

# Danger in the Snow

Name: ..... Date: .....



Write T for true or F for false after each sentence. Then write the page number to show where you found the information.

1. This book is about a polar bear.   T     4
2. A polar bear has cubs.
3. Polar bears catch fish to eat.
4. The cubs were playing with the wolves.
5. Wolves eat cubs.
6. The polar bear tried to make the wolves come after her.
7. The polar bear stopped in the middle of the snow.
8. The polar bear jumped on the ice.
9. The wolves fell into the water.
10. The wolves could swim well.
11. The polar bear and the cubs ran away from the wolves.

# Danger in the Snow

Name: ..... Date: .....



Use the words in the box to complete the sentences.

cubs      safe      broke      ~~Danger~~      ice  
catch      attack      deep      running

1. The title of the book is Danger in the Snow.
2. The polar bear jumped in the water to \_\_\_\_\_ a fish.
3. When the polar bear came out of the water, her \_\_\_\_\_ were gone.
4. Six wolves were \_\_\_\_\_ over to them.
5. The snow was \_\_\_\_\_ and the wolves nipped at her.
6. When she reached the middle of the \_\_\_\_\_ she stopped running.
7. Before the wolves could \_\_\_\_\_ the polar bear jumped hard on the ice.
8. The ice \_\_\_\_\_, and the wolves fell into the water.
9. The polar bear and her cubs were \_\_\_\_\_ in the snow.

# Danger in the Snow



Name: ..... Date: .....

▶▶ Make new words. Write the words and tick the alphabet letters you use.

Change 'l' in last.

a b c d e f g h i j k l m n o p q r s t u v w x y z

Change 'sn' in snow.

a b c d e f g h i j k l m n o p q r s t u v w x y z

*Use a dictionary to check if your words are real words!*

# Danger in the Snow

ACTIVITY SHEET

Name: ..... Date: .....



Write a question to match each answer.

Don't forget the question mark!

Q. Who wrote Danger in the Snow? \_\_\_\_\_

A. Julie Mitchell

Q. What \_\_\_\_\_

A. Playing in the snow

Q. Why \_\_\_\_\_

A. To catch a fish

Q. How \_\_\_\_\_

A. Six

Q. Why \_\_\_\_\_

A. So that wolves would chase her.

Q. What \_\_\_\_\_

A. The ice broke and the wolves fell into the water.

Q. Why \_\_\_\_\_

A. They could not swim well.

# Taking Off

Name: ..... Date: .....



Write T for true or F for false after each sentence. Then write the page number to show where you found the information.

1. Anna had a new skateboard.   T     5
2. Anna could ride her skateboard.
3. Mick wanted to go for a ride on the skateboard.
4. Anna let Tom ride her skateboard.
5. Tom took off with Anna's skateboard.
6. Anna raced off on Mick's skateboard.
7. Anna went over a bump and fell off.
8. Some paint came off Anna's skateboard.
9. Tom did not have a skateboard.
10. All the money for Anna's skateboard came from her mum and dad.
11. Tom said he could do jobs for people to get the money for a skateboard.

# Taking Off

Name: ..... Date: .....



Use the words in the box to complete the sentences.

take      behind      jobs      come      down  
~~off~~      raced      after      cool      ~~Taking~~

1. The title of the book is Taking Off .
2. Anna \_\_\_\_\_ down the hill on her new skateboard.
3. Mick said Anna had a \_\_\_\_\_ skateboard.
4. Tom said, "Can I \_\_\_\_\_ it for a ride?"
5. Tom raced off \_\_\_\_\_ the street on Anna's skateboard.
6. Anna grabbed Mick's skateboard and raced \_\_\_\_\_ Tom.
7. Tom was shocked to see Anna \_\_\_\_\_ him.
8. Tom went over a bump and fell \_\_\_\_\_ the skateboard.
9. A little bit of paint had \_\_\_\_\_ off the skateboard.
10. Tom could do some \_\_\_\_\_ to get money for a skateboard.

# Taking Off

Name: ..... Date: .....



▶▶ Make new words. Write the words and tick the alphabet letters you use.

Change 'f' in fill.

a b c d e f g h i j k l m n o p q r s t u v w x y z

Change 'l' in late.

a b c d e f g h i j k l m n o p q r s t u v w x y z

*Use a dictionary to check if your words are real words!*

# Taking Off

ACTIVITY SHEET

Name: ..... Date: .....



Write a question to match each answer.

Don't forget the question mark!

Q. What is the title of the book?

A. *Taking Off*

Q. Who \_\_\_\_\_

A. Anna

Q. Who \_\_\_\_\_

A. Tom

Q. What \_\_\_\_\_

A. He raced off down the street with a skateboard.

Q. Who \_\_\_\_\_

A. Mick

Q. What \_\_\_\_\_

A. He hit a bump and fell over.

Q. Why \_\_\_\_\_

A. He just wanted to try it out.

Q. Where \_\_\_\_\_

A. It came from little jobs Anna did for people.

# The Jewellery Shop Robbery

ACTIVITY SHEET

Name: ..... Date: .....



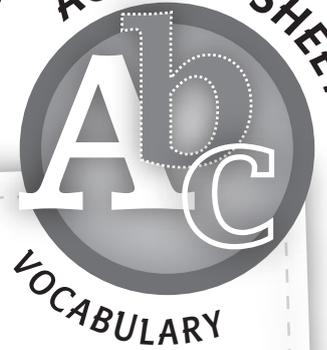
Write T for true or F for false after each sentence. Then write the page number to show where you found the information.

1. The jewellery shop was robbed.   T     5
2. Eddie was on his way to school.
3. The robbers took all the jewellery.
4. People saw the men getting away in a red car.
5. Eddie saw a red car parked outside a house around the corner.
6. After dinner, Eddie went to look at the red car.
7. He heard a noise coming from the car.
8. He went around the back of the house and looked in the window.
9. He saw two men taking the jewellery out of a big red box.
10. Eddie told his mum, but she did not believe him.
11. Eddie called the police.
12. The police came and took the men away.

# The Jewellery Shop Robbery

ACTIVITY SHEET

Name: ..... Date: .....



Use the words in the box to complete the sentences.

two      robbed      next      walked      house  
detective      jewellery      home      away      ~~shop~~

1. The title of the book is *The Jewellery* Shop Robbery.
2. Eddie was walking \_\_\_\_\_ from school.
3. There were a lot of people outside the \_\_\_\_\_ shop.
4. The shop had been \_\_\_\_\_ .
5. The robbers got \_\_\_\_\_ in a red car.
6. Eddie said he saw a red car parked outside the empty \_\_\_\_\_ next door.
7. After dinner, Eddie \_\_\_\_\_ over to the red car to look inside.
8. Eddie saw \_\_\_\_\_ men sitting at a table with the jewellery.
9. Eddie ran to his house and told his mum the robbers were \_\_\_\_\_ door.
10. One of the police said that Eddie would make a good \_\_\_\_\_ one day.

# The Jewellery Shop Robbery

ACTIVITY SHEET

Name: ..... Date: .....



PHONICS



Make new words. Write the words and tick the alphabet letters you use.

Change 'd' in day.

a b c  d e f g h i j k l m n o p q r s t u v w x y z

Change 'sh' in shop.

a b c d e f g  h i j k l m n o p q r  s t u v w x y z

*Use a dictionary to check if your words are real words!*

# The Jewellery Shop Robbery

ACTIVITY SHEET

Name: ..... Date: .....



Write a question to match each answer.

Don't forget the question mark!

Q. What is the name of the book?

A. *The Jewellery Shop Robbery*

Q. What \_\_\_\_\_

A. Jewellery

Q. Who \_\_\_\_\_

A. Two men

Q. How \_\_\_\_\_

A. In a red car

Q. Who \_\_\_\_\_

A. Eddie

Q. What \_\_\_\_\_

A. A noise

Q. What \_\_\_\_\_

A. Taking the jewellery out of a black box.

Q. Who \_\_\_\_\_

A. Eddie's mum

Q. What \_\_\_\_\_

A. That Eddie would make a good detective one day.

# The Mystery of the Missing Bike

ACTIVITY SHEET

Name: ..... Date: .....



Write T for true or F for false after each sentence. Then write the page number to show where you found the information.

1. Isaac's bike was missing.   T     4
2. Isaac couldn't remember when he last saw his bike.
3. Isaac's mum looked for his bike.
4. Isaac liked detectives.
5. Isaac saw some tyre tracks.
6. The tyre tracks were from Lily's bike.
7. Isaac saw some oil marks on the grass.
8. The oil was from Isaac's bike.
9. Isaac's friend had his bike.
10. Eric took Isaac's bike.

# The Mystery of the Missing Bike

ACTIVITY SHEET



Name: ..... Date: .....



Use the words in the box to complete the sentences.

stopped    detective    marks    have    ~~Missing~~    followed  
remember    solved    notebook    garden    could    saw

1. The title of the book is *The Mystery of the* Missing *Bike*.
2. Isaac \_\_\_\_\_ not find his bike.
3. He could not \_\_\_\_\_ when he last saw his bike.
4. Isaac liked the idea of being a \_\_\_\_\_ .
5. Isaac got a \_\_\_\_\_ and a pen from his room.
6. He saw some \_\_\_\_\_ on the grass.
7. They \_\_\_\_\_ at Lily's bike.
8. He \_\_\_\_\_ oil marks on the street.
9. He \_\_\_\_\_ the marks to a motorbike.
10. Isaac saw his friend Eric in the front \_\_\_\_\_ .
11. Isaac remembered he let Eric \_\_\_\_\_ his bike until his was fixed.
12. The mystery was \_\_\_\_\_ .



# The Mystery of the Missing Bike

ACTIVITY SHEET

Name: ..... Date: .....



Write a question to match each answer.

Don't forget the question mark!

Q. Who wrote The Mystery of the Missing Bike?

A. Nicholas Brasch

Q. Who's \_\_\_\_\_

A. Isaac

Q. Where \_\_\_\_\_

A. In the front garden, in the back garden and under his bed

Q. What \_\_\_\_\_

A. A notebook and his pen

Q. What \_\_\_\_\_

A. Tyre marks

Q. Where \_\_\_\_\_

A. At Lily's bike

Q. What \_\_\_\_\_

A. Oil marks

Q. What \_\_\_\_\_

A. A motorbike

Q. Who \_\_\_\_\_

A. Eric, Isaac's friend

# Animal Disguises

Name: ..... Date: .....



Write T for true or F for false after each sentence. Then write the page number to show where you found the information.

1. All animals use colour as a disguise.   T     4  

2. A fox is an enemy of the tawny frogmouth.  
             

3. A sloth is an eagle's enemy.              

4. A tiger hides in the brown grass when it hunts its food.  
             

5. Little fish do not see carpet shark hiding in the sea bed.  
             

6. A lion is the enemy of a zebra.              

7. Chameleons can change their colour as a disguise.  
             

8. Birds do not like to eat clearwing moths.              

9. Soldiers use camouflage to hide from an enemy.

# Animal Disguises

Name: ..... Date: .....



Use the words in the box to complete the sentences.

enemy      trick      grey      disguise      hide  
camouflage      catch      colour      ~~Animal~~

1. The title of the book is Animal Disguises.
2. \_\_\_\_\_ is when an animal uses colour to make it hard for its enemies to see it.
3. A tawny frogmouth is \_\_\_\_\_ like the tree it sits on.
4. The eagle is the \_\_\_\_\_ of the sloth.
5. The tiger and the carpet shark use a disguise to help them \_\_\_\_\_ their food.
6. Zebra \_\_\_\_\_ lions by staying in a group.
7. The chameleon can change its \_\_\_\_\_ as its disguise.
8. A stick insect and a leaf-tailed gecko \_\_\_\_\_, themselves as something else to trick an enemy.
9. Soldiers use camouflage to \_\_\_\_\_ from an enemy.

# Animal Disguises

Name: ..... Date: .....



▶▶ Make new words. Write the words and tick the alphabet letters you use.

Change 's' in same.

a b c d e f g h i j k l m n o p q r  s t u v w x y z

Change 'c' in catch.

a b  c d e f g h i j k l m n o p q r s t u v w x y z

*Use a dictionary to check if your words are real words!*

# Animal Disguises

ACTIVITY SHEET

Name: ..... Date: .....



Write a question to match each answer.

Don't forget the question mark!

Q. What is the name of the book?

A. *Animal Disguises*

Q. Why \_\_\_\_\_

A. To hide from an enemy

Q. What \_\_\_\_\_

A. An eagle

Q. Why \_\_\_\_\_

A. So that they look like one really big zebra.

Q. What \_\_\_\_\_

A. A chameleon

Q. What \_\_\_\_\_

A. A stick

Q. Why \_\_\_\_\_

A. To keep the birds away

Q. What \_\_\_\_\_

A. When animals or people use colour to hide

# Hot and Cold

Name: ..... Date: .....



Write T for true or F for false after each sentence. Then write the page number to show where you found the information.

1. Temperature is the measure of how hot or cold something is.   T     4
2. Some people see the temperature on TV.
3. All countries measure temperature using the Celsius scale.
4. A thermometer measures how hot or cold it is.
5. The numbers on the thermometer are named after a man called Fahrenheit.
6. The temperature of boiling water is 32° Celsius.
7. Libya had the hottest temperature measured in a country.
8. Australia is cold for some of the year and hot for some of the year.
9. The coldest temperature ever measured in a country was in the USA.

# Hot and Cold



Name: ..... Date: .....



Use the words in the box to complete the sentences.

hottest      Fahrenheit      coldest      thermometer  
world      temperature      degrees      scales      ~~Hot~~

1. The title of the book is Hot and Cold.
2. \_\_\_\_\_ is the measure of how hot or cold something is.
3. There are two \_\_\_\_\_ : Celsius and Fahrenheit.
4. \_\_\_\_\_ lived from 1686–1736.
5. A \_\_\_\_\_ measures the temperature.
6. All countries use \_\_\_\_\_ when talking about temperature.
7. Some parts of the \_\_\_\_\_ are hot all of the year.
8. The \_\_\_\_\_ temperature measured in the USA is  $-62.1\text{ }^{\circ}\text{C}$  ( $-79.8^{\circ}\text{F}$ ).
9. The \_\_\_\_\_ temperature measured in Australia is  $50\text{ }^{\circ}\text{C}$  ( $122^{\circ}\text{F}$ ).

# Hot and Cold



Name: ..... Date: .....



Make new words. Write the words and tick the alphabet letters you use.

Change 'h' in hot.

a b c d e f g <sup>✓</sup> h i j k l m n o p q r s t u v w x y z

Change 'c' in cold.

a b <sup>✓</sup> c d e f g h i j k l m n o p q r s t u v w x y z

*Use a dictionary to check if your words are real words!*

# Hot and Cold

ACTIVITY SHEET

Name: ..... Date: .....



Write a question to match each answer.

Don't forget the question mark!

Q. Who wrote Hot and Cold?

A. Nicholas Brasch

Q. Why \_\_\_\_\_

A. To hear the temperature

Q. When \_\_\_\_\_

A. 1701–1744

Q. Who \_\_\_\_\_

A. Fahrenheit

Q. What \_\_\_\_\_

A. It measures the temperature.

Q. When \_\_\_\_\_

A. At 100 degrees Celsius

Q. Where \_\_\_\_\_

A. Antarctica

# Making a Cake

Name: ..... Date: .....



Write T for true or F for false after each sentence. Then write the page number to show where you found the information.

1. Some people think making a cake is art.   T     5
2. Ingredients are mixed together to make a cake.
3. Some people think that making a cake is science.
4. The person who makes the cake has to have the right ingredients to make a cake taste good.
5. Ingredients change when they are mixed together.
6. A cake is iced before it is cooked.
7. A physical change is when things that have been changed cannot be changed back.
8. Melting chocolate is a chemical change.
9. Sometimes, cakes don't look or taste good.
10. Making a good cake is part science and part art.

# Making a Cake

Name: ..... Date: .....



Use the words in the box to complete the sentences.

can ingredients together cannot  
tastes iced physical cook ~~Cake~~

1. The title of the book is *Making a* Cake .
2. Some people say making a cake is all about how good the cake looks and \_\_\_\_\_ .
3. The \_\_\_\_\_ have to be mixed in the right way and cooked at the right temperature.
4. After the cake is cooked, it can be \_\_\_\_\_ .
5. Chemical changes happen when you mix different ingredients \_\_\_\_\_ to make something new.
6. A chemical change is when things have been changed and \_\_\_\_\_ be changed back.
7. Melting chocolate to make icing for a cake is a \_\_\_\_\_ change.
8. Physical change is when the thing that has been changed \_\_\_\_\_ be changed back.
9. But it is the art of the \_\_\_\_\_ that makes the cake look and taste really good.

# Making a Cake



Name: ..... Date: .....



Make new words. Write the words and tick the alphabet letters you use.

Change 'm' in make.

a b c d e f g h i j k l m n o p q r s t u v w x y z

Change 'c' in cook.

a b c d e f g h i j k l m n o p q r s t u v w x y z

*Use a dictionary to check if your words are real words!*

# Making a Cake

ACTIVITY SHEET

Name: ..... Date: .....



Write a question to match each answer.

Don't forget the question mark!

Q. Who wrote Making a Cake?

A. Carmel Reilly

Q. Why \_\_\_\_\_

A. Because they say making a cake is all about how good the cake looks and tastes.

Q. Why \_\_\_\_\_

A. Because they say making a cake is all about the changes that happen when a cake is made.

Q. Who \_\_\_\_\_

A. The person who makes the cake.

Q. What \_\_\_\_\_

A. The things that are mixed together to make a cake

Q. Why \_\_\_\_\_

A. Because melted chocolate can change back into hard chocolate.

Q. What \_\_\_\_\_

A. The chemical and physical changes.

# Money Travels

Name: ..... Date: .....



Write T for true or F for false after each sentence. Then write the page number to show where you found the information.

1. This book is about a 50 cent coin.   T     4
2. Coins are made in a mint.
3. Coins are made from metal.
4. Coins are all the same shape.
5. The machine that makes coins is called a blank.
6. Machines are used to shape and design coins.
7. All coins have the same design.
8. Coins are taken from the mint to the bank.
9. Old coins get thrown away.

# Money Travels



Name: ..... Date: .....



Use the words in the box to complete the sentences.

shops      blanks      ~~Travels~~      melted      bank  
design      mint      coil      people

1. The title of the book is *Money* Travels .
2. Coins are made in a \_\_\_\_\_ .
3. Coins start off as part of a big \_\_\_\_\_ of metal.
4. The coin shapes that are pushed out of the metal sheet by a machine are called \_\_\_\_\_ .
5. Machines are used to shape and \_\_\_\_\_ the coins.
6. Coins are taken from the mint to the \_\_\_\_\_ .
7. \_\_\_\_\_ go to the bank to get money.
8. Money goes in and out of banks and \_\_\_\_\_ .
9. When coins are old, they go back to the mint to be \_\_\_\_\_ down to make new coins.

# Money Travels



Name: ..... Date: .....

▶▶ Make new words. Write the words and tick the alphabet letters you use.

Change 'c' in coil.

a b <sup>✓</sup>c d e f g h i j k l m n o p q r s t u v w x y z

Change 'c' in cent.

a b <sup>✓</sup>c d e f g h i j k l m n o p q r s t u v w x y z

*Use a dictionary to check if your words are real words!*

# Money Travels

ACTIVITY SHEET

Name: ..... Date: .....



Write a question to match each answer.

Don't forget the question mark!

Q. Who wrote Money Travels?

A. Nicholas Brasch

Q. Where \_\_\_\_\_

A. The mint

Q. What \_\_\_\_\_

A. Metal

Q. Why \_\_\_\_\_

A. To make them look different from other coins

Q. Where \_\_\_\_\_

A. To the bank

Q. Where \_\_\_\_\_

A. To the shop

Q. What \_\_\_\_\_

A. They get melted down.

Q. Why \_\_\_\_\_

A. To make new coins

# Sheep Station

Name: ..... Date: .....



Write T for true or F for false after each sentence. Then write the page number to show where you found the information.

1. Many people work on a sheep station.   T     5
2. Farmers shear the sheep in summer.
3. Farmers have to look for the sheep.
4. All dogs on a sheep station do the same work.
5. Mustering is when the farmers get the sheep together.
6. Shearers shear the sheep in a shed.
7. Shearers shear 50 sheep in a day.
8. Clean wool is put into a big sack called a bale.
9. The sheep go back up into the hills in spring.
10. The bags of wool go to the mill.
11. Machines clean the wool and make it into yarn.
12. Wool is made into lots of things.

# Sheep Station



Name: ..... Date: .....



Use the words in the box to complete the sentences.

farmers      wool      hills      muster      people  
cooler      shearing      station      yarn      ~~sheep~~

1. The title of the book is Sheep Station.
2. A big sheep \_\_\_\_\_ can have over 3000 sheep on it.
3. Many \_\_\_\_\_ work on a sheep station.
4. Dogs help farmers to \_\_\_\_\_ the sheep.
5. \_\_\_\_\_ have different dogs to help them do the work.
6. The shearer shears the sheep in a \_\_\_\_\_ shed.
7. If the \_\_\_\_\_ is clean, it goes into a bale.
8. When the shearing is over, all the sheep go back up to the \_\_\_\_\_ .
9. The sheep are \_\_\_\_\_ in summer.
10. Machines make the wool into \_\_\_\_\_ at the mill.

# Sheep Station



Name: ..... Date: .....

▶▶ Make new words. Write the words and tick the alphabet letters you use.

Change 'h' in hill.

a b c d e f g <sup>✓</sup> h i j k l m n o p q r s t u v w x y z

Change 'sh' in shear.

a b c d e f g <sup>✓</sup> h i j k l m n o p q r <sup>✓</sup> s t u v w x y z

*Use a dictionary to check if your words are real words!*

# Sheep Station

ACTIVITY SHEET

Name: ..... Date: .....



Write a question to match each answer.

Don't forget the question mark!

Q. What is the title of the book?

A. Sheep Station

Q. When \_\_\_\_\_

A. In spring

Q. What \_\_\_\_\_

A. It gets the sheep together and will catch a sheep if it runs away.

Q. Who \_\_\_\_\_

A. A shearer

Q. How \_\_\_\_\_

A. 200 a day

Q. Where \_\_\_\_\_

A. Into a bale

Q. When \_\_\_\_\_

A. In summer

Q. Where \_\_\_\_\_

A. To the mill

# Understanding Rules

Name: ..... Date: .....



Write T for true or F for false after each sentence. Then write the page number to show where you found the information.

1. People follow rules when they cross the road.  
      T       5
2. Rules help people live together without too many problems.
3. Some families have a rule about TV.
4. It is okay if people don't follow rules.
5. It would be good if you didn't have rules at school.
6. It would be hard for people to work at school if there were no rules.
7. Some schools don't have rules.
8. Rules in the community keep people safe.
9. If people ride their bikes without a helmet, they might get hurt.
10. There are rules in the home, at school and in the community.

# Understanding Rules



Name: ..... Date: .....



Use the words in the box to complete the sentences.

school      rules      trust      children      people  
community      problems      important      ~~understanding~~

1. The title of the book is Understanding Rules.
2. \_\_\_\_\_ are ideas that help people live together.
3. If people don't follow the rules, then there could be some \_\_\_\_\_ .
4. Rules are \_\_\_\_\_ at home.
5. \_\_\_\_\_ rules help the children to work well and stay safe.
6. If there were no rules, \_\_\_\_\_ might come to school at different times.
7. A \_\_\_\_\_ has to have rules, just like homes and schools have rules.
8. If people take things from people, then no one would \_\_\_\_\_ anyone.
9. If there were no rules, \_\_\_\_\_ would find it very hard to live and work together.

# Understanding Rules



Name: ..... Date: .....

▶▶ Make new words. Write the words and tick the alphabet letters you use.

Change 'm' in might.

a b c d e f g h i j k l m n o p q r s t u v w x y z

Change 'l' in like.

a b c d e f g h i j k l m n o p q r s t u v w x y z

*Use a dictionary to check if your words are real words!*

# Understanding Rules

ACTIVITY SHEET

Name: ..... Date: .....



Write a question to match each answer.

Don't forget the question mark!

Q. What is the title of the book?

A. *Understanding Rules*

Q. What \_\_\_\_\_

A. Ideas that help people live together

Q. Why \_\_\_\_\_

A. So that people can live together without problems.

Q. Why \_\_\_\_\_

A. Because the house would be a mess

Q. What \_\_\_\_\_

A. Students must listen to the teacher.

Q. Why \_\_\_\_\_

A. To keep people safe.

Q. Why \_\_\_\_\_

A. Because no one would trust anyone