

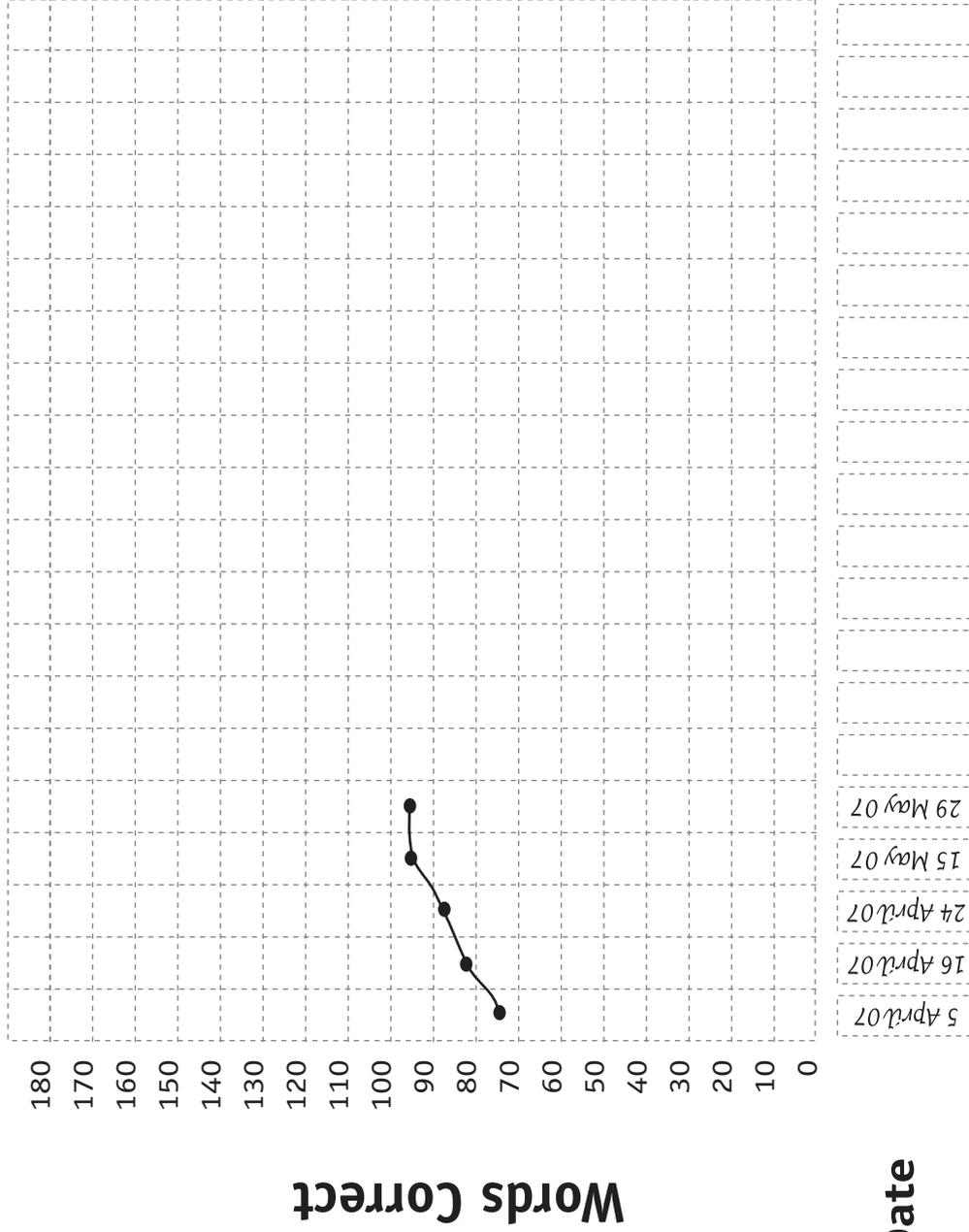
Teacher's Guide – Level 17

Pro Formas



Making Progress – Fluency and Phrasing Graph (Sample)

Name: Joanna Brown Age: 11



KEY

- D Date
- L Level
- * Correct (includes self-corrections)
- o Incorrect

D	5/4/07	16/4/07	24/4/07	15/5/07	29/5/07
L	8	9	10	11	11
*	75	83	87	95	95
o	5	8	5	6	4

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Reading Graph (Sample)

Name: John Smith Age: 11 Starting Level: 8

Level	Activity							Date
	P	C	V	W	P	C	V	
Level 25								
Level 24								
Level 23								
Level 22								
Level 21								
Level 20								
Level 19								
Level 18								
Level 17								
Level 16								
Level 15								
Level 14								
Level 13								
Level 12								
Level 11								15/5/07
Level 10								24/4/07
Level 9								16/4/07
Level 8								5/4/07
Level 7								
Level 6								

KEY

- P Phonics
- C Comprehension
- V Vocabulary
- W Writing

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Weekly Individual Literacy Plan

Name: _____ Age: _____ Reading Level: _____
Term: _____ Week: _____ Date: _____

Text	Area of Need	Strategies	Monitoring/ Assessment	Comments



Weekly Individual Literacy Plan (Sample)

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Name: Sam Jones Age: 10 Reading Level: 7
 Term: 1 Week: 5 Date: 5/3/07

Text	Area of Need	Strategies	Monitoring/ Assessment	Comments
<p>Skateboarding Ice On Earth A Night Out The Mess</p>	<p>Drawing on a range of information systems to increase reading skills and strategies</p> <p>Phonological awareness</p> <p>Fluency and phrasing</p>	<p>Daily guided reading with text at student's instructional level</p> <p>Daily independent reading: reading along with audio CD</p> <p>Oral retelling of text</p> <p>Play onset and rhyme games with student, e.g. What Am I?</p> <p>'I rhyme with lap. Birds do this with their wings. I begin with fl.'</p> <p>Complete phonics activity sheets after reading</p> <p>Daily reading practice and reading along with CD</p> <p>Demonstrate how to read complex sentences by using an oblique 'I' between clauses</p>	<p>Analysis of reading record</p> <p>Observation of word games</p> <p>Analysis of activity sheet</p> <p>Accuracy of oral retelling Timed reading recorded on fluency graph</p>	

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Reading Record

Name: _____ Date: _____ Age: _____

Text: _____ Level: _____

R.W.: _____ Accuracy: _____ S.C. Rate: _____

Page		E	SC	Errors MSV	Self- corrections MSV
Total:					