

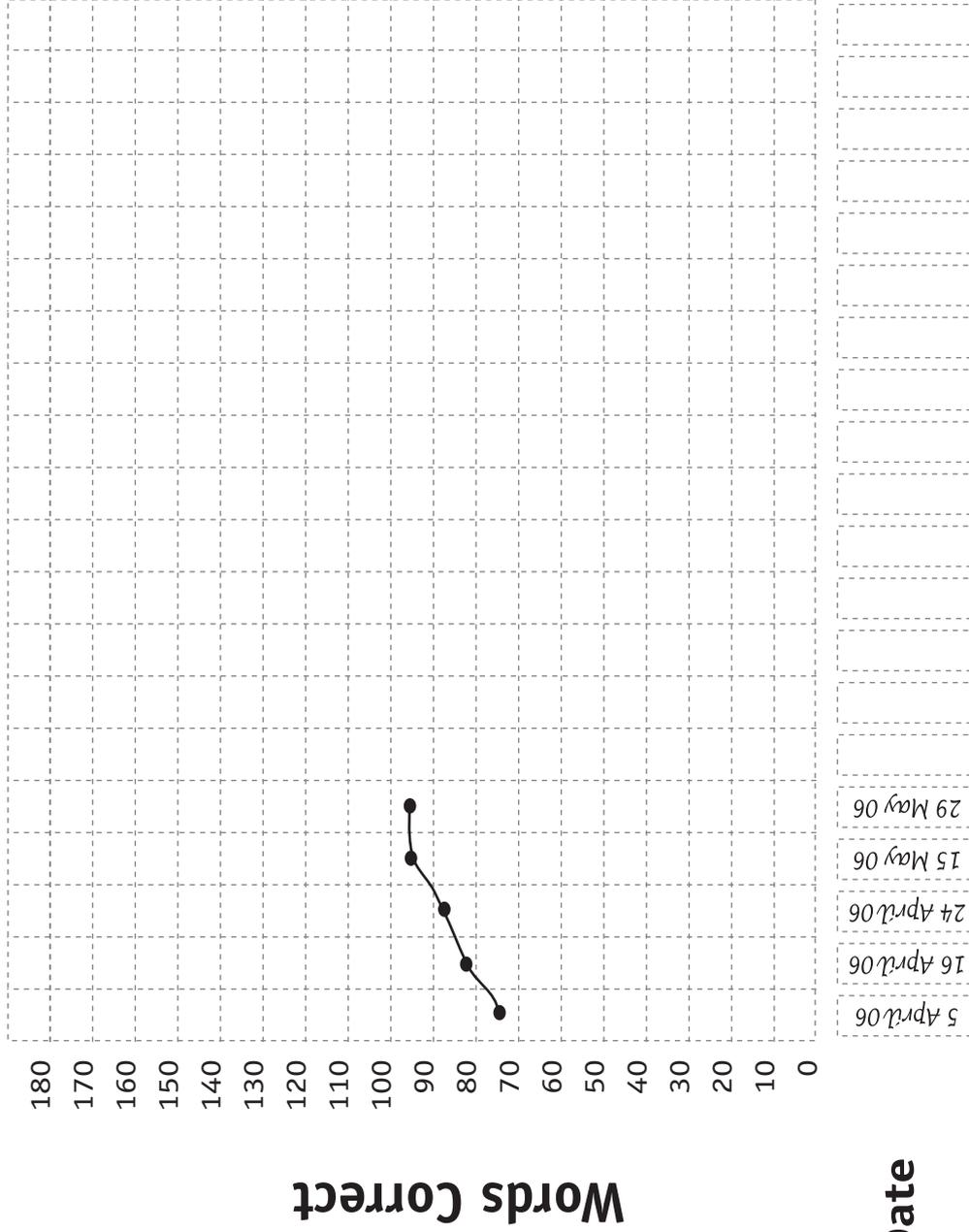
Teacher's Guide – Level 7

Pro Formas



Making Progress – Fluency and Phrasing Graph (Sample)

Name: Joanna Brown Age: 11



KEY

- D Date
- L Level
- * Correct (includes self-corrections)
- o Incorrect

	5/4/06	16/4/06	24/4/06	15/5/06	29/5/06
D					
L	8	9	10	11	11
*	75	83	87	95	95
o	5	8	5	6	4

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Reading Graph (Sample)

Name: John Smith Age: 11 Starting Level: 8

	Activity		Date
Level 25	P	C V W	
Level 24	P	C V W	
Level 23	P	C V W	
Level 22	P	C V W	
Level 21	P	C V W	
Level 20	P	C V W	
Level 19	P	C V W	
Level 18	P	C V W	
Level 17	P	C V W	
Level 16	P	C V W	
Level 15	P	C V W	
Level 14	P	C V W	
Level 13	P	C V W	
Level 12	P	C V W	
Level 11	P	C (V) (W)	5/4/06
Level 10	P	C (V) (W)	16/4/06
Level 9	(P) C (V) W		24/4/06
Level 8	(P) C (V) W		15/5/06
Level 7	P C V W		
Level 6	P C V W		

KEY

- P Phonics
- C Comprehension
- V Vocabulary
- W Writing

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Weekly Individual Literacy Plan

Name: _____ Age: _____ Reading Level: _____
Term: _____ Week: _____ Date: _____

Text	Area of Need	Strategies	Monitoring/ Assessment	Comments



Weekly Individual Literacy Plan (Sample)

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Name: Sam Jones Age: 10 Reading Level: 7
 Term: 1 Week: 5 Date: 5/3/06

Text	Area of Need	Strategies	Monitoring/ Assessment	Comments
Skateboarding Ice On Earth A Night Out The Mess	Drawing on a range of information systems to increase reading skills and strategies Phonological awareness Fluency and phrasing	Daily guided reading with text at student's instructional level Daily independent reading: reading along with audio CD Oral retelling of text Play onset and rhyme games with student, e.g. What Am I? 'I rhyme with lap. Birds do this with their wings. I begin with fl.' Complete phonics activity sheets after reading Daily reading practice and reading along with CD Demonstrate how to read complex sentences by using an oblique '/' between clauses	Analysis of reading record Observation of word games Analysis of activity sheet Accuracy of oral retelling Timed reading recorded on fluency graph	

