

Fast Forward – Level 9

Magic Tricks

Name: Date:



Circle the letter next to the phrase that best completes each sentence.

1. Mick
 a likes to do magic tricks.
 b does not like magic.
 c sings songs.
2. Mick is the
 a first act.
 b second act.
 c last act.
3. The other acts are
 a very good.
 b not very good.
 c the best.
4. For his first trick, Mick uses
 a a rabbit.
 b some flowers.
 c two hats and some rings.
5. The table crashes because
 a Mick sits on top of it.
 b Mick pushes it over.
 c Mick's cape gets stuck.
6. Mick says he is a terrible magician because
 a his tricks do not work.
 b people do not like his tricks.
 c he forgets his tricks.
7. Everyone says Mick is the best act because he is
 a really funny.
 b a really good magician.
 c really good at mime.
8. Mick puts his hand inside the last hat and
 a there is nothing there.
 b there is a rabbit.
 c there is a ring.

Fast Forward – Level 9

Magic Tricks

Name: Date:



Complete each sentence. Then colour each word you wrote in the word find. Use the remaining letters to work out the mystery word!

1. There is a c_ _ _ _ _ at Mick's school.
2. Mick wants to do a magic a_ _.
3. He sets up a table on the s_ _ _.
4. His c_ _ _ gets stuck on the table.
5. He does a trick with some r_ _ _ _ but they do not join up.
6. He puts his hand in his h_ _ and pulls out some flowers.
7. He says that he is a really b_ _ magician.
8. He is s_ _ _ _ _ when he pulled a rabbit out of his hat.

M	S	T	A	G	E	A	C	T
C	O	N	C	E	R	T	A	G
I	C	A	P	E	C	H	A	T
R	I	N	G	S	I	B	A	D
A	N	S	H	O	C	K	E	D

Mystery word:

M_ _ _ _ _

Fast Forward – Level 9

Magic Tricks

Name: Date:



▶▶ Circle the rhyming word. Then write a new rhyming word.

- | | | | | | |
|----|--------|-------------|-------|--------|-------------|
| 1. | trick | <u>pick</u> | truck | back | <u>kick</u> |
| 2. | school | sold | call | pool | _____ |
| 3. | stage | see | rage | bag | _____ |
| 4. | would | will | did | should | _____ |
| 5. | last | past | list | two | _____ |
| 6. | hat | has | bit | cat | _____ |
| 7. | side | hide | did | said | _____ |
| 8. | thing | song | then | ring | _____ |
| 9. | table | able | they | bell | _____ |

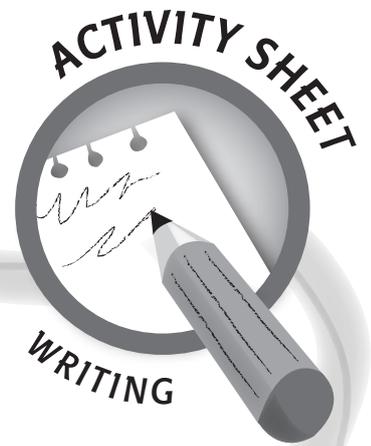
▶▶ Now write three more pairs of rhyming words.

- _____
- _____
- _____

Fast Forward – Level 9

Magic Tricks

Name: Date:



This book is about _____

The part of the book I like best is _____

I like this part best because _____

Colour the stars to show how much you like this book.



What would you say to another person about this book?

What act would you like to perform at the school concert? Why?

Fast Forward – Level 9

On the Team

Name: Date:



Circle the letter next to the phrase that best completes each sentence.

1. The book is about
 - a a football team.
 - b a basketball team.
 - c a running team.
2. Jamie's friends think that he
 - a is good at basketball.
 - b is no good at basketball.
 - c cannot pass the ball.
3. Jamie gets to be on Michael's team because
 - a he is his friend.
 - b one of the players is away.
 - c he is good at running.
4. Coach Wilson says that
 - a he does not want to see Jamie play.
 - b he does not want to go to the basketball game.
 - c he wants Jamie to show him what he can do.
5. The tall player is shocked because
 - a Michael takes the ball from him.
 - b Jamie takes the ball from him.
 - c Jamie moves fast with the ball.
6. The coach says, "Good play, Jamie" because
 - a he passes the ball to Michael.
 - b he does a slam dunk.
 - c he looks cool.
7. Jamie's team has to shoot a hoop because
 - a the teams are even.
 - b Michael's team is winning.
 - c their team is last.
8. Jamie is happy because
 - a the other team are winners.
 - b the coach says he is on the school team.
 - c Michael shoots a hoop.

Fast Forward – Level 9

On the Team

Name: Date:



Complete each sentence. Then colour each word you wrote in the word find. Use the remaining letters to work out the mystery word!

- Jamie likes to play b_____.
- His friends think he would be good on the t_____.
- He is playing for Michael's team on S_____.
- It is a hard g_____.
- Jamie likes to s_____ the ball.
- Michael r_____, jumped and did a slam dunk.
- Jamie can p_____ the ball really well.
- The team has to s_____ a hoop to win.

T	E	A	M	W	G	A	M	E	I
S	H	O	O	T	N	P	A	S	S
R	A	N	N	S	H	O	O	T	E
R	S	A	T	U	R	D	A	Y	S
B	A	S	K	E	T	B	A	L	L

Mystery word:

W _____

Fast Forward – Level 9

On the Team

Name: Date:



 Circle the rhyming word. Then write a new rhyming word.

- | | | | | | |
|----|---------|--------|--------|---------|--------------|
| 1. | ball | bell | tall | bad | <u>small</u> |
| 2. | not | shot | when | win | _____ |
| 3. | fast | past | fist | fat | _____ |
| 4. | slam | slim | slip | ham | _____ |
| 5. | dropped | did | passed | stopped | _____ |
| 6. | game | same | make | gone | _____ |
| 7. | cool | school | can | call | _____ |
| 8. | well | will | call | tell | _____ |
| 9. | play | pass | away | really | _____ |

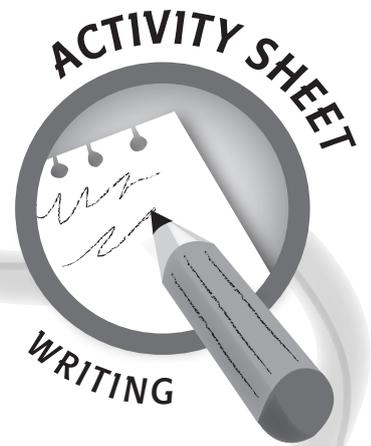
 Now write three more pairs of rhyming words.

- _____
- _____
- _____

Fast Forward – Level 9

On the Team

Name: Date:



This book is about _____

The part of the book I like best is _____

I like this part best because _____

Colour the stars to show how much you like this book.



What would you say to another person about this book?

What sports do you like to play or watch? Why?

Fast Forward – Level 9

Slow Down, Mrs Brown!

Name: Date:



Circle the letter next to the phrase that best completes each sentence.

1. Mrs Brown likes to
 - a garden.
 - b walk to the shops.
 - c play with children.
2. Mrs Brown gets a scooter because
 - a she does not like walking.
 - b she likes bikes.
 - c she finds it hard to walk.
3. Mrs Brown likes to
 - a go fast.
 - b go slow.
 - c go up and down the driveway.
4. Mrs Brown goes
 - a past a garden bed.
 - b over the shops.
 - c into the parking lot.
5. When Mrs Brown sees the people in her driveway, she gets
 - a a present.
 - b a smile.
 - c a shock.
6. Buster and the shoppers
 - a are happy to see Mrs Brown.
 - b do not like Mrs Brown.
 - c are afraid when she goes too fast.
7. From then on, Mrs Brown
 - a stops and talks to the children.
 - b does not ride her scooter any more.
 - c takes Buster for a walk.
8. Sometimes, late at night, Mrs Brown goes fast on her scooter
 - a in the street.
 - b in her driveway.
 - c in the parking lot.

Fast Forward – Level 9

Slow Down, Mrs Brown!

Name: Date:



Complete each sentence. Then colour each word you wrote in the word find. Use the remaining letters to work out the mystery word!

- Mrs Brown likes to g__ for a walk to the shops.
- But she finds it hard to walk, so she gets a s__ _ _ _ _ _ .
- Mrs Brown races out of her d__ _ _ _ _ _ and down the street.
- She likes the w__ _ _ _ on her face.
- One day she goes over a g__ _ _ _ _ _ bed and does not stop.
- Mrs Brown gets a s__ _ _ _ _ when she finds a lot of people in her driveway.
- The woman from next door says, "Buster is a__ _ _ _ _ _ of you."
- Mrs Brown stops going f__ _ _ _ .

G	O	C	H	G	A	R	D	E	N
I	L	S	C	O	O	T	E	R	D
W	I	N	D	A	F	R	A	I	D
R	D	R	I	V	E	W	A	Y	E
S	H	O	C	K	N	F	A	S	T

Mystery word:

C__ _ _ _ _ _

Fast Forward – Level 9

Slow Down, Mrs Brown!

Name: Date:



 Circle the rhyming word. Then write a new rhyming word.

- | | | | | | |
|----|-------|------|-------|------|-----------------|
| 1. | flew | blew | for | how | _____ new _____ |
| 2. | brown | but | next | down | _____ |
| 3. | shop | shut | up | stop | _____ |
| 4. | fast | past | let | got | _____ |
| 5. | out | said | shout | on | _____ |
| 6. | now | no | too | how | _____ |
| 7. | found | fun | round | flew | _____ |
| 8. | bed | bad | did | red | _____ |
| 9. | late | let | lot | gate | _____ |

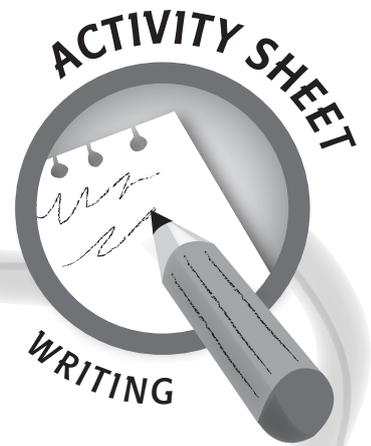
 Now write three more pairs of rhyming words.

- _____
- _____
- _____

Fast Forward – Level 9

Slow Down, Mrs Brown!

Name: Date:



This book is about _____

The part of the book I like best is _____

I like this part best because _____

Colour the stars to show how much you like this book.



What would you say to another person about this book?

Write about something that you really enjoy doing.

Fast Forward – Level 9

Time Travel: The Dinosaurs

Name: Date:



Circle the letter next to the phrase that best completes each sentence.

1. Charlie is Georgia's
 - a dad.
 - b brother.
 - c friend.
2. Georgia and Charlie have a very odd-looking tree
 - a in their garden.
 - b at their school.
 - c in their street.
3. When they tap the tree trunk,
 - a the tree falls over.
 - b the tree shakes.
 - c the tree trunk opens.
4. Charlie goes inside the tree because
 - a he wants to.
 - b he likes trees.
 - c he always goes where Georgia goes.
5. When Georgia pushes the green button,
 - a the tree takes them back in time to a jungle.
 - b the tree drops to the floor.
 - c the tree stops in their garden.
6. Georgia and Charlie see
 - a lots of animals.
 - b a dinosaur.
 - c nothing but trees.
7. Charlie wants to
 - a look at the flying reptile.
 - b run from the flying reptile.
 - c be friends with the flying reptile.
8. When the tree stops spinning, Georgia and Charlie are
 - a still in the jungle.
 - b back in their garden.
 - c inside their house.

Fast Forward – Level 9

Time Travel: The Dinosaurs

Name: Date:



Complete each sentence. Then colour each word you wrote in the word find. Use the remaining letters to work out the mystery word!

1. Charlie is Georgia's b_ _ _ _ _.
2. There is a very odd t_ _ _ in the back of their garden.
3. There are two b_ _ _ _ _ inside the tree.
4. The tree starts to spin and the t_ _ _ _ opens.
5. Charlie and Georgia go inside the tree and travel back in t_ _ _.
6. A flying r_ _ _ _ _ roars at them.
7. Charlie says it wants to eat them for l_ _ _ _.
8. Georgia and Charlie run back to the tree and the tree takes o_ _.

D	T	R	E	E	L	U	N	C	H
I	N	B	U	T	T	O	N	S	O
S	A	U	B	R	O	T	H	E	R
O	F	F	R	E	P	T	I	L	E
T	R	U	N	K	R	T	I	M	E

Mystery word:

D_ _ _ _ _

Fast Forward – Level 9

Time Travel: The Dinosaurs

Name: Date:



 Circle the rhyming word. Then write a new rhyming word.

- | | | | | | |
|----|--------|-------|-------|-------|-------|
| 1. | around | out | about | sound | found |
| 2. | tree | three | saw | hey | _____ |
| 3. | spin | spit | sell | win | _____ |
| 4. | cool | tool | coin | came | _____ |
| 5. | back | been | sack | trunk | _____ |
| 6. | out | shout | off | up | _____ |
| 7. | shook | shout | cool | look | _____ |
| 8. | dark | walk | mark | deck | _____ |
| 9. | went | when | fly | sent | _____ |

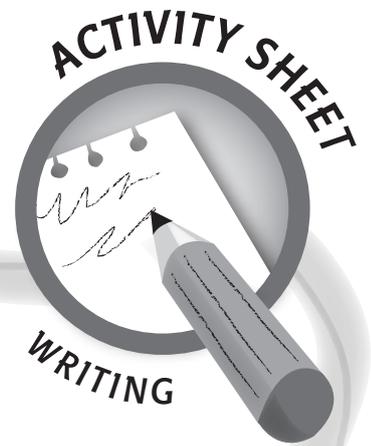
 Now write three more pairs of rhyming words.

- _____
- _____
- _____

Fast Forward – Level 9

Time Travel: The Dinosaurs

Name: Date:



This book is about _____

The part of the book I like best is _____

I like this part best because _____

Colour the stars to show how much you like this book.



What would you say to another person about this book?

If you could go back in time, when in time would you go?

What would you do?

Fast Forward – Level 9

Antarctic Animals

Name:

Date:



Circle the letter next to the phrase that best completes each sentence.

1. This book is about animals
 - a that can fly.
 - b that live in a cold place.
 - c that live in hot a place.
2. Penguins keep warm because they
 - a can swim really well.
 - b eat a lot of fat.
 - c have thick layers of feathers.
3. Seals swim under the ice
 - a to keep out the cold.
 - b to find penguins.
 - c to look for food.
4. Sea animals get their oxygen
 - a from the water.
 - b from fish.
 - c from plants.
5. In the food chain,
 - a plankton eat fish.
 - b seabirds eat whales.
 - c whales eat krill.
6. Plankton are
 - a animals that can fly.
 - b a mix of plants and animals.
 - c plants that live in ice.
7. Scientists think that
 - a whales are eating too many fish.
 - b people are catching too many fish.
 - c fishing is good for the Antarctic.
8. If one part of a food chain is changed,
 - a it may change the lives of all animals in the food chain.
 - b it may be good for the animals in the food chain.
 - c there will be lots of fish for people to catch.

Fast Forward – Level 9

Antarctic Animals

Name:

Date:



Complete each sentence. Then colour each word you wrote in the word find. Use the remaining letters to work out the mystery word!

1. Antarctica is one of the c _ _ _ _ _ places on Earth.
2. There is i _ _ over most of the land and sea.
3. Seals have layers of f _ _ to keep out the cold.
4. P _ _ _ _ _ have thick layers of feathers to keep warm.
5. The plants and animals that live in the cold Antarctic Sea get the o _ _ _ _ that they need from the water.
6. All the a _ _ _ _ _ in Antarctica need one another for food.
7. Plankton, krill and fish are part of the f _ _ _ chain of the animals that live in the Antarctic Sea.
8. If people catch too many f _ _ _ in the Antarctic, the animals that live there will not have food to eat.

P	I	C	E	L	F	O	O	D	A
O	X	Y	G	E	N	F	I	S	H
N	K	A	N	I	M	A	L	S	T
O	P	E	N	G	U	I	N	S	N
C	O	L	D	E	S	T	F	A	T

Mystery word:

P _ _ _ _ _

Fast Forward – Level 9

Antarctic Animals

Name:

Date:



 Circle the rhyming word. Then write a new rhyming word.

1. out off spout at about

2. cold hold called can _____

3. chain change train thick _____

4. ice is this nice _____

5. hard here had card _____

6. feed food need said _____

7. catch cat fish match _____

8. land live hand bad _____

9. thick then back brick _____

 Now write three more pairs of rhyming words.

• _____

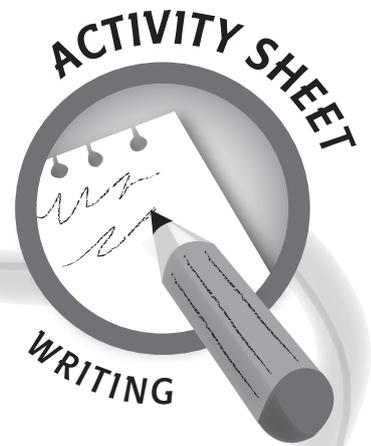
• _____

• _____

Fast Forward – Level 9

Antarctic Animals

Name: Date:



This book is about _____

One new fact that I learned from the book is that _____

The part of the book I like best is _____

because _____

Colour the stars to show how much you like this book.



What would you say to another person about this book?

How would you keep warm if you went to Antarctica?

Fast Forward – Level 9

Cars

Name: Date:



Circle the letter next to the phrase that best completes each sentence.

1. The first car was made
 a over 100 years ago.
 b over 200 years ago.
 c five years ago.
2. The first car was made in
 a the USA.
 b France.
 c Australia.
3. Car companies can make
 a five cars a year.
 b 100 cars a year.
 c millions of cars a year.
4. People liked cars more than trains because
 a trains could go anywhere.
 b they could go anywhere and drive themselves.
 c they could go on railway lines.
5. Henry Ford worked out a way to make a lot of cars quickly and
 a sell them at a low cost.
 b keep them himself.
 c give them away.
6. A good thing about cars is that
 a they are good for the environment.
 b they are easy to make.
 c a lot of people get jobs working with cars.
7. A bad thing about cars is that
 a they make pollution.
 b they carry goods.
 c they are easy to park.
8. Car makers are making cars that
 a make lots of noise.
 b are very big.
 c are safer for people and the environment.

Fast Forward – Level 9

Cars

Name: Date:



Complete each sentence. Then colour each word you wrote in the word find. Use the remaining letters to work out the mystery word!

1. A car company in France was the first to make and s _ _ _ cars.
2. The car i _ _ _ _ _ is one of the biggest industries in the world.
3. Henry F _ _ _ was a car-maker in the USA.
4. People could b _ _ the cars Henry made because they did not cost much.
5. People liked cars because they could go on any r _ _ _ any time.
6. Jobs came from making roads for cars to d _ _ _ _ on.
7. A lot of people could get j _ _ _ making car parts and fixing cars.
8. Cars make p _ _ _ _ _ that can hurt people and the environment.

R	O	A	D	A	D	R	I	V	E
C	I	N	D	U	S	T	R	Y	C
I	P	O	L	L	U	T	I	O	N
D	F	O	R	D	E	S	E	L	L
N	J	O	B	S	T	B	U	Y	S

Mystery word:

A _ _ _ _ _

Fast Forward – Level 9

Cars

Name: Date:



 Circle the rhyming word. Then write a new rhyming word.

- | | | | | | |
|----|-------|-------|------|------|------------|
| 1. | car | cat | star | cost | <u>far</u> |
| 2. | make | made | back | take | _____ |
| 3. | five | first | have | hive | _____ |
| 4. | fold | fell | had | old | _____ |
| 5. | bad | had | hid | bag | _____ |
| 6. | year | near | yes | and | _____ |
| 7. | now | new | how | go | _____ |
| 8. | could | would | look | soon | _____ |
| 9. | all | call | as | are | _____ |

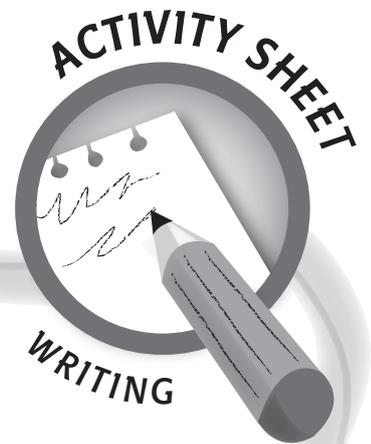
 Now write three more pairs of rhyming words.

- _____
- _____
- _____

Fast Forward – Level 9

Cars

Name: Date:



This book is about _____

One new fact that I learned from the book is that _____

The part of the book I like best is _____

because _____

Colour the stars to show how much you like this book.



What would you say to another person about this book?

Write about the car you would like to own?

Fast Forward – Level 9

Discovering Planets

Name: Date:



Circle the letter next to the phrase that best completes each sentence.

1. The Solar System is made up of
 - a five planets.
 - b comets and stars.
 - c planets, the Sun and comets.
2. In the Solar System,
 - a the Sun moves around Earth.
 - b the Earth moves around Earth.
 - c the planets move around the Sun.
3. People need telescopes to see
 - a three of the planets.
 - b all of the planets.
 - c the Sun.
4. Mars is one of the planets that
 - a can be seen without a telescope.
 - b cannot be seen with a telescope.
 - c is furthest from the Sun.
5. William Herschel discovered
 - a Mars.
 - b Uranus.
 - c telescopes.
6. Johann Galle discovered Neptune in
 - a 1846.
 - b 1930.
 - c 1781.
7. The planet that is said to be the furthest planet from the Sun is
 - a Uranus.
 - b Neptune.
 - c Pluto.
8. Astronomers think that
 - a they have found all of the planets.
 - b there may be more planets to discover.
 - c there are only nine planets in the Solar System.

Fast Forward – Level 9

Discovering Planets

Name: Date:



Complete each sentence. Then colour each word you wrote in the word find. Use the remaining letters to work out the mystery word!

1. Before telescopes, people could see five planets in the s__ _.
2. Other planets may be d__ _ _ _ _ _ _ _ _ in the future.
3. There are n__ _ _ planets in the Solar System.
4. Pluto is said to be the furthest planet from the S__ _.
5. Astronomers used t__ _ _ _ _ _ _ _ _ to see the planets.
6. The Sun is a s__ _ _.
7. Other p__ _ _ _ _ _ _ may be discovered in the Solar System.
8. M__ _ _ is a planet that people can see without a telescope.

D	I	S	C	O	V	E	R	E	D	A
S	T	S	T	A	R	R	O	S	K	Y
N	I	N	E	N	M	A	R	S	O	M
E	T	E	L	E	S	C	O	P	E	S
P	L	A	N	E	T	S	R	S	U	N

Mystery word:

A_____

Fast Forward – Level 9

Discovering Planets

Name: Date:



▶▶ Circle the rhyming word. Then write a new rhyming word.

- | | | | | | |
|----|-------|-------|------|--------|-------------------------|
| 1. | need | now | feed | had | _____ <i>seed</i> _____ |
| 2. | star | car | tear | were | _____ |
| 3. | like | look | make | hike | _____ |
| 4. | nine | one | no | fine | _____ |
| 5. | three | there | see | that | _____ |
| 6. | sun | can | now | run | _____ |
| 7. | may | my | sky | way | _____ |
| 8. | other | out | that | mother | _____ |
| 9. | six | said | mix | fox | _____ |

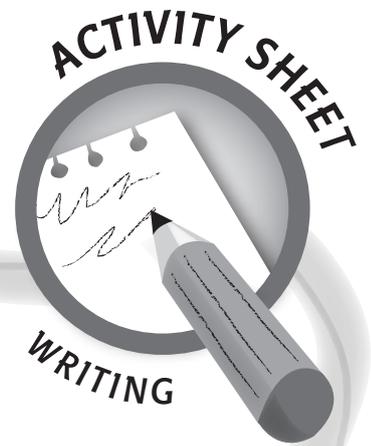
▶▶ Now write three more pairs of rhyming words.

- _____
- _____
- _____

Fast Forward – Level 9

Discovering Planets

Name: Date:



This book is about _____

One new fact that I learned from the book is that _____

The part of the book I like best is _____

because _____

Colour the stars to show how much you like this book.



What would you say to another person about this book?

Would you like to travel in space to visit other planets? Why?

Fast Forward – Level 9

Let's Dance

Name: Date:



Circle the letter next to the phrase that best completes each sentence.

1. This book is about
 - a stories.
 - b hip hop.
 - c why people dance.
2. Dancing
 - a is a new thing that people like to do.
 - b has been around for a long time.
 - c is for children.
3. In the old days, people
 - a danced to celebrate a new baby.
 - b danced hip hop.
 - c danced only at New Year.
4. The lion dance is performed in
 - a Australia.
 - b China.
 - c New Zealand.
5. The haka is a dance that New Zealand sports teams do
 - a for fun.
 - b as a ritual before a game.
 - c to celebrate a win.
6. Dreaming stories are Aboriginal stories about
 - a dancing.
 - b art.
 - c how the world came to be.
7. Ballet is a dance that people do
 - a as a performance in front of an audience.
 - b to make them feel strong.
 - c in India and China.
8. Ballet dancing is
 - a easy to learn and do.
 - b for girls only.
 - c hard to learn to do.

Fast Forward – Level 9

Let's Dance

Name: Date:



Complete each sentence. Then colour each word you wrote in the word find. Use the remaining letters to work out the mystery word!

1. People in India and China celebrate New Year with d _ _ _ _ .
2. In New Zealand it is a r _ _ _ _ _ for sports teams to dance the haka.
3. Some people use dance as a way to tell s _ _ _ _ _ .
4. In the Aboriginal c _ _ _ _ _ , people use dance to pass stories onto their children.
5. Dance can be a form of a _ _ that people do in front of an audience.
6. It takes a lot of years to be really good at b _ _ _ _ .
7. Lots of people like to get up and move to m _ _ _ .
8. Hip hop is a dance people do for f _ _ .

F	U	N	C	D	A	N	C	E
E	L	B	A	L	L	E	T	E
A	R	T	B	M	U	S	I	C
R	C	U	L	T	U	R	E	A
T	R	I	T	U	A	L	S	I
N	S	T	O	R	I	E	S	G

Mystery word:

C _ _ _ _ _

Fast Forward – Level 9

Let's Dance

Name: Date:



 Circle the rhyming word. Then write a new rhyming word.

- | | | | | | |
|----|-------|--------|------|-------|-------|
| 1. | play | player | day | game | say |
| 2. | long | strong | ring | log | _____ |
| 3. | fun | fan | run | find | _____ |
| 4. | still | will | see | tall | _____ |
| 5. | art | as | are | part | _____ |
| 6. | year | tear | yes | far | _____ |
| 7. | tell | went | fall | well | _____ |
| 8. | fit | first | that | hit | _____ |
| 9. | right | red | by | night | _____ |

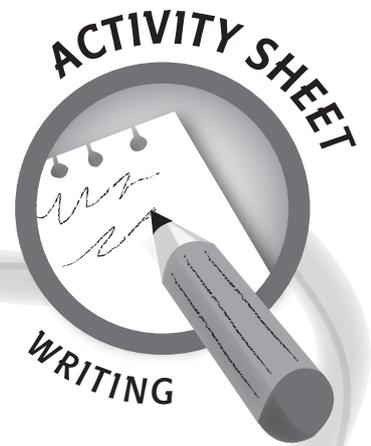
 Now write three more pairs of rhyming words.

- _____
- _____
- _____

Fast Forward – Level 9

Let's Dance

Name: Date:



This book is about _____

One new fact that I learned from the book is that _____

The part of the book I like best is _____

because _____

Colour the stars to show how much you like this book.



What would you say to another person about this book?

What sort of dancing would you like to try? Why?

Fast Forward – Level 9

Skeletons

Name: Date:



Circle the letter next to the phrase that best completes each sentence.

- This book is about
 a skeletons.
 b feet.
 c animals.
- The skeleton
 a is made of muscle.
 b helps people to grow.
 c gives the body shape.
- Bones and muscles work together
 a to make the body grow.
 b to make the body move.
 c to make the body strong.
- A baby has
 a more bones than you.
 b the same number of bones as you.
 c less bones than you.
- Most of a human's bones are
 a in the neck.
 b in the face.
 c in the hands and feet.
- If a bone is broken,
 a it takes about six to eight days to mend.
 b it takes about six to eight years to mend.
 c it takes about six to eight weeks to mend.
- Insects
 a do not have a skeleton.
 b have a skeleton on the outside.
 c have a skeleton on the inside.

Fast Forward – Level 9

Skeletons

Name: Date:



Complete each sentence. Then colour each word you wrote in the word find. Use the remaining letters to work out the mystery word!

1. The h _ _ _ _ body has 206 bones.
2. M _ _ _ _ _ help keep the bones together.
3. The s _ _ _ _ _ _ gives the body shape.
4. Broken b _ _ _ _ can fix themselves.
5. Activities like r _ _ _ _ _ help to make bones strong.
6. Good f _ _ _ helps bones to grow.
7. An insect's skeleton does not g _ _ _.
8. A coral has its skeleton on the o _ _ _ _ _ of its body.

G	M	U	S	C	L	E	S	I
B	O	N	E	S	F	O	O	D
R	O	U	T	S	I	D	E	A
G	R	O	W	H	U	M	A	N
S	K	E	L	E	T	O	N	F
F	R	U	N	N	I	N	G	E

Mystery word:

G _ _ _ _ _

Fast Forward – Level 9

Skeletons

Name: Date:



▶▶ Circle the rhyming word. Then write a new rhyming word.

- | | | | | | |
|----|------|------|------|------|------------|
| 1. | six | sea | they | fix | <u>mix</u> |
| 2. | frog | dog | got | rag | _____ |
| 3. | hold | hard | had | gold | _____ |
| 4. | way | body | stay | baby | _____ |
| 5. | when | was | hand | then | _____ |
| 6. | look | took | like | good | _____ |
| 7. | make | live | take | late | _____ |
| 8. | but | bet | cat | cut | _____ |
| 9. | face | for | lace | feet | _____ |

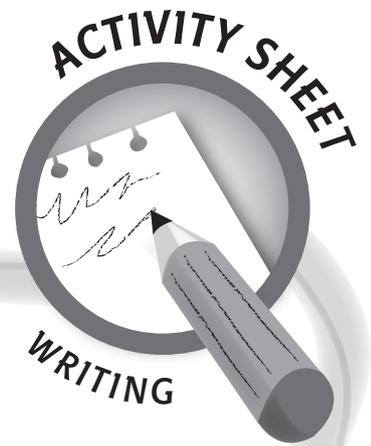
▶▶ Now write three more pairs of rhyming words.

- _____
- _____
- _____

Fast Forward – Level 9

Skeletons

Name: Date:



This book is about _____

One new fact that I learned from the book is that _____

The part of the book I like best is _____

because _____

Colour the stars to show how much you like this book.



What would you say to another person about this book?

What sort of skeleton would you most like to see? Why?

Fast Forward – Level 9

The History of Money

Name: Date:



Circle the letter next to the phrase that best completes each sentence.

1. This book is about
 - a how money is made.
 - b where people get money.
 - c how money began.
2. Bartering
 - a always worked because people always wanted to swap things.
 - b never worked because no one wanted to swap things.
 - c sometimes didn't work because some people did not want the things that were offered to them.
3. Money was something that
 - a everybody wanted to use to trade their goods.
 - b nobody wanted to use to trade their goods.
 - c some people wanted to use to trade their goods.
4. Before coins and notes,
 - a people did not know how to trade their goods.
 - b people had nothing to use for money.
 - c some people used shells, feathers or bricks as money.
5. Gold and silver were used as money because they
 - a were good to look at.
 - b could last for a long time.
 - c were round.
6. People used to carry scales
 - a to count coins.
 - b to find the value of coins.
 - c to hold their money.
7. Notes were first used because
 - a paper was good to look at.
 - b paper lasted a long time.
 - c paper was easier to carry than a lot of coins.

Fast Forward – Level 9

The History of Money

Name: Date:



Complete each sentence. Then colour each word you wrote in the word find. Use the remaining letters to work out the mystery word!

1. A long time ago, if a person wanted a pig, they had to have something to s _ _ _ for it.
2. People needed to find a new way to trade their g _ _ _ _ .
3. Money was a good i _ _ _ _ because people used the same thing to trade.
4. Some communities used f _ _ _ _ _ _ _ _ as money.
5. In China, bricks made of t _ _ _ were used as money.
6. G _ _ _ _ is a metal that was used to make coins.
7. People used to carry s _ _ _ _ _ _ _ to work out the value of coins.
8. A number was pressed into the m _ _ _ _ _ to show its value.
9. Notes were made out of p _ _ _ _ _ because it was easier to carry.

S	W	A	P	B	M	E	T	A	L
A	G	O	O	D	S	I	D	E	A
S	C	A	L	E	S	T	E	A	R
P	A	P	E	R	T	G	O	L	D
E	F	E	A	T	H	E	R	S	R

Mystery word:

B _ _ _ _ _

Fast Forward – Level 9

The History of Money

Name: Date:



▶▶ Circle the rhyming word. Then write a new rhyming word.

- | | | | | | |
|----|--------|---------|-------|-------|-------------|
| 1. | gold | green | sold | pig | <u>told</u> |
| 2. | might | right | met | get | _____ |
| 3. | goat | got | cat | coat | _____ |
| 4. | small | smell | all | will | _____ |
| 5. | strong | sing | sun | long | _____ |
| 6. | other | another | there | over | _____ |
| 7. | around | out | run | sound | _____ |
| 8. | while | file | will | was | _____ |
| 9. | took | soon | to | hook | _____ |

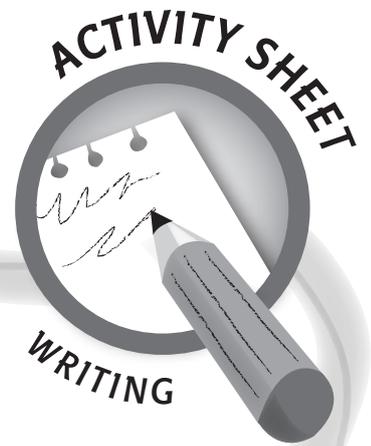
▶▶ Now write three more pairs of rhyming words.

- _____
- _____
- _____

Fast Forward – Level 9

The History of Money

Name: Date:



This book is about _____

One new fact that I learned from the book is that _____

The part of the book I like best is _____

because _____

Colour the stars to show how much you like this book.



What would you say to another person about this book?

What skills could you use to barter? What would you barter for?
