

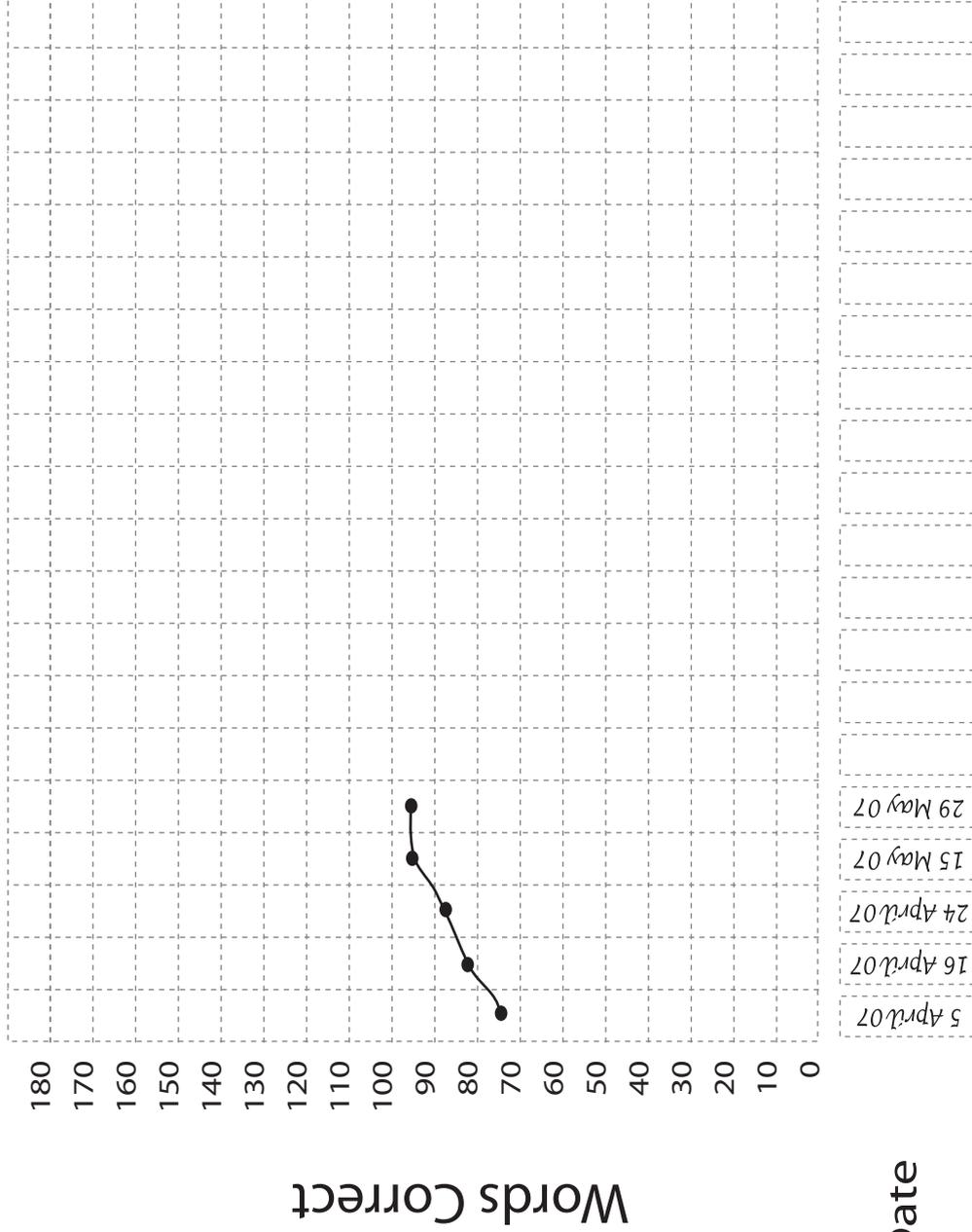
Teacher's Guide – Level 16

Pro Formas



Making Progress – Fluency and Phrasing Graph (Sample)

Name: Joanna Brown Age: 11



KEY

- D Date
- L Level
- * Correct (includes self-corrections)
- o Incorrect

D	5/4/07	16/4/07	24/4/07	15/5/07	29/5/07
L	8	9	10	11	11
*	75	83	87	95	95
o	5	8	5	6	4

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Weekly Individual Literacy Plan



Name: _____ Age: _____ Reading Level: _____

Term: _____ Week: _____ Date: _____

Text	Area of Need	Strategies	Monitoring/ Assessment	Comments



Weekly Individual Literacy Plan (Sample)

Teacher's Guide – Level 16 Pro Formas



Name: Sam Jones Age: 10 Reading Level: 7
 Term: 1 Week: 5 Date: 5/3/07

Text	Area of Need	Strategies	Monitoring/ Assessment	Comments
Skateboarding Ice On Earth A Night Out The Mess	Drawing on a range of information systems to increase reading skills and strategies Phonological awareness Fluency and phrasing	Daily guided reading with text at student's instructional level Daily independent reading: reading along with audio CD Oral retelling of text Play onset and rhyme games with student, e.g. What Am I? 'I rhyme with lap. Birds do this with their wings. I begin with fl.' Complete phonics activity sheets after reading Daily reading practice and reading along with CD Demonstrate how to read complex sentences by using an oblique ' / ' between clauses	Analysis of reading record Observation of word games Analysis of activity sheet Accuracy of oral retelling Timed reading recorded on fluency graph	

