

# Reading Record – Fiction



## The Riddle of the Camel Race Level 21



Name: \_\_\_\_\_ Date: \_\_\_\_\_ Age: \_\_\_\_\_

Text: The Riddle of the Camel Race Level: 21

R.W.: 159 Accuracy: \_\_\_\_\_ S.C. Rate: \_\_\_\_\_

Page		E	S.C.	Errors MSV	Self-corrections MSV
4	Once upon a time, in a land so far away that it could only be reached by a supersonic jet (although, of course, supersonic jets didn't exist back then), there lived a very cruel sultan. This sultan ruled his kingdom with an iron fist. It really was an iron fist, because he had lost one hand in a sword fight and had ordered the best doctor in the kingdom to fit him with an iron hand.				
6	Everyone in the land did exactly what the sultan ordered. They were too afraid not to. The kingdom's prisons were full of subjects who had not done exactly what the sultan had ordered or had not done it fast enough.				
8	For most of the year, the sultan ordered his people to do normal kingdom-type jobs – guarding his castle, hunting for his food, cleaning his silver and clipping his toenails.				
9	But, once a year, on his birthday, the sultan had a bit of fun.				
<b>Total:</b>					

# Reading Record Assessment



## The Riddle of the Camel Race Level 21



Name: \_\_\_\_\_

Reading level: \_\_\_\_\_

Accuracy level: \_\_\_\_\_ = 1: \_\_\_\_\_ = \_\_\_\_\_ %

Self-correction rate: \_\_\_\_\_ = \_\_\_\_\_ = 1: \_\_\_\_\_

Easy/Instructional/Hard

### Questions to Check for Understanding

#### Literal

1. How did the sultan lose his hand? Yes/No  
(The sultan lost his hand in a sword fight.)
2. What are four normal kingdom-type jobs the sultan orders his people to do? Yes/No  
(Four normal kingdom-type jobs the sultan orders his people to do are: guarding his castle, hunting for his food, cleaning his silver and clipping his toenails.)

#### Inferential

1. How does the adjective 'iron-fisted' suit the sultan's personality? Yes/No  
(The adjective 'iron-fisted' suits the sultan's personality because he is very cruel.)
2. How does the sultan make sure his subjects complete the challenge he sets each year? Yes/No  
(The sultan makes sure his subjects complete his challenge each year by making it known that if a subject turns down a challenge, he or she will spend many years in prison.)

#### Response

1. Would you like to be one of this sultan's subjects? Why or why not? Valid/Invalid

Analysis of reading behaviours (meaning, structural and visual information, self-monitoring, self-correcting, fluency)

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# Reading Record – Factual



Life in the Amazon Jungle Level 21



Name: \_\_\_\_\_ Date: \_\_\_\_\_ Age: \_\_\_\_\_

Text: Life in the Amazon  
Jungle Level: 21

R.W.: 148 Accuracy: \_\_\_\_\_ S.C. Rate: \_\_\_\_\_

Page		E	S.C.	Errors MSV	Self-corrections MSV
20	For hundreds of years, the indigenous people	7			
	living in the Amazon Jungle have used	14			
	many of its plants for food and medicine.	22			
	Today, scientists are discovering how amazing	28			
21	some of these plants are.	33			
	Hundreds of new medicines are now being tested	41			
	and made from plants found in the Amazon.	49			
	They are being used to treat people	56			
	with cancer, diabetes, AIDS, and other diseases.	63			
	However, people cause problems for the rainforest.	70			
	People are clearing the Amazon Jungle for farmland.	78			
22	Twenty per cent of the jungle has already been lost	88			
	in this way.	91			
	Many of the world's rainforests are being cleared.	99			
	Once rainforests covered 14 per cent of the Earth's	108			
	surface, but now they cover only six per cent.	117			
Total:	Every day, people cut down, burn or clear	125			
	13 000 acres of rainforest, and scientists say	132			
	that every day, over 130 plant, animal and insect	141			
	species are lost from the planet forever.	148			

# Reading Record Assessment



Life in the Amazon Jungle Level 21



Name: \_\_\_\_\_

Reading level: \_\_\_\_\_

Accuracy level: \_\_\_\_\_ = 1: \_\_\_\_\_ = \_\_\_\_\_ %

Self-correction rate: \_\_\_\_\_ = \_\_\_\_\_ = 1: \_\_\_\_\_

Easy/Instructional/Hard

## Questions to Check for Understanding

### Literal

1. What have the indigenous people living in the Amazon Jungle used for hundreds of years? Yes/No  
(The indigenous people living in the Amazon Jungle have used the plants that grow there for hundreds of years.)
2. How many per cent of the Earth's surface do rainforests now cover? Yes/No  
(Rainforests now cover six per cent of the Earth's surface.)

### Inferential

1. How do the people of the Amazon Jungle carry plants they have gathered? Yes/No  
(The people of the Amazon Jungle carry plants they have gathered in baskets on their heads.)
2. How would telling other people about what is happening in the world's rainforests help save them? Yes/No  
(Telling other people about what is happening in the world's rainforests would help save them because more people would join the fight to save them.)

### Response

1. Do you think it is a good idea to save the world's remaining rainforests? Why or why not? Valid/Invalid

Analysis of reading behaviours (meaning, structural and visual information, self-monitoring, self-correcting, fluency)

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# Phonics Assessment Level 21

 Teacher's Copy



Name: \_\_\_\_\_

Age: \_\_\_\_\_ Date: \_\_\_\_\_

Phonic Combination	Consonant + Phonic Combination Phonic Combination + Consonant	✓/✗	Blend + Phonic Combination	✓/✗	Digraph	✓/✗
/air/	bear		flair		their	
long o	to		group			
/or/	talk		floor		thought	
/e/	leapt		breakfast		check	
/ar/	farther		star		sharp	
/er/	birthday		stir		whirl	
long u	human		clue			
soft c	century					
long i	high		skies		child	
/ay/	rain		prey			
long a	baby		stage		they	
		___/11		___/10		___/7

Combinations to focus on:

Comments:

# Phonics Assessment Level 21

 Student Copy



Name: \_\_\_\_\_

Age: \_\_\_\_\_ Date: \_\_\_\_\_

bear	flair	their
to	group	
talk	floor	thought
leapt	breakfast	check
farther	star	sharp
birthday	stir	whirl
human	clue	
century		
high	skies	child
rain	prey	
baby	stage	they

# High Frequency Words Assessment Level 21

 Teacher's Copy



Name: \_\_\_\_\_

Age: \_\_\_\_\_ Date: \_\_\_\_\_

Word	✓/✗	Word	✓/✗	Word	✓/✗	Word	✓/✗
she's		through		throughout		similar	
who's		demanded		century		third	
you're		although		ideas		areas	
unless		enough		prove		feed	
across		exactly		included		female	
answer		once		order		grows	
its		history		otherwise		stays	
answered		including		population		appears	
that'll		often		unable		proven	
rather		usually		colourful		studying	
again		within		least		survive	
shrieked		examples		million		threat	
thought		area					

Number of Words Correct: \_\_\_\_ /50

High frequency words to focus on:

Comments:

# High Frequency Words Assessment Level 21

 Student Copy



Name: \_\_\_\_\_

Age: \_\_\_\_\_ Date: \_\_\_\_\_

she's	through	throughout	similar
who's	demanded	century	third
you're	although	ideas	areas
unless	enough	prove	feed
across	exactly	included	female
answer	once	order	grows
its	history	otherwise	stays
answered	including	population	appears
that'll	often	unable	proven
rather	usually	colourful	studying
again	within	least	survive
shrieked	examples	million	threat
thought	area		

# Comprehension Assessment

## Fiction Level 21

 Student Copy



Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

### The Riddle of the Camel Race

✓ or X

1. Who fitted the sultan with his iron hand? (literal)

\_\_\_\_\_

2. What will happen to the loser of the challenge the sultan sets Ali and Baboo? (literal)

\_\_\_\_\_

3. Who approaches Ali and Baboo during the race? (literal)

\_\_\_\_\_

4. Why does everyone in the kingdom stay in bed on the morning of the sultan's birthday? (inferential)

\_\_\_\_\_

5. Why does the sultan have a huge grin on his face when he tells Ali and Baboo about the challenge? (inferential)

\_\_\_\_\_

6. How does Shiraz's advice help Ali and Baboo? (inferential)

\_\_\_\_\_

7. What do you think the sultan would say if he knew Shiraz had helped Ali and Baboo? (response)

\_\_\_\_\_

Valid/  
Invalid

8. Why do you think Shiraz helps the men? (response)

\_\_\_\_\_

Valid/  
Invalid

9. What do you think of the way the sultan runs his kingdom? (response)

\_\_\_\_\_

Valid/  
Invalid

# Comprehension Assessment

## Factual Level 21

 Student Copy



Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

### Life in the Amazon Jungle

✓ or X

1. What do scientists call the Amazon Jungle? (literal)

\_\_\_\_\_  
\_\_\_\_\_

2. What are the four layers of a tropical rainforest? (literal)

\_\_\_\_\_  
\_\_\_\_\_

3. What grows well on the rainforest floor? (literal)

\_\_\_\_\_  
\_\_\_\_\_

4. What is the weather like in a tropical rainforest? (inferential)

\_\_\_\_\_  
\_\_\_\_\_

5. Why is it darker in the understory than in the upper or lower canopies?  
(inferential)

\_\_\_\_\_  
\_\_\_\_\_

6. Why would birds scratch in the fallen leaves on the rainforest floor? (inferential)

\_\_\_\_\_  
\_\_\_\_\_

7. Do you think people should clear rainforests for farmland? Why or why not?  
(response)

\_\_\_\_\_  
\_\_\_\_\_

Valid/  
Invalid

8. Would you like to visit the Amazon Jungle? Why or why not? (response)

\_\_\_\_\_  
\_\_\_\_\_

Valid/  
Invalid

9. Can you think of anything else people can do to help save the rainforest?  
(response)

\_\_\_\_\_  
\_\_\_\_\_

Valid/  
Invalid

# Initial Placement Assessment Summary: Level 21



Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Fluency and Accuracy		Correct words per minute	Accuracy Rate	Self-correction Rate
	Text 1		%	1:
	Text 2		%	1:
Comments on the information systems	Meaning Structure Visual			
Reading Record Comprehension	Literal 1. 2.			Yes/No Yes/No
	Inferential 1. 2.			Yes/No Yes/No
	Response 1.			Valid/Invalid
Phonics Assessment	Phonic combinations to be learned air, long <i>o</i> , or, e, ar, er, long <i>u</i> , soft <i>c</i> , long <i>i</i> , ay, long <i>a</i>		___ /11	
	Blends to be learned fl, gr, br, st, ci, sk, pr		___ /10	
	Digraphs to be learned th, ch, sh, wh		___ /7	
High Frequency Words Assessment	she's, who's, you're, unless, across, answer, answered, its, that'll, rather, again, shrieked, thought, through, demanded, although, enough, exactly, once, history, including, often, usually, within, examples, area, throughout, century, ideas, prove, included, order, otherwise, population, unable, colourful, least, million, similar, third, areas, feed, female, grows, stays, appears, proven, studying, survive, threat		___ /50	
Comprehension Assessment	1. 2. 3. 4. 5. 6. 7. 8. 9.		✓/X ✓/X ✓/X ✓/X ✓/X ✓/X ✓/X Valid/Invalid Valid/Invalid Valid/Invalid	

# End of Level Assessment Summary: Level 21



Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Fluency and Accuracy		Correct words per minute	Accuracy Rate	Self-correction Rate
	Text 1		%	1:
	Text 2		%	1:
Comments on the information systems	Meaning Structure Visual			
Reading Record Comprehension	Literal			Yes/No
	1.			Yes/No
	2.			Yes/No
Phonics Assessment	Inferential			Yes/No
	1.			Yes/No
	2.			Yes/No
Phonics Assessment	Response			Valid/Invalid
	1.			Valid/Invalid
				Valid/Invalid
Phonics Assessment	Phonic combinations to be learned air, long <i>o</i> , or, e, ar, er, long <i>u</i> , soft <i>c</i> , long <i>i</i> , ay, long <i>a</i>			___ /11
	Blends to be learned fl, gr, br, st, ci, sk, pr			___ /10
	Digraphs to be learned th, ch, sh, wh			___ /7
High Frequency Words Assessment	she's, who's, you're, unless, across, answer, answered, its, that'll, rather, again, shrieked, thought, through, demanded, although, enough, exactly, once, history, including, often, usually, within, examples, area, throughout, century, ideas, prove, included, order, otherwise, population, unable, colourful, least, million, similar, third, areas, feed, female, grows, stays, appears, proven, studying, survive, threat			___ /50
Comprehension Assessment	1. 2. 3. 4. 5. 6. 7. 8. 9.			✓/X ✓/X ✓/X ✓/X ✓/X ✓/X Valid/Invalid Valid/Invalid Valid/Invalid