

Nelson Professional Development Workshop

PRESENTED BY CARMEL SMALL

Benchmarking and Guided Reading

This workshop focuses on best practice in the teaching of reading – that is to ensure we have the right book in the hands of the right child at the right time.

We will explore the demands of the reading process, matching of children to text, and unpacking the Benchmarking process. We will then practise the taking of Records of Reading and the full analysis of the recorded reading behaviours. Finally we will look at using the Records of Reading to inform teaching within the Guided Reading process.

This session is practical and will link directly to the classroom. Any teacher who wishes to learn about Guided Reading or refresh their knowledge should attend.

Specifically we will cover

- The Balanced Reader
- Levelled Text
- Benchmarking – tell/retell, reading record, comprehension
- Taking a Running (or Reading) Record
- Error analysis: Meaning Structure, Visual
- Using a Running Record effectively
- The Guided Reading Process

DARWIN, NT

THURSDAY 16 JUNE

Venue:

Wulagi Primary School
Brolga St
Wulagi NT 0812

Registration: 3.30pm

Session: 3.45pm to 5.45pm

\$110.00 PER ATTENDEE

(includes GST, afternoon tea and handouts)



**RSVP BY
THURSDAY 9 JUNE**

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 www.nelsonprimary.com.au/pdregister

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CANCELLATION POLICY

1. Registration can be transferred to a substitute teacher at any stage prior to the workshop.
2. Cancellations within 14 days of the workshop, 50% off the fee will be forfeited.
3. Cancellations within 7 days of the workshop, 75% of the fee will be forfeited.
4. Cancellations must be in writing to jillian.lim@cengage.com

THURSDAY, 16 JUNE
WULAGI

Name of Teacher(s), School and Email Address

Please tick this box if you would be interested in hosting Professional Development in your school and enter your details below

School: _____

Address: _____ Postcode: _____

Contact name: _____

Contact email: _____

Contact phone: _____



Presenter Profile: Carmel Small – Professional Development Consultant

Carmel has extensive experience in working in a variety of educational roles at a state, regional and school level. With recent experience as a school leader, she is aware of emerging school needs and priorities for quality teaching and learning in a range of school settings. She is extremely passionate about assessment for learning processes, particularly in relation to the use of explicit literacy strategies and classroom data to inform practice.

Carmel's Experience includes:

- Principal & Deputy Principal roles
- Curriculum Consultant role
- Specialist teaching roles including English as a Second Language (ESL/EALD)
- Special interest in literacy development of students with learning difficulties

Further information:

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