

Fast Forward – Level 20

Dirt on my Shoe

Name: Date:



 Read each statement. Complete the sentence by writing 'agree' or 'disagree' in the first space, then finish the sentence to support your opinion. Look back at the text to help you with your answers.

1. The Rainbow Ravine would be a good place to visit.
I _____ because _____

2. Jordan and Kaitlyn's families were upset that they ran into the canyon on their own.
I _____ because _____

3. Jordan knows a lot about dinosaurs and fossils.
I _____ because _____

4. Kaitlyn knew more about fossils than Jordan.
I _____ because _____

5. Jordan and Kaitlyn were unhappy that they couldn't find any fossils.
I _____ because _____

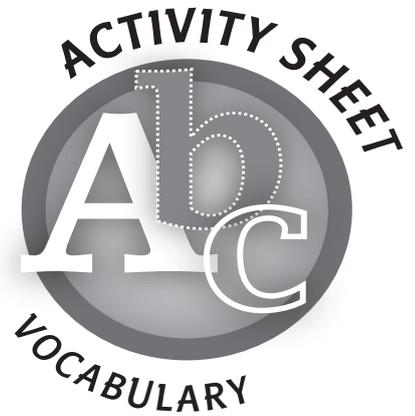
6. Jordan and Kaitlyn liked hiking in the Ravine.
I _____ because _____

7. Jordan should not have taken the dirt home.
I _____ because _____

8. Jordan and Kaitlyn might go back to the canyon one day.
I _____ because _____

Fast Forward – Level 20

Dirt on my Shoe



Name: Date:



Each base word in the list is hidden in the wordfind with a suffix added to the base word. Write the new word in the wordfind on the first line.

Then, think of another word that belongs to that word family to write on the next line.

Then, think of another word that belongs to that word family to write on the next line.

F	A	S	M	I	L	E	S	I	N	W	A
I	O	R	T	G	W	N	O	P	L	A	S
R	B	S	U	G	G	E	S	T	I	N	G
A	S	V	S	U	H	N	I	S	O	S	U
D	E	G	A	I	D	E	R	T	E	W	I
H	R	E	X	P	L	A	I	N	S	E	D
I	V	O	N	A	T	I	L	E	D	R	I
K	I	H	E	S	E	S	S	O	T	S	N
E	N	L	A	U	G	H	T	E	R	N	G
D	G	U	D	L	K	O	A	I	D	G	E

1. answer _____
2. suggest _____
3. hike _____
4. explain _____
5. laugh _____
6. observe _____
7. fossil _____
8. toss _____
9. guide _____
10. smile _____

Fast Forward – Level 20

Dirt on my Shoe



Name: Date:



Write words from the text that fit into these syllable boxes. Write one syllable in each part of each box. An example is done for you.

can	yon
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Two-syllable words

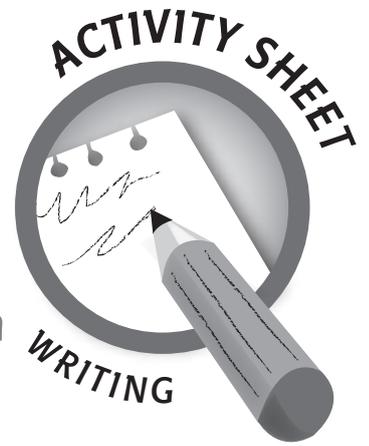
Three-syllable words

Seven-syllable word

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Fast Forward – Level 20

Dirt on my Shoe



Name: Date:



Punctuate these sentences using quotation marks, full stops, commas, capital letters, exclamation marks and question marks.

1. are you sure you want to take those brand new tennis shoes out here she asked
2. not one fossilised bone Kaitlyn said tossing a rock up the canyon but look at your feet
3. millions of years ago the ranger explained there was lots of life up here but you would never know it now
4. in fact the ranger continued we have found fossils up here of large and small dinosaurs
5. now I'm ready to get in Jordan said smiling at Kaitlyn



Write interesting saying or thinking verbs other than 'said' in the spaces.

1. "What do you think we will see in the canyon?" _____ Kaitlyn. "I hope we see some fossils," _____ Jordan.
2. "This place looks amazing!" _____ Jordan. "It sure does!" _____ Kaitlyn.
3. "Hello! What are you doing up there?" _____ Jordan's dad. "Having a good look around," _____ Kaitlyn and Jordan.

Gadget Boy and Kid Fantastic



Name: Date:



Read each statement. Complete the sentence by writing 'agree' or 'disagree' in the first space, then finish the sentence to support your opinion. Look back at the text to help you with your answers.

- Kid Fantastic is a friend of Gadget Boy.
I _____ because _____

- Kid Fantastic is jealous of the superheroes.
I _____ because _____

- Gadget Boy is great at using gadgets.
I _____ because _____

- Kid Fantastic is mean.
I _____ because _____

- Sidekicks don't need their superheroes.
I _____ because _____

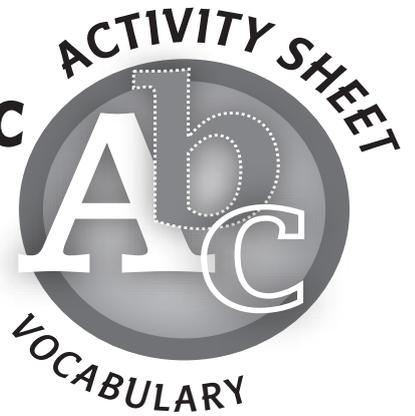
- Gadget Boy is smart.
I _____ because _____

- All superheroes should have a sidekick.
I _____ because _____

- It is better to be a superhero than a sidekick.
I _____ because _____

Fast Forward – Level 20

Gadget Boy and Kid Fantastic



Name: Date:



Each base word in the list is hidden in the wordfind with a suffix added to the base word. Write the new word in the wordfind on the first line.

Then, think of another word that belongs to that word family to write on the next line.

Then, think of another word that belongs to that word family to write on the next line.

U	N	D	E	R	S	T	A	N	D	S	P
W	S	A	S	I	T	E	R	F	A	R	R
O	E	O	C	I	R	S	M	E	P	E	O
R	R	E	A	R	E	T	S	A	F	P	T
R	A	S	P	O	T	H	E	R	O	L	E
I	P	E	I	M	C	A	G	N	A	I	C
E	M	A	N	C	H	I	P	G	D	E	T
D	O	P	G	E	Y	S	E	O	R	S	E
A	C	P	O	R	G	A	N	I	S	E	D
C	O	N	T	I	N	U	I	N	G	A	R

1. reply _____
2. fast _____
3. worry _____
4. compare _____
5. stretch _____
6. organise _____
7. escape _____
8. understand _____
9. protect _____
10. continue _____

Fast Forward – Level 20

Gadget Boy and Kid Fantastic



Name: Date:



Write words from the text that fit into these syllable boxes. Write one syllable in each part of each box. An example is done for you.

gad	get
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Two-syllable words

Three-syllable words

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Four-syllable words

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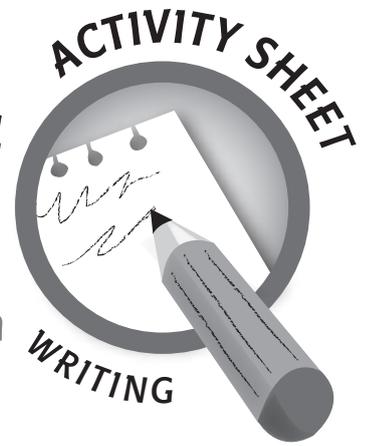
Five-syllable words

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Fast Forward – Level 20

Gadget Boy and Kid Fantastic



Name: Date:

 Punctuate these sentences using quotation marks, full stops, commas, capital letters, exclamation marks and question marks.

1. welcome to the International Superhero Conference said the woman on stage
2. over the next two days continued the woman we will share our crime-fighting methods and compare our superpowers
3. just then Kid Fantastic ran through the door shouting you forgot this
4. I have no idea replied Robo-man
5. some of us are happy being sidekicks smiled Gadget Boy

 Write interesting saying or thinking verbs other than 'said' in the spaces.

1. "This conference is going to be fun!" _____ Gadget Boy.
"I think so, too," _____ Roboman.
2. "Stop!" _____ Gadget Boy. "You can't stop me!"
_____ Kid Fantastic.
3. "Why are you doing this?" _____ Gadget Boy. "I am sick of being a sidekick," _____ Kid Fantastic.

Fast Forward – Level 20

Making Headlines

Name: Date:



 Read each statement. Complete the sentence by writing 'agree' or 'disagree' in the first space, then finish the sentence to support your opinion. Look back at the text to help you with your answers.

1. Magee was a good student.
I _____ because _____

2. At the start, Magee didn't want to work on the newspaper.
I _____ because _____

3. Magee liked reading newspapers.
I _____ because _____

4. Tilly thought her stories were interesting.
I _____ because _____

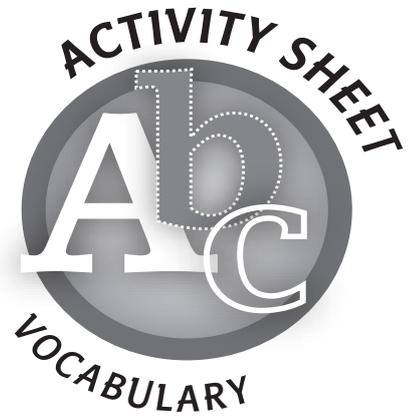
5. Brad was framed.
I _____ because _____

6. Magee was a good reporter.
I _____ because _____

7. Magee and Tilly made a good team.
I _____ because _____

Fast Forward – Level 20

Making Headlines



Name: Date:



Each base word in the list is hidden in the wordfind with a suffix added to the base word. Write the new word in the wordfind on the first line.

Then, think of another word that belongs to that word family to write on the next line.

Then, think of another word that belongs to that word family to write on the next line.

C	O	L	L	E	C	T	I	O	N	E	S
O	B	A	C	D	I	N	G	G	L	A	H
M	A	R	O	I	S	P	N	U	I	D	R
P	K	E	L	T	S	I	L	G	S	E	U
E	E	X	I	O	T	E	N	R	T	T	G
T	R	A	C	R	K	I	K	H	E	I	G
I	Y	L	O	W	R	A	P	S	N	C	E
T	S	P	M	R	E	I	B	D	E	X	D
O	E	X	O	C	W	A	R	A	D	E	O
R	E	H	P	A	R	G	O	T	O	H	P

1. collect _____
2. photo _____
3. report _____
4. compete _____
5. edit _____
6. listen _____
7. wrap _____
8. excite _____
9. bake _____
10. shrug _____

Fast Forward – Level 20

Making Headlines



Name: Date:

 Write words from the text that fit into these syllable boxes. Write one syllable in each part of each box. An example is done for you.

head	lines
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Two-syllable words

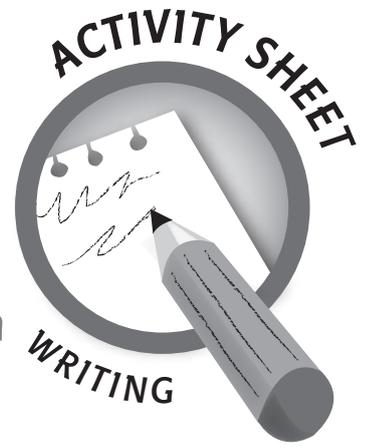
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Three-syllable words

Four-syllable words

Fast Forward – Level 20

Making Headlines



Name: Date:

 Punctuate these sentences using quotation marks, full stops, commas, capital letters, exclamation marks and question marks.

1. Well, Magee, what sort of stories do you think we should be working on for next week Tilly asked me as we walked over to the newspaper room
2. Did you see that I hissed at Tilly
3. There's a story there I said to Tilly I can see the headlines now: BAD BRAD IN OFFICE GRAB
4. Come on Tilly I said if you don't have exciting stories you at least need some good headlines.
5. I was framed he screamed as the officers led him away

 Write interesting saying or thinking verbs other than 'said' in the spaces.

1. "Why do you think Brad is sneaking into the office?"
_____ Magee. "I don't know," _____ Tilly. "Maybe he is in trouble!"
2. "Look!" _____ Tilly. "Brad has pushed his jacket into the hedge!" "Let's wait here and see what he does," _____ Magee.
3. "Stop!" _____ the police officers. "Oh no" _____ Brad.

The Coat

Name: Date:



Read each statement. Complete the sentence by writing 'agree' or 'disagree' in the first space, then finish the sentence to support your opinion. Look back at the text to help you with your answers.

- Mr Crowe's daughter threw the coat away by mistake.
I _____ because _____

- Mr Crowe thought he would not see his coat again.
I _____ because _____

- Mark is a kind person.
I _____ because _____

- Mark thinks that treasures are things that are worth a lot of money.
I _____ because _____

- Mark was disappointed when he saw Mr Crowe's treasures.
I _____ because _____

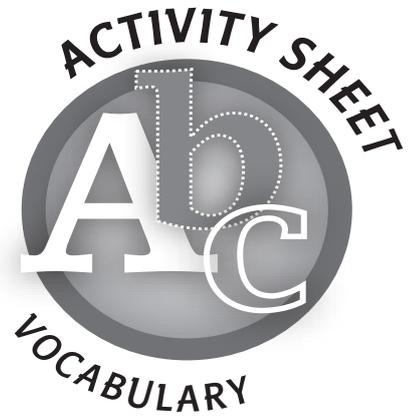
- Mark wanted to keep the treasure.
I _____ because _____

- Mr Crowe's treasures were very special.
I _____ because _____

- One man's rubbish is another man's treasure.
I _____ because _____

Fast Forward – Level 20

The Coat



Name: Date:



Each base word in the list is hidden in the wordfind with a suffix added to the base word. Write the new word in the wordfind on the first line.

Then, think of another word that belongs to that word family to write on the next line.

Then, think of another word that belongs to that word family to write on the next line.

A	P	E	D	A	L	L	E	D	E	R	S
E	N	R	E	P	A	O	S	E	M	L	E
R	I	G	T	D	C	U	E	C	P	A	R
O	F	A	R	N	G	D	H	A	T	E	G
T	A	S	E	I	P	E	C	L	Y	C	S
I	R	T	L	N	E	R	A	P	I	D	E
S	F	A	D	E	D	R	E	N	E	T	L
I	C	Y	L	G	N	V	R	K	S	I	C
V	O	M	R	E	P	I	S	T	U	L	Y
I	P	I	D	E	T	A	E	P	E	R	C

1. loud _____
2. fade _____
3. visit _____
4. angry _____
5. reach _____
6. ask _____
7. pedal _____
8. repeat _____
9. cycle _____
10. empty _____

Fast Forward – Level 20

The Coat

Name: Date:



 Write words from the text that fit into these syllable boxes. Write one syllable in each part of each box. An example is done for you.

wo	man
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Two-syllable words

Three-syllable words

Four-syllable word

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The Coat



Name: Date:

 Punctuate these sentences using quotation marks, full stops, commas, capital letters, exclamation marks and question marks.

1. What old coat asked a woman
2. That old thing she laughed I put it out for the garbage truck this morning
3. It wasn't just an old coat he shouted the pockets were full of treasure
4. Where are you going called his mother as he cycled past the kitchen window
5. How where he asked

 Write interesting saying or thinking verbs other than 'said' in the spaces.

1. "Why did you put my coat in the rubbish?" _____
Mr Crowe. "I thought it should have been thrown away,"
_____ his daughter.
2. "Mr Crowe!" _____ Mark. "Is this your coat?" "Yes,"
_____ Mr Crowe. "That's it!" he _____.
3. "Hey mum!" _____ Mark. "I gave Mr Crowe his
treasures." "That's fantastic," _____ his mum. "He must
be very happy!" she _____.

Fast Forward – Level 20

Beginnings of Democracy

Name: Date:



 Read each statement. Complete the sentence by writing 'agree' or 'disagree' in the first space, then finish the sentence to support your opinion. Look back at the text to help you with your answers.

1. We live in a true democracy.
I _____ because _____

2. A representative democracy is fairer than a true democracy.
I _____ because _____

3. The democratic system in ancient Greece and ancient Rome was fair to all people.
I _____ because _____

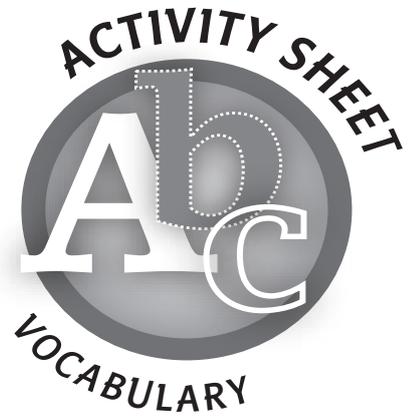
4. 1600 years ago, people decided they wanted to live in a democracy.
I _____ because _____

5. King Charles was beheaded because he was a democratic leader.
I _____ because _____

6. All parts of the world became a democracy in the 1600s.
I _____ because _____

Fast Forward – Level 20

Beginnings of Democracy



Name: Date:



Each base word in the list is hidden in the wordfind with a suffix added to the base word. Write the new word in the wordfind on the first line.

Then, think of another word that belongs to that word family to write on the next line.

Then, think of another word that belongs to that word family to write on the next line.

G	I	N	V	A	N	L	E	D	R	S	C	E	L
O	C	R	F	E	C	T	E	S	A	O	N	I	T
V	E	D	A	L	I	N	V	O	L	V	E	S	E
E	X	E	I	N	B	A	L	O	N	O	R	A	L
R	E	P	R	E	S	E	N	T	A	T	I	V	E
N	C	T	E	X	U	I	G	N	O	S	D	A	C
E	U	M	R	A	S	T	R	I	P	F	M	L	T
D	T	C	I	E	N	D	L	E	N	U	V	E	I
R	E	L	D	E	T	O	V	O	F	S	B	D	O
C	D	E	M	O	C	R	A	C	I	E	S	A	N

1. represent _____
2. elect _____
3. fair _____
4. colony _____
5. vote _____
6. democracy _____
7. govern _____
8. begin _____
9. execute _____
10. involve _____

Fast Forward – Level 20

Beginnings of Democracy



Name: Date:



Write words from the text that fit into these syllable boxes. Write one syllable in each part of each box. An example is done for you.

an	cient
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Two-syllable words

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Three-syllable words

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Four-syllable words

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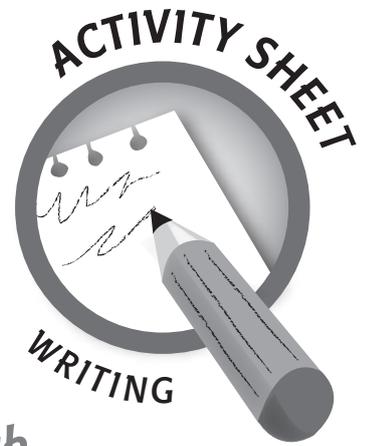
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Five-syllable word

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Fast Forward – Level 20

Beginnings of Democracy



Name: Date:



Complete each of the sentences below to write a mini report on the beginnings of democracy. Look back at the text to help you with your ideas.

1. A democracy is a system of government in which members of a community _____.
2. It is believed that the ancient Greeks were _____. In ancient Greece, all the men in small states across the country _____. Elected representatives formed a government to ensure that _____.
3. The ancient Romans also formed _____. However, in ancient Rome, men voted for _____. These elected representatives then formed a government and _____.
4. When the Roman Empire ended, _____. But, by the 1600s, people in several European countries, _____. This led to the formation of governments with _____.
5. However, even in the 20th century, some countries have still had to _____.

Fast Forward – Level 20

Building the Pyramids

Name: Date:



 Read each statement. Complete the sentence by writing 'agree' or 'disagree' in the first space, then finish the sentence to support your opinion. Look back at the text to help you with your answers.

1. The Egyptians built the pyramids as a home for the pharaohs.
I _____ because _____

2. Labourers were paid to work on the pyramids.
I _____ because _____

3. All the pyramids were made of the same materials.
I _____ because _____

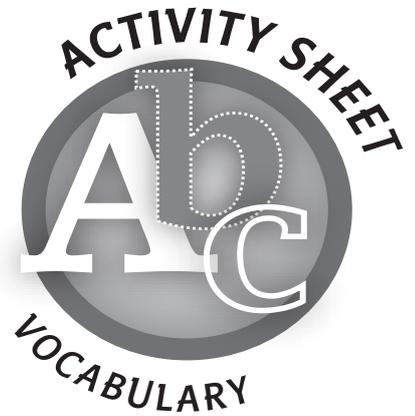
4. Pharaohs were buried alone.
I _____ because _____

5. The pyramids were a safe place to put the mummies.
I _____ because _____

6. The pyramids were wonders of construction.
I _____ because _____

Fast Forward – Level 20

Building the Pyramids



Name: Date:



Each base word in the list is hidden in the wordfind with a suffix added to the base word. Write the new word in the wordfind on the first line.

Then, think of another word that belongs to that word family to write on the next line.

Then, think of another word that belongs to that word family to write on the next line.

C	O	N	T	A	L	L	E	R	S	T	S
E	N	S	E	C	N	O	E	B	U	L	E
A	W	O	R	K	I	N	G	U	S	N	H
T	E	W	K	O	G	R	E	I	R	A	S
I	N	A	O	I	E	T	S	L	E	N	I
C	O	N	S	T	R	U	C	T	I	O	N
A	P	E	D	R	A	G	G	I	N	G	I
N	D	I	O	L	A	R	G	E	R	T	F
L	E	B	E	L	I	E	V	A	B	L	E
E	A	S	I	E	S	T	A	S	I	R	W

1. construct _____
2. build _____
3. design _____
4. large _____
5. finish _____
6. believe _____
7. tall _____
8. work _____
9. easy _____
10. drag _____

Fast Forward – Level 20

Building the Pyramids



Name: Date:

 Write words from the text that fit into these syllable boxes. Write one syllable in each part of each box. An example is done for you.

E	gypt
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Two-syllable words

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Three-syllable words

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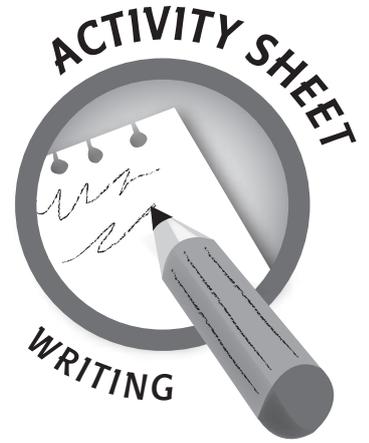
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Four-syllable word

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Fast Forward – Level 20

Building the Pyramids



Name: Date:



Write answers to these questions to explain why and how the pyramids were built.

1. Why did the Egyptians build the pyramids? _____

2. What were the first steps in building the pyramids? _____

3. What happened after the stones for the pyramid were cut?

4. How were the stones brought to the building site? _____

5. Why were ramps built? _____

6. When did the process of building ramps stop? _____

7. What was happening inside as the pyramid was being built?

8. What happened when the core of the pyramid was finished?

9. What happened inside the pyramid while the outside of the pyramid was being finished? _____

Fast Forward – Level 20

Getting the Picture



Name: Date:



Read each statement. Complete the sentence by writing 'agree' or 'disagree' in the first space, then finish the sentence to support your opinion. Look back at the text to help you with your answers.

1. Photography is a recent invention.

I _____ because _____

2. Photography has become easier over the years.

I _____ because _____

3. Inventors, artists and scientists were able to take photographs because they had enough money to buy cameras.

I _____ because _____

4. Film photography needs more equipment than digital photography.

I _____ because _____

5. Photography is an expensive hobby.

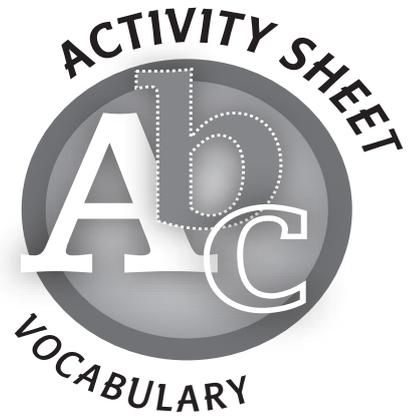
I _____ because _____

6. Digital cameras are more popular than film cameras.

I _____ because _____

Fast Forward – Level 20

Getting the Picture



Name: Date:



Each base word in the list is hidden in the wordfind with a suffix added to the base word. Write the new word in the wordfind on the first line. Then, think of another word that belongs to that word family to write on the next line.

G	A	R	O	D	C	H	E	A	P	E	R
N	R	E	D	S	I	D	P	I	S	D	E
I	T	F	A	I	N	F	O	R	M	E	D
S	O	L	T	C	V	O	M	E	A	P	R
S	T	E	U	S	E	D	E	R	L	A	O
E	M	C	A	T	N	P	N	A	L	T	C
C	O	T	E	R	T	U	T	K	E	N	E
O	R	E	D	N	I	S	O	L	R	E	R
R	O	D	I	G	N	I	S	O	P	X	E
P	H	O	T	O	G	R	A	P	H	I	C

1. inform _____
2. process _____
3. expose _____
4. use _____
5. record _____
6. cheap _____
7. small _____
8. invent _____
9. photograph _____
10. reflect _____

Fast Forward – Level 20

Getting the Picture



Name: Date:



Write words from the text that fit into these syllable boxes. Write one syllable in each part of each box. An example is done for you.

im	age
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Two-syllable words

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Three-syllable words

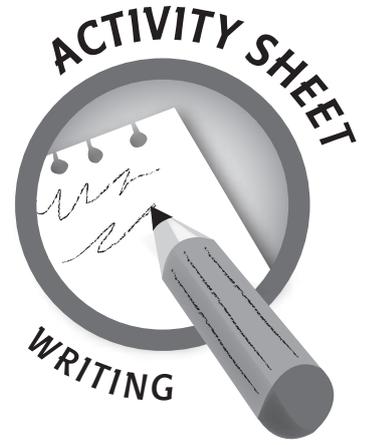
Four-syllable words

Five-syllable word

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Fast Forward – Level 20

Getting the Picture



Name: Date:



Write dot points to follow each lead-in sentence. Look back at the text to help you with your ideas.

1. When photography began in the 1800s, very few people used cameras for a number of reasons:
 - _____
 - _____
 - _____
2. By the 1880s, more people were able to take up photography as a hobby because:
 - _____
 - _____
 - _____
3. In the 1900s, few people processed their films for two reasons:
 - _____
 - _____
4. Today, it is easy for anyone to take and process photos for a number of reasons:
 - _____
 - _____
 - _____
 - _____
 - _____

Fast Forward – Level 20

My Bushfire Diary

Name: Date:



 Read each statement. Complete the sentence by writing 'agree' or 'disagree' in the first space, then finish the sentence to support your opinion. Look back at the text to help you with your answers.

1. Bushfires usually happen in summer.

I _____ because _____

2. Bushfires are always started by a natural cause.

I _____ because _____

3. Controlled burning helps to prevent bushfires.

I _____ because _____

4. Backburning can help to control a bushfire.

I _____ because _____

5. Ground fires are more dangerous than crown fires.

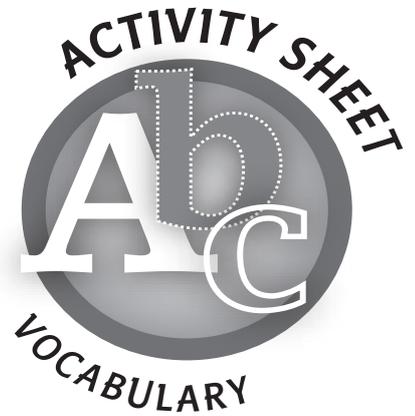
I _____ because _____

6. Firefighters need to be brave and strong.

I _____ because _____

Fast Forward – Level 20

My Bushfire Diary



Name: Date:



Each base word in the list is hidden in the wordfind with a suffix added to the base word. Write the new word in the wordfind on the first line.

Then, think of another word that belongs to that word family to write on the next line.

Then, think of another word that belongs to that word family to write on the next line.

W	A	T	S	W	O	R	R	I	E	S
D	R	E	R	A	E	L	C	B	G	O
C	O	N	T	R	O	L	L	I	N	G
R	E	M	O	V	E	S	E	U	T	K
U	B	T	H	F	R	U	A	L	B	C
S	U	W	O	N	D	E	R	F	U	L
H	R	A	N	T	A	S	E	B	G	E
I	N	T	E	S	W	O	R	K	E	R
N	T	W	C	A	R	E	F	U	L	R
G	O	A	S	K	E	D	A	M	O	C

1. work _____
2. ask _____
3. remove _____
4. control _____
5. care _____
6. wonder _____
7. worry _____
8. burn _____
9. rush _____
10. clear _____

Fast Forward – Level 20

My Bushfire Diary

Name: Date:



Write words from the text that fit into these syllable boxes. Write one syllable in each part of each box. An example is done for you.



Syd	ney
-----	-----

Two-syllable words

Three-syllable words

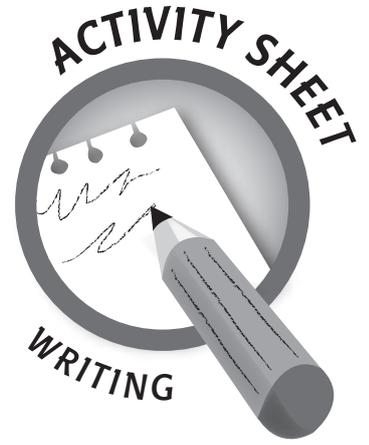
Four-syllable words

Five-syllable word

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Fast Forward – Level 20

My Bushfire Diary



Name: Date:



Use this writing guide to write a recount plan for the text.

Setting:

Who is recounting the events? _____

What is the recount about? _____

Where do the events happen? _____

When do the events happen? _____

Why do the events happen? _____

Main events: use the dot points to list the main events.

Friday, 11 February • •	Monday, 14 February • •
Saturday, 12 February • •	Tuesday, 15 February • •
Sunday, 13 February • •	Wednesday, 16 February • •

Ending: what happened after the bushfire?

Fast Forward – Level 20

The Great Depression

Name: Date:



 Read each statement. Complete the sentence by writing 'agree' or 'disagree' in the first space, then finish the sentence to support your opinion. Look back at the text to help you with your answers.

1. An economic depression is bad for a country.

I _____ because _____

2. In a depression, lots of people have jobs.

I _____ because _____

3. The Great Depression only affected the United States.

I _____ because _____

4. After the war, Americans were scared about the future.

I _____ because _____

5. The Stock Market Crash caused the economy to slow down.

I _____ because _____

6. People were able to end the Great Depression on their own.

I _____ because _____

Fast Forward – Level 20

The Great Depression



Name: Date:



Each base word in the list is hidden in the wordfind with a suffix added to the base word. Write the new word in the wordfind on the first line.

Then, think of another word that belongs to that word family to write on the next line.

Then, think of another word that belongs to that word family to write on the next line.

U	I	L	A	I	R	T	S	U	D	N	I
P	N	I	N	T	R	O	D	U	C	E	D
R	T	E	C	O	N	O	M	I	C	A	L
O	P	I	M	I	S	T	I	C	R	M	E
D	O	R	T	P	A	T	E	D	A	E	R
U	D	A	S	E	L	I	S	R	O	A	D
C	I	L	I	M	R	O	D	E	S	N	E
I	T	U	P	N	R	D	Y	L	V	I	N
N	R	E	N	I	A	T	R	E	T	N	E
G	N	I	S	S	E	R	P	E	D	G	I

1. invest _____
2. mean _____
3. employ _____
4. economy _____
5. depress _____
6. industry _____
7. produce _____
8. introduce _____
9. entertain _____

Fast Forward – Level 20

The Great Depression

Name: Date:



 Write words from the text that fit into these syllable boxes. Write one syllable in each part of each box. An example is done for you.

peo	ple
-----	-----

Two-syllable words

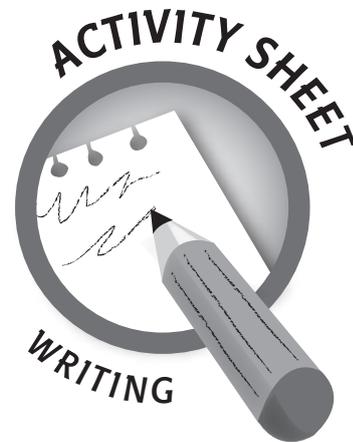
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Three-syllable words

Four-syllable words

Fast Forward – Level 20

The Great Depression



Name: Date:



Complete each of the sentences below to write a mini report on the Great Depression. Look back at the text to help you with your ideas.

1. The Great Depression was time when _____
_____.
2. In the 1920s, people in the United States were optimistic about the future, so they _____.
The two industries that benefited from this were _____
_____. These industries grew bigger which meant that they could _____.
3. But, by the late 1920s, people started using credit, which meant _____ . When people could not pay back the money they had borrowed, they _____
_____. As a result, companies went out of business and had to close. This meant that people _____
_____. This left people with _____
_____.
4. With government help, the Great Depression was over by the end of the 1930s. This was because _____
_____.

Fast Forward – Level 20

Wind Power

Name: Date:



 Read each statement. Complete the sentence by writing 'agree' or 'disagree' in the first space, then finish the sentence to support your opinion. Look back at the text to help you with your answers.

1. Wind turbines would be able to produce electricity in Gale Hills.

I _____ because _____

2. Coal is better for the environment than using wind power.

I _____ because _____

3. Farmers would like to have wind turbines on their property.

I _____ because _____

4. Wind turbines would be interesting to look at.

I _____ because _____

5. It is better to worry about energy resources than animals.

I _____ because _____

6. Wind Future should build wind turbines in Gale Hills.

I _____ because _____

Fast Forward – Level 20

Wind Power



Name: Date:



Each base word in the list is hidden in the wordfind with a suffix added to the base word. Write the new word in the wordfind on the first line. Then, think of another word that belongs to that word family to write on the next line.

S	P	O	I	L	T	R	I	S	E	S	R
R	S	E	L	E	C	T	R	I	C	A	L
W	I	N	D	Y	R	A	P	O	L	I	N
I	N	O	P	S	E	R	A	G	A	T	O
G	E	N	E	R	A	T	I	N	G	N	I
E	T	P	O	M	T	S	D	A	E	R	S
A	G	N	I	T	I	F	E	N	E	B	Y
N	I	L	O	S	O	R	T	E	O	P	L
P	R	E	S	E	N	T	A	T	I	O	N
A	D	I	S	C	U	S	S	I	O	N	D

1. create _____
2. discuss _____
3. present _____
4. rise _____
5. electric _____
6. generate _____
7. noise _____
8. benefit _____
9. spoil _____
10. wind _____

Fast Forward – Level 20

Wind Power

Name: Date:



Write words from the text that fit into these syllable boxes. Write one syllable in each part of each box. An example is done for you.



peo	ple
-----	-----

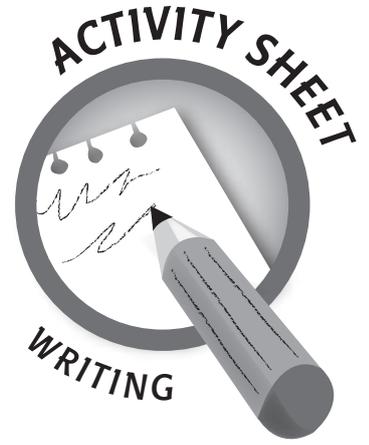
Two-syllable words

Three-syllable words

Four-syllable words

Fast Forward – Level 20

Wind Power



Name: Date:



Fill in this chart to summarise points for and against the building of wind turbines in Gale Hills.

State the issue: _____ _____ _____	
Arguments for the turbines: 1. 2. 3.	Supporting evidence: • • •
Arguments against the turbines: 1. 2. 3.	Supporting evidence: • • •