

Fast Forward – Level 6

Anna Goes to the Zoo

Name: Date:



Join each word to its correct meaning.

1. zoo a place for flowers
 a place for animals
-

2. behind in front of
 at the back
-

3. inside not outside
 at the back
-

4. looked saw
 played with
-

5. tiger a bear
 an animal like a cat
-

6. lunch food to eat
 a game to play

Fast Forward – Level 6

Anna Goes to the Zoo

Name: Date:



Circle the correct ending to make a word.

Write the new word on the line.

1. **c** at ing ime _____

2. **b** ing and ice _____

3. **h** ong ike ink _____

4. **m** air un at _____

5. **b** ike ock ave _____

6. **st** and ear eat _____

7. **ch** ike and at _____

8. **sp** and ike op _____

Fast Forward – Level 6

Ben Fox Saves the Day

Name: Date:



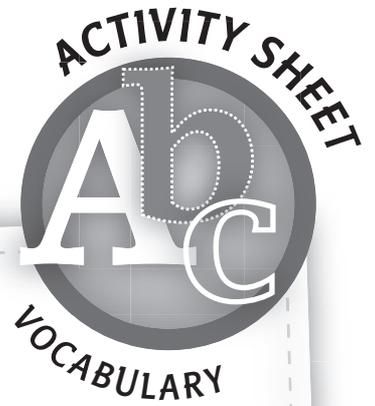
 Join each sentence beginning on the left to the correct sentence ending on the right.

- | | |
|---------------------------------|---|
| 1. One day, Ben Fox | and over into the trees. |
| 2. He has a blue top | and the woman's bag went flying into the trees. |
| 3. "Stay here and I will get | went to the shop for his mum. |
| 4. The boy ran over the | and black shorts on and he has a red bag. |
| 5. Ben looked past the children | over the grass. |
| 6. The boy went on running, | your bag back for you." |
| 7. Ben rolled the oranges | and Ben ran after him. |
| 8. The boy fell over, | street and into the park. |

Fast Forward – Level 6

Ben Fox Saves the Day

Name: Date:



Join each word to its correct meaning.

1. oranges a game to play
 food to eat
-

2. woman a lady
 a man
-

3. running going fast
 going slow
-

4. idea something in the park
 something in your head
-

5. rolled pushed along the ground
 to throw in the air
-

6. children dogs and cats
 boys and girls

Fast Forward – Level 6

Ben Fox Saves the Day



Name: Date:



Circle the correct ending to make a word.

Write the new word on the line.

1. **r** ark ag eep _____

2. **p** ing ack ight _____

3. **b** ave ark ice _____

4. **m** ong un ark _____

5. **b** ice ag op _____

6. **sh** ong ee ark _____

7. **w** ag oy ook _____

8. **sh** ong ee ack _____

Fast Forward – Level 6

Dan and Dad Go Fishing

Name: Date:



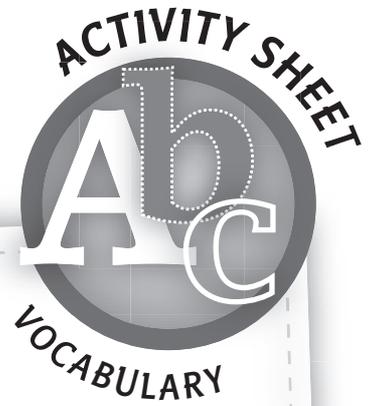
 Join each sentence beginning on the left to the correct sentence ending on the right.

- | | |
|---|---------------------------|
| 1. Dad and Dan went fishing | “Did you catch any fish?” |
| 2. Dad and Dan wanted to bring home | Dan had seaweed. |
| 3. After one hour of fishing, | on top of Mum’s fish. |
| 4. After two hours of fishing, | on Saturday. |
| 5. Dad and Dan | fish to eat. |
| 6. Dad got three fish | Dad had a shoe. |
| 7. When Dad and Dan got home, Mum said, | at a fish shop. |
| 8. Dad put seaweed | laughed. |

Fast Forward – Level 6

Dan and Dad Go Fishing

Name: Date:



Join each word to its correct meaning.

1. seaweed a plant from the sea
 a fish

.....

2. excited sad
 happy

.....

3. eating having water
 having food

.....

4. cooked to make hot and ready to eat
 same as raw

.....

5. stopped moving slowly
 not moving

.....

6. funny making you laugh
 making you cry

Fast Forward – Level 6

Dan and Dad Go Fishing



Name: Date:



Circle the correct ending to make a word.

Write the new word on the line.

1. p an eat ime _____

2. c eat out an _____

3. m ing eat ed _____

4. t out op ing _____

5. h eat ime an _____

6. r atch eat an _____

7. sh an op eat _____

8. wh eat out op _____

Fast Forward – Level 6

Noises in the Night

Name: Date:



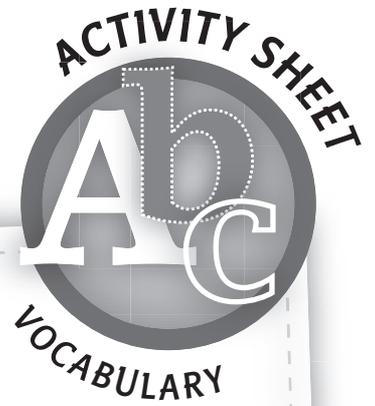
Join each sentence beginning on the left to the correct sentence ending on the right.

- | | |
|--|--|
| 1. After school | her hearing-aid in. |
| 2. Carla had | Jess went to stay with Carla. |
| 3. Jess wanted to | on top of Jess. |
| 4. When Jess looked out
the window, | when she heard a noise
outside. |
| 5. Jess jumped | three birds, five cats and
one dog. |
| 6. Carla did not have | it was a black night. |
| 7. Sitting at the window | was one of Carla's cats. |
| 8. The cat jumped up | read her book in bed. |

Fast Forward – Level 6

Noises in the Night

Name: Date:



Join each word to its correct meaning.

1. window a way to see outside
 a way to go to sleep
-

2. hearing-aid helps you to sleep
 helps you to hear
-

3. friend a pal
 a toy
-

4. dinner a game
 food to eat
-

5. sleep to play with toys
 to go to bed
-

6. noise loud sounds
 a dark night

Fast Forward – Level 6

Noises in the Night



Name: Date:



Circle the correct ending to make a word.

Write the new word on the line.

1. **r** ed ike ee _____

2. **n** ing and ight _____

3. **k** ong eep onk _____

4. **m** ight un oy _____

5. **d** ike and eep _____

6. **f** ong ed ing _____

7. **sl** ike eep ock _____

8. **br** ong ear ight _____

9. **sp** and ike op _____

Fast Forward – Level 6

Noises in the Night

Name: Date:



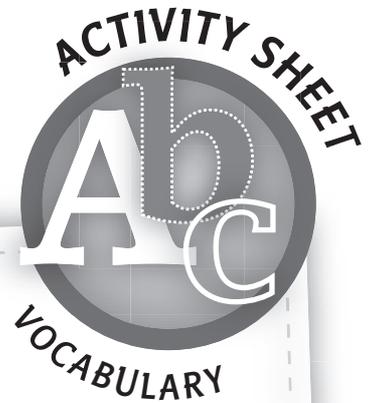
 Join each sentence beginning on the left to the correct sentence ending on the right.

- | | |
|---|-------------------------------------|
| 1. All the bees have to work | look for food at night. |
| 2. A mob of meerkats | little animals in the group. |
| 3. A lot of animals | in groups. |
| 4. The bear is an animal | can have five to 30 meerkats in it. |
| 5. A group of wildebeest | to look after the hive. |
| 6. Red kangaroos | that lives alone. |
| 7. Big animals in a group
look after | live in family groups. |
| 8. Some birds fly | is called a herd. |

Fast Forward – Level 6

Animal Groups

Name: Date:



Join each word to its correct meaning.

1. insects small animals that fly
 large water animals
-

2. flock a group of birds
 a group of fish
-

3. group one animal
 more than one animal
-

4. school a group of fish
 a group of wildebeest
-

5. hive a home for bees
 a home for bears
-

6. herd a group of kangaroos
 a group of wildebeest

Fast Forward – Level 6

Animal Groups



Name: Date:



Circle the correct ending to make a word.

Write the new word on the line.

1. l ar ong eat _____

2. b ee ink air _____

3. s op air ock _____

4. r ock ar oy _____

5. fl ike ock ar _____

6. th air ar ong _____

7. tr ee ink ear _____

8. kn ink eat ock _____

Fast Forward – Level 6

At the Shops

Name:

Date:



Join each sentence beginning on the left to the correct sentence ending on the right.

- | | |
|--------------------------------------|--|
| 1. People go to the shops | are called greengrocers. |
| 2. Some of the food sold in shops | that grow on farms, like cotton. |
| 3. The cotton from farms | to buy things. |
| 4. People need shops because | for boys, girls, women and men. |
| 5. Some shops sell clothes | are called butchers. |
| 6. People who work in a fruit shop | they cannot make or grow all the things they need. |
| 7. Some clothes are made from things | goes to a factory. |
| 8. People who work in a meat shop | comes from the sea. |

Fast Forward – Level 6

At the Shops

Name: Date:



Join each word to its correct meaning.

1. buy to get things at a shop
 to work in a shop

2. clothes shirts and pants
 meat and fish

3. butcher shop that sells fruit
 shop that sells meat

4. toy something to play with
 something to eat

5. cotton grows in a shop
 grows on a farm

6. factory where we buy food
 where clothes are made

Fast Forward – Level 6

At the Shops



Name: Date:



Circle the correct ending to make a word.

Write the new word on the line.

1. **h** op oy or _____

2. **b** ing ay ate _____

3. **l** oy ing ay _____

4. **m** ick op ong _____

5. **j** oy ong ate _____

6. **pl** ick ay ail _____

7. **st** ong op oy _____

8. **dr** ong oy op _____

Fast Forward – Level 6

Caves

Name: Date:



 Join each sentence beginning on the left to the correct sentence ending on the right.

1. A cave is a inside caves.
2. The caver needs a hard hat over thousands of years.
3. The caver needs boots they make an acid.
4. The caver needs a torch hole in rock.
5. Caves are made to be safe from slipping on rocks.
6. When rain and carbon dioxide mix, to be safe from rocks.
7. Carbonic acid eats away because the cave is dark.
8. The caver likes going the rock.

Fast Forward – Level 6

Caves

Name: Date:



Join each word to its correct meaning.

- | | | |
|-------------------|---|-------|
| 1. cave | water in the rock
a hole in rock | |
| 2. torch | helps to see in the dark
helps to stop slipping | |
| 3. carbon dioxide | a gas
boots | |
| 4. boots | keep a caver's head safe
keep a caver safe from slipping | |
| 5. caver | a person in a cave
an acid | |
| 6. acid | rain
eats holes in rock | |

Fast Forward – Level 6

Caves



Name: Date:



Circle the correct ending to make a word.

Write the new word on the line.

1. **c** ave ice ain _____

2. **r** ee air ain _____

3. **n** ake ow ing _____

4. **g** ave eat atch _____

5. **c** ong ain ow _____

6. **sh** an ave ong _____

7. **br** ea ain oy _____

8. **tr** old ook ain _____

Fast Forward – Level 6

Celebrating New Year

Name: Date:



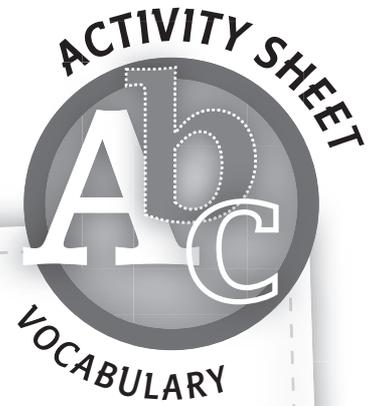
 Join each sentence beginning on the left to the correct sentence ending on the right.

- | | |
|-------------------------------------|--|
| 1. New Year is celebrated | to celebrate New Year's Day. |
| 2. New Year in India is celebrated | thanks for the good times they have had. |
| 3. New Year is celebrated by people | is in autumn. |
| 4. Kiribati is the first place | with a lot of special foods. |
| 5. At New Year, people say | all over the world. |
| 6. At New Year, people | in January or February. |
| 7. Chinese New Year is celebrated | say goodbye to the old year. |
| 8. The Jewish New Year | on 1 January. |

Fast Forward – Level 6

Celebrating New Year

Name: Date:



Join each word to its correct meaning.

1. January the first month of the year
 when all places celebrate New Year

.....

2. Spring the season after summer
 the season before summer

.....

3. festival a time to eat your best food
 a way of celebrating a special day

.....

4. first in the middle
 before all the others

.....

5. celebrate to have a special event
 to play with your friends

.....

6. Kiribati a place
 a man

Fast Forward – Level 6

Celebrating New Year

Name: Date:



Circle the correct ending to make a word.

Write the new word on the line.

1. **c** ear old ink _____

2. **th** old ink ear _____

3. **br** ing old ear _____

4. **y** ink ear ing _____

5. **h** ink ear ing _____

6. **n** ink old ear _____

7. **k** old ear ing _____

8. **p** ing ink old _____

Fast Forward – Level 6

Food from the World

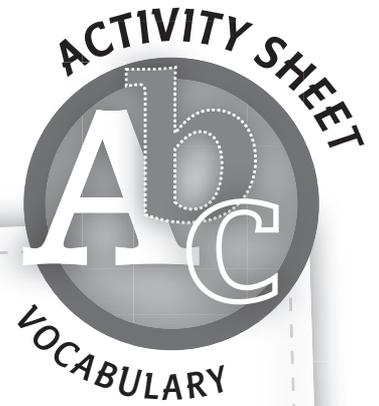
Name: Date:



 Join each sentence beginning on the left to the correct sentence ending on the right.

- | | |
|--------------------------------------|---------------------------------------|
| 1. Pineapples grow in countries | Australia. |
| 2. Some food comes from | on the inside. |
| 3. A lot of tea | comes from India and China. |
| 4. Raisins are grapes | that have lots of sun. |
| 5. Bananas grow on | it is time to take them off the tree. |
| 6. When the bananas are green, | banana palm trees. |
| 7. Rice grows | that have been dried in the sun. |
| 8. Kiwi fruit can be green or yellow | all over the world. |

Food from the World



Name: Date:



Join each word to its correct meaning.

- | | |
|----------------|--|
| 1. countries | other lands
big towns |
| <hr/> | |
| 2. banana | a yellow food
a brown food |
| <hr/> | |
| 3. New Zealand | a country that grows rice
a country that grows kiwi fruit |
| <hr/> | |
| 4. raisins | dried bananas
dried grapes |
| <hr/> | |
| 5. rice | grows where it is wet
grows where it is dry |
| <hr/> | |
| 6. world | all the towns
all the countries |

Fast Forward – Level 6

Food from the World



Name: Date:



Circle the correct ending to make a word.

Write the new word on the line.

1. **c** un ice ook _____

2. **r** ee un eat _____

3. **n** op ake ice _____

4. **b** ook ock ing _____

5. **d** ice ee old _____

6. **sh** an ing ook _____

7. **tw** ar ice ear _____

8. **sp** ice ong ock _____

Fast Forward – Level 6

Move It!

Name: Date:



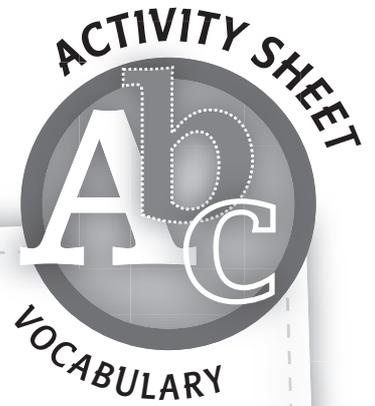
 Join each sentence beginning on the left to the correct sentence ending on the right.

- | | |
|--------------------------------|-------------------------------------|
| 1. A crane is | pushing over the tree. |
| 2. The girl is pushing | its wings. |
| 3. Machines can help | pulling the caravan. |
| 4. A bulldozer is | move things. |
| 5. This man is pushing | a big machine. |
| 6. The air inside the balloons | her friend on the swing. |
| 7. The car is | a rolling pin. |
| 8. The bird moves | pushes on air outside the balloons. |

Fast Forward – Level 6

Move It!

Name: Date:



Join each word to its correct meaning.

- | | | |
|------------|--|-------|
| 1. friend | your new toy
a person you like | |
| 2. swing | to move to and fro
to play in the water | |
| 3. sled | a way of moving across the snow
a car and caravan | |
| 4. machine | a thing that does work for us
a game we play | |
| 5. balloon | a big book
a round thing with air inside it | |
| 6. crane | a big machine
a little machine | |

Fast Forward – Level 6

Move It!



Name: Date:



Circle the correct ending to make a word.

Write the new word on the line.

1. **c** ar ing air _____

2. **h** ake ink air _____

3. **b** op ake ir _____

4. **r** old ar ake _____

5. **ch** ake air old _____

6. **br** air ar ake _____

7. **st** air eat oy _____

8. **sn** ink ake air _____

