

Fast Forward – Level 19

Buzz Sees the Difference

Name: Date:



 Complete each of these sentences using information from the text.

1. When Buzz and Zip received a phone call from the president of planet Zero, _____

2. The food at the food stand _____

3. Buzz heard a voice on the other side of the wall saying, _____

4. As Buzz ran into the hall, he _____

5. Buzz yelled out, "There's a bomb in here! Run!" and within seconds _____

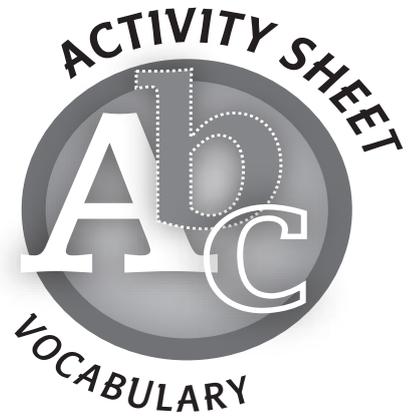
6. Buzz saw the strange, thin creature was still in his seat, so he _____

7. When the bomb went off _____

8. Buzz looked at Zip and, for the first time, _____

Fast Forward – Level 19

Buzz Sees the Difference



Name: Date:

 Read the sentence in the text that contains each of these words. Then use a thesaurus to write two synonyms that could replace each word without changing the meaning of the story.

1. thin (p.7) _____
2. strange (p.7) _____
3. huge (p.8) _____
4. hideous (p.11) _____
5. peered (p.12) _____
6. tumbled (p.14) _____

 Now complete these sentences using a suitable synonym from your list.

1. Buzz was looking at a _____, _____ creature.
2. Buzz and Zip followed the crowd to a _____ hall.
3. As he ran in, he tripped on the stairs and _____ down.

Fast Forward – Level 19

Buzz Sees the Difference



Name: Date:

▶▶ Complete each of the following words using *-ent* or *-ant*. Then use one word to complete each sentence below.

independ _____ pleas _____ appar _____

pres _____ quadr _____ confid _____

pati _____ dist _____ repres _____

presid _____ peas _____ differ _____

1. The _____ of planet Zero rang and spoke to Buzz and Zip.
2. He wanted them to _____ planet Zero at the Peace Conference.
3. For the first time, Buzz noticed how _____ Zip was.

Fast Forward – Level 19

Buzz Sees the Difference



Name: Date:



Insert one of the following pronouns in each space. Draw an arrow linking it with the noun to which it refers.

its

they

them

he

we

him

his

1. "Yes, sir," said Zip, cutting off Buzz. "That sounds great!"
_____ will get ready right away."
2. But Buzz wasn't listening. _____ was looking at a strange, thin creature.
3. Buzz took _____ food to the other side of the square. _____ was happy to be away from the crowds. Suddenly, _____ heard a voice.
4. He saw two of the representatives from planet Bang. "_____ had better get out of here," said one of _____.
5. Buzz waited until _____ had gone. As _____ ran into the hall, _____ tripped on the stairs. Everyone stared at _____. Finally, Buzz found _____ seat next to Zip.
6. The creature pulled off _____ headset, looked up at Buzz, and smiled. For some reason, Buzz couldn't help smiling back.
7. "Come on," _____ said, holding out one of _____ hands. "_____ need to get out of here."

Fast Forward – Level 19

The Giant's Causeway

Name: Date:



Complete each of these sentences using information from the text.



1. Finn liked to _____

2. Finn knew he could fight Benandonner if _____

3. Finn made a causeway by _____

4. Oonagh was worried about Finn because _____

5. She made Finn lie down and _____

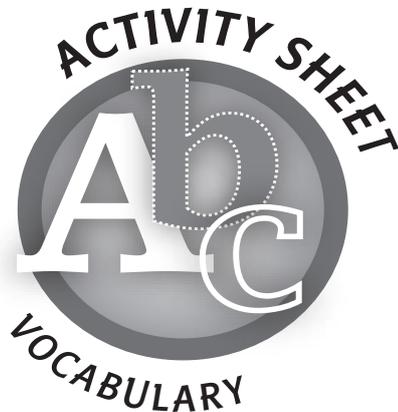
6. Oonagh tricked Benandonner into thinking _____

7. Benandonner thought to himself _____

8. As Benandonner ran back over the causeway _____

Fast Forward – Level 19

The Giant's Causeway



Name: Date:

 Read the sentence in the text that contains each of these words. Then use a thesaurus to write two synonyms that could replace each word without changing the meaning of the story.

1. strong (p.4) _____
2. feeble (p.7) _____
3. shouted (p.8) _____
4. afraid (p.8) _____
5. rushing (p.19) _____
6. nervous (p.20) _____

 Now complete these sentences using a suitable synonym from your list.

1. Finn was big and _____ and he had won many battles.
2. " _____? No!" _____ Benandonner.
3. Suddenly, Benandonner was _____.

Fast Forward – Level 19

The Giant's Causeway

Name: Date:



Complete each of the following words using *f*, *ff*, *ph* or *gh*. Then use one word to complete each sentence below.



ele__ant

__ighting

cli__

a__raid

lau__ing

o__

__eeble

cou__

tele__one

__ather

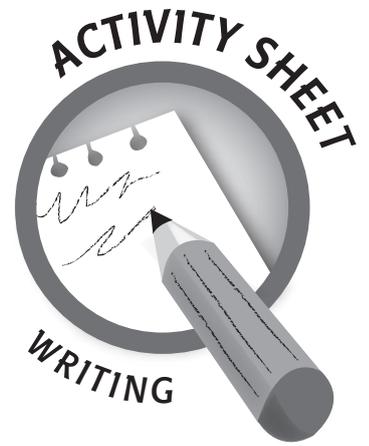
__otogra__

o__ice

1. Finn was tired of _____.
2. Finn pulled slabs of rock _____ the _____.
3. Finn and Oonagh started _____ as they watched Benandonner run back across the causeway.

Fast Forward – Level 19

The Giant's Causeway



Name: Date:



Insert one of the following pronouns in each space. Draw an arrow linking it with the noun to which it refers.

his	I	you
she	he	her
him	their	

1. Finn liked to look out over the water. _____ could just see Scotland in the distance.
2. Smack! A heavy rock landed at _____ feet.
3. "Afraid? No!" shouted Benandonner. "_____ just don't know how to swim."
"_____ will make a causeway," yelled Finn. "Then _____ will have to come over and fight."
4. It took Finn a week to finish the causeway. _____ threw down the last slabs late one night and then _____ walked back to _____ cave.
5. In the morning, Oonagh woke early and saw Benandonner coming. _____ rushed in to warn Finn, but _____ was still asleep. Oonagh knew that _____ was so tired _____ might not win the fight. But _____ had a plan. _____ woke Finn and made _____ put on _____ biggest dress. _____ put _____ biggest blanket over _____.

Fast Forward – Level 19

Trapped

Name: Date:



Complete each of these sentences using information from the text.



1. The SOS beat was catchy – _____

2. When he went to the bathroom, _____

3. At first, Tom tried to get help by _____

4. Tom was feeling a little nervous when _____

5. No one heard Tom banging on the glass _____

6. Tom turned the light switch on and off, on and off, on and off, then _____

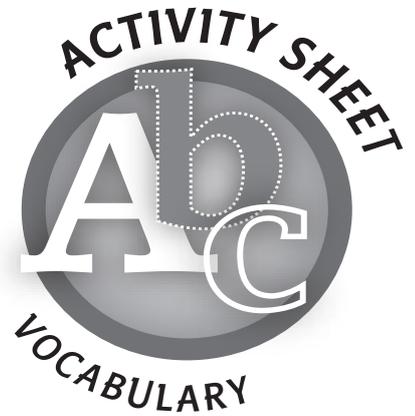
7. Finally, Harvey said to Tom, “ _____

8. Tom felt like he had been trapped all night, _____

Fast Forward – Level 19

Trapped

Name: Date:



 Read the sentence in the text that contains each of these words. Then use a thesaurus to write two synonyms that could replace each word without changing the meaning of the story.

1. tugged (p.10) _____
2. worried (p.14) _____
3. giant (p.14) _____
4. sagged (p.15) _____
5. peered (p.18) _____
6. yelled (p.23) _____

 Now complete these sentences using a suitable synonym from your list.

1. Tom looked up to see his _____ face in the mirror.
2. He _____ down the wall onto the cold floor.
3. "I'm in here," he _____.

Fast Forward – Level 19

Trapped

Name: Date:



Complete each of the following words using *ch* or *tch*. Then use one word to complete each sentence below.



wa ____

____ ecked

stre ____ ed

pi ____

bea ____

coa ____

spee ____

wa ____

sti ____

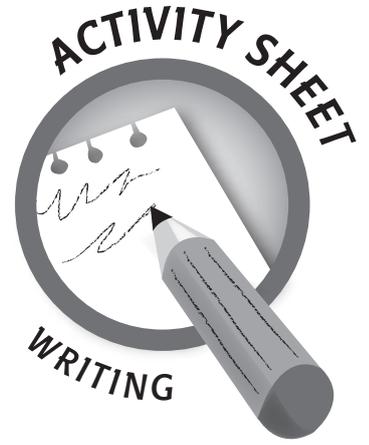
____ ur ____

swi ____

ca ____ y

1. Tom _____ his _____ – nearly six o'clock.
2. Tom stood up and _____ his legs.
3. Tom climbed down and raced to the light _____.

Trapped



Name: Date:



Insert one of the following pronouns in each space. Draw an arrow linking it with the noun to which it refers.

your

we

you

his

he

1. Tom sighed. Why did _____ have to learn about survival? If _____ am really stranded, Tom thought, _____ would just use my mobile phone.
2. Not a sound came back. For a second, Tom couldn't believe it. _____ was trapped.
3. Still no one heard Tom. _____ fists ached from banging on the door and _____ throat hurt from yelling for help. Then, _____ snatched _____ mobile out of _____ pack. Then _____ saw the blank screen.
4. Tom saw _____ worried face in the mirror. _____ almost laughed.
5. Harvey smiled at Tom. "Just as well _____ saw _____ SOS. _____ could have been trapped all night."

Fast Forward – Level 19

Venus Bay

Name: Date:



Complete each of these sentences using information from the text.



1. Holly decided that she would show Jake _____

2. When Jake fell off his board, Holly was worried because _____

3. When Jake realised how deep the water was, _____

4. Jake knew he shouldn't take a breath but _____

5. Finally, Holly spotted Jake lying face down on the surface so ____

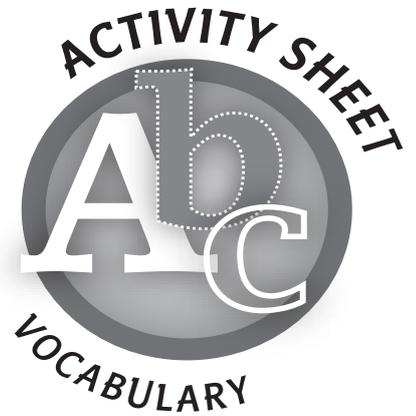
6. She turned him face up and _____

7. Dad called an ambulance because _____

8. By the end of the story, Jake and Holly _____

Fast Forward – Level 19

Venus Bay



Name: Date:

 Read the sentence in the text that contains each of these words. Then use a thesaurus to write two synonyms that could replace each word without changing the meaning of the story.

1. weak (p.5) _____
2. simple (p.5) _____
3. powerful (p.10) _____
4. beneath (p.15) _____
5. calling (p.21) _____
6. scared (p.22) _____

 Now complete these sentences using a suitable synonym from your list.

1. Jake had decided that Holly was _____.
2. "You really _____ me," she told him.
3. In this part of the bay, two _____ currents crossed each other.
4. Taking a deep breath she dived _____ the surface.

Fast Forward – Level 19

Venus Bay



Name: Date:

▶▶ Complete each of the following words using *ee*, *ea*, *e_e* or *y*. Then use one word to complete each sentence below.

famil ____

s ____ n

r ____ lised

b ____ ch

th ____ s ____

eas ____

r ____ ched

Holl ____

w ____ k

ben ____ th

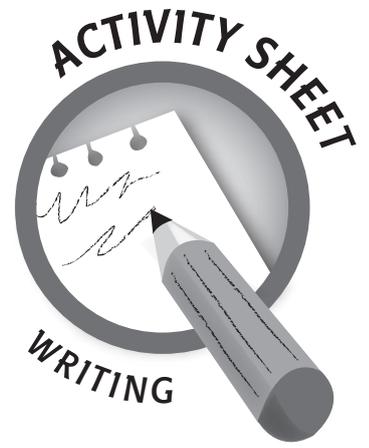
d ____ p

carr ____

1. _____ and her _____ went to Venus Bay.
2. "Help!" Holly cried, and waved towards the _____.
3. She swam towards her brother, and when she _____ him she turned him face up.

Fast Forward – Level 19

Venus Bay



Name: Date:



Insert one of the following pronouns in each space. Draw an arrow linking it with the noun to which it refers.

him

she

he

her

them

1. Jake used to be easy to get along with. But lately, Holly had seen a side of _____ didn't like. Jake had decided that _____ was weak, and when _____ tried to tell _____ wasn't, _____ wouldn't listen.
2. Well, maybe _____ would show _____ was wrong today. Neither of _____ had used a surfboard before.
3. Holly decided to rest for a moment, and turned to watch _____ brother come in on the next wave. But _____ was nowhere to be seen.
4. Down, down _____ went, with the sea roaring around _____. At last _____ felt _____ self rising.

Fast Forward – Level 19

Clothes Then and Now

Name: Date:



Complete each of these sentences using information from the text.



1. Most people own lots of clothes and _____

2. Our clothes can tell other people _____

3. The clothes people wore long ago _____

4. When people first lived they made _____

5. Some animals are in danger of dying out _____

6. People made fabrics with _____

7. Today, clothes are made from _____

8. Uniforms can tell you _____

Fast Forward – Level 19

Clothes Then and Now

Name: Date:



Write the meaning of each word below,
as it is used in the text.



1. materials _____

2. protect _____

3. religion _____

4. synthetic _____

5. labels _____

6. fashion _____

7. comfortable _____

8. uniform _____

Fast Forward – Level 19

Clothes Then and Now

Name: Date:



Complete each of the following words using *nt*, *nk* or *nd*. Then use one word to complete each sentence below.



pla__s

ki__s

arou__

differe__

hu__ed

ta__

eve__s

thousa__s

wi__

cou__ries

thi__

pa__s

1. Clothes are made in many _____ styles and colours.
2. Many people _____ it is wrong to wear clothes made from animal skins.
3. Fashion means the _____ of clothes popular at one time.
4. Some men wore a scarf _____ their neck.

Fast Forward – Level 19

Clothes Then and Now



Name: Date:



For each of these topic sentences, write two more sentences to add extra information to the paragraph.

1. Sometimes our clothes tell other people something about us.

2. Long ago, people wore different clothes to those we wear today.

3. Some people think it is wrong to wear clothes made from animal skins. _____

4. Even today, fashion is still changing. _____

Fast Forward – Level 19

Experimenting with Magnets

Name: Date:



Complete each of these sentences using information from the text.



1. Magnets are objects that are able to _____

2. The two things all magnets have in common are: _____

3. If you put two magnets together, _____

4. The compass is _____

5. The Earth acts like a giant magnet because it has _____

6. When someone turns the compass, the needle _____

7. An electromagnet is a special magnet that _____

8. Electromagnets are used for _____

Fast Forward – Level 19

Experimenting with Magnets



Name: Date:

 Write the meaning of each word below, as it is used in the text.

1. magnet _____

2. electromagnet _____

3. compass _____

4. north magnetic pole _____

5. attract _____

6. repel _____

7. unlike _____

8. iron _____

Fast Forward – Level 19

Experimenting with Magnets



Name: Date:



Complete each of the following words using *or*, *er* or *ur*. Then use one word to complete each sentence below.

f__med

oth__

refrigerat__

anoth__

n__th

me__e

togeth__

t__ned

st__re

st__n

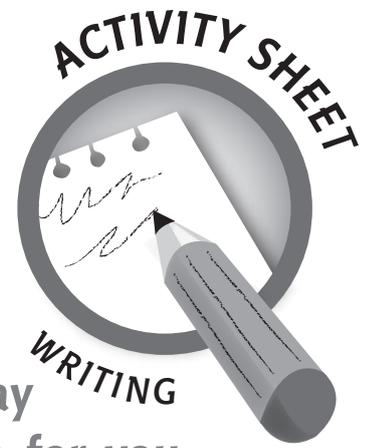
dang__ous

imp__tant

1. Some magnets are _____ naturally, and _____ magnets are man-made.
2. Electromagnets are _____ invention that combine magnets with electricity.

Fast Forward – Level 19

Experimenting with Magnets



Name: Date:

 Complete the procedural statements using command and action verbs from the box. You may use one word twice. The first one has been done for you.

wind	pick up	remove
sprinkle	cut	
connect	place	

1. Stroke the nail about 50 times with the end of the magnet.
2. _____ the paper clips with the nail.
3. _____ a magnet under the acetate sheet.
4. _____ the iron filings onto the acetate sheet.
5. Using the wire strippers, _____ about 2 centimetres of plastic from each end of the wire.
6. _____ the wire around the nail very tightly.
7. _____ the ends of the wire to the battery terminals.
8. Now, _____ the wires from the battery and try to _____ the pins or paper clips.

 Complete these sentences to write a short procedure for making two magnets attract.

1. Pick up _____ .
2. Find _____ .
3. Hold _____ .

The magnets will attract.

Fast Forward – Level 19

Garbage

Name: Date:



Complete each of these sentences using information from the text.



1. Other names for garbage are _____

2. Garbage comes from people's homes, _____

3. Usually, garbage is collected from the kerb _____

4. The problem with burning garbage is that _____

5. First, garbage is taken to a transfer station, then _____

6. A landfill is _____

7. People who work at toxic waste dumps take care _____

8. People can help by reducing what they use, _____

Fast Forward – Level 19

Garbage



Name: Date:

 Write the meaning of each word below, as it is used in the text.

1. landfill _____

2. chemical _____

3. pollute _____

4. recycled _____

5. incinerator _____

6. valuable _____

7. compact _____

8. sealed _____

Fast Forward – Level 19

Garbage

Name: Date:



Complete each of the following words using *ar*, *er*, *or* or *ur*. Then use one word to complete each sentence below.



g__bage

b__ge

fact__ies

imp__tant

incin__at__s

mod__n

b__nt

sup__m__ket

s__ted

dang__ous

temp__atures

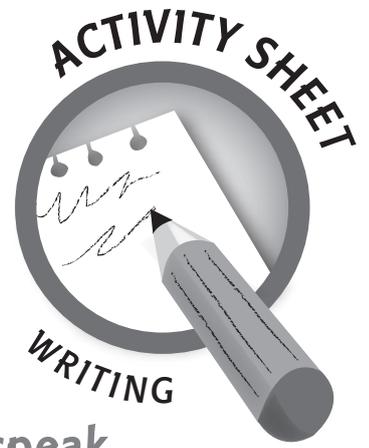
k__b

1. In most big cities, _____ is collected at the _____ in trucks.

2. Garbage is _____ in _____ at high _____.

Fast Forward – Level 19

Garbage



Name: Date:



An explanation text explains how or why something works or occurs. Imagine you have not read this text, and you have the chance to speak with the author and ask questions about rubbish and recycling.

Write 5 questions you would ask, and include the answers the author would give you.

Question 1: _____
Answer: _____

Question 2: _____
Answer: _____

Question 3: _____
Answer: _____

Question 4: _____
Answer: _____

Question 5: _____
Answer: _____

Fast Forward – Level 19

People Underground

Name: Date:



Complete each of these sentences using information from the text.



1. Sometimes people do not think about _____

2. Coal mining became an industry because _____

3. Coal miners have four main tasks: _____

4. Some caves that people explore _____

5. Coober Pedy is a town _____

6. Underground homes get light _____

7. Dirt and other materials are kept out _____

8. Coober Pedy is best known _____

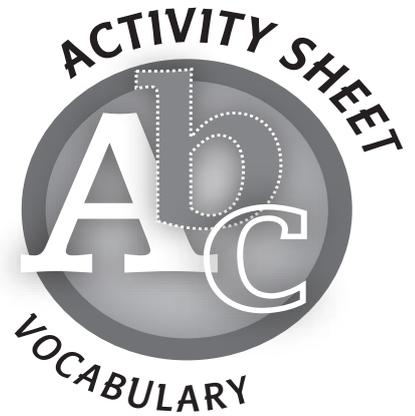
Fast Forward – Level 19

People Underground

Name: Date:



Write the meaning of each word below,
as it is used in the text.



1. factories _____

2. quality _____

3. recreation _____

4. equipment _____

5. cavers _____

6. temperature _____

7. rarely _____

8. access _____

Fast Forward – Level 19

People Underground



Name: Date:



Add *-ing* to each of the following words. Remember the rule for words ending in 'e'.

Then use one of the *-ing* words to complete each sentence below.

1. work _____
2. cave _____
3. excite _____
4. transport _____
5. mine _____
6. explore _____
7. collapse _____
8. climb _____

1. Coal _____ is one of the main work-related underground activities.
2. _____ is one of the most popular underground recreations.
3. _____ underground and underwater caves is a dangerous but _____ activity.

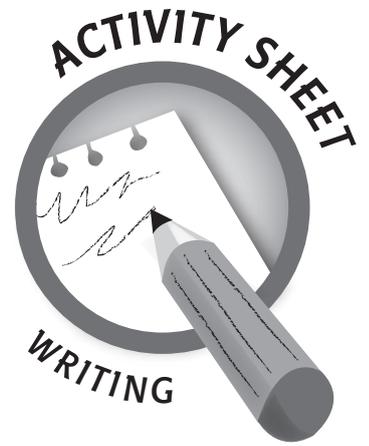
Fast Forward – Level 19

People Underground

Name: Date:



For each of these topic sentences, write two more sentences to add extra information to the paragraph.



1. Coal mining is one of the main work-related activities that occurs underground. _____

2. Coal miners operate equipment underground. _____

3. Caving involves finding and exploring caves. _____

4. Coober Pedy is a hot place. _____

Fast Forward – Level 19

Pompeii

Name: Date:



▶▶ Complete each of these sentences using information from the text.

1. In the first century AD, Pompeii was _____

2. The morning of 24 August, 79 AD, began like any other summer day in Pompeii. The people _____

3. The first earthquakes _____

4. Some people pushed their way through narrow streets. _____

5. The poisonous gases that seeped out from Mount Vesuvius ____

6. Pompeii was covered in layers of volcanic ash and rock, _____

7. Since the 1700s, when the city was discovered again, _____

8. People who visit Pompeii today can see _____

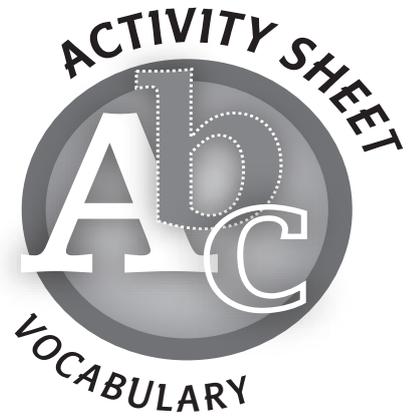
Fast Forward – Level 19

Pompeii

Name: Date:



Write the meaning of each word below, as it is used in the text.



1. century _____

2. treasures _____

3. volcano _____

4. panic _____

5. drifted _____

6. survivors _____

7. graffiti _____

8. wealthy _____

Fast Forward – Level 19

Pompeii



Name: Date:



Make each of the following singular words into plurals. Remember the different rules you have learnt. Then use one of the plural words to complete each sentence below.

1. lesson _____
2. family _____
3. flash _____
4. life _____
5. country _____
6. body _____
7. gas _____
8. city _____

1. The first earthquakes were followed by great _____ of light.
2. Many people had taken their _____ into the basement of the house.
3. Poisonous _____ were seeping out from Mount Vesuvius.
4. The ash covered the _____ of the dead.

Fast Forward – Level 19

Pompeii



Name: Date:

 Use information on pages 4–19 to prepare a timeline to represent the sequence of events retold in this text. Start by writing out a summary of the events, then place them in order on the timeline.

Summary

Time:

before sunrise

Event:

people had breakfast

Timeline

24 August AD 79

Pompeii part of Roman Empire

Fast Forward – Level 19

The Green Belt Movement

Name: Date:



Complete each of these sentences using information from the text.



1. The Green Belt Movement is a _____

2. Wangari Maathai started the Green Belt Movement because _____

3. By the 1970s she noticed _____

4. Trees help the environment by _____

5. The Green Belt Movement works by _____

6. The nursery gets paid by the Green Belt Movement for _____

7. The Green Belt Movement can also help people to _____

8. The Nobel Peace Prize is _____

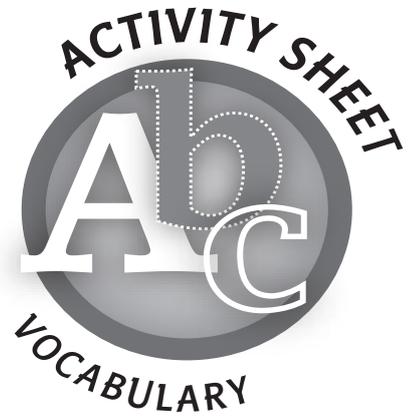
Fast Forward – Level 19

The Green Belt Movement

Name: Date:



Write the meaning of each word below, as it is used in the text.



1. afforestation _____

2. disappeared _____

3. biodiversity _____

4. separate _____

5. nurseries _____

6. seedlings _____

7. representatives _____

8. protection _____

Fast Forward – Level 19

The Green Belt Movement

Name: Date:



Complete each of the following words using *st*, *ct* or *nt*. Then use one word to complete each sentence below.



affore___ation

prote___

importa___

pla___ing

prote___ed

mo___

departme___

governme___

intere___ed

again___

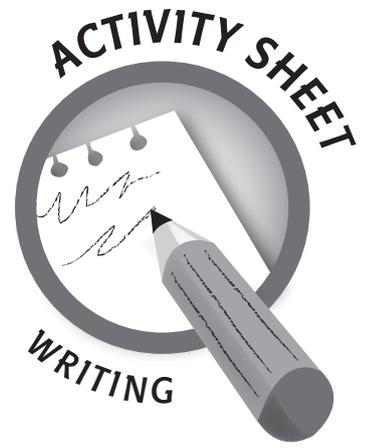
out___anding

environme___

1. Planting trees is known as _____.
2. Wangari was _____ in the community and the _____.
3. The Movement _____ against clearing and building on land in Nairobi.

Fast Forward – Level 19

The Green Belt Movement



Name: Date:



For each of these topic sentences, write two more sentences to add extra information to the paragraph.

1. The Green Belt Movement was started in 1977 by Wangari Maathai. _____

2. Trees are helpful to the environment. _____

3. When people know what to do, they can plant seeds and grow them into seedlings. _____

4. Wangari Maathai won the Nobel Peace Prize in 2004. _____

