

Nelson Professional Development Workshops 2016

PRESENTED BY CARMEL SMALL

Informing Literacy Practice (i-Lit)

i-Lit is a professional learning opportunity for primary year's educators, which aims to improve literacy outcomes for all students and to develop quality literacy pedagogies. Educators will work intensively with consultant Carmel Small over three sessions. These sessions will address the collection and use of classroom data as well as learning how to identify a literacy teaching focus. Participants will plan for explicit teaching linked to the literacy demands of persuasive texts as defined by the Australian Curriculum. Data collection will involve the benchmarking of writing and the benchmarking of reading. Data instruments include, running records, (including MSV analysis and comprehension assessment), fluency and phrasing – a one minute read, use of writing success criteria aligned to different types of text and various early years assessments when needed (including concepts of print & SPA).

What are the expected outcomes?

- Improved student outcomes in literacy with a focus on quality pedagogy
- Enhanced use of data to inform practice related to the reading and writing of persuasive texts
- Development of a range of explicit literacy teaching strategies
- Involvement in a professional learning community

What will the professional development involve?

How to plan, program and assess literacy learning around a particular focus, collecting data against set criteria and the analysis of evidence to inform practice. This will include:

- Analysis of writing samples using writing criteria (generated by Nelson Cengage and aligned with Australian Curriculum standards)
- Revisiting the conventions of a running record
- Practice at undertaking a running record together, then independently
- MSV analysis
- The components of the whole reading record, including the retelling and comprehension aspects

How much will it cost?

\$295 (including GST) per participant, to attend all three after school sessions.

Do participants need to attend all sessions?

It is mandatory that participants attend **all three sessions** in order to assess and analyse the literacy evidence collected from students over a period of time. Participants will also be expected to undertake data collection and the teaching of identified strategies in between each session. **Teams of staff** from participating schools are encouraged to attend.

\$295.00 PER ATTENDEE

(includes GST, afternoon tea and handouts)

SECURE YOUR ATTENDANCE PRIOR TO THE SCHOOL HOLIDAYS.

SESSIONS AVAILABLE THROUGHOUT SYDNEY...SAVE THE DATES!

NARELLAN

Monday

14 March, 2 May and 6 June

Venue: Narellan Library

Red Gum Room (8 Feb and 14 March)

Ironbark Room (2 May), Cnr of Queen and Elyard St, Narellan NSW 2567

Session: 4.00pm – 6.00pm

Registration: 3.45pm

CONCORD WEST

Tuesday

15 March, 3 May and 7 June

Venue: Victoria Avenue Public School

64-66 Victoria Avenue

Concord West NSW 2138

Session: 4.00pm – 6.00pm

Registration: 3.45pm

ST IVES

Wednesday

16 March, 4 May and 8 June

Venue: St Ives Public School


Horace Ave, St Ives NSW 2075


Session: 4.00pm – 6.00pm

Registration: 3.45pm

**RSVP by
Tuesday, 8 March**


 jillian.lim@cengage.com

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 www.nelsonprimary.com.au/pdregister

RSVP BY TUESDAY, 8 MARCH 2016

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CANCELLATION POLICY

1. Registration can be transferred to a substitute teacher at any stage prior to the workshop.
2. Cancellations within 14 days of the workshop, 50% of the fee will be invoiced to the school.
3. Cancellations within 7 days of the workshop, 75% of the fee will be invoiced to the school.
4. Cancellations must be in writing to jillian.lim@cengage.com.

Monday - 14 March,
2 May and 6 June

Tuesday - 15 March,
3 May and 7 June

Wednesday - 16 March,
4 May and 8 June

Name of Teacher(s)

Please indicate which session(s) you will be attending →

Please tick this box if you would be interested in hosting Professional Development in your school

School: _____

Address: _____

Postcode: _____

Contact name: _____

Contact email: _____

Contact phone: _____



Presenter Profile: Carmel Small – Professional Development Consultant

Carmel has extensive experience in working in a variety of educational roles at a state, regional and school level. With recent experience as a school leader, she is aware of emerging school needs and priorities for quality teaching and learning in a range of school settings. She is extremely passionate about assessment for learning processes, particularly in relation to the use of explicit literacy strategies and classroom data to inform practice.

Carmel's Experience includes:

- Principal & Deputy Principal roles
- Curriculum Consultant role
- Specialist teaching roles including English as a Second Language (ESL/EALD)
- Special interest in literacy development of students with learning difficulties

Further information:

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