

# Nelson Professional Development Workshops

PRESENTED BY CARMEL SMALL

## Informing Literacy Practice (i-Lit)

i-Lit is a professional learning opportunity for primary year's educators, which aims to improve literacy outcomes for all students and to develop quality literacy pedagogies. Educators will work intensively with consultant Carmel Small over three sessions. These sessions will address the collection and use of classroom data as well as learning how to identify a literacy teaching focus. Participants will plan for explicit teaching linked to the literacy demands of persuasive texts as defined by the Australian Curriculum. Data collection will involve the benchmarking of writing and the benchmarking of reading. Data instruments include, running records, (including MSV analysis and comprehension assessment), fluency and phrasing – a one minute read, use of writing success criteria aligned to different types of text and various early years assessments when needed (including concepts of print & SPA).

### What are the expected outcomes?

- Improved student outcomes in literacy with a focus on quality pedagogy
- Enhanced use of data to inform practice related to the reading and writing of persuasive texts
- Development of a range of explicit literacy teaching strategies
- Involvement in a professional learning community

### What will the professional development involve?

How to plan, program and assess literacy learning around a particular focus, collecting data against set criteria and the analysis of evidence to inform practice. This will include:

- Analysis of writing samples using writing criteria (generated by Nelson Cengage and aligned with Australian Curriculum standards)
- Revisiting the conventions of a running record
- Practice at undertaking a running record together, then independently
- MSV analysis
- The components of the whole reading record, including the retelling and comprehension aspects

### How much will it cost?

**\$295** (including GST) per participant, to attend all three after school sessions.

### Do participants need to attend all sessions?

It is **mandatory** that participants attend **all three sessions** in order to assess and analyse the literacy evidence collected from students over a period of time. Participants will also be expected to undertake data collection and the teaching of identified strategies in between each session. **Teams of staff** from participating schools are encouraged to attend.

## WALKERVILLE SA

### INFORMING LITERACY PRACTICE (i-Lit)

#### DATES:

**WEDNESDAY 3 AUGUST,  
WEDNESDAY 14 SEPTEMBER AND  
WEDNESDAY 9 NOVEMBER**

#### Venue:

Walkerville Primary School  
159 Walkerville Tce  
Walkerville SA 5081

**Session:** 3.45pm to 5.45pm

**Registration:** 3.30pm

**Cost:** \$295.00 per attendee (includes GST, afternoon tea and handouts)



**RSVP BY  
WEDNESDAY 27 JULY**

✉ [jillian.lim@cengage.com](mailto:jillian.lim@cengage.com)  
☎ +613 9685 4225  
📠 +613 9685 4199  
🌐 [www.nelsonprimary.com.au/pdregister](http://www.nelsonprimary.com.au/pdregister)

# RSVP BY WEDNESDAY 27 JULY

 [jillian.lim@cengage.com](mailto:jillian.lim@cengage.com)  +613 9685 4199  [www.nelsonprimary.com.au/pdregister](http://www.nelsonprimary.com.au/pdregister)

## CANCELLATION POLICY

1. Registration can be transferred to a substitute teacher at any stage prior to the workshop.
2. Cancellations within 14 days of the workshop, 50% of the fee will be invoiced to the school.
3. Cancellations within 7 days of the workshop, 75% of the fee will be invoiced to the school.
4. Cancellations must be in writing to [jillian.lim@cengage.com](mailto:jillian.lim@cengage.com).

All 3 Sessions  
WALKERVILLE, SA

Name of Teacher Attending	School	Email Address of Attendee	

Please tick this box if you would be interested in hosting Professional Development at your school and provide an email address and contact telephone number below:

Contact name: \_\_\_\_\_ Email: \_\_\_\_\_ Telephone: \_\_\_\_\_



### Presenter Profile: Carmel Small – Professional Development Consultant

Carmel has extensive experience in working in a variety of educational roles at a state, regional and school level. With recent experience as a school leader, she is aware of emerging school needs and priorities for quality teaching and learning in a range of school settings. She is extremely passionate about assessment for learning processes, particularly in relation to the use of explicit literacy strategies and classroom data to inform practice.

#### Carmel's Experience includes:

- Principal & Deputy Principal roles
- Curriculum Consultant role
- Specialist teaching roles including English as a Second Language (ESL/EALD)
- Special interest in literacy development of students with learning difficulties

#### Further information:

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