









# Teacher's Guide – Level 21

## Pro Formas



### Weekly Individual Literacy Plan

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Reading Level: \_\_\_\_\_

Term: \_\_\_\_\_ Week: \_\_\_\_\_ Date: \_\_\_\_\_

Text	Area of Need	Strategies	Monitoring/ Assessment	Comments



# Weekly Individual Literacy Plan (Sample)

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Name: Sam Jones Age: 10 Reading Level: 7

Term: 1 Week: 5 Date: 5/3/07

Text	Area of Need	Strategies	Monitoring/ Assessment	Comments
Skateboarding Ice On Earth A Night Out The Mess	Drawing on a range of information systems to increase reading skills and strategies  Phonological awareness  Fluency and phrasing	Daily guided reading with text at student's instructional level  Daily independent reading: reading along with audio CD  Oral retelling of text  Play onset and rhyme games with student, e.g. What Am I? 'I rhyme with lap. Birds do this with their wings. I begin with fl.'  Complete phonics activity sheets after reading  Daily reading practice and reading along with CD  Demonstrate how to read complex sentences by using an oblique '/' (slash) between clauses	Analysis of reading record  Observation of word games  Analysis of activity sheet  Accuracy of oral retelling Timed reading recorded on fluency graph	

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### Reading Record

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Age: \_\_\_\_\_

Text: \_\_\_\_\_ Level: \_\_\_\_\_

R.W.: \_\_\_\_\_ Accuracy: \_\_\_\_\_ S.C. Rate: \_\_\_\_\_

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