

Fast Forward – Level 15

Dad's Trick

Name: Date:



Construct a story map. Draw the main events and characters, and show the correct sequence of events in the text.

Fast Forward – Level 15

Dad's Trick

Name: Date:



Build word families from the root words.

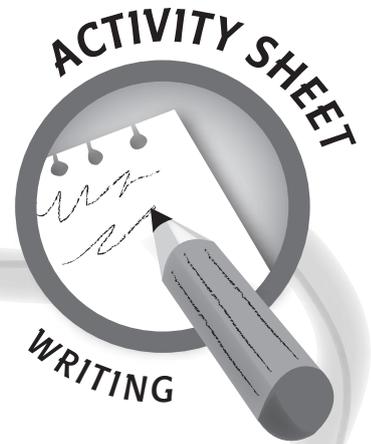
Add suffixes, prefixes, or change the root word to make new words. The number of dashes tells you how many letters you need to complete. The first set has been done for you.

1. need needs needed needing
2. stare stare__ stare__ _ ___ _ _ _ing
3. understand understand__ under_ _ _ _ _ understand_ _ _ _
4. scan _ _ _ _ _s _ _ _ _ _ed scan_ _ _ _ _
5. rub rub__ rubb_ _ _ _ _ _ing
6. real real_ _ _ _real real_ _ _
7. assist assist_ _ _ _ _ _ _ant assist_ _ _ _

Fast Forward – Level 15

Dad's Trick

Name: Date:



▶▶ For each of the following grammar elements, provide an example from the text.

The first one has been done for you.

Noun	<i>cream</i>
Verb	
Adjective	
Adverb	
Phrase	
Independent clause	
Dependent clause	
Conjunction	
Pronoun and noun to which it refers	
Compound sentence	
Complex sentence	
Three contractions and their expanded forms	

Fast Forward – Level 15

Everything Is Changing

Name: Date:



Construct a story map. Draw the main events and characters, and show the correct sequence of events in the text.

Fast Forward – Level 15

Everything Is Changing

Name: Date:



Build word families from the root words.

Add suffixes, prefixes, or change the root word to make new words. The number of dashes tells you how many letters you need to complete. The first set has been done for you.

1. need needs needed needing

2. work _ _ _ _ s _ _ _ _ ed work _ _ _

3. come come _ com _ _ _ c _ _ _

4. mean _ _ _ _ t mean _ _ _ meaning _ _ _

5. start start _ start _ _ start _ _ _

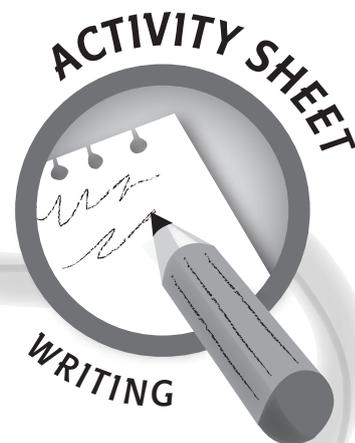
6. move _ _ _ _ d mov _ _ _ _ _ _ _ ment

7. important important _ _ import _ _ _ _ _ _ important

Fast Forward – Level 15

Everything Is Changing

Name: Date:



▶▶ For each of the following grammar elements, provide an example from the text.

The first one has been done for you.

Noun	<i>notebook</i>
Verb	
Adjective	
Adverb	
Phrase	
Independent clause	
Dependent clause	
Conjunction	
Pronoun and noun to which it refers	
Compound sentence	
Complex sentence	
Three contractions and their expanded forms	

Fast Forward – Level 15

Marty and the Magazine

Name: Date:

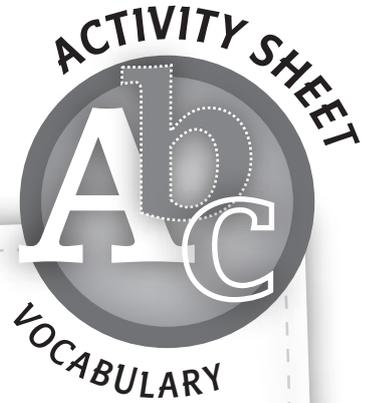


 Construct a story map. Draw the main events and characters, and show the correct sequence of events in the text.

Fast Forward – Level 15

Marty and the Magazine

Name: Date:



▶▶ Sometimes, we can use one word to replace a group of words in a sentence. Rewrite the passage, using one word for the underlined words.

Mr Mancini's music shop had the best CDs and paperbacks with articles and pictures.

One day, when Mr Mancini wasn't looking, my friend Joe made a choice of a magazine and moved it smoothly and easily into his jacket.

My hand was moving up and down very quickly, but Mr Mancini only gave one of his big warm and natural laughs.

When Joe's mum asked, I said I had bought the magazine, and she knew it was the truth from me.

While she went to get a dish of Italian dough with tomatoes and cheese, she told us to head on home, and we moved our heads up and down.

Fast Forward – Level 15

Marty and the Magazine

Name: Date:



Build word families from the root words.

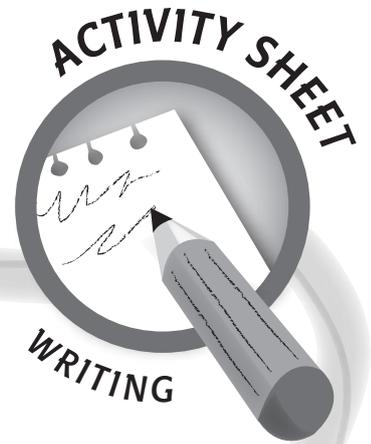
Add suffixes, prefixes, or change the root word to make new words. The number of dashes tells you how many letters you need to complete. The first set has been done for you.

- shop shops shopped shopping
- choose choose_ ch_ _ _ _ _ _ _ _ing
- laugh laugh_ laugh_ _ _ laugh_ _ _
- pull _ _ _ _ _s _ _ _ _ _ed pull_ _ _
- buy buy_ buy_ _ b_ _ _ _ _
- find find_ _ _ _ _ _ing f_ _ _ _
- believe believe_ _ _ _ _ _ _ _ing believ_ _ _ _

Fast Forward – Level 15

Marty and the Magazine

Name: Date:



▶▶ For each of the following grammar elements, provide an example from the text.

The first one has been done for you.

Noun	<i>shop</i>
Verb	
Adjective	
Adverb	
Phrase	
Independent clause	
Dependent clause	
Conjunction	
Pronoun and noun to which it refers	
Compound sentence	
Complex sentence	
Three contractions and their expanded forms	

Fast Forward – Level 15

The Golden Touch

Name: Date:



Construct a story map. Draw the main events and characters, and show the correct sequence of events in the text.

Fast Forward – Level 15

The Golden Touch

Name: Date:



Build word families from the root words.

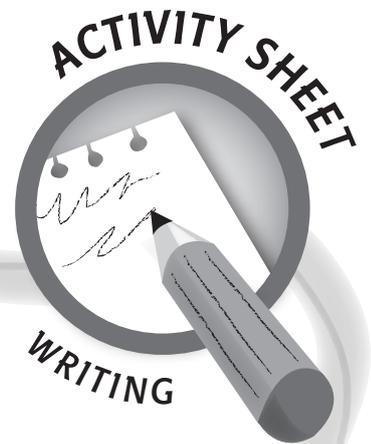
Add suffixes, prefixes, or change the root word to make new words. The number of dashes tells you how many letters you need to complete. The first set has been done for you.

- walk walks walked walking
- sleep a_ _ _ _ slep_ sleep_ _ _
- kind un_ _ _ _ _ _ _ _ly kind_ _ _ _
- grab _ _ _ _s _ _ _ _ _ed grab_ _ _ _
- turn turn_ turn_ _ _ _ _ _ing
- excite _ _ _ _ _s excit_ _ _ _ _ _ _ment
- arrive arrive_ arriv_ _ arriv_ _

Fast Forward – Level 15

The Golden Touch

Name: Date:



▶▶ For each of the following grammar elements, provide an example from the text.

The first one has been done for you.

Noun	<i>gold</i>
Verb	
Adjective	
Adverb	
Phrase	
Independent clause	
Dependent clause	
Conjunction	
Pronoun and noun to which it refers	
Compound sentence	
Complex sentence	
Three contractions and their expanded forms	

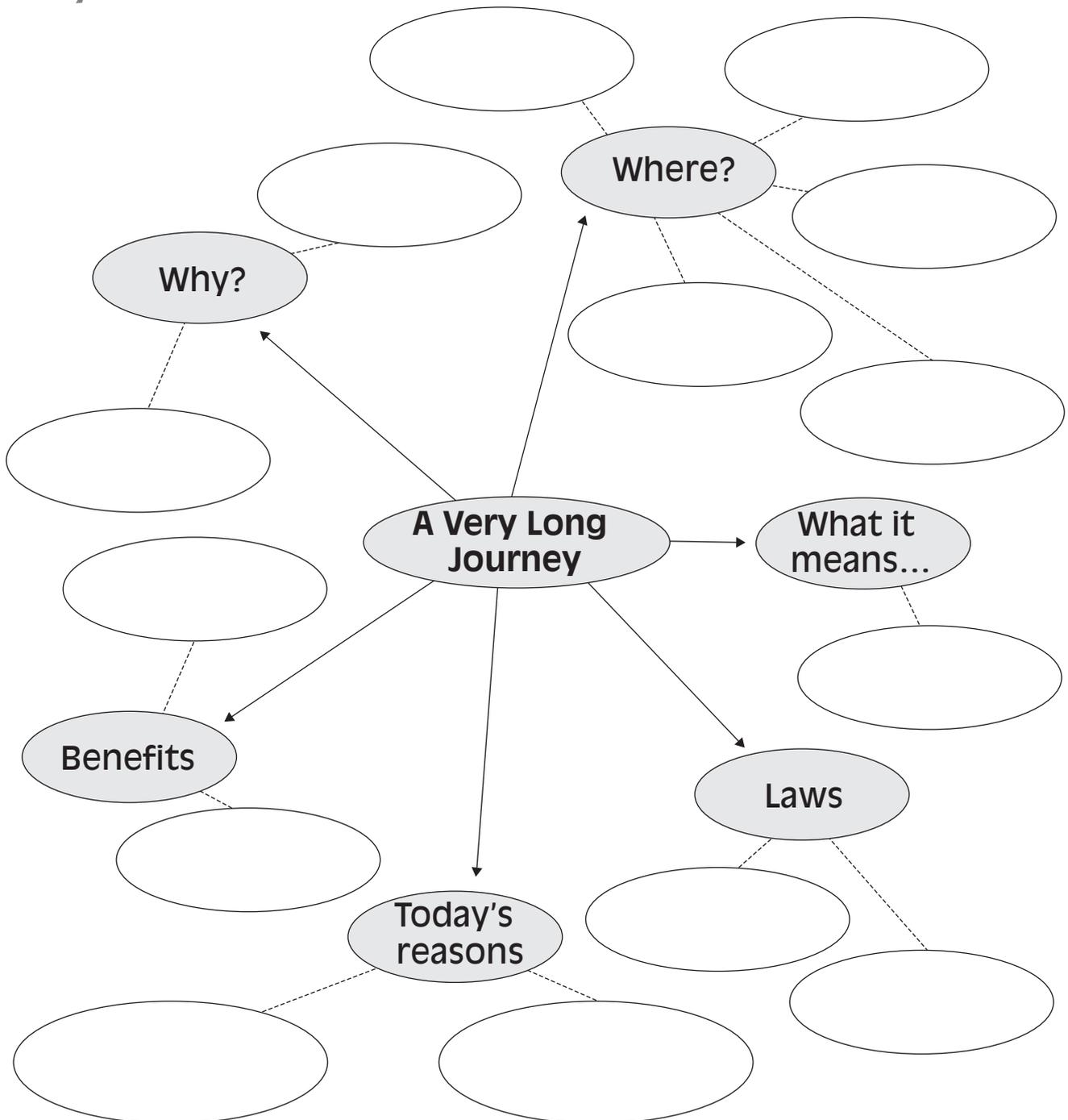
Fast Forward – Level 15

A Very Long Journey

Name: Date:



▶▶ Fill in the spaces below to create a mind map of information gathered from reading *A Very Long Journey*. You may add extra spaces if you need to.



Fast Forward – Level 15

A Very Long Journey

Name: Date:



Build word families from the root words.

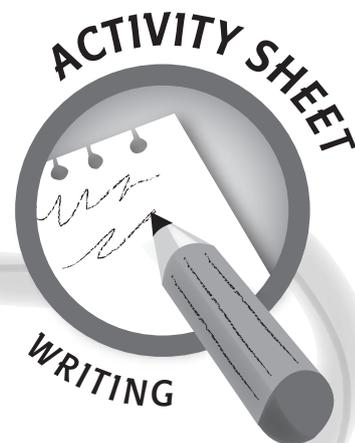
Add suffixes, prefixes, or change the root word to make new words. The number of dashes tells you how many letters you need to complete. The first set has been done for you.

1. rush rushes rushed rushing
2. change _____s chang__ _____ing
3. worry _____es worr__ _____ing
4. bring bring__ _____ing br_____
5. migrate _____ed migrat__ _____ants
6. govern _____s govern__ govern_____
7. farm _____ed farm__ farm_____

Fast Forward – Level 15

A Very Long Journey

Name: Date:



▶▶ For each of the following grammar elements, provide an example from the text.

The first one has been done for you.

Noun	<i>communities</i>
Verb	
Adjective	
Adverb	
Phrase	
Independent clause	
Dependent clause	
Conjunction	
Pronoun and noun to which it refers	
Compound sentence	
Complex sentence	
Three technical words	

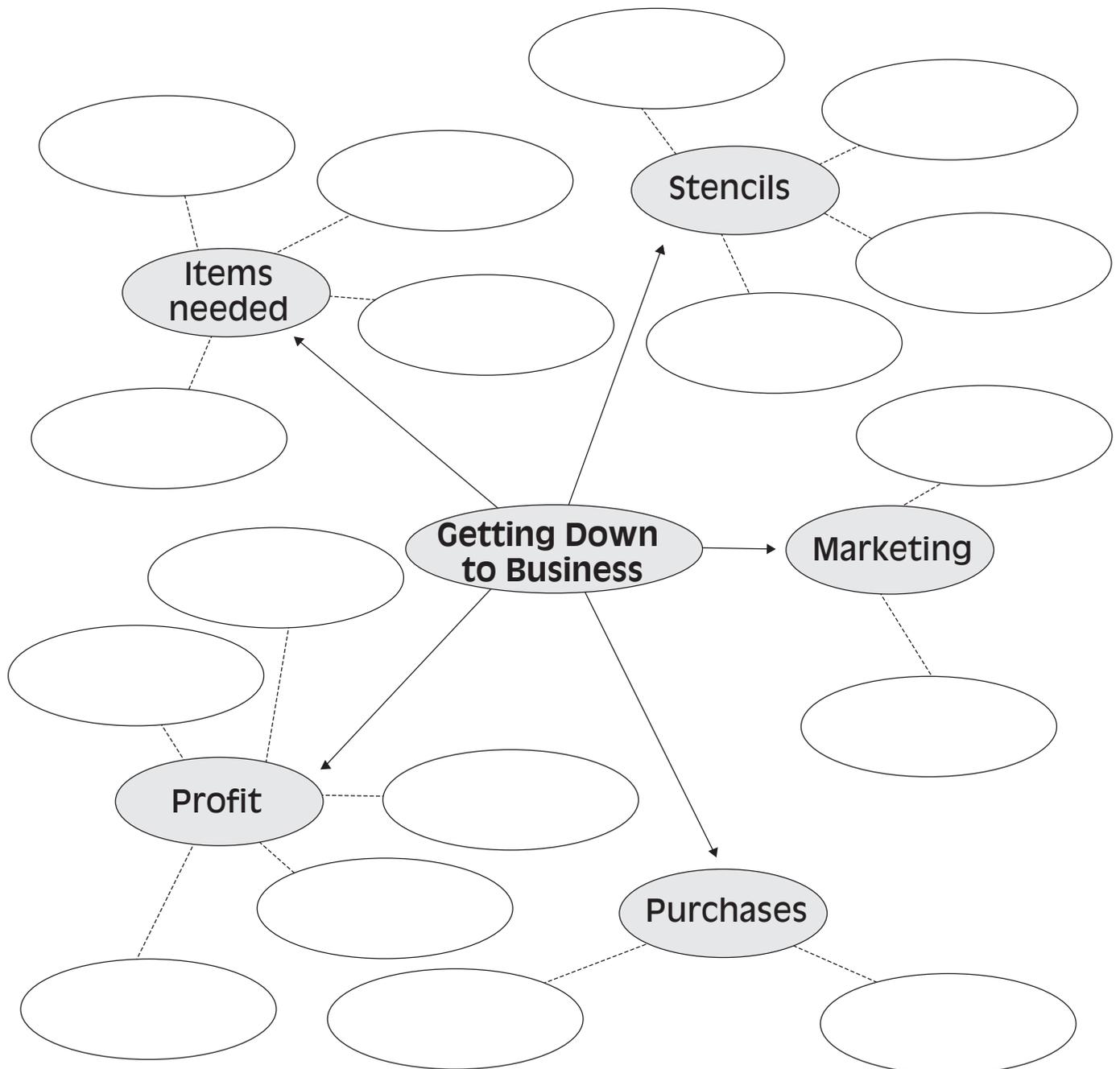
Fast Forward – Level 15

Getting Down to Business

Name: Date:



▶▶ Fill in the spaces below to create a mind map of information gathered from reading *Getting Down to Business*. You may add extra spaces if you need to.



Fast Forward – Level 15

Getting Down to Business

Name: Date:



Build word families from the root words.

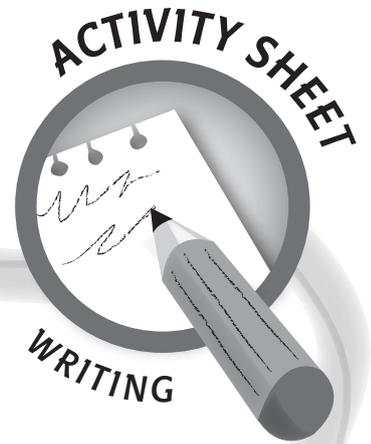
Add suffixes, prefixes, or change the root word to make new words. The number of dashes tells you how many letters you need to complete. The first set has been done for you.

1. want want_s wanted wanting
2. change _ _ _ _ _s _ _ _ _ _ed chang_ _ _
3. play play_ play _ _ _ _ _ _ing
4. design design_ _ design_ _ _ _ _ _ _ _er
5. busy busi_ _ busi_ _ _ _ _ _ _ness
6. count _ _ _ _ _ed count_ _ _ _ _ _ _ _er
7. stencil _ _ _ _ _s _ _ _ _ _ed stencill_ _ _

Fast Forward – Level 15

Getting Down to Business

Name: Date:



▶▶ For each of the following grammar elements, provide an example from the text.

The first one has been done for you.

Noun	<i>T-shirt</i>
Verb	
Adjective	
Adverb	
Phrase	
Independent clause	
Dependent clause	
Conjunction	
Pronoun and noun to which it refers	
Compound sentence	
Complex sentence	
Three technical words	

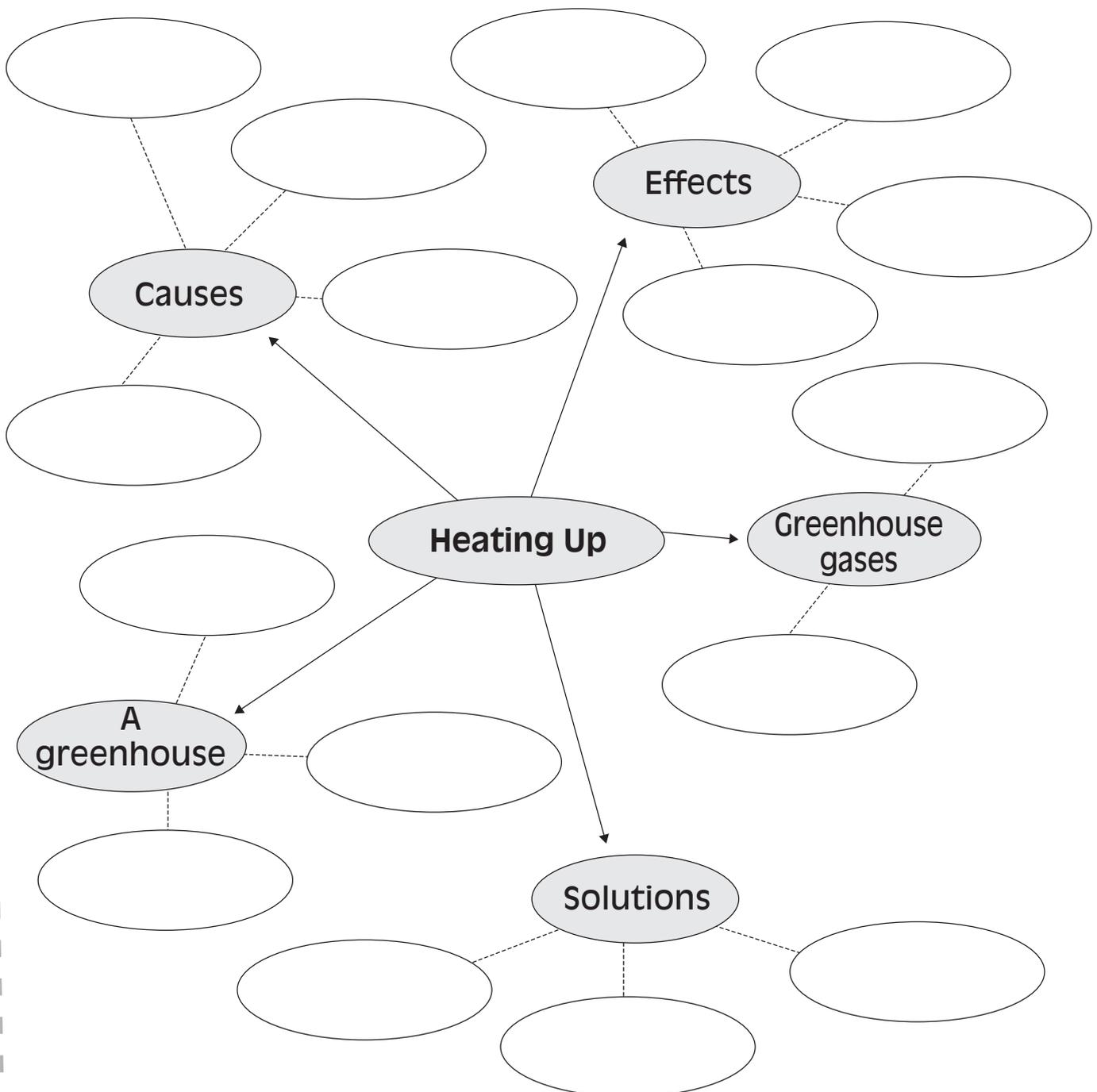
Fast Forward – Level 15

Heating Up

Name: Date:



Fill in the spaces below to create a mind map of information gathered from reading *Heating Up*. You may add extra spaces if you need to.



Fast Forward – Level 15

Heating Up

Name: Date:



Build word families from the root words.

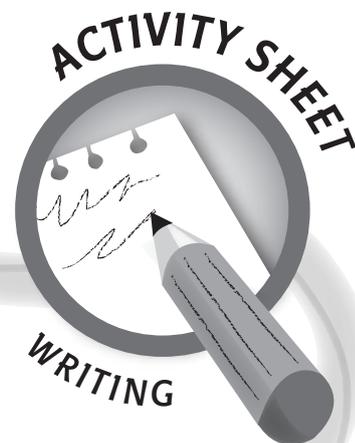
Add suffixes, prefixes, or change the root word to make new words. The number of dashes tells you how many letters you need to complete. The first set has been done for you.

1. warm warms warmed warming
2. globe _ _ _ _ _s _ _ _ _ _al global_ _
3. grow grow_ gr_ _ grow_ _ _
4. power power_ _ _ _ _ _ _ing power_ _ _
5. stop _ _ _ _ _s _ _ _ _ _ed stop_ _ _ _
6. burn _ _ _ _ _s _ _ _ _ _ed _ _ _ _ _ing
7. quick _ _ _ _ _er _ _ _ _ _est quick_ _

Fast Forward – Level 15

Heating Up

Name: Date:



▶▶ For each of the following grammar elements, provide an example from the text.

The first one has been done for you.

Noun	<i>lights</i>
Verb	
Adjective	
Adverb	
Phrase	
Independent clause	
Dependent clause	
Conjunction	
Pronoun and noun to which it refers	
Compound sentence	
Complex sentence	
Three technical words	

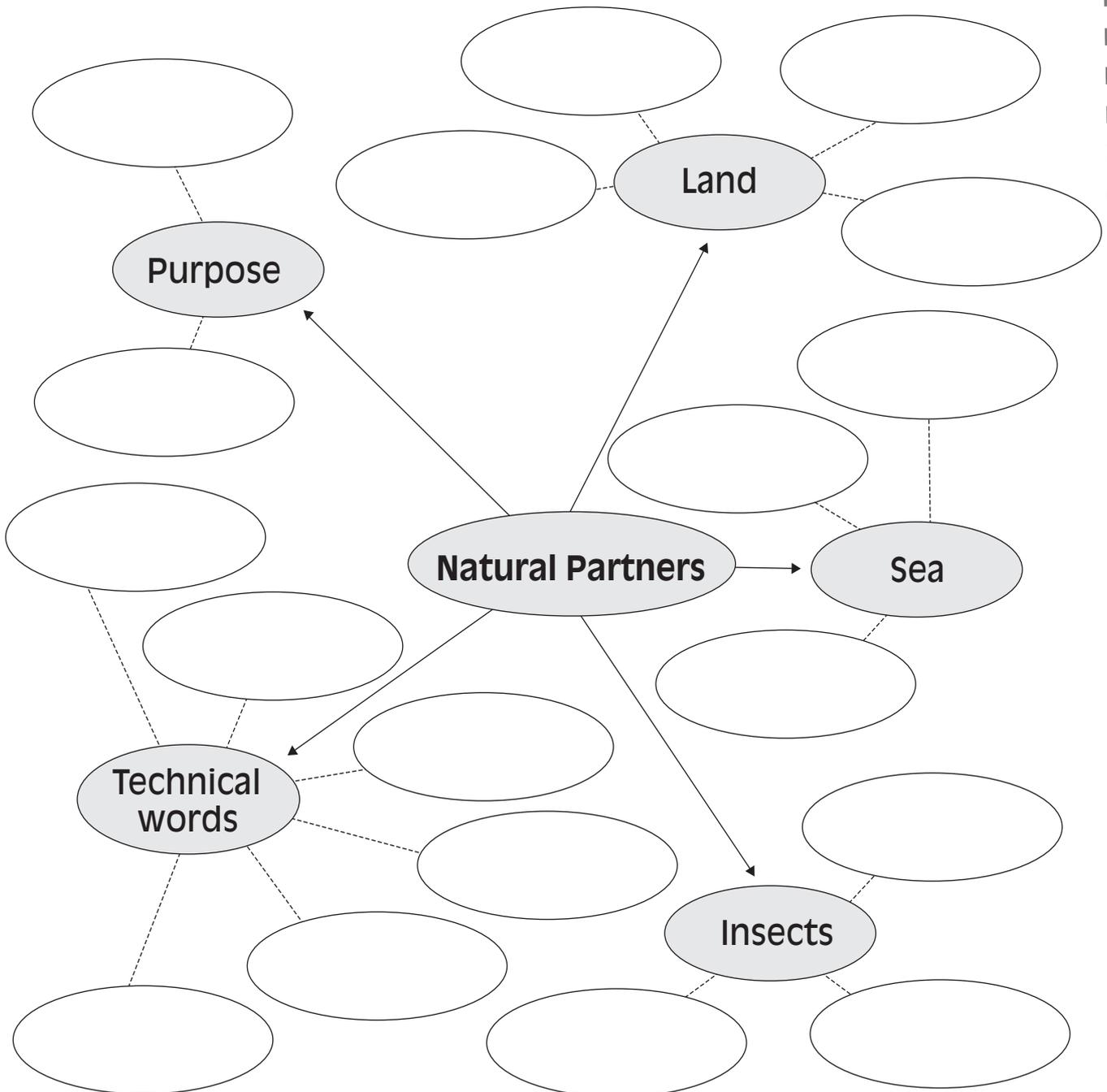
Fast Forward – Level 15

Natural Partners

Name: Date:



▶▶ Fill in the spaces below to create a mind map of information gathered from reading *Natural Partners*. You may add extra spaces if you need to.



Fast Forward – Level 15

Natural Partners

Name: Date:



▶▶ Sometimes, we can use one word to replace a group of words in a sentence. Rewrite the passage, using one word for the underlined words.

From nature members of a pair are animals or plants that live or work together, to help themselves and each other.

The tickbird looks for ticks on the rhinoceros's back. The rhinoceros stays not sick without the ticks. Anemones have long feelers that sting so they can keep safe the hermit crab from people or animals that may cause harm. The remora fish removes things that live off other living things from the shark's skin. Algae live on the spider crab's back so the crab has a good disguise of nature.

Fast Forward – Level 15

Natural Partners

Name: Date:



Build word families from the root words.

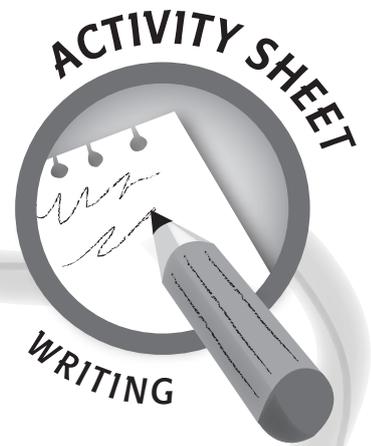
Add suffixes, prefixes, or change the root word to make new words. The number of dashes tells you how many letters you need to complete. The first set has been done for you.

- | | | | |
|------------|-------------------|-------------------|---------------------|
| 1. live | live _s | live _d | live _{ing} |
| 2. look | ___ _ _ _s | ___ _ _ _ed | look___ _ _ |
| 3. ease | ease_ | ease_ _ _ | ___ _ _ _est |
| 4. partner | partner_ | partner_ _ | partner_ _ _ |
| 5. drop | ___ _ _ _s | ___ _ _ _ _ed | drop_ _ _ _ |
| 6. grow | ___ _ _ _s | gr_w | ___ _ _ _ing |
| 7. attack | ___ _ _ _ _s | ___ _ _ _ _ed | attack_ _ _ |

Fast Forward – Level 15

Natural Partners

Name: Date:



▶▶ For each of the following grammar elements, provide an example from the text.

The first one has been done for you.

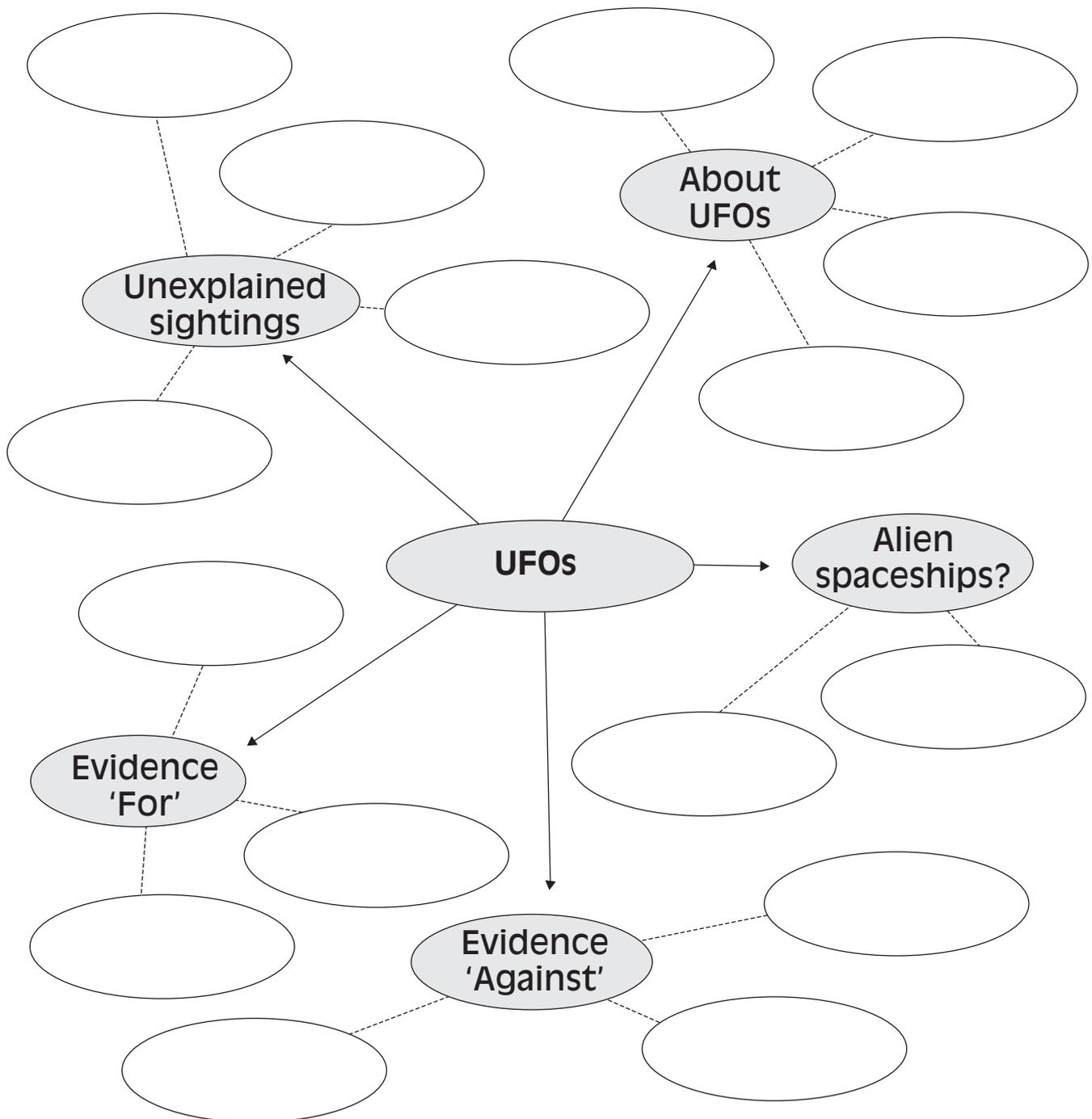
Noun	<i>animals</i>
Verb	
Adjective	
Adverb	
Phrase	
Independent clause	
Dependent clause	
Conjunction	
Pronoun and noun to which it refers	
Compound sentence	
Complex sentence	
Three technical words	

UFOs – Ordinary or Alien?

Name: Date:



▶▶ Fill in the spaces below to create a mind map of information gathered from reading *UFOs – Ordinary or Alien?* You may add extra spaces if you need to.



UFOs – Ordinary or Alien?

Name: Date:



Build word families from the root words.

Add suffixes, prefixes, or change the root word to make new words. The number of dashes tells you how many letters you need to complete. The first set has been done for you.

1. move moves moving movement

2. sight _ _ _ _ _s sight_ _ _ _ _ _ _ings

3. try _ _ies tr_ _ _ _ _ _ing

4. believe believe_ _ _ _ _ _ing _ _ _ _ _ers

5. explain _ _ _ _ _ _ _ed explain_ _ _ explan_ _ _ _ _

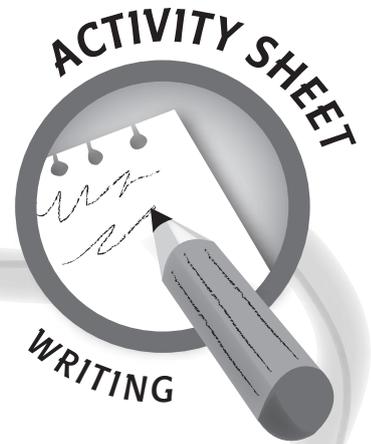
6. photo _ _ _ _ _s photo_ _ _ _ _ _ _ _ _ _ _ _er

7. identify _ _ _ _ _ _ _ies _ _ _ _ _ _ _ed un_ _ _ _ _ _ _ed

Fast Forward – Level 15

UFOs – Ordinary or Alien?

Name: Date:



For each of the following grammar elements, provide an example from the text.

The first one has been done for you.

Noun	<i>lights</i>
Verb	
Adjective	
Adverb	
Phrase	
Independent clause	
Dependent clause	
Conjunction	
Pronoun and noun to which it refers	
Compound sentence	
Complex sentence	
Three technical words	

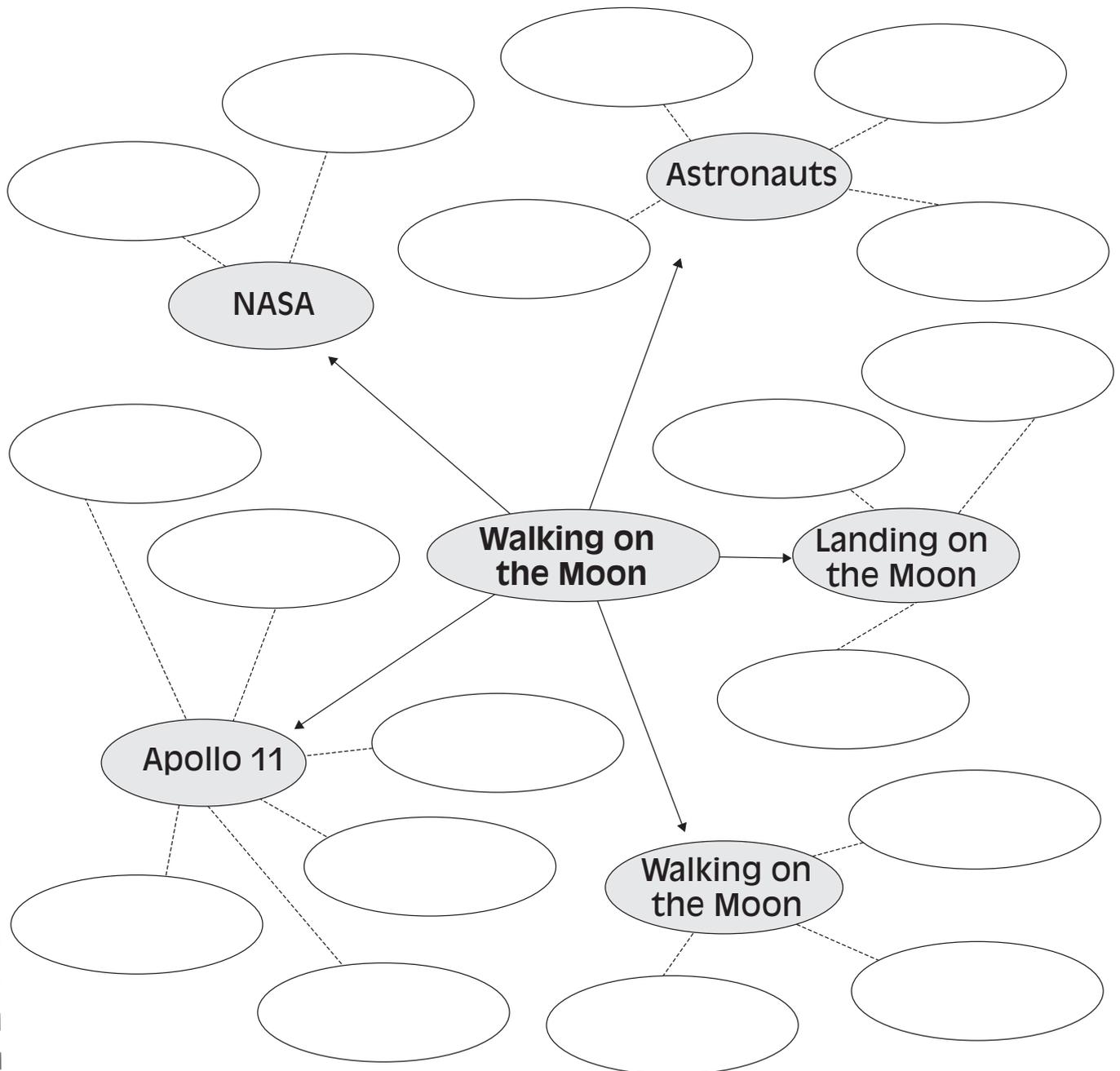
Fast Forward – Level 15

Walking on the Moon

Name: Date:



▶▶ Fill in the spaces below to create a mind map of information gathered from reading *Walking on the Moon*. You may add extra spaces if you need to.



Fast Forward – Level 15

Walking on the Moon

Name: Date:



Build word families from the root words.

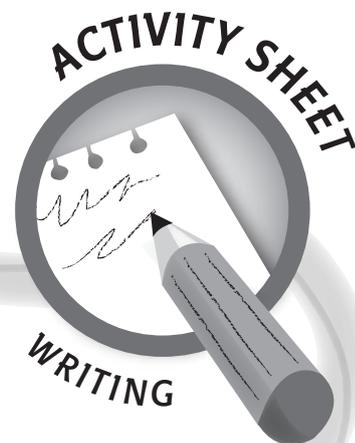
Add suffixes, prefixes, or change the root word to make new words. The number of dashes tells you how many letters you need to complete. The first set has been done for you.

1. walk walks walked walking
2. blast _ _ _ _ _s _ _ _ _ _ed blast_ _ _
3. fly fli_ _ _ _ _w fly_ _ _
4. land land_ land_ _ _ _ _ _ing
5. nation _ _ _ _ _s _ _ _ _ _al _ _ _ _ _ly
6. organise _ _ _ _ _ed _ _ _ _ _ing organisa_ _ _
7. command _ _ _ _ _s _ _ _ _ _ed _ _ _ _ _er

Fast Forward – Level 15

Walking on the Moon

Name: Date:



▶▶ For each of the following grammar elements, provide an example from the text.

The first one has been done for you.

Noun	<i>moon</i>
Verb	
Adjective	
Adverb	
Phrase	
Independent clause	
Dependent clause	
Conjunction	
Pronoun and noun to which it refers	
Compound sentence	
Complex sentence	
Three technical words	