

Discussion Scaffold Year 6

Title:

Macro sentences:

4

4

Hedging sentence:

5

Arguments for:

1	2	3
---	---	---

1	2	3
---	---	---

Arguments against:

1	2	3
---	---	---

1	2	3
---	---	---

Conclusion:

6

Discussion Scaffold Years 7 and 8

Title:

Macro sentences:

4

4

4

Hedging sentence:

5

Arguments for:

1

2

3

1

2

3

1

2

3

Arguments against:

1

2

3

1

2

3

1

2

3

Conclusion:

6

Discussion Scaffold Years 9 and 10

Title:

Macro sentences: (3)

Hedging sentence: (4)

Arguments with supportive evidence: (1)

Counter argument with evidence: (2)

Arguments with supportive evidence: (1)

Counter argument with evidence: (2)

Arguments with supportive evidence: (1)

Counter argument with evidence: (2)

Conclusion: (5)

Narrative Scaffold Years 6 to 10

Title:

Orientation:

1

Complication:

2

Event:

3

Event:

3

Event:

3

Resolution:

4

Recount Scaffold All Years

Title:

Orientation: (Who, Where, When)

5

Chronological series of events with embedded description:

1

2

3

4

Personal Comment: (optional)

6

Response Scaffold Year 6

Title:

Context : What it is? When it was created? Created by whom?

3

Linking sentence for overall judgement:

4

Judgement : (perspective one)

1

Judgement : (perspective two)

2

Summary of judgement:

5

Response Scaffold Year 7

Title:

Context : What it is? When it was created? Created by whom ? Part of a series or stand alone?
Why it was created?

3

Linking sentence for overall judgement:

4

Recount: (limit to 3 points)

2

Judgement :

Positive:

1

Negative:

1

Concluding statement: (come back to the linking sentence)

5

Response Scaffold Years 8, 9 and 10

Title:

**Context : What it is? When it was created? Created by whom ? Part of a series or stand alone?
Why it was created?**

8

Linking sentence (indicate judgement):

9

Perspectives to be addressed (e.g plot, characterization, setting)

1

|

1

|

1

Retell : (link to a specific perspective)

2

Judgement:

3

Retell : (link to a further perspective)

4

Judgement:

5

Retell : (link to a further perspective)

6

Judgement:

7

Concluding statement: (come back to the linking sentence)

10

Explanation Scaffold Years 6 to 10—non-sequential

Title:

Macro sentences:

2

2

Linking sentence:

3

Series of paragraphs reflecting differing aspects of explanation:

Explanation 1

1

Explanation 2

1

Explanation 3

1

Visual literacy

5

Visual literacy

5

Visual literacy

5

Conclusion:

4

Referencing

6

Explanation Scaffold Years 6 to 10—sequential

Title:

Macro sentences:

2

2

Linking sentence:

3

Series of paragraphs explaining the sequence

1

Visual literacy

5



1

Visual literacy

5



1

Visual literacy

5

Conclusion:

4

Referencing

6

Procedure Scaffold Years 6 to 10

Title:



Goal:

2

Materials:

-
-

3

Steps: (sequenced)

1.

2.

3.

4.

5.

4

Exposition Scaffold Year 6

Title:

Macro sentences:

4

4

Linking sentence:

5

Arguments one:

Sequencing word

1

Repeat noun or verb

2

Complete the argument

3

Supportive evidence:

7

Arguments two:

Sequencing word

1

Repeat noun or verb

2

Complete the argument

3

Supportive evidence:

7

Concluding statement:

Personal
pronoun:
I/We

High modal adverb
and verb

6

Repeat position and grab back
arguments

Exposition Scaffold Years 7 and 8

Title:

Macro sentences:

3

3

Linking sentence:

4

Argument one:

1

Supportive evidence: (Expert or Testimonial)

2

Argument two:

1

Supportive evidence: (Expert or Testimonial)

2

Restate position:

5

Referencing

6

Exposition Scaffold Years 9 and 10

Title:

Macro sentences:

3

3

Linking sentence/ Point of view :

5

Argument one:

1

Rhetorical question:

4

Testimonial Evidence:

2

Expert Evidence:

3

Repeat structure of steps 1 , 2 and 3 for further arguments

Restate position

6

/ Conclusion:

Referencing:

7

Information Report Year 6

Title:

Macro sentences:

9

9

1

1

1

Linking sentence: (Do this last , cross out the three above)

10

Noun group
/ modifiers

2

Complete the topic sentence

3

Two descriptive sentences

8

Visual literacy

11

Noun group
/ modifiers

4

Complete the topic sentence

5

Two descriptive sentences

8

Visual literacy

11

Noun group
/ modifiers

6

Complete the topic sentence

7

Two descriptive sentences

8

Visual literacy

11

Information Report Year 7

Title:

Macro sentences:

4

4

4

1

1

1

Linking sentence: (Do this last , cross out the three above)

5

Noun group
/ modifiers

2

Complete the topic sentence

2

Three differing components of description

Visual literacy

6

Noun group
/ modifiers

2

Complete the topic sentence

2

Three differing components of description

Visual literacy

6

Noun group
/ modifiers

2

Complete the topic sentence

2

Three differing components of description

Visual literacy

6

Conclusion: (if necessary)

7

Referencing:

8

Information Report Year 8

Title:

Macro sentences:

3

3

3

Linking sentence:

4

Noun group
/ modifiers

1

Complete the topic sentence

1

Describe from four differing perspectives

Visual literacy

5

Noun group
/ modifiers

1

Complete the topic sentence

1

Describe from four differing perspectives

Visual literacy

5

Noun group
/ modifiers

1

Complete the topic sentence

1

Describe from four differing perspectives

Visual literacy

5

Conclusion: (if necessary)

6

Bibliography / Referencing : (MLA Struc-
ture)

7

Information Report Years 9 and 10

Title:

Macro sentences:

4

4

4

Linking sentence:

5

Heading/Sub heading

1

Noun group

2

Complete the topic sentence

2

Describe from four differing perspectives

3

Visual literacy

7

Noun group

2

Complete the topic sentence

2

Describe from four differing perspectives

Visual literacy

7

Noun group

2

Complete the topic sentence

2

Describe from four differing perspectives

Visual literacy

7

Conclusion: (if necessary)

6

Bibliography / Referencing : (MLA Structure)

8