

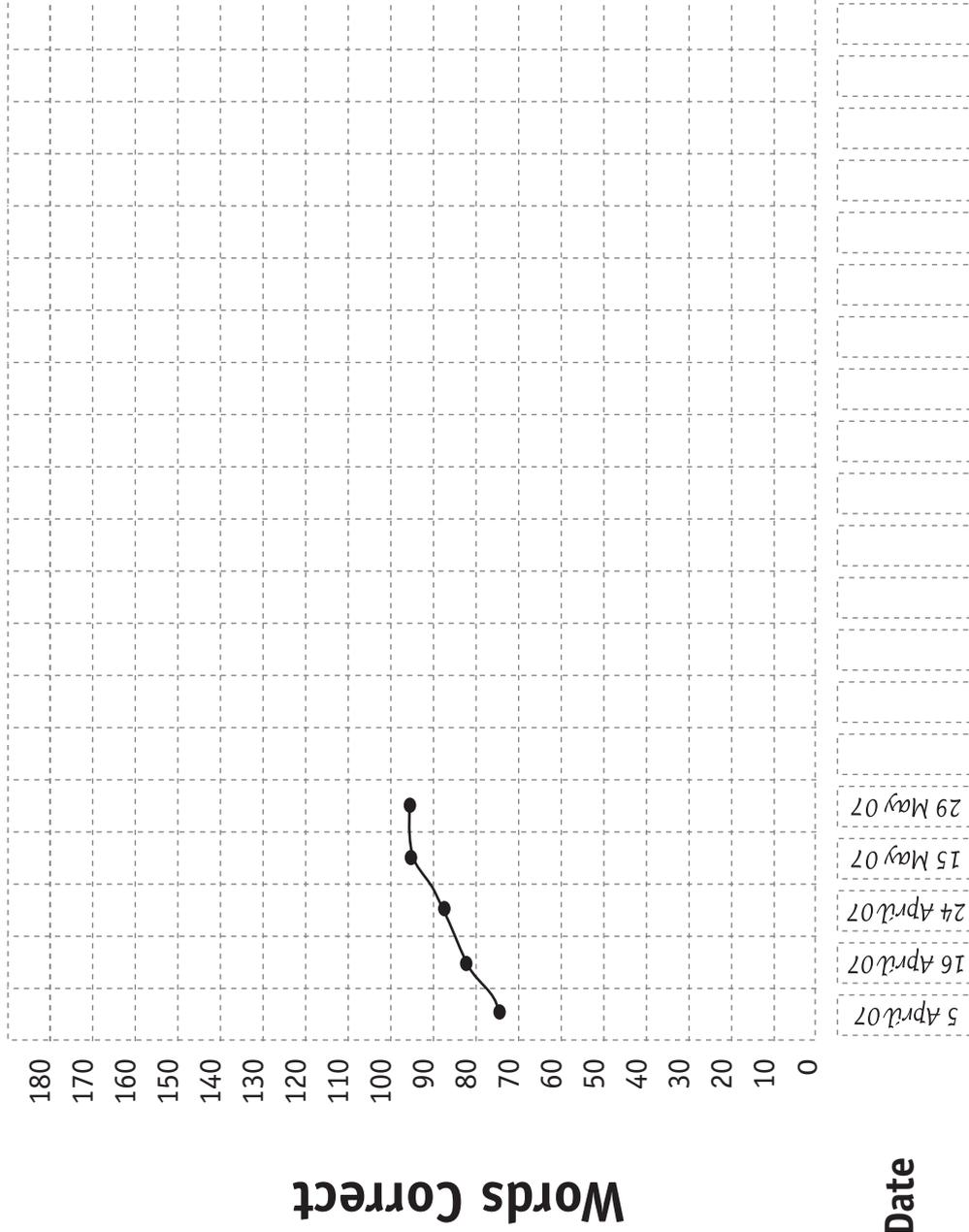
Teacher's Guide – Level 19

Pro Formas



Making Progress – Fluency and Phrasing Graph (Sample)

Name: Joanna Brown Age: 11



KEY

- D Date
- L Level
- * Correct (includes self-corrections)
- o Incorrect

D	5/4/07	16/4/07	24/4/07	15/5/07	29/5/07
L	8	9	10	11	11
*	75	83	87	95	95
o	5	8	5	6	4

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Reading Graph

Name: _____ Age: _____ Starting Level: _____

	Activity			Date
Level 25	P	C	W	
Level 24	P	C	W	
Level 23	P	C	W	
Level 22	P	C	W	
Level 21	P	C	W	
Level 20	P	C	W	
Level 19	P	C	W	
Level 18	P	C	W	
Level 17	P	C	W	
Level 16	P	C	W	
Level 15	P	C	W	
Level 14	P	C	W	
Level 13	P	C	W	
Level 12	P	C	W	
Level 11	P	C	W	
Level 10	P	C	W	
Level 9	P	C	W	
Level 8	P	C	W	
Level 7	P	C	W	
Level 6	P	C	W	

KEY

- P Phonics
- C Comprehension
- V Vocabulary
- W Writing

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Reading Graph (Sample)

Name: John Smith Age: 11 Starting Level: 8

Level	Activity				Date
	P	C	V	W	
Level 25					
Level 24					
Level 23					
Level 22					
Level 21					
Level 20					
Level 19					
Level 18					
Level 17					
Level 16					
Level 15					
Level 14					
Level 13					
Level 12					
Level 11					15/5/07
Level 10					24/4/07
Level 9					16/4/07
Level 8					5/4/07
Level 7					
Level 6					

KEY

- P Phonics
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- W Writing

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Weekly Individual Literacy Plan



Name: _____ Age: _____ Reading Level: _____

Term: _____ Week: _____ Date: _____

Text	Area of Need	Strategies	Monitoring/ Assessment	Comments



Weekly Individual Literacy Plan (Sample)

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Name: Sam Jones Age: 10 Reading Level: 7
 Term: 1 Week: 5 Date: 5/3/07

Text	Area of Need	Strategies	Monitoring/ Assessment	Comments
<p>Skateboarding Ice On Earth A Night Out The Mess</p>	<p>Drawing on a range of information systems to increase reading skills and strategies</p> <p>Phonological awareness</p> <p>Fluency and phrasing</p>	<p>Daily guided reading with text at student's instructional level</p> <p>Daily independent reading: reading along with audio CD</p> <p>Oral retelling of text</p> <p>Play onset and rhyme games with student, e.g. What Am I?</p> <p>'I rhyme with lap. Birds do this with their wings. I begin with fl.'</p> <p>Complete phonics activity sheets after reading</p> <p>Daily reading practice and reading along with CD</p> <p>Demonstrate how to read complex sentences by using an oblique 'I' between clauses</p>	<p>Analysis of reading record</p> <p>Observation of word games</p> <p>Analysis of activity sheet</p> <p>Accuracy of oral retelling Timed reading recorded on fluency graph</p>	

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Reading Record

Name: _____ Date: _____ Age: _____

Text: _____ Level: _____

R.W.: _____ Accuracy: _____ S.C. Rate: _____

Page		E	SC	Errors MSV	Self- corrections MSV
Total:					