

Reading Record – Fiction



Inside the Gate Level 17



Name: _____ Date: _____ Age: _____

Text: Inside the Gate Level: 17

R.W.: 149 Accuracy: _____ S.C. Rate: _____

Page		E	S.C.	Errors MSV	Self-corrections MSV
4	Today it is dusty outside.	5			
	The wind is whipping at the earth	12			
	and sending clouds of brown dirt	18			
	all around the town.	22			
	I sit here on the doorstep	28			
	and watch the women come back from work.	36			
	Finally, I see Grandma carrying	41			
	her big bag.	44			
	She is covered in dust and looks tired,	52			
	but she smiles when she sees me.	59			
5	“What are you up to, Kemzie?”	65			
	she asks.	67			
	“Waiting for you!” I say.	72			
	“I want you to come	77			
6	and help me plant trees.”	82			
	“Trees?” asks Grandma.	85			
	I tell Grandma that someone came	91			
	to speak to us at school today	98			
	about tree planting.	101			
	I tell her I want to help out	109			
	in the nursery just out of town	116			
	where they grow the trees.	121			
7	“We need the trees to give us wood,	129			
	shade and fruit,	133			
	and to help keep the Earth well,”	139			
	I say quickly.	142			
	Grandma laughs,	144			
and puts her bag down.	149				
Total:					

Reading Record Assessment



Inside the Gate Level 17



Name: _____

Reading level: _____

Accuracy level: _____ = 1: _____ = _____%

Self-correction rate: _____ = _____ = 1: _____

Easy/Instructional/Hard

Questions to Check for Understanding

Literal

1. Where is Kemzie sitting? Yes/No
(Kemzie is sitting on the doorstep.)
2. Why can't Grandma go with Kemzie to help out in the nursery? Yes/No
(Grandma can't go with Kemzie to help out in the nursery because she has to make dinner.)

Inferential

1. How is Grandma carrying her big bag? Yes/No
(Grandma is carrying her big bag on her head.)
2. Why is Grandma covered in dust? Yes/No
(Grandma is covered in dust because it is dusty in the town today.)

Response

1. Why do you think Kemzie wants her grandma to go with her to the nursery? Valid/Invalid

Analysis of reading behaviours (meaning, structural and visual information, self-monitoring, self-correcting, fluency)

Reading Record – Factual



Fossil Fuels

Level 17



Name: _____ Date: _____ Age: _____

Text: Fossil Fuels Level: 17

R.W.: 148 Accuracy: _____ S.C. Rate: _____

Page		E	S.C.	Errors MSV	Self-corrections MSV
16	Burning so much fossil fuel has made a lot of pollution.	9			
	In turn, this pollution has caused changes to the environment, such as global warming.	11 18 25			
17	Because of this, many people argue that we should find other ways to run transport and make electricity, rather than trying to extend the use of fossil fuels.	31 37 43 50 53			
18	People who support the use of fossil fuels claim that they are the best form of energy at the moment. They say that scientists are working on ways to stop fossil fuels making as much pollution, which will be better for the environment.	59 66 73 79 87 94 96			
19	They also argue that other forms of power, like nuclear power, are not safe for the environment either. As yet, solar, water and wind power cannot provide all the energy the world needs.	103 110 114 121 127 129			
20	People against the use of fossil fuels say that we need to spend more money on researching energy forms.	136 144 148			
Total:					

Reading Record Assessment



Fossil Fuels Level 17



Name: _____

Reading level: _____

Accuracy level: _____ = 1: _____ = _____%

Self-correction rate: _____ = _____ = 1: _____

Easy/Instructional/Hard

Questions to Check for Understanding

Literal

1. What has burning so much fossil fuel made a lot of? Yes/No
(Burning so much fossil fuel has made a lot of pollution.)
2. What do people who support the use of fossil fuels claim? Yes/No
(People who support the use of fossil fuels claim that they are the best form of energy at the moment.)

Inferential

1. What does the photograph on page 16 suggest causes fossil fuels to be burnt? Yes/No
(The photograph on page 16 suggests lots of traffic causes fossil fuels to be burnt.)
2. Why is research into energy forms important? Yes/No
(Research into energy forms is important because scientists may find energy forms that do not cause as many problems for the environment.)

Response

1. Why do you think some people argue that nuclear power isn't safe for the environment? Valid/Invalid

Analysis of reading behaviours (meaning, structural and visual information, self-monitoring, self-correcting, fluency)

Phonics Assessment Level 17

 Teacher's Copy



Name: _____

Age: _____ Date: _____

Phonic Combination	Consonant + Phonic Combination Phonic Combination + Consonant	✓/✗	Blend + Phonic Combination	✓/✗	Digraph	✓/✗
short oo	wood		stool		should	
/ou/ow/	town		clouds			
/er/	heard		blur		whispered	
soft g	cage				change	
hard c	desk		tricks		quickly	
'ea' for long e	head		steady			
long o	home		grow		show	
/or/	causes		transport		chore	
/ar/	carpet		grass			
soft c	cent		scientists			
long e	people		steel		wheel	
		___/11		___/10		___/7

Combinations to focus on:

Comments:

Phonics Assessment Level 17



Student Copy



Name: _____

Age: _____ Date: _____

wood	stool	should
town	clouds	
heard	blur	whispered
cage		change
desk	tricks	quickly
head	steady	
home	grow	show
causes	transport	chore
carpet	grass	
cent	scientists	
people	steel	wheel

High Frequency Words Assessment Level 17

 Teacher's Copy



Name: _____

Age: _____ Date: _____

Word	✓/✗	Word	✓/✗	Word	✓/✗	Word	✓/✗
another		asks		because		become	
behind		between		body		could	
couldn't		covered		enough		group	
huge		inside		knew		know	
large		living		loudly		mean	
might		million		knew		other	
own		provide		say		someone	
speak		special		sure		their	
there's		they're		third		three	
tiny		too		tough		towards	
upper		use		while		whispered	
who		without		women		work	
would		yourself					

Number of Words Correct: ____ /50

High frequency words to focus on:

Comments:

High Frequency Words Assessment Level 17

 Student Copy



Name: _____

Age: _____ Date: _____

another	asks	because	become
behind	between	body	could
couldn't	covered	enough	group
huge	inside	knew	know
large	living	loudly	mean
might	million	knew	other
own	provide	say	someone
speak	special	sure	their
there's	they're	third	three
tiny	too	tough	towards
upper	use	while	whispered
who	without	women	work
would	yourself		

Comprehension Assessment

Fiction Level 17

 Student Copy



Name: _____ Age: _____ Date: _____

Inside the Gate

✓ or X

1. What does Kemzie tell Grandma she wants to do? (inferential)

2. What are people doing at the back of the nursery? (literal)

3. What does Makena come round with? (literal)

4. Why is the nursery like "a sea of green"? (inferential)

5. Where does Kemzie meet the person who came to speak to her class at school about tree planting? (inferential)

6. Why does Kemzie like working at the nursery with her friend Anne? (inferential)

7. What sort of person do you think Makena is? (response)

Valid/
Invalid

8. Imagine you are Grandma. Would you feel angry or proud when Kemzie goes to the nursery? Explain your choice. (response)

Valid/
Invalid

9. What message about trees is conveyed in this story? (response)

Valid/
Invalid

Comprehension Assessment

Factual Level 17

 Student Copy



Name: _____ Age: _____ Date: _____

Fossil Fuels

✓ or X

1. What percentage of energy do oil, natural gas and coal provide in the world today? (literal)

2. Name two things we use fossil fuels to provide energy for. (literal)

3. What is one of the biggest problems with fossil fuels? (literal)

4. Where is coal found? (inferential)

5. How are fossil fuels burnt for energy? (inferential)

6. What are three different types of transport that could be used instead of transport that runs on fuel? (inferential)

7. Do you think people need to do something about energy sources? Why or why not? (response)

Valid/
Invalid

8. Do you think science can help people do something about energy sources? How? (response)

Valid/
Invalid

9. What do you think is the best way we can reduce or change the way we use fossil fuels as soon as possible? (response)

Valid/
Invalid

Initial Placement Assessment Summary: Level 17



Name: _____ Age: _____ Date: _____

Fluency and Accuracy		Correct words per minute	Accuracy Rate	Self-correction Rate
	Text 1		%	1:
	Text 2		%	1:
Comments on the information systems	Meaning Structure Visual			
Reading Record Comprehension	Literal			Yes/No
	1.			Yes/No
	2.			Yes/No
	Inferential			Yes/No
	1.			Yes/No
	2.			Yes/No
	Response			Valid/Invalid
	1.			
Phonics Assessment	Combinations to be learned oo, ou, ow, er, soft g, hard c, ea, long o, or, ar, soft c, long e			___ /11
	Blends to be learned st, cl, bl, tr, gr, sc			___ /10
	Digraphs to be learned sh, wh, ch, qu			___ /7
High Frequency Words Assessment	another, asks, because, become, behind, between, body, could, couldn't, covered, enough, group, huge, inside, knew, know, large, living, loudly, mean, might, million, new, other, own, provide, say, someone, speak, special, sure, their, there's, they're, third, three, tiny, too, tough, towards, upper, use, while, whispered, who, without, women, work, would, yourself			___ /50
Comprehension Assessment	1.			✓/X
	2.			✓/X
	3.			✓/X
	4.			✓/X
	5.			✓/X
	6.			✓/X
	7.			Valid/Invalid
	8.			Valid/Invalid
	9.			Valid/Invalid

End of Level Assessment Summary: Level 17



Name: _____ Age: _____ Date: _____

Fluency and Accuracy		Correct words per minute	Accuracy Rate	Self-correction Rate
	Text 1		%	1:
	Text 2		%	1:
Comments on the information systems	Meaning Structure Visual			
Reading Record Comprehension	Literal 1. 2.			Yes/No Yes/No
	Inferential 1. 2.			Yes/No Yes/No
	Response 1.			Valid/Invalid
Phonics Assessment	Combinations to be learned oo, ou, ow, er, soft g, hard c, ea, long o, or, ar, soft c, long e		___ /11	
	Blends to be learned st, cl, bl, tr, gr, sc		___ /10	
	Digraphs to be learned sh, wh, ch, qu		___ /7	
High Frequency Words Assessment	another, asks, because, become, behind, between, body, could, couldn't, covered, enough, group, huge, inside, knew, know, large, living, loudly, mean, might, million, new, other, own, provide, say, someone, speak, special, sure, their, there's, they're, third, three, tiny, too, tough, towards, upper, use, while, whispered, who, without, women, work, would, yourself		___ /50	
Comprehension Assessment	1. 2. 3. 4. 5. 6. 7. 8. 9.		✓/X ✓/X ✓/X ✓/X ✓/X ✓/X Valid/Invalid Valid/Invalid Valid/Invalid	