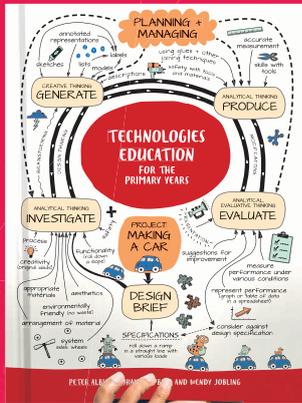
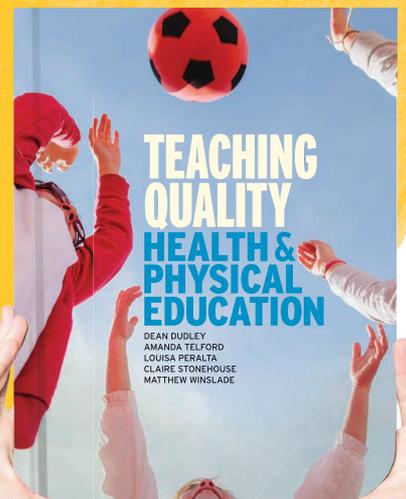


Education & Early Childhood Education



AUSTRALIAN AND
NEW ZEALAND
NEW RELEASES
FOR 2018



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EARLY CHILDHOOD EDUCATION



PROGRAMMING AND PLANNING IN EARLY CHILDHOOD SETTINGS, 7E

Arthur I Beecher | Death | Dockett | Farmer
ISBN: 9780170386326
456 Pages | Paperback with online resources | eBook | LMS integration
©2018



Explore a range of approaches to authentic curriculum and documenting children's learning in early childhood settings with the number-one bestselling text! This valuable resource for students and practitioners provides a broad view of the concepts and issues in early childhood curriculum.

Thoroughly revised and updated, this new edition shows how chapters of the text are relevant to the Australian Professional Standards for teachers, and highlights connections to the school-based context. Numerous real-life examples, reflections, articles and case studies assist students to understand a variety of education theories, philosophies and frameworks.

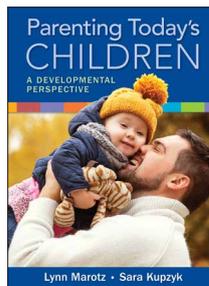
- Strong focus on working in Aboriginal and Torres Strait Islander communities, with extensive examples from early childhood settings in central Australia
- NEW Chapter 1 'Setting the scene', covers updates to policies and priorities, and includes a discussion of the effects of the NDIS rollout to Early Childhood Intervention
- NEW Updated links to EYLF and ACARA documentation in Chapter 7 'Curriculum approaches and pedagogies'
- NEW More discussion about intentional teaching and technological play in Chapter 3 'Thinking about children'

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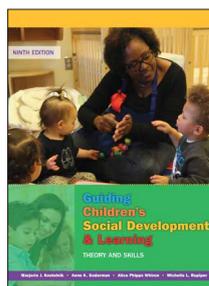
1. Setting the scene
2. Children in the context of their families and communities
3. Thinking about children: Development and play
4. Reflective and evaluative practice
5. Developing philosophies
6. Understanding the setting
7. Curriculum approaches and pedagogies
8. Assessing and planning for children's learning
9. Relationships and interactions in children's learning
10. Learning environments
11. Journeys of change



PARENTING TODAY'S CHILDREN: A DEVELOPMENTAL PERSPECTIVE, 1E

Marotz | Kupzyk
ISBN: 9781305964303
512 Pages | Paperback | eBook | LMS integration
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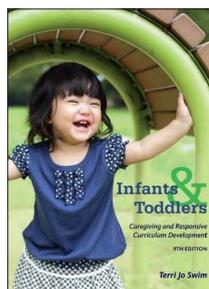
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GUIDING CHILDREN'S SOCIAL DEVELOPMENT AND LEARNING: THEORY AND SKILLS, 9E

Kostelnik | Soderman | Phipps Whiren | Rupiper
ISBN: 9781305960756
576 Pages | Paperback | eBook | LMS integration
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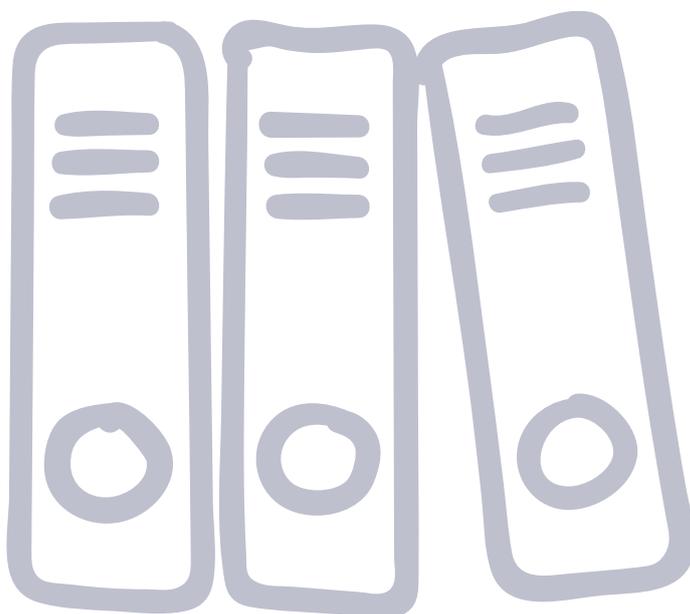
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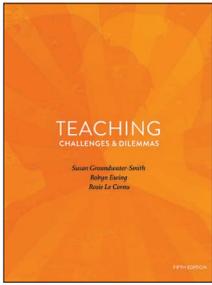
INFANTS, TODDLERS, AND CAREGIVERS: CAREGIVING AND RESPONSIVE CURRICULUM DEVELOPMENT, 9E

Swim
ISBN: 9781305501010
528 Pages | Paperback | eBook | LMS integration
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Available with



INTRODUCTION TO TEACHING



TEACHING CHALLENGES AND DILEMMAS, 5E

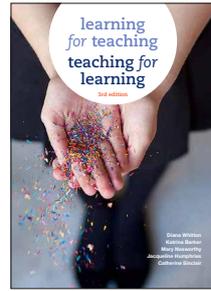
Groundwater-Smith | Ewing | Le Cornu
ISBN: 9780170246620
416 Pages | Paperback | eBook |
LMS integration
©2015



Groundwater-Smith highlights the complexities of teaching, learning and the daily challenges that teachers must recognise and unravel during the course of their work. It actively works with readers to help them develop the competencies needed to become outstanding teachers. This highly regarded text remains an invaluable resource for pre-service and newly qualified primary teachers as they embark on their challenging career.

Available with

Instructor Companion Website



LEARNING FOR TEACHING, TEACHING FOR LEARNING, 3E

Whitton | Barker | Nosworthy | Humphries |
Sinclair
ISBN: 9780170263368
328 Pages | Paperback | eBook |
LMS integration
©2016



Whitton gives a practical introduction to the roles, responsibilities and essential tasks of teachers. Easy-to-read, concise chapters examine the basics of how to plan, prepare and teach using a range of teaching and learning strategies. Suitable for beginning teachers in early childhood, primary and secondary teaching programs.

Available with

Instructor Companion Website

Student Companion Website



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1. So you want to be a teacher! Working in a changing context
2. Ethical practice

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3. Understanding learner diversity
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5. The learning environment
6. Teaching, learning and curriculum in a changing world

Part C: The effective teacher

7. Teacher as learner
8. Planning and preparing for teaching
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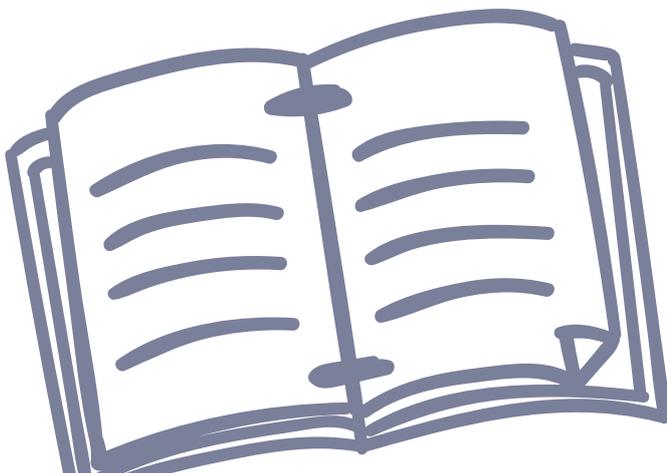
1. Historical overview of the educational system in Australia
2. The current structure of schooling
3. Teacher work
4. Professionalism in teaching
5. Standards in teaching
6. Professional portfolios
7. Professional development

Part B: Preparing for practice

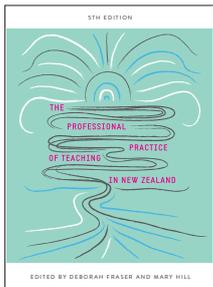
8. The teaching and learning cycle
9. Curriculum development
10. Levels of planning
11. Curriculum planning
12. Lesson planning
13. Structuring the lesson
14. Teaching and learning strategies
15. Methods of grouping
16. Assessment, evaluating and reporting

Part C: Building relationships for effective classroom organisation and management

17. Knowing your students
18. Student motivation and engagement
19. Promoting positive behaviour
20. Communicating and working with parents and the community



NEW ZEALAND EDUCATION



THE PROFESSIONAL PRACTICE OF TEACHING IN NEW ZEALAND, 5E

Fraser | Hill
ISBN: 9780170350716
344 Pages | Paperback | eBook |
LMS integration
©2016



Written specifically for the New Zealand setting, Fraser highlights the range of knowledge and skills that teachers require in order to make a positive difference to their students' lives. Case studies, activities and stories from real-life teachers and students are included throughout to help readers to link the theory to their classroom practices.

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2. How do people learn? Understanding the learning process
3. The work and artistry of teaching
4. Teaching as inquiry
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7. Planning with high expectations
8. Using classroom assessment for effective learning and teaching
9. A culturally responsive pedagogy of relations
10. Culturally and linguistically diverse classrooms and communities
11. Connected learners: Transforming learning through ICT
12. Developing a community of learners
13. Teachers and ethics
14. Moving into the profession
15. 'Raising our heads'

TEACHING SKILLS AND STRATEGIES



EFFECTIVE TEACHING STRATEGIES: LESSONS FROM RESEARCH AND PRACTICE, 7E

Killen
ISBN: 9780170358880
448 Pages | Paperback | eBook |
LMS integration
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Killen provides a practical overview of nine common teaching strategies used in all levels of education and training, from early childhood through to secondary education. Introductory chapters cover the Australian Curriculum framework and provide an introduction to the key principles of quality teaching and learning. These ideas are then applied through chapters devoted to different teaching strategies.

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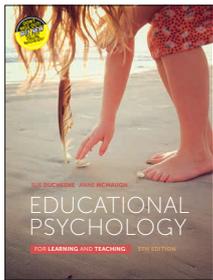
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2. Foundations for effective teaching and learning
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4. Planning for quality teaching and learning
5. Becoming a reflective teacher
6. Using direct instruction as a teaching strategy
7. Using discussion as a teaching strategy
8. Using small-group work as a teaching strategy
9. Using cooperative learning as a teaching strategy
10. Using problem solving as a teaching strategy
11. Using inquiry as a teaching strategy
12. Using case study as a teaching strategy
13. Using role play as a teaching strategy
14. Using writing as a teaching strategy



EDUCATIONAL PSYCHOLOGY



EDUCATIONAL PSYCHOLOGY FOR LEARNING AND TEACHING, 5E

Duchesne | McMaugh
ISBN: 9780170353113
656 Pages | Paperback with online resources |
eBook | LMS integration
©2016



Australian and New Zealand bestseller, Duchesne, introduces key theories of development and learning to help you understand how learners learn and how educators can be more effective in their teaching practice. This text caters for those who are planning to work with any age range from early childhood to adolescence and beyond.

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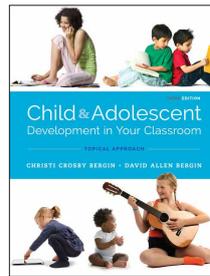
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- Module III: Individual difference in the inclusive classroom
8. Motivation and engagement
 9. Intelligence
 10. Learners with special needs and inclusive education
 11. Sociocultural factors in the learning process
- Module IV: Educational psychology in contemporary classrooms
12. ICT in learning and teaching
 13. Assessment and reporting
 14. Managing classrooms for effectively working with students

CHILD AND ADOLESCENT DEVELOPMENT



CHILD & ADOLESCENT DEVELOPMENT IN YOUR CLASSROOM, TOPICAL APPROACH, 3E

Bergin | Bergin
ISBN: 9781305964242
736 Pages | Paperback with online resources |
eBook | LMS integration
©2018

Covering development from early childhood through adolescence, Bergin provides future teachers with authentic, research-based strategies and guidelines for their classrooms. A strong emphasis on individual and group diversity among children is reflected throughout. Case studies and real-world vignettes from authentic classroom situations further bridge the distance between research and the classroom.

Available with



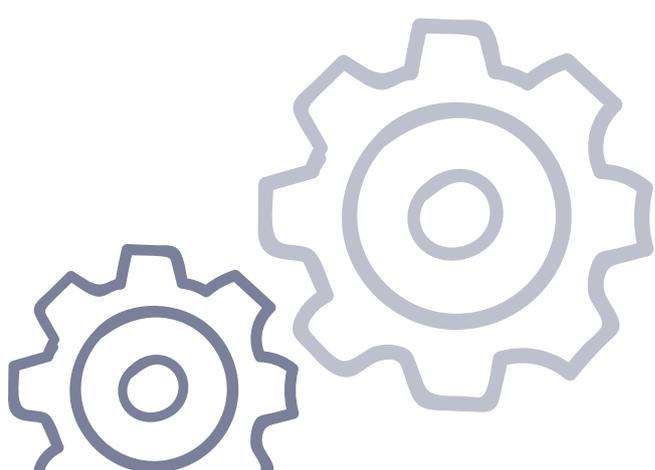
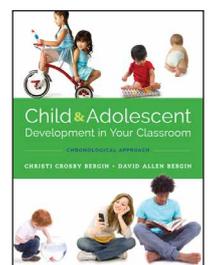
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 11. Peers, friends, and play
- Section V: The whole child
12. Language and literacy
 13. The self-system and motivation
 14. The child in context: Family structure, child care, and media
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Also available

CHILD & ADOLESCENT DEVELOPMENT IN YOUR CLASSROOM, CHRONOLOGICAL APPROACH, 3E

Bergin | Bergin
ISBN: 9781305964273
©2018



INCLUSION AND DIVERSITY



INCLUSION IN ACTION, 5E

Foreman | Arthur-Kelly
ISBN: 9780170376174
600 Pages | Paperback with online resources |
eBook
© 2017



Now in its fifth edition, *Inclusion in Action* focuses on student diversity and the strategies that can be used to optimise the education experiences of all students. This practical, research-based text includes vignettes and narratives from parents, students, teachers and other professionals to link the theory to real-life situations.

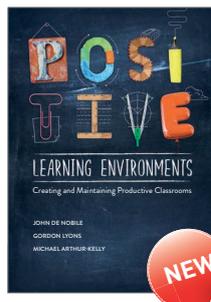
- Strong resources suite including videos of real teachers, parents, and students, demonstrating inclusion in action
- EXTENDED coverage of diversity and individual differences, including cultural and multicultural inclusion, linguistic diversity and giftedness
- NEW 'Reflect on this' reminders prompt students to critically analyse important concepts and reflect on their experiences and beliefs about the processes of learning and teaching

Available with

Instructor Companion Website



POSITIVE LEARNING ENVIRONMENTS



POSITIVE LEARNING ENVIRONMENTS: CREATING AND MAINTAINING PRODUCTIVE CLASSROOMS, 1E

De Nobile | Lyons | Arthur-Kelly
ISBN: 9780170372923
352 Pages | Paperback with online resources |
eBook | LMS integration
© 2017



Creating and maintaining positive learning environments is central to delivering quality, effective teaching. This first-edition text takes an evidence-based approach to guiding pre-service primary and secondary teachers in the development of their first classroom-management plan and personal teaching philosophy.

- 'Professional reflection' activities help the reader explore their theoretical beliefs about and preferred approaches to creating and maintaining positive learning environments, leading them towards creating their own philosophy for a positive learning environment
- 'In Practice' boxes give practical advice to help put theory into practice
- 'You be the judge' boxes challenge students to take an informed position on theories and real-life classroom dilemmas

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Instructor Companion Website

Student Companion Website

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- Part A: Inclusive environments
1. Introducing inclusion in education
 2. Legislation and policies supporting inclusive practice
 3. Practising inclusion in diverse school communities
- Part B: Inclusive teaching and learning practices
4. Curriculum, learning, teaching and assessment adjustments
 5. Planning effective teaching strategies
 6. Encouraging positive interactions
- Part C: Strategies to support inclusive teaching
7. Developing communication skills
 8. Understanding and supporting literacy competence
 9. Understanding and supporting numeracy competence
- Part D: Inclusion across the school years
10. Inclusion in early childhood
 11. Inclusion in primary schools
 12. Secondary school inclusion and successful post-school transitions

Also available

STRATEGIES FOR INCLUDING CHILDREN WITH SPECIAL NEEDS IN EARLY CHILDHOOD SETTINGS, 2E

Cook | Richardson-Gibbs | Nielsen
ISBN: 9781305960695
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1. An introduction to positive learning environments (PLEs)
2. Classroom climate
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7. Cognitive behavioural approaches
8. Psychoeducational approaches
9. Social justice approaches
10. Your first classroom management plan

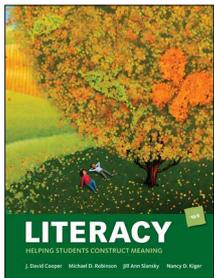
Hear John De Nobile talk about his new book
cengage.com.au/university/education



MEET THE AUTHOR

John De Nobile
Positive Learning Environments:
Creating and Maintaining Productive Classrooms 1E

LITERACY EDUCATION



LITERACY: HELPING STUDENTS CONSTRUCT MEANING, 10E

Cooper | Robinson | Slansky | Kiger
 ISBN: 9781305960602
 544 Pages | Paperback with online resources |
 eBook | LMS integration
 ©2018

Provide aspiring teachers with the tools to help every student learn to read and write. This edition has been completely reorganised to better meet the changing needs of university instructors for K–8 literacy programs. Cooper continues to engage the reader through its use of practical literacy lessons and authentic examples of children’s literature, which clearly demonstrate how to teach reading and writing.

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Instructor Companion Website



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1. What you need to know to be an effective literacy teacher
2. Frameworks for effective standards-based literacy lessons
3. Assessment and evaluation that informs instruction
4. Prior knowledge: Activating and developing concepts and vocabulary
5. How to teach strategies for constructing meaning
6. Beginning literacy
7. Intermediate grades and middle school: Decoding, vocabulary, and meaning
8. Responding and the construction of meaning
9. Writing and the construction of meaning
10. Helping struggling readers
11. Developing a management system for a comprehensive balanced literacy classroom

Good books and where to find them

Handbook resource word skills: phonics and structural analysis for teachers

Glossary

References

SCIENCE EDUCATION



TEACHING PRIMARY SCIENCE CONSTRUCTIVELY, 6E

Skamp | Preston
 ISBN: 9780170379717
 568 Pages | Paperback with online resources |
 eBook | LMS integration
 © 2018



Create effective science learning experiences for primary students by using a constructivist approach to learning. This best-selling text explains the principles of constructivism and their implications for learning and teaching. Skamp discusses core strategies for developing science understanding and science inquiry processes and skills with strong links to the key ideas, themes and terminology of the revised Australian Curriculum: Science.

- NEW chapters: Chapter 1, ‘Primary science: Every teacher, every child’ addresses students’ preconceptions and concerns about teaching primary science, and Chapter 2, ‘Constructivist views of learning and teaching science’
- NEW updated throughout to reflect the revised Australian Curriculum: Science
- NEW discussion of science within the context of STEM throughout

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Instructor Companion Website



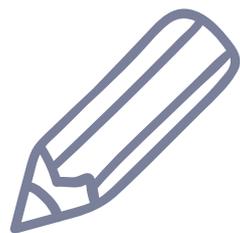
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2. Constructivist views of learning and teaching science
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7. Movement and force
8. Living things and environments
9. Living things: Science and design and technologies
10. Materials and their properties
11. Physical and chemical change
12. Our place in space
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14. Weather and our environment

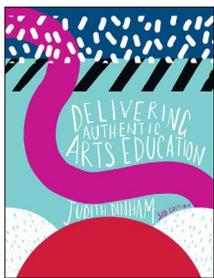
Coda

Appendix 1: At a glance: Key teaching and learning strategies and other pedagogical topics

Appendix 2: At a glance: Key content knowledge



ARTS EDUCATION



DELIVERING AUTHENTIC ARTS EDUCATION, 3E

Dinham
ISBN: 9780170368827
392 Pages | Paperback with online resources |
eBook | LMS integration
©2017



Help student teachers develop their confidence, understandings and skills so that they can effectively and authentically teach arts in the primary classroom. Practical tips, classroom 'snapshots', starter ideas and suggestions for online resources show you the links between theory and practice so you can develop arts education experiences that are purposeful, stimulating and engaging for everyone.

Available with

Instructor Companion Website



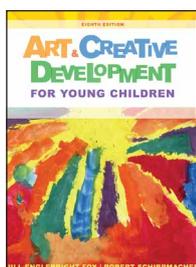
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 3. Being an effective teacher in the arts
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 5. Planning, pedagogy and assessment for authentic arts learning
- Part 2: Teaching in the arts
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 7. Drama
 8. Media arts
 9. Music
 10. Visual arts
- Part 3: Unit of inquiry

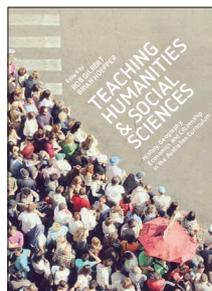
Also available:

MINDTAP FOR FOX/SCHIRRMACHER'S ART AND CREATIVE DEVELOPMENT FOR YOUNG CHILDREN, 8E

ISBN: 9781305639867
Online Learning Resource
© 2017



HUMANITIES AND SOCIAL SCIENCE IN EDUCATION



TEACHING HUMANITIES & SOCIAL SCIENCES: HISTORY, GEOGRAPHY, ECONOMICS AND CITIZENSHIP IN THE AUSTRALIAN CURRICULUM, 6E

Gilbert | Hoepper
ISBN: 9780170369350
464 Pages | Paperback with online resources |
eBook | LMS integration
©2017



Prepare teachers to develop and implement programs in the humanities and social sciences learning area. Gilbert successfully blends theory with practical approaches to provide a basis for teaching that is engaging, inquiry-based and relevant to students' lives. Using Version 8.1 of the Australian Curriculum, it discusses the new structure of the Humanities and Social Sciences learning area and how to teach them to achieve the greatest benefit for students, both as sub-strands within the Year F-6/7 HASS subject and as distinct Year 7-10 subjects.

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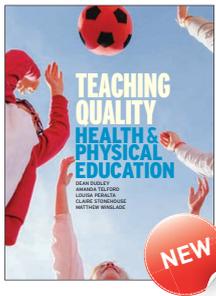
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- Part 2: Teaching humanities and social sciences: Key elements
3. Planning for critical inquiry
 4. Planning for student learning
 5. Assessment for student learning
 6. Values, ethical understanding and controversial issues
 7. Developing language and literacy
 8. Using information and communication technologies
- Part 3: Teaching humanities and social sciences: Learning areas
9. History in the Australian Curriculum
 10. Teaching historical inquiry
 11. Geography in the Australian Curriculum
 12. Teaching geographical thinking
 13. Teaching economics and business
 14. Teaching for active and informed citizenship
- Part 4: Across the curriculum: Integration and priorities
15. Integrating the curriculum
 16. Aboriginal and Torres Strait Islander histories and cultures
 17. Asia and Australia's engagement with Asia
 18. Sustainability
 19. Global education

HEALTH AND PHYSICAL EDUCATION



TEACHING QUALITY HEALTH AND PHYSICAL EDUCATION, 1E

Dudley | Telford | Peralta | Stonehouse | Winslade
 ISBN: 9780170387019
 336 Pages | Paperback with online resources | eBook | LMS integration
 ©2018



This practical new text will help pre- and in-service teachers to develop and implement quality health and physical education experiences in primary schools. Packed with evidence-based and research-informed content, it uses a strengths-based approach to explain why this learning area is an important part of the Australian Curriculum.

- Aligns with the **Australian Curriculum: Health and Physical Education**, and a mapping grid shows how the chapters contribute to developing student knowledge for the Australian Professional Teaching Standards for Graduate Teachers
- ‘Cross-curricular possibilities’ boxes introduce activities or directives to encourage students to integrate HPE with other learning areas
- ‘Tips for inclusive practice’ offer practical ideas and considerations for teaching for a range of individual differences

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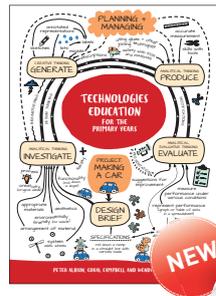
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5. Pedagogies and issues in teaching for health
 6. Exploring identity, help-seeking behaviour and decision making
 7. Communicating for healthy relationships and wellbeing
 8. Whole-school approaches to promoting health
- Part 3: Understanding and teaching about movement and physical activity
9. Planning for developmentally appropriate learning
 10. Moving for purpose: Skills, knowledge and values
 11. Moving for life: Experience and expression

TECHNOLOGY IN EDUCATION



TECHNOLOGIES EDUCATION FOR THE PRIMARY YEARS, 1E

Albion | Campbell | Jobling
 ISBN: 9780170367684
 320 Pages | Paperback with online resources | eBook | LMS integration
 ©2018



This new text provides teachers with the knowledge and understanding of technology and the curriculum that enables them to plan and implement technologies education in their classrooms.

The book includes practical ideas and authentic classroom examples that illustrate how the two subjects in the Australian Curriculum: Technologies (Design and technologies, and Digital technologies), can be implemented in the classroom.

- Covers the essential content that teachers will need to understand and implement the **Australian Curriculum: Technologies**
- Link the theory to the classroom! Activities within each chapter challenge students to check their understanding of important ideas and how they apply to their own experience
- Dedicated chapter ‘Pedagogies and planning for technologies education’ helps educators structure their teaching

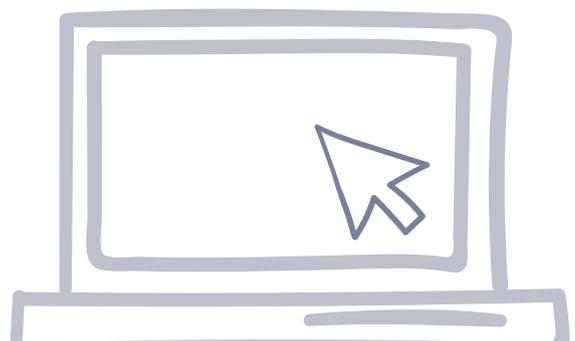
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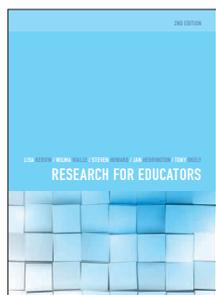
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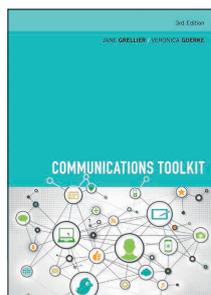
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