

Reading Record – Fiction



Goal!

Level 24



Name: _____ Date: _____ Age: _____

Text: Goal! Level: 24

R.W.: 147 Accuracy: _____ S.C. Rate: _____

Page		E	S.C.	Errors MSV	Self-corrections MSV
4	Geoffrey and his friend Nathan raced	6			
	towards the soccer pitch. Geoffrey	11			
	looked worried. He was late for the	18			
	game. Mr Andrews, his coach, tapped his	25			
	wrist like he was tapping a watch.	32			
5	“Sorry we’re late, coach,” puffed Geoffrey.	38			
	“That’s okay,” grumbled Coach Andrews.	43			
	“Get your boots on – we’re playing in	50			
	two minutes.”	52			
	“I need to tell you something really	59			
6	important about my friend Nathan,	64			
	coach,” said Geoffrey, pulling his boots	70			
	on.	71			
	“Well, hurry up. What is it?” asked Coach	79			
	Andrews, looking over at Nathan	84			
7	who was doing up his boots quickly.	91			
	“Nathan is deaf,” replied Geoffrey.	96			
	“He’s what!” bellowed Coach Andrews.	101			
	“But it won’t be a problem – he’s a	109			
	really awesome player – you’ll see,”	114			
Total:	Geoffrey said.	116			
	Coach Andrews his head. “Geoffrey, why	122			
	didn’t you tell me that yesterday? I could	130			
	have found someone else to play for us	138			
	instead. A deaf player won’t fit into	145			
our team.”	147				

Reading Record Assessment



Goal!

Level 24



Name: _____

Reading level: _____

Accuracy level: _____ = 1: _____ = _____%

Self-correction rate: _____ = _____ = 1: _____

Easy/Instructional/Hard

Questions to Check for Understanding

Literal

1. How does Coach Andrews react when he is told that Nathan is deaf? Yes/No
(He says that Nathan won't fit into the team.)
2. Why does Coach Andrews throw his hands up in the air in frustration? Yes/No
(Nathan is tackled from behind and loses the possession.)

Inferential

1. Why doesn't the coach think a deaf person can play soccer? Yes/No
(He thinks you need to be able to hear instructions and umpire calls to play soccer.)
2. Why does Nathan keep dribbling the ball up the middle of the field instead of passing it to Jason? Yes/No
(He can't hear Jason calling to him.)

Response

1. How would you feel if you were one of Nathan's teammates? Valid/Invalid

Analysis of reading behaviours (meaning, structural and visual information, self-monitoring, self-correcting, fluency)

Reading Record – Factual

Underground Rescue Level 24



Name: _____ Date: _____ Age: _____

Text: Underground Rescue Level: 24

R.W.: 154 Accuracy: _____ S.C. Rate: _____

Page		E	S.C.	Errors MSV	Self-corrections MSV
8	The search for the two missing miners is proving very hard for rescuers. Yesterday, they tried to dig past a mining machine that had been used by the miners. However, loose rocks made the search too dangerous, and rescuers stopped to consider a new course of action. They then started digging a new tunnel that had less chance of causing further rock falls.	9 18 28 36 44 53 62 63			
9	In the meantime, the dead miner has been named as Larry Knight, age 44. Police Inspector Paul Reynolds said, "Obviously our thoughts go out to the Knight family at this time, and their friends, as they do to the families and friends of the remaining missing miners."	72 80 88 97 107 110			
10	Todd Russell and Brant Webb have been found alive, five days after the rock fall that trapped them underground. It is believed that they were found by thermal imaging cameras and a microphone that were part of the equipment used during the rescue mission.	118 127 135 143 152 154			
Total:					

Reading Record Assessment



Underground Rescue Level 24



Name: _____

Reading level: _____

Accuracy level: _____ = 1: _____ = _____ %

Self-correction rate: _____ = _____ = 1: _____

Easy/Instructional/Hard

Questions to Check for Understanding

Literal

1. Why did the miners have to stop to consider a new course of action?
(Loose rocks made it too dangerous to dig past a mining machine that had been used by the trapped miners.) Yes/No
2. How was food delivered to the trapped miners?
(Through a narrow pipe.) Yes/No

Inferential

1. How would the thermal imaging cameras and microphones have helped miners find Todd Russell and Brant Webb?
(They would have picked up body heat and noise.) Yes/No
2. Why did the new tunnel have less chance of causing further rock falls?
(It was built away from the first tunnel, which was in the area of the original rock fall.) Yes/No

Response

1. How do you think the food, supplies, magazines and music that were provided through the pipe would have made the miners feel? Why? Valid/Invalid

Analysis of reading behaviours (meaning, structural and visual information, self-monitoring, self-correcting, fluency)

Phonics Assessment Level 24



Teacher's Copy



Name: _____

Age: _____ Date: _____

Phonic Combination	Consonant + Phonic Combination	✓/✗	Blend + Phonic Combination	✓/✗	Digraph	✓/✗
	Phonic Combination + Consonant		Phonic Combination + Blend			
/u/	doesn't		brother		marathon	
/ar/	asked		started		sharp	
long u	routine		influenced		queue	
/ear/	disappear		clearing		cheer	
/or/	launch		brought			
/o/	yacht		watching		what	
/air/	compare		stare		they're	
/k/	technology					
long i	seismic		fly		shy	
long o	below		grow		show	
		___/10		___/9		___/8

Combinations to focus on:

Comments:

Phonics Assessment Level 24

 Student Copy



Name: _____

Age: _____ Date: _____

doesn't	brother	marathon
asked	started	sharp
routine	influenced	queue
disappear	clearing	cheer
launch	brought	
yacht	watching	what
compare	stare	they're
technology		
seismic	fly	shy
below	grow	show

High Frequency Words Assessment Level 24

 Teacher's Copy



Name: _____

Age: _____ Date: _____

Word	✓/X	Word	✓/X	Word	✓/X	Word	✓/X
altogether		believe		advances		creating	
enough		caught		incredible		join	
Saturday		below		closely		previous	
proudly		blew		encourage		guarantee	
second		sorry		expected		countries	
able		guess		preparation		observations	
through		least		humans		task	
one		threw		argument		practical	
blue		actually		brought		advise	
towards		discovered		peacefully		breakthroughs	
agreed		won		purposes		underway	
unknown		everything		several			
somewhere		belonged		approving			

Number of Words Correct: ____ /50

High frequency words to focus on:

Comments:

High Frequency Words Assessment Level 24

 Student Copy



Name: _____

Age: _____ Date: _____

altogether	believe	advances	creating
enough	caught	incredible	join
Saturday	below	closely	previous
proudly	blew	encourage	guarantee
second	sorry	expected	countries
able	guess	preparation	observations
through	least	humans	task
one	threw	argument	practical
blue	actually	brought	advise
towards	discovered	peacefully	breakthroughs
agreed	won	purposes	underway
unknown	everything	several	
somewhere	belonged	approving	

Comprehension Assessment

Fiction Level 24

 Student Copy



Name: _____ Age: _____ Date: _____

Goal!

✓ or X

1. Why does Geoffrey look worried as he and Nathan race towards the soccer pitch? (literal)

2. Why isn't Nathan's team happy when he scores his first goal? (literal)

3. Why does Coach Andrews tell Geoffrey that he was right after all? (literal)

4. What happens when the team starts signing Nathan? (inferential)

5. Is it likely that Coach Andrews will offer Nathan a regular position on the soccer team? (inferential)

6. Why did Nathan play better when the team included him in the game more? (inferential)

7. Do you think Geoffrey could have made it easier for Nathan to fit into the team at the beginning if he had acted differently? Why/why not? (response)

Valid/
Invalid
8. Do you think Coach Andrews' original opinion about deaf soccer players is fair? Why/why not? (response)

Valid/
Invalid
9. What other everyday situations might present difficulties for deaf people? (response)

Valid/
Invalid

Comprehension Assessment

Factual Level 24



Student Copy



Name: _____ Age: _____ Date: _____

Underground Rescue

✓ or X

1. Where did the rock fall occur? (literal)

2. What items were delivered to the trapped miners through a narrow pipe on Monday, 1 May 2006? (literal)

3. What happened in the hour between when the miners were freed by rescuers and when they were brought to the surface? (literal)

4. Why was it reported on Thursday, 27 April, that rescuers did not expect to reach the area where the other two miners were expected to be for at least two or three days? (inferential)

5. Why did the rescuers have to excavate slowly? (inferential)

6. Which part of the machine in which the trapped miners were working probably saved their lives? (inferential)

7. Why do you think Barry Easter said Beaconsfield would be 'a very tight-knit community this morning'? (response)

Valid/
Invalid

8. How do you think the news of the death of Larry Knight would have affected the families of the other two missing miners? (response)

Valid/
Invalid

9. Why do you think this story captured the attention of so many people? (response)

Valid/
Invalid

Initial Placement Assessment Summary: Level 24



Name: _____ Age: _____ Date: _____

Fluency and Accuracy		Correct Words per Minute	Accuracy Rate	Self-correction Rate
	Text 1		%	1:
	Text 2		%	1:
Comments on the Information Systems	Meaning Structure Visual			
Reading Record Comprehension	Literal			Yes/No
	1.			Yes/No
	2.			Yes/No
Reading Record Comprehension	Inferential			Yes/No
	1.			Yes/No
	2.			Yes/No
Reading Record Comprehension	Response			Valid/Invalid
	1.			Valid/Invalid
				Valid/Invalid
Phonics Assessment	Phonic combinations to be learned /u/, /ar/, long u, /ear/, /or/, /o/, /air/, /k/, long i, long o			___ /10
	Blends to be learned br, st, fl, cl, tch, gr			___ /6
	Digraphs to be learned qu, ch, sh, wh, th			___ /5
High Frequency Words Assessment	altogether, enough, Saturday, proudly, second, able, through, one, blue, towards, agreed, unknown, somewhere, believe, caught, below, blew, sorry, guess, least, threw, actually, discovered, won, everything, belonged, advances, incredible, closely, encourage, expected, preparations, humans, argument, brought, peacefully, purposes, several, approving, creating, join, previous, guarantee, countries, observations, task, practical, advise, breakthroughs, underway			___ /50
Comprehension Assessment	1.			✓/X
	2.			✓/X
	3.			✓/X
	4.			✓/X
	5.			✓/X
	6.			✓/X
	7.			Valid/Invalid
	8.			Valid/Invalid
	9.			Valid/Invalid

End of Level Assessment Summary: Level 24



Name: _____ Age: _____ Date: _____

Fluency and Accuracy		Correct Words per Minute	Accuracy Rate	Self-correction Rate
	Text 1		%	1:
	Text 2		%	1:
Comments on the Information Systems	Meaning Structure Visual			
Reading Record Comprehension	Literal			Yes/No
	1.			Yes/No
	2.			Yes/No
Reading Record Comprehension	Inferential			Yes/No
	1.			Yes/No
	2.			Yes/No
Reading Record Comprehension	Response			Valid/Invalid
	1.			Valid/Invalid
				Valid/Invalid
Phonics Assessment	Phonic combinations to be learned /u/, /ar/, long u, /ear/, /or/, /o/, /air/, /k/, long i, long o			___ /10
	Blends to be learned br, st, fl, cl, tch, gr			___ /6
	Digraphs to be learned qu, ch, sh, wh, th			___ /5
High Frequency Words Assessment	altogether, enough, Saturday, proudly, second, able, through, one, blue, towards, agreed, unknown, somewhere, believe, caught, below, blew, sorry, guess, least, threw, actually, discovered, won, everything, belonged, advances, incredible, closely, encourage, expected, preparations, humans, argument, brought, peacefully, purposes, several, approving, creating, join, previous, guarantee, countries, observations, task, practical, advise, breakthroughs, underway			___ /50
Comprehension Assessment	1.			✓/X
	2.			✓/X
	3.			✓/X
	4.			✓/X
	5.			✓/X
	6.			✓/X
	7.			Valid/Invalid
	8.			Valid/Invalid
	9.			Valid/Invalid