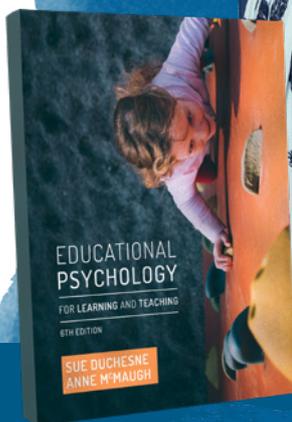


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TABLE OF CONTENTS

Early childhood education	1
Introduction to teaching	2
New Zealand education	3
Teaching skills and strategies.....	3
Educational psychology.....	4
Child and adolescent development	4
Inclusion and diversity	5
Positive learning environments	5
Literacy education	6
Science education	6
Arts education	7
Humanities and social science in education	7
Health and physical education.....	8
Technology in education.....	8
Research in education.....	9
Communication skills in education	9

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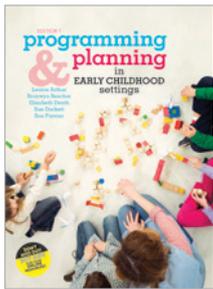
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EARLY CHILDHOOD EDUCATION



PROGRAMMING AND PLANNING IN EARLY CHILDHOOD SETTINGS, 7E

Arthur | Beecher | Death | Dockett | Farmer
ISBN: 9780170386326
456 pp | Paperback | eBook
©2018

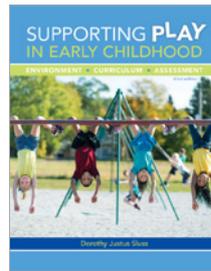


Explore a range of approaches to authentic curriculum and documenting children's learning in early childhood settings with the number-one bestselling text! This valuable resource for students and practitioners provides a broad view of the concepts and issues in early childhood curriculum.

Thoroughly revised and updated, this new edition shows how chapters of the text are relevant to the Australian Professional Standards for teachers, and highlights connections to the school-based context. Numerous real-life examples, reflections, articles and case studies assist students to understand a variety of education theories, philosophies and frameworks.

- Strong focus on working in Aboriginal and Torres Strait Islander communities, with extensive examples from early childhood settings in central Australia
- NEW Chapter 1 'Setting the scene', covers updates to policies and priorities, and includes a discussion of the effects of the NDIS rollout to Early Childhood Intervention
- NEW Updated links to EYLF and ACARA documentation in Chapter 7 'Curriculum approaches and pedagogies'
- NEW More discussion about intentional teaching and technological play in Chapter 3 'Thinking about children'

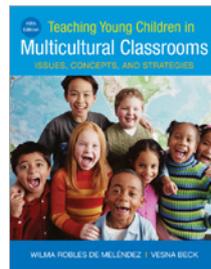
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SUPPORTING PLAY IN EARLY CHILDHOOD: ENVIRONMENT, CURRICULUM, ASSESSMENT, 3E

Sluss
ISBN: 9781337568036
368 pp | Paperback | eBook | MindTap
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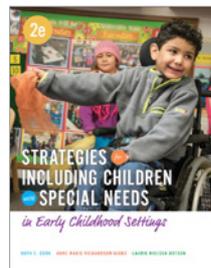
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TEACHING YOUNG CHILDREN IN MULTICULTURAL CLASSROOMS: ISSUES, CONCEPTS, AND STRATEGIES, 5E

de Melendez | Beck
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STRATEGIES FOR INCLUDING CHILDREN WITH SPECIAL NEEDS IN EARLY CHILDHOOD SETTINGS, 2E

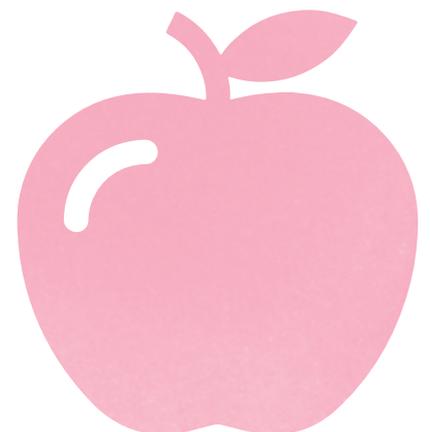
Cook | Richardson-Gibbs | Nielsen
ISBN: 9781305960695
352 pp | Paperback | eBook | MindTap
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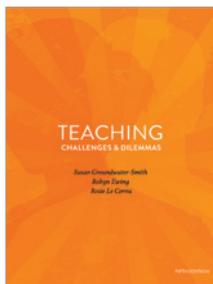


TABLE OF CONTENTS

1. Setting the scene
2. Children in the context of their families and communities
3. Thinking about children: Development and play
4. Reflective and evaluative practice
5. Developing philosophies
6. Understanding the setting
7. Curriculum approaches and pedagogies
8. Assessing and planning for children's learning
9. Relationships and interactions in children's learning
10. Learning environments
11. Journeys of change



INTRODUCTION TO TEACHING



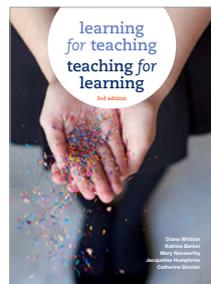
TEACHING CHALLENGES AND DILEMMAS, 5E

Groundwater-Smith | Ewing | Le Cornu
ISBN: 9780170246620
416 pp | Paperback | eBook
©2015



Groundwater-Smith highlights the complexities of teaching, learning and the daily challenges that teachers must recognise and unravel during the course of their work. It actively works with readers to help them develop the competencies needed to become outstanding teachers. This highly regarded text remains an invaluable resource for pre-service and newly qualified primary teachers as they embark on their challenging career.

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LEARNING FOR TEACHING, TEACHING FOR LEARNING, 3E

Whitton | Barker | Nosworthy | Humphries | Sinclair
ISBN: 9780170263368
328 pp | Paperback | eBook
©2016



Whitton gives a practical introduction to the roles, responsibilities and essential tasks of teachers. Easy-to-read, concise chapters examine the basics of how to plan, prepare and teach using a range of teaching and learning strategies. Suitable for beginning teachers in early childhood, primary and secondary teaching programs.

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TABLE OF CONTENTS

Part A: Framework for teaching

1. Historical overview of the educational system in Australia
2. The current structure of schooling
3. Teacher work
4. Professionalism in teaching
5. Standards in teaching
6. Professional portfolios
7. Professional development

Part B: Preparing for practice

8. The teaching and learning cycle
9. Curriculum development
10. Levels of planning
11. Curriculum planning
12. Lesson planning
13. Structuring the lesson
14. Teaching and learning strategies
15. Methods of grouping
16. Assessment, evaluating and reporting

Part C: Building relationships for effective classroom organisation and management

17. Knowing your students
18. Student motivation and engagement
19. Promoting positive behaviour
20. Communicating and working with parents and the community

TABLE OF CONTENTS

Part A: Challenges and dilemmas of teaching

1. So you want to be a teacher! Working in a changing context
2. Ethical practice

Part B: Understanding learning

3. Understanding learner diversity
4. The nature of learning
5. The learning environment
6. Teaching, learning and curriculum in a changing world

Part C: The effective teacher

7. Teacher as learner
8. Planning and preparing for teaching
9. Communication in the educational environment
10. Managing the classroom learning environment
11. Investigating, assessing and reporting student learning
12. Building family-school-community partnerships
13. Working more broadly: Practitioner inquiry for knowledge-building schools



THE PROFESSIONAL PRACTICE OF TEACHING IN NEW ZEALAND, 5E

Fraser | Hill
 ISBN: 9780170350716
 344 pp | Paperback | eBook
 ©2016



Written specifically for the New Zealand setting, Fraser highlights the range of knowledge and skills that teachers require in order to make a positive difference to their students' lives. Case studies, activities and stories from real-life teachers and students are included throughout to help readers to link the theory to their classroom practices.

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TABLE OF CONTENTS

1. Developing classroom culture: Creating a climate for learning
2. How do people learn? Understanding the learning process
3. The work and artistry of teaching
4. Teaching as inquiry
5. Engaging students in dialogue
6. Managing learning environments
7. Planning with high expectations
8. Using classroom assessment for effective learning and teaching
9. A culturally responsive pedagogy of relations
10. Culturally and linguistically diverse classrooms and communities
11. Connected learners: Transforming learning through ICT
12. Developing a community of learners
13. Teachers and ethics
14. Moving into the profession
15. 'Raising our heads'



EFFECTIVE TEACHING STRATEGIES: LESSONS FROM RESEARCH AND PRACTICE, 7E

Killen
 ISBN: 9780170358880
 448 pp | Paperback | eBook
 ©2016



Killen provides a practical overview of nine common teaching strategies used in all levels of education and training, from early childhood through to secondary education. Introductory chapters cover the Australian Curriculum framework and provide an introduction to the key principles of quality teaching and learning. These ideas are then applied through chapters devoted to different teaching strategies.

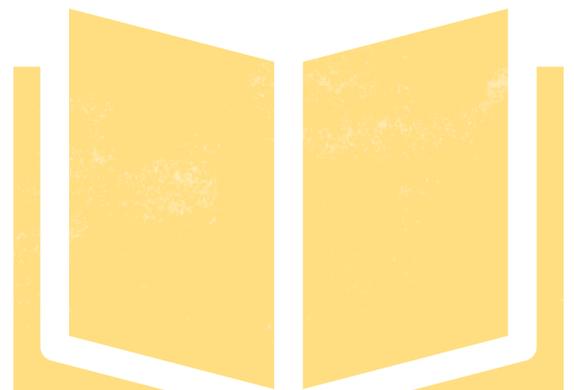
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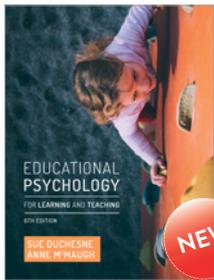
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TABLE OF CONTENTS

1. The Australian Curriculum framework
2. Foundations for effective teaching and learning
3. A framework for quality teaching and learning
4. Planning for quality teaching and learning
5. Becoming a reflective teacher
6. Using direct instruction as a teaching strategy
7. Using discussion as a teaching strategy
8. Using small-group work as a teaching strategy
9. Using cooperative learning as a teaching strategy
10. Using problem solving as a teaching strategy
11. Using inquiry as a teaching strategy
12. Using case study as a teaching strategy
13. Using role play as a teaching strategy
14. Using writing as a teaching strategy



EDUCATIONAL PSYCHOLOGY



EDUCATIONAL PSYCHOLOGY FOR LEARNING AND TEACHING, 6E

Duchesne | McMaugh
ISBN: 9780170410823
656 pp | Paperback | eBook | MindTap
©2019



This Australian and New Zealand bestseller is ideal for those who are planning to work with any age group, from early childhood to adolescence and beyond. With comprehensive coverage of topics, a greater focus on resilience in education settings, and a broader discussion on diversity, this new edition is fully up-to-date for the pre-service teacher.

Now available with *MindTap*, the eLearning platform containing the complete text and helpful study tools, including scenario activities, classroom videos, and interactive learning objects that challenge students to apply their learning to practice.

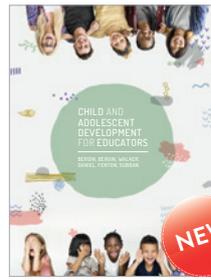
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TABLE OF CONTENTS

1. Educational psychology for learning and teaching
- MODULE 1** The learner developing over time
2. Emerging skills
 3. Cognitive development
 4. Social, emotional and moral development
- MODULE 2** The learning process
5. Behavioural views of learning
 6. Cognitive explanations of learning
 7. Humanist approaches to learning
- MODULE 3** Individual difference in the inclusive classroom
8. Motivation and engagement
 9. Intelligence and creativity
 10. Learning support needs and inclusive education
 11. Sociocultural factors in the learning process
- MODULE 4** Educational psychology in contemporary classrooms
12. Information and communication technology (ICT) in learning and teaching
 13. Assessment and reporting
 14. Creating a positive classroom

CHILD AND ADOLESCENT DEVELOPMENT



CHILD AND ADOLESCENT DEVELOPMENT FOR EDUCATORS, FIRST EDITION

Bergin | Bergin | Walker | Daniel | Fenton | Subban
ISBN: 9780170388665
672 pp | Paperback | eBook
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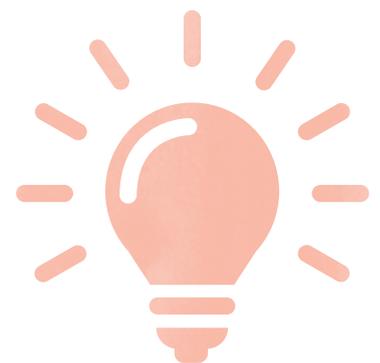
Help future teachers to create an environment that promotes optimal development in children with authentic, research-based strategies and guidelines for the classroom. Bergin combines core theory with practical implications, supported with links to the Australian Professional Standards for Graduate Teachers, along with strong coverage of key local research such as the Longitudinal Study of Australian Children and Longitudinal Study of Indigenous Children.

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TABLE OF CONTENTS

- Section 1:** Foundations of child development
1. Ways of thinking about children
 2. Physical development and health
- Section 2:** The cognitive child
3. Classic theories of learning and cognition
 4. Information processing, memory, and problem solving
 5. Cognitive ability: intelligence, talent, and achievement
- Section 3:** The emotional child
6. Attachment and personality
 7. Self-control and discipline
 8. Emotional development
- Section 4:** The social child
9. Social cognition
 10. Social behaviour
 11. Peers, friends, and play
- Section 5:** The whole child
12. Language and literacy
 13. The self-system and motivation
 14. The child in context: family structure, child care, and media



INCLUSION AND DIVERSITY



INCLUSION IN ACTION, 5E

Foreman | Arthur-Kelly
ISBN: 9780170376174
600 pp | Paperback | eBook
©2017



Now in its fifth edition, *Inclusion in Action* focuses on student diversity and the strategies that can be used to optimise the education experiences of all students. This practical, research-based text includes vignettes and narratives from parents, students, teachers and other professionals to link the theory to real-life situations.

- Strong resources suite including videos of real teachers, parents, and students, demonstrating inclusion in action
- EXTENDED coverage of diversity and individual differences, including cultural and multicultural inclusion, linguistic diversity and giftedness
- NEW 'Reflect on this' reminders prompt students to critically analyse important concepts and reflect on their experiences and beliefs about the processes of learning and teaching

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TABLE OF CONTENTS

Part A: Inclusive environments

1. Introducing inclusion in education
2. Legislation and policies supporting inclusive practice
3. Practising inclusion in diverse school communities

Part B: Inclusive teaching and learning practices

4. Curriculum, learning, teaching and assessment adjustments
5. Planning effective teaching strategies
6. Encouraging positive interactions

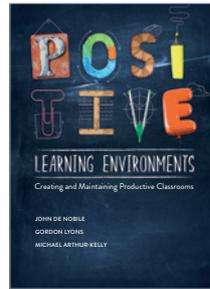
Part C: Strategies to support inclusive teaching

7. Developing communication skills
8. Understanding and supporting literacy competence
9. Understanding and supporting numeracy competence

Part D: Inclusion across the school years

10. Inclusion in early childhood
11. Inclusion in primary schools
12. Secondary school inclusion and successful post-school transitions

POSITIVE LEARNING ENVIRONMENTS



POSITIVE LEARNING ENVIRONMENTS: CREATING AND MAINTAINING PRODUCTIVE CLASSROOMS, 1E

De Nobile | Lyons | Arthur-Kelly
ISBN: 9780170372923
352 pp | Paperback | eBook
©2017



Creating and maintaining positive learning environments is central to delivering quality, effective teaching. This first-edition text takes an evidence-based approach to guiding pre-service primary and secondary teachers in the development of their first classroom-management plan and personal teaching philosophy.

- 'Professional reflection' activities help the reader explore their theoretical beliefs about and preferred approaches to creating and maintaining positive learning environments, leading them towards creating their own philosophy for a positive learning environment
- 'In Practice' boxes give practical advice to help put theory into practice
- 'You be the judge' boxes challenge students to take an informed position on theories and real-life classroom dilemmas

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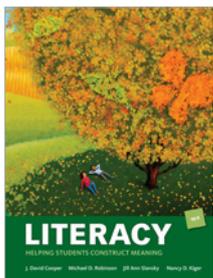
TABLE OF CONTENTS

1. An introduction to positive learning environments (PLEs)
2. Classroom climate
3. Classroom culture
4. Physical environment
5. Instructional practice
6. Behavioural approaches
7. Cognitive behavioural approaches
8. Psychoeducational approaches
9. Social justice approaches
10. Your first classroom management plan

Hear John De Nobile talk about his book
cengage.com.au/university/education



LITERACY EDUCATION



LITERACY: HELPING STUDENTS CONSTRUCT MEANING, 10E

Cooper | Robinson | Slansky | Kiger
ISBN: 9781305960602
544 pp | Paperback | eBook
©2018

Provide aspiring teachers with the tools to help every student learn to read and write. This edition has been completely reorganised to better meet the changing needs of university instructors for K–8 literacy programs. Cooper continues to engage the reader through its use of practical literacy lessons and authentic examples of children’s literature, which clearly demonstrate how to teach reading and writing.

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TABLE OF CONTENTS

1. What you need to know to be an effective literacy teacher
 2. Frameworks for effective standards-based literacy lessons
 3. Assessment and evaluation that informs instruction
 4. Prior knowledge: Activating and developing concepts and vocabulary
 5. How to teach strategies for constructing meaning
 6. Beginning literacy
 7. Intermediate grades and middle school: Decoding, vocabulary, and meaning
 8. Responding and the construction of meaning
 9. Writing and the construction of meaning
 10. Helping struggling readers
 11. Developing a management system for a comprehensive balanced literacy classroom
- Good books and where to find them
- Handbook resource word skills: phonics and structural analysis for teachers
- Glossary
- References

SCIENCE EDUCATION



TEACHING PRIMARY SCIENCE CONSTRUCTIVELY, 6E

Skamp | Preston
ISBN: 9780170379717
568 pp | Paperback | eBook
©2018

Create effective science learning experiences for primary students by using a constructivist approach to learning. This best-selling text explains the principles of constructivism and their implications for learning and teaching. Skamp discusses core strategies for developing science understanding and science inquiry processes and skills with strong links to the key ideas, themes and terminology of the revised Australian Curriculum: Science.

- NEW chapters: Chapter 1, ‘Primary science: Every teacher, every child’ addresses students’ preconceptions and concerns about teaching primary science, and Chapter 2, ‘Constructivist views of learning and teaching science’
- NEW updated throughout to reflect the revised Australian Curriculum: Science
- NEW discussion of science within the context of STEM throughout

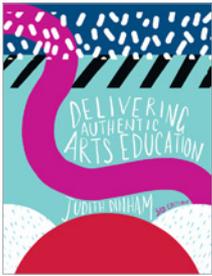
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TABLE OF CONTENTS

1. Primary science: Every teacher, every child
 2. Constructivist views of learning and teaching science
 3. Implementing the Australian Curriculum: Science with a constructivist mindset
 4. Thinking and working scientifically
 5. Energy
 6. Electricity
 7. Movement and force
 8. Living things and environments
 9. Living things: Science and design and technologies
 10. Materials and their properties
 11. Physical and chemical change
 12. Our place in space
 13. Our planet Earth
 14. Weather and our environment
- Coda
- Appendix 1: At a glance: Key teaching and learning strategies and other pedagogical topics
- Appendix 2: At a glance: Key content knowledge

ARTS EDUCATION



DELIVERING AUTHENTIC ARTS EDUCATION, 3E

Dinham
ISBN: 9780170368827
392 pp | Paperback | eBook
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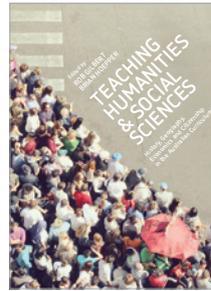


Help student teachers develop their confidence, understandings and skills so that they can effectively and authentically teach arts in the primary classroom. Practical tips, classroom 'snapshots', starter ideas and suggestions for online resources show you the links between theory and practice so you can develop arts education experiences that are purposeful, stimulating and engaging for everyone.

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HUMANITIES AND SOCIAL SCIENCE IN EDUCATION



TEACHING HUMANITIES & SOCIAL SCIENCES: HISTORY, GEOGRAPHY, ECONOMICS AND CITIZENSHIP IN THE AUSTRALIAN CURRICULUM, 6E

Gilbert Hoepper
ISBN: 9780170369350
464 pp | Paperback | eBook
©2017



Prepare teachers to develop and implement programs in the humanities and social sciences learning area. Gilbert successfully blends theory with practical approaches to provide a basis for teaching that is engaging, inquiry-based and relevant to students' lives. Using Version 8.1 of the Australian Curriculum, it discusses the new structure of the Humanities and Social Sciences learning area and how to teach them to achieve the greatest benefit for students, both as sub-strands within the Year F-6/7 HASS subject and as distinct Year 7-10 subjects.

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TABLE OF CONTENTS

Part 1: The ABC of arts education

1. Putting you in the picture – the rationale and context for arts education
2. The features of authentic arts education
3. Being an effective teacher in the arts
4. Children at the centre
5. Planning, pedagogy and assessment for authentic arts learning

Part 2: Teaching in the arts

6. Dance
7. Drama
8. Media arts
9. Music
10. Visual arts

Part 3: Unit of inquiry

TABLE OF CONTENTS

Part 1: Context: The humanities and social sciences in the Australian Curriculum

1. Humanities and social sciences in the Australian Curriculum
2. Our globalising world: The context for studying the Australian Curriculum

Part 2: Teaching humanities and social sciences: Key elements

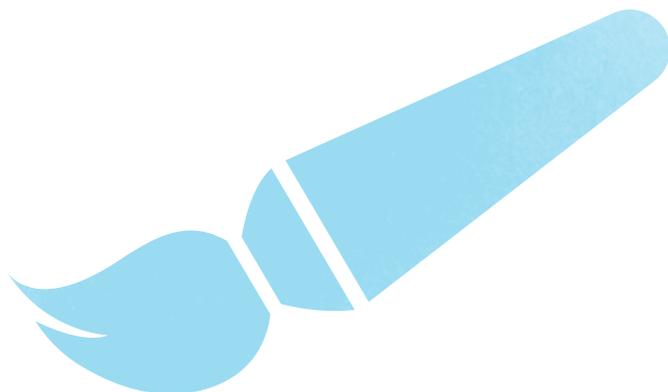
3. Planning for critical inquiry
4. Planning for student learning
5. Assessment for student learning
6. Values, ethical understanding and controversial issues
7. Developing language and literacy
8. Using information and communication technologies

Part 3: Teaching humanities and social sciences: Learning areas

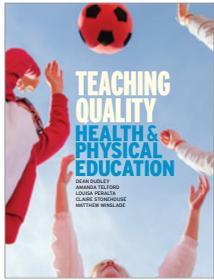
9. History in the Australian Curriculum
10. Teaching historical inquiry
11. Geography in the Australian Curriculum
12. Teaching geographical thinking
13. Teaching economics and business
14. Teaching for active and informed citizenship

Part 4: Across the curriculum: Integration and priorities

15. Integrating the curriculum
16. Aboriginal and Torres Strait Islander histories and cultures
17. Asia and Australia's engagement with Asia
18. Sustainability
19. Global education



HEALTH AND PHYSICAL EDUCATION



TEACHING QUALITY HEALTH AND PHYSICAL EDUCATION, 1E

Dudley | Telford | Peralta | Stonehouse | Winslade
ISBN: 9780170387019
336 pp | Paperback | eBook
©2018



This practical text will help pre- and in-service teachers to develop and implement quality health and physical education experiences in primary schools. Packed with evidence-based and research-informed content, it uses a strengths-based approach to explain why this learning area is an important part of the Australian Curriculum.

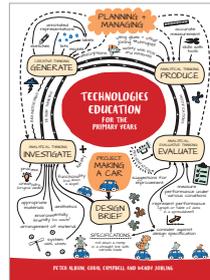
- Aligns with the Australian Curriculum: Health and Physical Education, and a mapping grid shows how the chapters contribute to developing student knowledge for the Australian Professional Teaching Standards for Graduate Teachers
- 'Cross-curricular possibilities' boxes introduce activities or directives to encourage students to integrate HPE with other learning areas
- 'Tips for inclusive practice' offer practical ideas and considerations for teaching for a range of individual differences

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TECHNOLOGY IN EDUCATION



TECHNOLOGIES EDUCATION FOR THE PRIMARY YEARS, 1E

Albion | Campbell | Jobling
ISBN: 9780170367684
320 pp | Paperback | eBook
©2018



This text provides teachers with the knowledge and understanding of technology and the curriculum that enables them to plan and implement technologies education in their classrooms.

The book includes practical ideas and authentic classroom examples that illustrate how the two subjects in the Australian Curriculum: Technologies (Design and technologies, and Digital technologies), can be implemented in the classroom.

- Covers the essential content that teachers will need to understand and implement the Australian Curriculum: Technologies
- Link the theory to the classroom! Activities within each chapter challenge students to check their understanding of important ideas and how they apply to their own experience
- Dedicated chapter 'Pedagogies and planning for technologies education' helps educators structure their teaching

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TABLE OF CONTENTS

Part 1: Introduction to the area

1. Introducing health and physical education
2. Understanding quality health and physical education
3. Overview of the Australian Curriculum: Health and Physical Education
4. Authentic planning, learning and assessment in primary health and physical education

Part 2: Understanding and teaching about personal, social and community health

5. Pedagogies and issues in teaching for health
6. Exploring identity, help-seeking behaviour and decision making
7. Communicating for healthy relationships and wellbeing
8. Whole-school approaches to promoting health

Part 3: Understanding and teaching about movement and physical activity

9. Planning for developmentally appropriate learning
10. Moving for purpose: Skills, knowledge and values
11. Moving for life: Experience and expression

TABLE OF CONTENTS

Part A: The context of technologies education

1. What is technology?
2. Perspectives on technology
3. The changing face of technologies education
4. Technologies education curriculum

Part B: Key concepts and elements in teaching technologies

5. Creativity, innovation and the design process
6. Pedagogies and planning for technologies education
7. Assessment for technologies education
8. Resources for technologies education

Part C: Content area knowledge

9. Teaching design and technologies
10. Understanding and teaching digital technologies

RESEARCH IN EDUCATION



RESEARCH FOR EDUCATORS, 2E

Kervin I Vialle | Howard I Herrington | Okely
ISBN: 9780170352826
200 pp | Paperback | eBook
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Kervin demystifies the research process and helps teachers appreciate that in order to be reflective practitioners they must be conversant with the field of educational research. Written in an accessible and engaging style by local authors, this text is an excellent introduction for teachers to the world of research.

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TABLE OF CONTENTS

1. Research and inquiry for educational professionals
2. Mapping the research process
3. Approaches to educational research
4. First steps in the research and inquiry process
5. Planning your research
6. Collecting data: Techniques and principles
7. Making sense of data
8. Analysing data: Techniques and principles
9. Communicating research
10. Educators and research: A final word



COMMUNICATION SKILLS IN EDUCATION



COMMUNICATIONS TOOLKIT, 4E

Grellier I Goerke
ISBN: 9780170401623
336 pp | Spiralbound | eBook
©2018



This bestselling all-rounder gives learners practical advice, tips and strategies to develop the communications skills needed to be successful in their academic and working careers. This is a multidisciplinary book for all students to learn good communications skills. The direct, inclusive, motivational and student-friendly text addresses both individual students and those working in seminar or workshop groups, and provides activities for both types of student throughout the book.

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TABLE OF CONTENTS

Part 1: Transitioning to tertiary studies

1. Making the transition
2. Developing effective study skills

Part 2: Research skills

3. Identifying appropriate resources
4. Evaluating your resources
5. Referencing

Part 3: Academic writing

6. Approaches to writing
7. Reflective writing
8. Report writing
9. Academic essay writing
10. Some other tertiary genres

Part 4: Refining your writing

11. Two principles of good academic writing
12. Grammar, punctuation and spelling

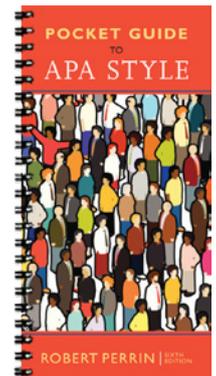
Part 5: Face-to-face communication

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