



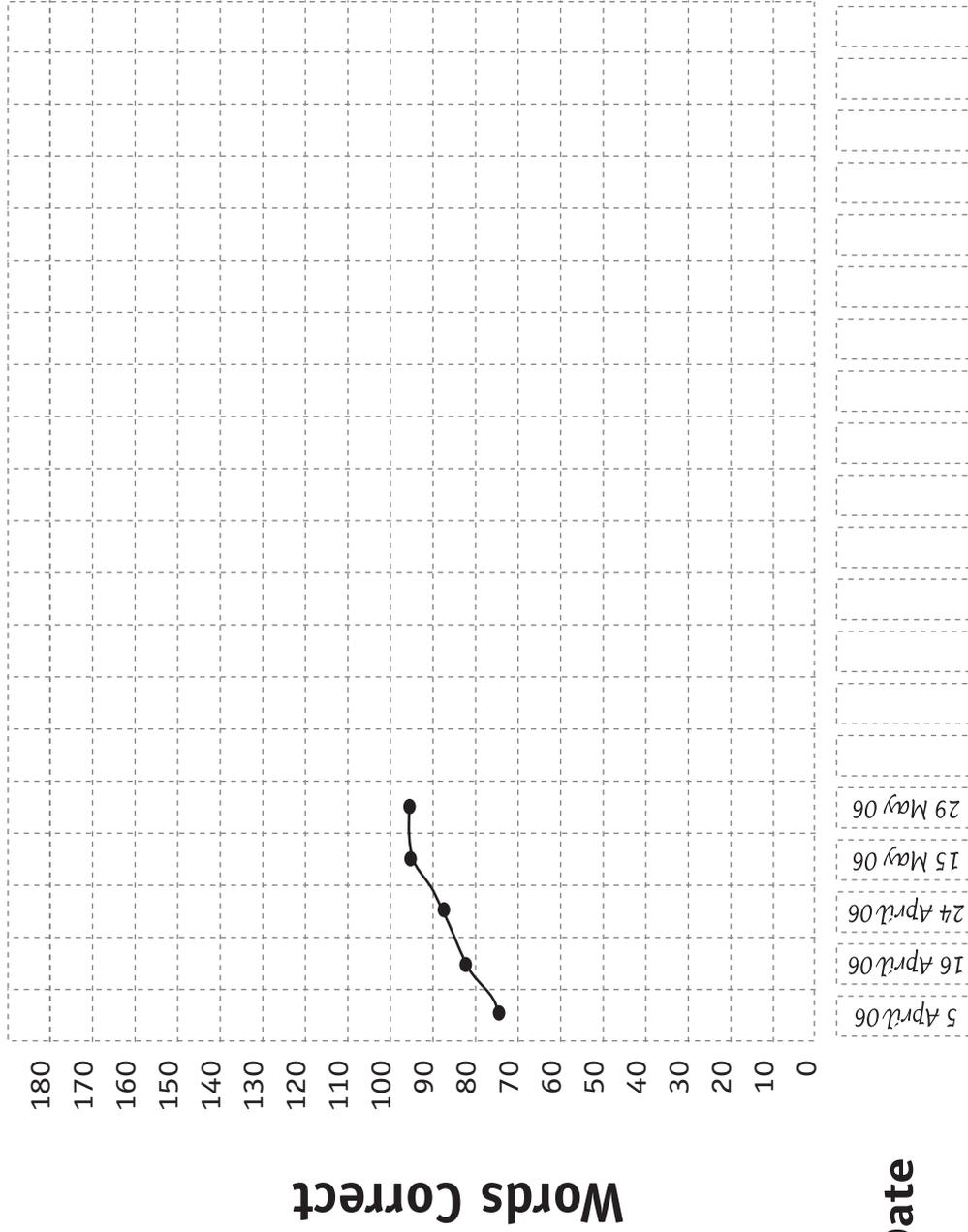
# Teacher's Guide – Level 13

## Pro Formas



### Making Progress – Fluency and Phrasing Graph (Sample)

Name: Joanna Brown Age: 11



**KEY**

- D Date
- L Level
- \* Correct (includes self-corrections)
- o Incorrect

|   | 5/4/06 | 16/4/06 | 24/4/06 | 15/5/06 | 29/5/06 |
|---|--------|---------|---------|---------|---------|
| D |        |         |         |         |         |
| L | 8      | 9       | 10      | 11      | 11      |
| * | 75     | 83      | 87      | 95      | 95      |
| o | 5      | 8       | 5       | 6       | 4       |



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### Reading Graph (Sample)

Name: John Smith Age: 11 Starting Level: 8

| Level    | Activity |   |   |   |   |   |   | Date    |
|----------|----------|---|---|---|---|---|---|---------|
|          | P        | C | V | W | P | C | V |         |
| Level 25 |          |   |   |   |   |   |   |         |
| Level 24 |          |   |   |   |   |   |   |         |
| Level 23 |          |   |   |   |   |   |   |         |
| Level 22 |          |   |   |   |   |   |   |         |
| Level 21 |          |   |   |   |   |   |   |         |
| Level 20 |          |   |   |   |   |   |   |         |
| Level 19 |          |   |   |   |   |   |   |         |
| Level 18 |          |   |   |   |   |   |   |         |
| Level 17 |          |   |   |   |   |   |   |         |
| Level 16 |          |   |   |   |   |   |   |         |
| Level 15 |          |   |   |   |   |   |   |         |
| Level 14 |          |   |   |   |   |   |   |         |
| Level 13 |          |   |   |   |   |   |   |         |
| Level 12 |          |   |   |   |   |   |   |         |
| Level 11 |          |   |   |   |   |   |   | 15/5/06 |
| Level 10 |          |   |   |   |   |   |   | 24/4/06 |
| Level 9  |          |   |   |   |   |   |   | 16/4/06 |
| Level 8  |          |   |   |   |   |   |   | 5/4/06  |
| Level 7  |          |   |   |   |   |   |   |         |
| Level 6  |          |   |   |   |   |   |   |         |

**KEY**

- P Phonics
- C Comprehension
- V Vocabulary
- W Writing

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### Weekly Individual Literacy Plan

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Reading Level: \_\_\_\_\_  
Term: \_\_\_\_\_ Week: \_\_\_\_\_ Date: \_\_\_\_\_

| Text | Area of Need | Strategies | Monitoring/<br>Assessment | Comments |
|------|--------------|------------|---------------------------|----------|
|      |              |            |                           |          |



# Weekly Individual Literacy Plan (Sample)

## Teacher's Guide – Level 13 Pro Formas



Name: Sam Jones Age: 10 Reading Level: 7  
 Term: 1 Week: 5 Date: 5/3/06

| Text   | Area of Need  | Strategies   | Monitoring/<br>Assessment  | Comments |
|--|---|--|--|----------|
| Skateboarding<br>Ice On Earth<br>A Night Out<br>The Mess | Drawing on a range of information systems to increase reading skills and strategies<br><br>Phonological awareness<br><br>Fluency and phrasing | Daily guided reading with text at student's instructional level<br><br>Daily independent reading: reading along with audio CD<br><br>Oral retelling of text<br><br>Play onset and rhyme games with student, e.g. What Am I?<br>'I rhyme with lap. Birds do this with their wings. I begin with fl.'<br><br>Complete phonics activity sheets after reading<br><br>Daily reading practice and reading along with CD<br><br>Demonstrate how to read complex sentences by using an oblique 'I' between clauses | Analysis of reading record<br><br><br><br>Observation of word games<br><br><br><br>Analysis of activity sheet<br><br><br>Accuracy of oral retelling<br>Timed reading recorded on fluency graph |          |

