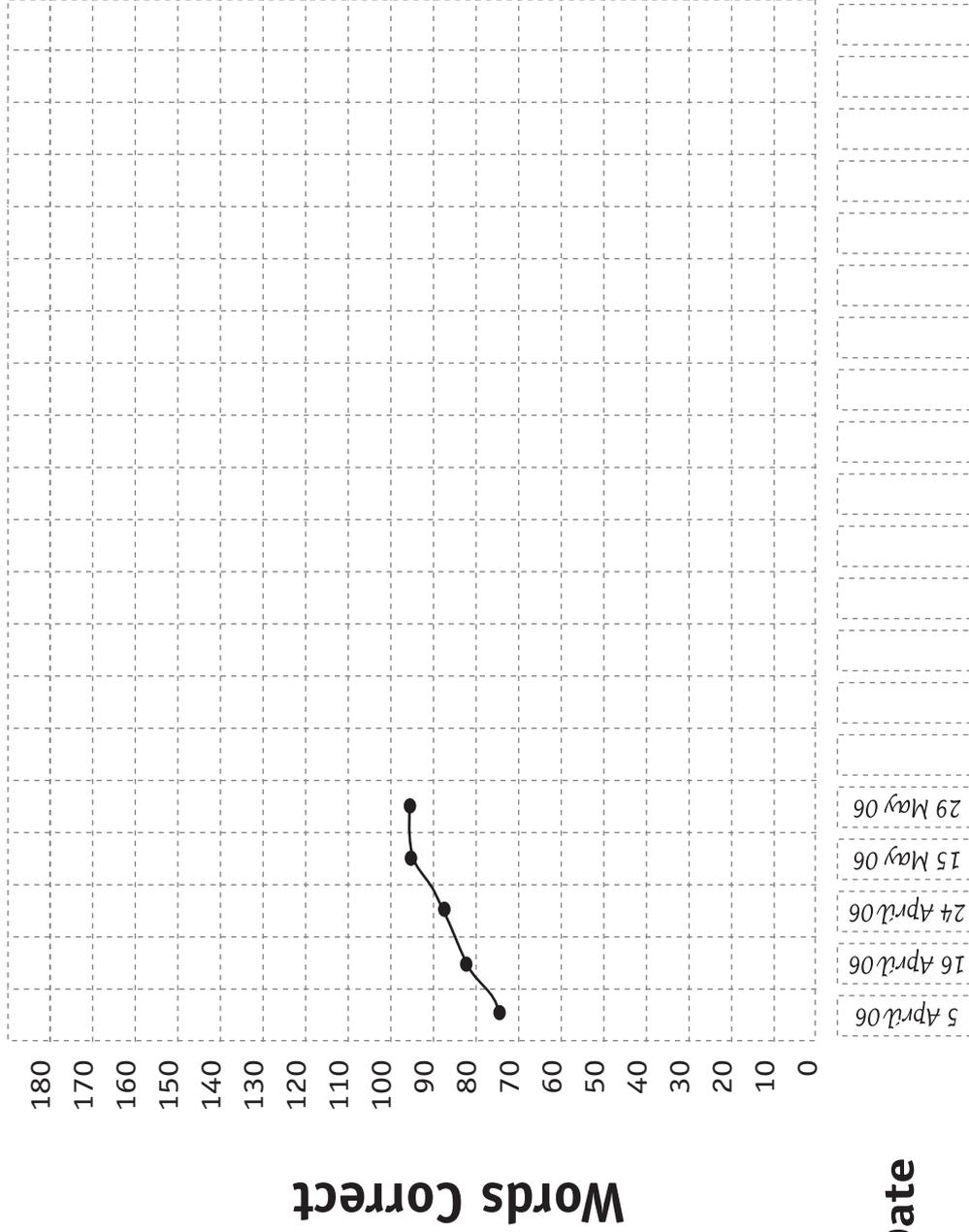
Teacher's Guide – Level 12

Pro Formas



Making Progress – Fluency and Phrasing Graph (Sample)

Name: Joanna Brown Age: 11



KEY

- D Date
- L Level
- * Correct (includes self-corrections)
- o Incorrect

| D | 5/4/06 | 16/4/06 | 24/4/06 | 15/5/06 | 29/5/06 |
|---|--------|---------|---------|---------|---------|
| L | 8 | 9 | 10 | 11 | 11 |
| * | 75 | 83 | 87 | 95 | 95 |
| o | 5 | 8 | 5 | 6 | 4 |

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Weekly Individual Literacy Plan

Name: _____ Age: _____ Reading Level: _____
Term: _____ Week: _____ Date: _____

| Text | Area of Need | Strategies | Monitoring/ Assessment | Comments |
|------|--------------|------------|---------------------------|----------|
| | | | | |



Weekly Individual Literacy Plan (Sample)

Teacher's Guide – Level 12 Pro Formas



Name: Sam Jones Age: 10 Reading Level: 7
 Term: 1 Week: 5 Date: 5/3/06

| Text | Area of Need | Strategies | Monitoring/ Assessment | Comments |
|--|---|--|--|----------|
| Skateboarding Ice On Earth A Night Out The Mess | Drawing on a range of information systems to increase reading skills and strategies Phonological awareness Fluency and phrasing | Daily guided reading with text at student's instructional level Daily independent reading: reading along with audio CD Oral retelling of text Play onset and rhyme games with student, e.g. What Am I? 'I rhyme with lap. Birds do this with their wings. I begin with fl.' Complete phonics activity sheets after reading Daily reading practice and reading along with CD Demonstrate how to read complex sentences by using an oblique 'I' between clauses | Analysis of reading record Observation of word games Analysis of activity sheet Accuracy of oral retelling Timed reading recorded on fluency graph | |

