

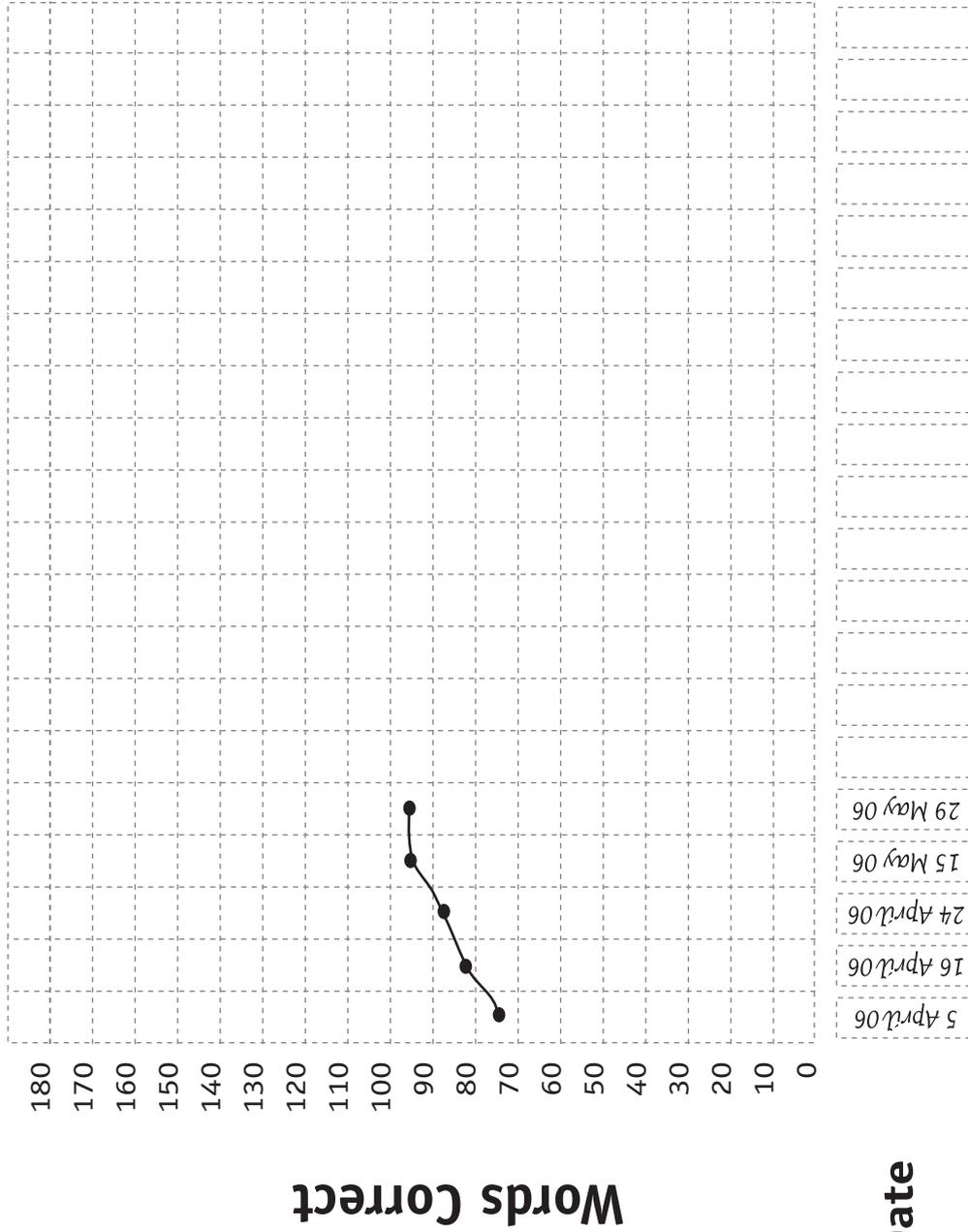
Teacher's Guide – Level 9

Pro Formas



Making Progress – Fluency and Phrasing Graph (Sample)

Name: Joanna Brown Age: 11



KEY

- D Date
- L Level
- * Correct (includes self-corrections)
- o Incorrect

D	5/4/06	16/4/06	24/4/06	15/5/06	29/5/06
L	8	9	10	11	11
*	75	83	87	95	95
o	5	8	5	6	4

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Weekly Individual Literacy Plan

Name: _____ Age: _____ Reading Level: _____
Term: _____ Week: _____ Date: _____

Text	Area of Need	Strategies	Monitoring/ Assessment	Comments



Weekly Individual Literacy Plan (Sample)

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Name: Sam Jones Age: 10 Reading Level: 7
 Term: 1 Week: 5 Date: 5/3/06

Text	Area of Need	Strategies	Monitoring/ Assessment	Comments
Skateboarding Ice On Earth A Night Out The Mess	Drawing on a range of information systems to increase reading skills and strategies Phonological awareness Fluency and phrasing	Daily guided reading with text at student's instructional level Daily independent reading: reading along with audio CD Oral retelling of text Play onset and rhyme games with student, e.g. What Am I? 'I rhyme with lap. Birds do this with their wings. I begin with fl.' Complete phonics activity sheets after reading Daily reading practice and reading along with CD Demonstrate how to read complex sentences by using an oblique 'I' clauses	Analysis of reading record Observation of word games Analysis of activity sheet Accuracy of oral retelling Timed reading recorded on fluency graph	

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▶▶ Reading Record

Name: _____ Date: _____ Age: _____

Text: _____ Level: _____

R.W.: _____ Accuracy: _____ S.C. Rate: _____

Page		E	SC	Errors MSV	Self- corrections MSV
Total:					