

# Fast Forward – Level 21

## Bears in Camp

Name: ..... Date: .....



▶▶ Circle the letter next to the phrase that best completes the sentence. At the end of the phrase, write the page number that helped you to answer the question.

<p>Mike and his friends are going for a hike to</p> <p><b>a</b> a campsite <b>b</b> a mountain <b>c</b> iceberg lake</p>	<p>During the night, Mike</p> <p><b>a</b> takes his inhaler out of his bag <b>b</b> has a really good sleep <b>c</b> can't breathe very well</p>
<p>The group starts singing because</p> <p><b>a</b> it's a lot of fun <b>b</b> it scares away the bears <b>c</b> they are having a concert</p>	<p>The boys can hear</p> <p><b>a</b> people talking about the hike <b>b</b> bears huffing around their tent <b>c</b> people singing outside</p>
<p>If a bear attacks, the boys need to</p> <p><b>a</b> play dead and make a lot of noise <b>b</b> run away really fast <b>c</b> protect the back of their head and play dead</p>	<p>When Enrique looks out of the tent, he sees</p> <p><b>a</b> two bears <b>b</b> the rangers with their flashlights <b>c</b> people walking around their</p>
<p>On their hike the boys see</p> <p><b>a</b> two young grizzlies <b>b</b> lots of mountains <b>c</b> a large bear with a hump on its back</p>	<p>The ranger uses rubber bullets because</p> <p><b>a</b> they are very quiet <b>b</b> they don't work <b>c</b> they don't hurt the bears or people</p>



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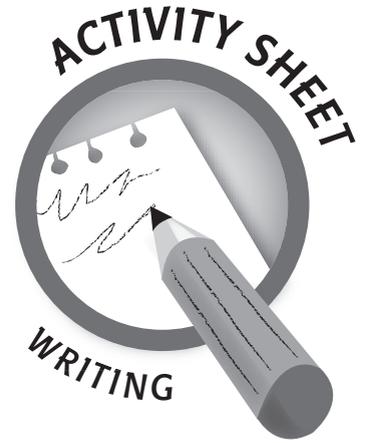


Read each word. Listen to the sound made by the underlined letters in the word. Write words from the book that have the same sound. They do not have to have the same letters. Then write three words that you know have that sound. An example has been done for you.

Word	Write words from the book that have the same sound	Three words of your own that contain that sound
b <u>ea</u> rs	there, there's, we're, their, airways	pears, hair, care
vo <u>i</u> ce		
de <u>a</u> d		
h <u>i</u> gh		
tr <u>a</u> il		
mo <u>u</u> ntains		
ra <u>t</u> her		
tw <u>o</u>		
br <u>e</u> athe		

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## Bears in Camp



Name: ..... Date: .....

▶▶ Write notes in each section of this writing guide to map the structure of the story.

Orientation: where and when does the story happen?



Describe the major characters:  
Describe the minor characters:



Plot: what is the story about?



Event 1:

Event 2:

Event 3:



Resolution: how does the story end?

# Fast Forward – Level 21

## My Best Friend's a Genius

Name: ..... Date: .....



▶▶ Circle the letter next to the phrase that best completes the sentence. At the end of the phrase, write the page number that helped you to answer the question.

<p>Miles is a genius because he</p> <ul style="list-style-type: none"> <li><b>a</b> invents things that never work</li> <li><b>b</b> can ride a flying skateboard</li> <li><b>c</b> makes weird inventions that work</li> </ul>	<p>After the electricity crackles,</p> <ul style="list-style-type: none"> <li><b>a</b> Gary and Miles hear a voice on the phone</li> <li><b>b</b> the hyper phone starts ringing</li> <li><b>c</b> they can't hear anything</li> </ul>
<p>Gary</p> <ul style="list-style-type: none"> <li><b>a</b> is also a genius</li> <li><b>b</b> is Miles's friend</li> <li><b>c</b> has a mobile phone</li> </ul>	<p>The voice on the phone belongs to</p> <ul style="list-style-type: none"> <li><b>a</b> an alien</li> <li><b>b</b> a scientist</li> <li><b>c</b> a neighbour</li> </ul>
<p>Miles is grounded because</p> <ul style="list-style-type: none"> <li><b>a</b> he scares his mum with his invention</li> <li><b>b</b> his mum wants help</li> <li><b>c</b> he uses his mum's mobile phone</li> </ul>	<p>Miles goes downstairs to</p> <ul style="list-style-type: none"> <li><b>a</b> calm down his mum</li> <li><b>b</b> get something to eat</li> <li><b>c</b> check the computer</li> </ul>
<p>Miles believes that he can use the hyper phone to</p> <ul style="list-style-type: none"> <li><b>a</b> land a UFO</li> <li><b>b</b> talk to aliens</li> <li><b>c</b> talk to a computer</li> </ul>	<p>Gary discovers that the call is</p> <ul style="list-style-type: none"> <li><b>a</b> from an alien</li> <li><b>b</b> from the future</li> <li><b>c</b> a wrong number</li> </ul>



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## My Best Friend's a Genius

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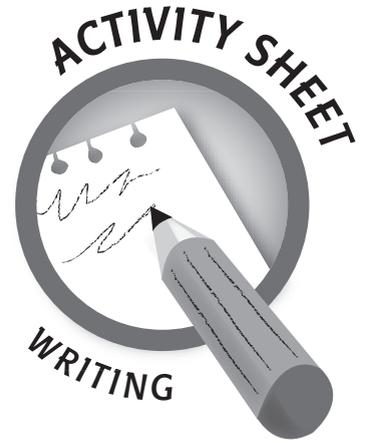


▶▶ Read each word. Listen to the sound made by the underlined letters in the word. Write words from the book that have the same sound. They do not have to have the same letters. Then write three words that you know have that sound. An example has been done for you.

Word	Write words from the book that have the same sound	Three words of your own that contain that sound
really	three, movie, excitedly	scream, green, people
toilet		
said		
future		
automatic		
brainy		
sure		
logical		
first		

# Fast Forward – Level 21

## My Best Friend's a Genius



Name: ..... Date: .....

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Describe the major characters:  
Describe the minor characters:



Plot: what is the story about?



Event 1:

Event 2:

Event 3:



Resolution: how does the story end?

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## New Neighbours

Name: ..... Date: .....



▶▶ Circle the letter next to the phrase that best completes the sentence. At the end of the phrase, write the page number that helped you to answer the question.

<p>Alice is curious about the new neighbours because they</p> <p><b>a</b> are in the movies</p> <p><b>b</b> are human</p> <p><b>c</b> seem odd</p>	<p>Alice thinks that the neighbours are</p> <p><b>a</b> killing people</p> <p><b>b</b> making toys</p> <p><b>c</b> doing nothing unusual</p>
<p>Alice thinks she sees the neighbours carrying</p> <p><b>a</b> a body into the house</p> <p><b>b</b> puppets into the house</p> <p><b>c</b> curtains into the house</p>	<p>The neighbours</p> <p><b>a</b> sell puppets</p> <p><b>b</b> work with puppets</p> <p><b>c</b> make blankets</p>
<p>Alice screams because</p> <p><b>a</b> everything is quiet</p> <p><b>b</b> she is scared</p> <p><b>c</b> she thinks she sees a hammer crashing into someone</p>	<p>When Alice tells the neighbours why she is in their house</p> <p><b>a</b> they laugh</p> <p><b>b</b> they are very understanding</p> <p><b>c</b> they call the police</p>
<p>Alice creeps into the neighbours' house because she</p> <p><b>a</b> wants to be their friend</p> <p><b>b</b> wants to say hello</p> <p><b>c</b> is curious about them</p>	<p>When the neighbours explain what they do</p> <p><b>a</b> Alice wanted to go to their show</p> <p><b>b</b> Alice is no longer curious</p> <p><b>c</b> Alice still thinks they are a little bit odd</p>



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## New Neighbours

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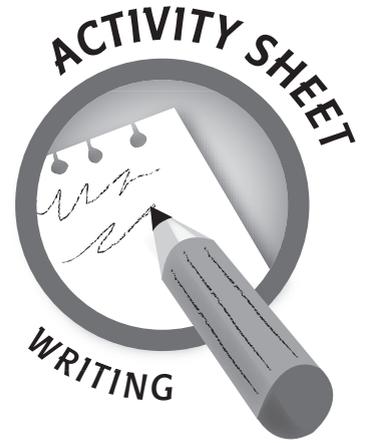


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Word	Write words from the book that have the same sound	Three words of your own that contain that sound
<u>sh</u> udder	crashing, imagination, shrieked, sure	invention, shaking, commotion
annoy <u>e</u> d		
brou <u>gh</u> t		
neigh <u>h</u> bour <u>s</u>		
tru <u>e</u>		
cre <u>p</u> t		
cur <u>t</u> ains		
w <u>o</u> uld		
bel <u>ie</u> ve		

# Fast Forward – Level 21

## New Neighbours



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 Write notes in each section of this writing guide to map the structure of the story.

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Describe the minor characters:



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Event 2:

Event 3:



Resolution: how does the story end?

# Fast Forward – Level 21

## The Riddle of the Camel Race



Name: ..... Date: .....

▶▶ Circle the letter next to the phrase that best completes the sentence. At the end of the phrase, write the page number that helped you to answer the question.

<p>People are afraid of the sultan because he</p> <ul style="list-style-type: none"> <li><b>a</b> is made of iron</li> <li><b>b</b> challenges them in sword fights</li> <li><b>c</b> will put them in prison if they do not follow his orders</li> </ul>	<p>Ali and Baboo ride slowly because</p> <ul style="list-style-type: none"> <li><b>a</b> the camels are tired</li> <li><b>b</b> neither wants to come last</li> <li><b>c</b> neither wants to come first</li> </ul>
<p>On his birthday, the sultan</p> <ul style="list-style-type: none"> <li><b>a</b> has a big party</li> <li><b>b</b> sets challenges for his subjects</li> <li><b>c</b> gives his subjects a surprise</li> </ul>	<p>Shiraz</p> <ul style="list-style-type: none"> <li><b>a</b> is a friend of the sultan</li> <li><b>b</b> wants to help Ali and Baboo</li> <li><b>c</b> is one of the guards</li> </ul>
<p>When Ali and Baboo first hear about their challenge they</p> <ul style="list-style-type: none"> <li><b>a</b> laugh</li> <li><b>b</b> are scared</li> <li><b>c</b> think it isn't too bad</li> </ul>	<p>After speaking to Shiraz, Ali and Baboo</p> <ul style="list-style-type: none"> <li><b>a</b> race to the finish line</li> <li><b>b</b> go even slower</li> <li><b>c</b> take a different route</li> </ul>
<p>The challenge is hard because</p> <ul style="list-style-type: none"> <li><b>a</b> the loser will go to prison</li> <li><b>b</b> the winner will be given a tattoo</li> <li><b>c</b> they will both be failures</li> </ul>	<p>Ali and Baboo are rescued from losing the challenge because they</p> <ul style="list-style-type: none"> <li><b>a</b> don't finish the race</li> <li><b>b</b> finish the race on each other's camels</li> <li><b>c</b> walk to the finish line</li> </ul>



# Fast Forward – Level 21

## The Riddle of the Camel Race



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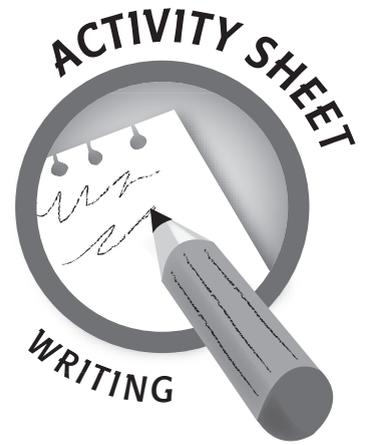


Read each word. Listen to the sound made by the underlined letters in the word. Write words from the book that have the same sound. They do not have to have the same letters. Then write three words that you know have that sound. An example has been done for you.

Word	Write some words from the book that have the same sound	Three words of your own that contain that sound
about	down, sound	found, ground, how
although		
route		
afraid		
tension		
head		
urged		
fast		
roared		

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## The Riddle of the Camel Race



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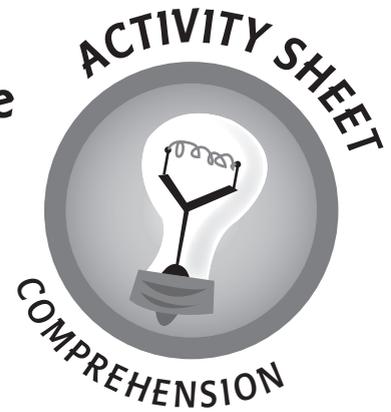


Resolution: how does the story end?

# Fast Forward – Level 21

## Galileo Galilei and the Beginning of Modern Science

Name: ..... Date: .....



 Circle the letter next to the phrase that best completes the sentence. At the end of the phrase, write the page number that helped you to answer the question.

<p>Galileo is best known for</p> <ul style="list-style-type: none"><li><b>a</b> inventing telescopes</li><li><b>b</b> studying mathematics</li><li><b>c</b> his astronomical discoveries</li></ul>	<p>Galileo's discovery of the law of the pendulum led to the invention of</p> <ul style="list-style-type: none"><li><b>a</b> a lamp swinging from a chain</li><li><b>b</b> the telescope</li><li><b>c</b> the pendulum clock</li></ul>
<p>Physics is the study of</p> <ul style="list-style-type: none"><li><b>a</b> planets and stars</li><li><b>b</b> matter and energy</li><li><b>c</b> astronomy and science</li></ul>	<p>Before Galileo's discoveries, most people thought that the</p> <ul style="list-style-type: none"><li><b>a</b> world was flat</li><li><b>b</b> Sun travelled around Earth</li><li><b>c</b> Earth travelled around the moon and Sun</li></ul>
<p>Galileo was one of the first scientists to</p> <ul style="list-style-type: none"><li><b>a</b> watch something and see what happens</li><li><b>b</b> do experiments</li><li><b>c</b> study mathematics</li></ul>	<p>Galileo believed that the</p> <ul style="list-style-type: none"><li><b>a</b> Sun was the centre of the universe</li><li><b>b</b> Earth was the centre of the universe</li><li><b>c</b> Moon was the centre of the universe</li></ul>
<p>The law of falling bodies helped scientists understand</p> <ul style="list-style-type: none"><li><b>a</b> gravity</li><li><b>b</b> motion</li><li><b>c</b> motion and gravity</li></ul>	<p>The Church didn't agree with Galileo because they believed</p> <ul style="list-style-type: none"><li><b>a</b> his ideas were heresy</li><li><b>b</b> in the law of gravity</li><li><b>c</b> he couldn't prove his ideas</li></ul>



# Fast Forward – Level 21

## Galileo Galilei and the Beginning of Modern Science

Name: ..... Date: .....



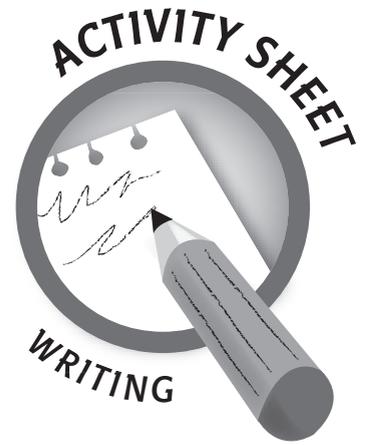
Read each word. Listen to the sound made by the underlined letters in the word. Write words from the book that have the same sound. They do not have to have the same letters. Then write three words that you know have that sound. An example has been done for you.

Word	Write words from the book that have the same sound	Three words of your own that contain that sound
astronomy	bodies, equal, Pisa	grizzly, belongs, wheezing
next		
inventions		
physics		
surface		
failing		
world		
science		
outer		

# Fast Forward – Level 21

## Galileo Galilei and the Beginning of Modern Science

Name: ..... Date: .....



 Use these writing prompts to write a factual recount of Galileo and his discoveries about the Universe.

Write an opening statement about Galileo (Who? When? Where? What?)

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---

---

What events led to Galileo's discoveries about the Universe? (When? What? How?)

---

---

---

---

Complete this fact box about Copernicus:

Copernicus was a _____ who lived from _____ _____. He believed that _____ _____ _____
--

List the events that happened in the following years.

1610: \_\_\_\_\_

1616: \_\_\_\_\_

1632: \_\_\_\_\_

1633: \_\_\_\_\_

Before he died: \_\_\_\_\_

# Fast Forward – Level 21

## International Trade



Name: ..... Date: .....



Circle the letter next to the phrase that best completes the sentence. At the end of the phrase, write the page number that helped you to answer the question.

<p>International trade</p> <ul style="list-style-type: none"> <li><b>a</b> is countries selling goods to each other</li> <li><b>b</b> is countries keeping goods to themselves</li> <li><b>c</b> only happens in Japan</li> </ul>	<p>Coal is</p> <ul style="list-style-type: none"> <li><b>a</b> imported to Japan from Australia</li> <li><b>b</b> an Australian export</li> <li><b>c</b> is not sold to Japan</li> </ul>
<p>Countries trade goods because</p> <ul style="list-style-type: none"> <li><b>a</b> they like selling products</li> <li><b>b</b> they like spending money</li> <li><b>c</b> no country can produce everything it needs</li> </ul>	<p>Australia exports agricultural products to Japan because</p> <ul style="list-style-type: none"> <li><b>a</b> Japan has a large agricultural industry</li> <li><b>b</b> Australia has a small agricultural industry</li> <li><b>c</b> Australia has enough agricultural products to trade</li> </ul>
<p>The population of Japan is</p> <ul style="list-style-type: none"> <li><b>a</b> the same as Australia</li> <li><b>b</b> bigger than Australia</li> <li><b>c</b> smaller than Australia</li> </ul>	<p>Australia imports motor vehicles from Japan because</p> <ul style="list-style-type: none"> <li><b>a</b> Japan makes cheap vehicles</li> <li><b>b</b> Australian companies don't know how to make vehicles</li> <li><b>c</b> Japan makes a few vehicles</li> </ul>
<p>Japan doesn't have a mining industry because</p> <ul style="list-style-type: none"> <li><b>a</b> there aren't enough miners</li> <li><b>b</b> there aren't any minerals</li> <li><b>c</b> it is too mountainous</li> </ul>	<p>Japan and Australia</p> <ul style="list-style-type: none"> <li><b>a</b> are good trading partners</li> <li><b>b</b> do not trade many goods</li> <li><b>c</b> are very similar countries</li> </ul>



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## International Trade



Name: ..... Date: .....



Read each word. Listen to the sound made by the underlined letters in the word. Write words from the book that have the same sound. They do not have to have the same letters. Then write three words that you know have that sound. An example has been done for you.

Word	Write words from the book that have the same sound	Three words of your own that contain that sound
facto <u>ri</u> es	money, Korea, easy, beef	families, neat, people
destin <u>ati</u> on		
high <u>e</u> st		
produ <u>ce</u>		
agricult <u>u</u> ral		
source <u>s</u>		
power		
tr <u>a</u> ding		
partic <u>u</u> lar		

# Fast Forward – Level 21

## International Trade



Name: ..... Date: .....



Read the writing prompts in each box. Use dot points to record brief facts under each prompt to write research notes about Australia's international trade.

International trade is:	Facts about Australia:	Australia's export industry:
Australia's import industry:	Australia's international trade:	Australia's mining industry:
Australia's agricultural industry:	Australia's motor vehicle imports:	Australia's motor vehicle exports:

# Fast Forward – Level 21

## Life in the Amazon Jungle

Name: ..... Date: .....



▶▶ Circle the letter next to the phrase that best completes the sentence. At the end of the phrase, write the page number that helped you to answer the question.

<p>The Amazon Jungle is a treasure trove because</p> <ul style="list-style-type: none"> <li><b>a</b> there is a lot of money there</li> <li><b>b</b> the plants and animals are worth a lot of money</li> <li><b>c</b> new plants and animals are still being discovered</li> </ul>	<p>Flowers and fruit grow in the upper canopy because</p> <ul style="list-style-type: none"> <li><b>a</b> there is more rain</li> <li><b>b</b> the sunlight makes them grow</li> <li><b>c</b> more animals live there</li> </ul>
<p>The Amazon is a tropical rainforest because it</p> <ul style="list-style-type: none"> <li><b>a</b> is hot and it doesn't rain</li> <li><b>b</b> rains a lot and is always hot</li> <li><b>c</b> rains a lot and is never hot</li> </ul>	<p>Fewer animals live in the understory because</p> <ul style="list-style-type: none"> <li><b>a</b> boa constrictors live there</li> <li><b>b</b> lots of plants grow there</li> <li><b>c</b> it is so dark</li> </ul>
<p>The darkest part of the rainforest is the</p> <ul style="list-style-type: none"> <li><b>a</b> upper canopy</li> <li><b>b</b> lower canopy</li> <li><b>c</b> rainforest floor</li> </ul>	<p>Fungi grows on the rainforest floor because</p> <ul style="list-style-type: none"> <li><b>a</b> it needs sunlight to grow</li> <li><b>b</b> it grows in dark places</li> <li><b>c</b> insects like to eat fungi</li> </ul>
<p>Large animals live in the lower canopy because</p> <ul style="list-style-type: none"> <li><b>a</b> they use the branches to move about the rainforest</li> <li><b>b</b> there is a lot of sunlight</li> <li><b>c</b> there are lots of flowers to eat</li> </ul>	<p>The Amazon Jungle is in danger because</p> <ul style="list-style-type: none"> <li><b>a</b> the land is being cleared</li> <li><b>b</b> people use it for medicine</li> <li><b>c</b> the animals are destroying the plant life</li> </ul>



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## Life in the Amazon Jungle

Name: ..... Date: .....



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Word	Write words from the book that have the same sound	Three words of your own that contain that sound
crow <u>d</u>	around, round, ground, down	found, brown, pound
indigen <u>o</u> us		
monk <u>e</u> y		
pre <u>y</u>		
captu <u>r</u> e		
fl <u>o</u> or		
grou <u>w</u>		
th <u>i</u> rd		
mov <u>e</u>		

# Fast Forward – Level 21

## Life in the Amazon Jungle



Name: ..... Date: .....



Look back at the text to help you to write the adjectives and noun groups in the text that answer these questions and build the description of the rainforest. Underline the adjectives in the noun groups.

What do scientists call the Amazon Jungle?

---

What is the Amazon Jungle?

---

What do all rainforests have?

---

Describe the top layer of the rainforest.

---

Describe the toucans' beaks.

---

What grows against the tall trunks of bigger trees in the understory?

---

What are small birds safe from in the understory?

---

What does only 5 per cent of sunlight get through on the rainforest floor?

---

What are jaguars?

---

Who has used the plants of the Amazon for medicine for hundreds of years?

---

# Fast Forward – Level 21

## Locust Plague



Name: ..... Date: .....

**▶▶** Circle the letter next to the phrase that best completes the sentence. At the end of the phrase, write the page number that helped you to answer the question.

<p>Locusts</p> <ul style="list-style-type: none"> <li><b>a</b> are a species of grasshopper</li> <li><b>b</b> eat meat</li> <li><b>c</b> are grass eating insects</li> </ul>	<p>Locust plagues can happen after a lot of rain because</p> <ul style="list-style-type: none"> <li><b>a</b> more eggs are layed</li> <li><b>b</b> locusts are attracted to each other in the rain</li> <li><b>c</b> they hatch their eggs in water</li> </ul>
<p>In the first stage of the life cycle, the female lays</p> <ul style="list-style-type: none"> <li><b>a</b> baby nymphs</li> <li><b>b</b> eggs in the ground</li> <li><b>c</b> hoppers in the ground</li> </ul>	<p>When locusts form a swarm they</p> <ul style="list-style-type: none"> <li><b>a</b> fly off on their own to find food</li> <li><b>b</b> fly in a huge group to find food</li> <li><b>c</b> lay more eggs</li> </ul>
<p>As the locust becomes an adult, it</p> <ul style="list-style-type: none"> <li><b>a</b> grows wings</li> <li><b>b</b> grows wing pads</li> <li><b>c</b> loses its wings</li> </ul>	<p>A locust plague is bad for farmers because the locusts</p> <ul style="list-style-type: none"> <li><b>a</b> are attracted to insecticides</li> <li><b>b</b> lay their eggs in the wheat</li> <li><b>c</b> destroy farmers' crops</li> </ul>
<p>Locusts do not cause much damage when</p> <ul style="list-style-type: none"> <li><b>a</b> there are a lot of locusts around</li> <li><b>b</b> there are a few locusts around</li> <li><b>c</b> their numbers are high</li> </ul>	<p>Insecticide spraying is meant to</p> <ul style="list-style-type: none"> <li><b>a</b> kill all of the locusts</li> <li><b>b</b> make the plague smaller</li> <li><b>c</b> protect the locusts from the crops</li> </ul>



# Fast Forward – Level 21

## Locust Plague



Name: ..... Date: .....

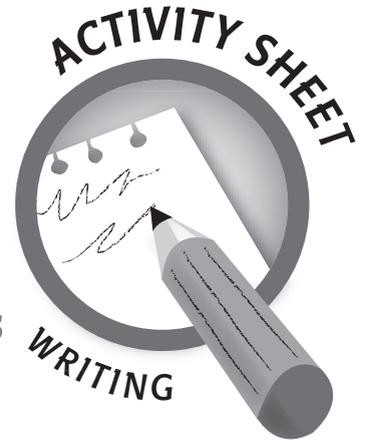


Read each word. Listen to the sound made by the underlined letters in the word. Write words from the book that have the same sound. They do not have to have the same letters. Then write three words that you know have that sound. An example has been done for you.

Word	Write some words from the book that have the same sound	Three words of your own that contain that sound
nymph	enough	phone, cough, rough, elephant
their		
cause		
they		
pasture		
locusts		
damage		
especially		
distances		

# Fast Forward – Level 21

## Locust Plague



Name: ..... Date: .....

▶▶ Read Jeff's email. Use the writing prompts to help you to write an email to answer Anne's questions.

Dear Jeff,  
I am sorry to hear about your farm. Can you explain to me what locusts are, what caused the locust plague to happen? Could you have stopped it?  
Anne

Dear Anne,  
It was great to get your email. I will try to answer your questions!

What are locusts and what do they eat?

---

---

---

What happens after a lot of rain and if the weather is right?

---

---

---

Why does this cause a locust plague?

---

---

---

What can be done to stop a locust plague?

---

---

---

We hope we will have a good crop next year! What is it like where you live?  
Jeff

# Fast Forward – Level 21

## Papua New Guinea

Name: ..... Date: .....



▶▶ Circle the letter next to the phrase that best completes the sentence. At the end of the phrase, write the page number that helped you to answer the question.

<p>Papua New Guinea is</p> <ul style="list-style-type: none"> <li><b>a</b> south of the mainland of Australia</li> <li><b>b</b> an island north of Australia</li> <li><b>c</b> half of the island of New Guinea and other small islands</li> </ul>	<p>In Papua New Guinea,</p> <ul style="list-style-type: none"> <li><b>a</b> men and women have equal duties</li> <li><b>b</b> men don't make decisions</li> <li><b>c</b> it is the woman's job to grow food and look after the</li> </ul>
<p>Papua New Guineans are mainly a population of</p> <ul style="list-style-type: none"> <li><b>a</b> Aboriginal Australians</li> <li><b>b</b> diverse indigenous groups</li> <li><b>c</b> Native American Indians</li> </ul>	<p>Wantok is</p> <ul style="list-style-type: none"> <li><b>a</b> the main language in Papua New Guinea</li> <li><b>b</b> a system in which people in the tribe help each other</li> <li><b>c</b> a celebration of dancing</li> </ul>
<p>Many Papua New Guineans live in a traditional way because</p> <ul style="list-style-type: none"> <li><b>a</b> they don't want to change</li> <li><b>b</b> they live in towns and cities</li> <li><b>c</b> people don't travel to other places or meet other people</li> </ul>	<p>The spirit house is where</p> <ul style="list-style-type: none"> <li><b>a</b> the head of the tribe and other men meet</li> <li><b>b</b> the extended family sleeps</li> <li><b>c</b> good and bad spirits live</li> </ul>
<p>All social groups in Papua New Guinea are based on</p> <ul style="list-style-type: none"> <li><b>a</b> connections to family, clan and tribe</li> <li><b>b</b> where people live</li> <li><b>c</b> how wealthy a person is</li> </ul>	<p>Performing is important to tribes in the highlands because</p> <ul style="list-style-type: none"> <li><b>a</b> it helps to bring peace and understanding</li> <li><b>b</b> it keeps the bad spirits away</li> <li><b>c</b> they can entertain tourists</li> </ul>



# Fast Forward – Level 21

## Papua New Guinea



Name: ..... Date: .....



Read each word. Listen to the sound made by the underlined letters in the word. Write words from the book that have the same sound. They do not have to have the same letters. Then write three words that you know have that sound. An example has been done for you.

Word	Write words from the book that have the same sound	Three words of your own that contain that sound
fo <u>o</u> d	group, cool, roofs	soup, school, route
celebrat <u>ion</u>		
follow <u>ow</u>		
indigen <u>ou</u> s		
prote <u>in</u>		
un <u>u</u> sual		
wor <u>l</u> d		
fram <u>e</u> s		
town <u>s</u>		

# Fast Forward – Level 21

## Papua New Guinea



Name: ..... Date: .....



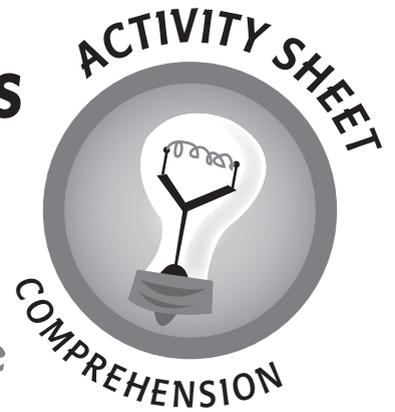
Read the writing prompts in each box.

Use dot points to record brief facts under each prompt to write research notes about Papua New Guinea.

Location:	Population:	Describe the lifestyle:
Languages spoken:	Papua New Guinea:	Family life:
Housing:	Art:	Food:

# Fast Forward – Level 21

## Space Junk, Meteorites and Comets



Name: ..... Date: .....

 Circle the letter next to the phrase that best completes the sentence. At the end of the phrase, write the page number that helped you to answer the question.

<p>Space junk is</p> <ul style="list-style-type: none"> <li><b>a</b> objects made on Earth that end up in space</li> <li><b>b</b> made from asteroids</li> <li><b>c</b> found on Halley's Comet</li> </ul>	<p>Dinosaurs might have become extinct because</p> <ul style="list-style-type: none"> <li><b>a</b> a comet hit the Earth</li> <li><b>b</b> asteroids burned up before they hit the earth's surface</li> <li><b>c</b> large meteorites crashed into</li> </ul>
<p>Space junk usually</p> <ul style="list-style-type: none"> <li><b>a</b> crashes into spacecrafts</li> <li><b>b</b> lands in safe places</li> <li><b>c</b> slams into people's houses</li> </ul>	<p>Comets are made of</p> <ul style="list-style-type: none"> <li><b>a</b> rocks and space junk</li> <li><b>b</b> meteorites and asteroids</li> <li><b>c</b> gases, ice and dust</li> </ul>
<p>Meteorites are</p> <ul style="list-style-type: none"> <li><b>a</b> rocks that come from asteroids</li> <li><b>b</b> objects that astronauts have thrown away</li> <li><b>c</b> rocks made from comets</li> </ul>	<p>Comets can be seen when they pass</p> <ul style="list-style-type: none"> <li><b>a</b> near the Moon</li> <li><b>b</b> near the Sun</li> <li><b>c</b> Western Australia</li> </ul>
<p>Scientist believe that</p> <ul style="list-style-type: none"> <li><b>a</b> Earth and Mars may have been the same planet</li> <li><b>b</b> Earth and the Moon may have been the same planet</li> <li><b>c</b> Earth, Mars and the moon may</li> </ul>	<p>Halley's Comet is likely to be visible again in</p> <ul style="list-style-type: none"> <li><b>a</b> 2062</li> <li><b>b</b> 2026</li> <li><b>c</b> 3062</li> </ul>



# Fast Forward – Level 21

## Space Junk, Meteorites and Comets



Name: ..... Date: .....

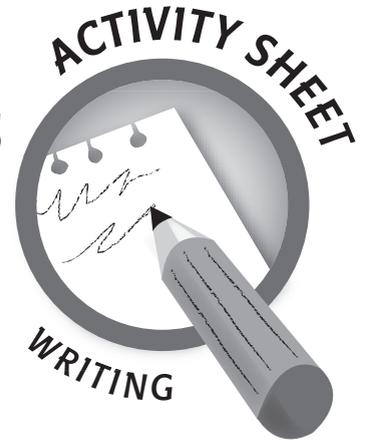


Read each word. Listen to the sound made by the underlined letters in the word. Write words from the book that have the same sound. They do not have to have the same letters. Then write three words that you know have that sound. An example has been done for you.

Word	Write words from the book that have the same sound	Three words of your own that contain that sound
pieces	meteorites, Halley's, speeding, everything	mysteries, designed, electricity
mission		
designed		
Moon		
nowhere		
burn		
off		
caused		
vast		

# Fast Forward – Level 21

## Space Junk, Meteorites and Comets



Name: ..... Date: .....



Read the writing prompts in each box. Use dot points to record brief facts under each prompt to write research notes about space junk, meteorites and comets.

<p>What is space junk?</p>	<p>How does space junk travel?</p>	<p>What happens to space junk?</p>
<p>Skylab:</p>	<p>Space junk, meteorites and comets:</p>	<p>Describe meteorites and asteroids:</p>
<p>Studying meteorites:</p>	<p>Describe comets:</p>	<p>Halley's Comet:</p>