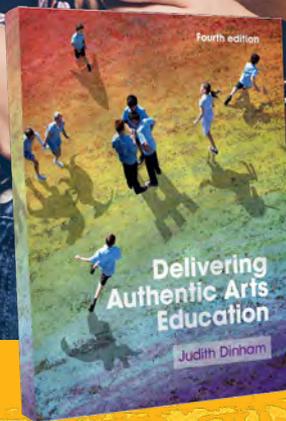
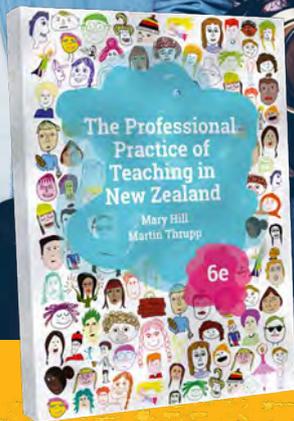


# EDUCATION

New and bestselling  
resources for every stage  
of a teaching career



# TRUSTED TEXTS AND PROVEN eLEARNING TOOLS FOR TEACHER EDUCATION

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# INTRODUCTION TO TEACHING



## TEACHING: DILEMMAS, CHALLENGES & OPPORTUNITIES, 6E

Ewing | Kervin | Glass | Gobby | Le Cornu |  
Groundwater-Smith  
ISBN: 9780170383608  
416 pp | Paperback | eBook | © 2020



*Teaching, 6e* takes a holistic approach to classroom teaching and learning, and considers the complexities and opportunities embedded in meeting learners' needs in diverse and ever-changing contexts. It encourages pre-service teachers to become active learners of teaching, how to think like teachers and to consider the fundamental aspects of teaching. Case studies and reflection opportunities encourage them to consider their own strengths and issues, the diversity of learning styles in their students, their school and wider community as well as government and ethical requirements. It raises awareness of what it really means to teach and how they can do it. Students will continue to refer to this easy-to-use text throughout their qualification, in their professional placement and into their teaching career.

- NEW expanded approach to encompass early childhood, primary and secondary teaching, including new case studies. NEW authors Lisa Kervin, Christine Glass and Brad Gobby joined this team to provide a full range of teaching expertise
- Enhanced layout and full-colour visual design for improved student navigation of the key issues, theories and concepts covered in this valuable resource for pre-service and graduate teachers
- NEW instructor supporting resources including PowerPoint presentations
- Updated throughout including topics such as cultural competence, being assertive when using questioning skills, integration of assessment in planning, how educators can foster family partnerships, and action research

### TABLE OF CONTENTS

#### Part 1 Dilemmas and challenges of teaching

1. So you want to be a teacher! Working in a changing context
2. Ethical practice

#### Part 2 Understanding learning

3. Understanding learner diversity
4. The nature of learning
5. The learning environment
6. Communication in the educational environment
7. Teaching, learning and curriculum in a changing world

#### Part 3 The effective teacher

8. Teacher as co-learner
9. Planning, preparing and assessment for teaching
10. Managing a positive learning environment
11. Building family-school-community partnerships
12. Practitioner inquiry
13. Drawing the challenges, dilemmas and opportunities together



## THE PROFESSIONAL PRACTICE OF TEACHING IN NEW ZEALAND, 6E

Hill | Thrupp  
ISBN: 9780170416771  
352 pp | Paperback | eBook | © 2020



Fully updated to exemplify the latest research and align with the current New Zealand context, the sixth edition of *The Professional Practice of Teaching in New Zealand* reflects the mix of local and global social, political and technological change, as well as the enduring factors that influence teachers.

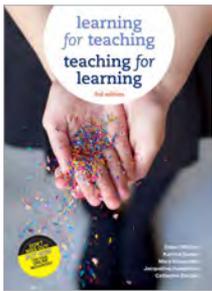
New chapters on topics such as effective teaching in modern learning environments, Māori learners and diverse learners add new depth to the text and sit alongside a new introductory chapter that welcomes students to the profession of teaching and introduces the New Zealand primary and secondary school teaching landscape and the New Zealand Curriculum.

- Significant restructure and update of the entire text to reflect the substantial amount of change in important teaching areas in New Zealand
- New chapter 9, 'Policy and praxis: Māori learners' experiences contributing understandings about identity, culture and effective pedagogy'
- New chapter 10, 'Creating cultures of belonging: Engaging diversity to enhance learning', focusing especially on the priority learners identified by the Ministry of Education
- New chapter 11, 'Pedagogy in flexible learning spaces', addresses innovative learning environments and the principles of teaching within them, ensuring that readers can understand how to work effectively within the changing education landscape
- Greater emphasis is given to digital technologies, teaching in flexible learning spaces, inclusion and diversity

### TABLE OF CONTENTS

1. Becoming a teacher
2. How do people learn? Understanding the learning process
3. A community of learners: creating a culture of learning together
4. Engaging students in dialogue
5. Planning with high expectations
6. Using classroom assessment for effective learning and teaching
7. Teaching as inquiry
8. Managing relationships in learning environments
9. Policy and praxis: Māori learners' experiences contributing understandings about identity, culture and effective pedagogy
10. Creating cultures of belonging: engaging diversity to enhance learning
11. Pedagogy in flexible learning spaces
12. Digital learning: critical perspectives and lifelong possibilities
13. Revealing the privatisation of education
14. Teachers and ethics
15. Raising our heads: keeping a critical eye on policy and research
16. Moving into the profession

# INTRODUCTION TO TEACHING



## LEARNING FOR TEACHING, TEACHING FOR LEARNING, 3E

Whitton | Barker | Nosworthy | Humphries |  
Sinclair  
ISBN: 9780170263368  
328 pp | Paperback | eBook | © 2016



*Learning for Teaching, Teaching for Learning* gives a practical introduction to the roles, responsibilities and essential tasks of teachers. Easy-to-read, concise chapters examine the basics of how to plan, prepare and teach using a range of teaching and learning strategies. Suitable for beginning teachers in early childhood, primary and secondary teaching programs.



## EFFECTIVE TEACHING STRATEGIES: LESSONS FROM RESEARCH AND PRACTICE, 7E

Killen  
ISBN: 9780170358880  
448 pp | Paperback | eBook | © 2016



*Effective Teaching Strategies: Lessons from Research and Practice* provides a practical overview of nine common teaching strategies used in all levels of education and training, from early childhood through to secondary education. Introductory chapters cover the Australian Curriculum framework and provide an introduction to the key principles of quality teaching and learning. These ideas are then applied through chapters devoted to different teaching strategies.

### TABLE OF CONTENTS

#### Part A Framework for teaching

1. Historical overview of the educational system in Australia
2. The current structure of schooling
3. Teacher work
4. Professionalism in teaching
5. Standards in teaching
6. Professional portfolios
7. Professional development

#### Part B Preparing for practice

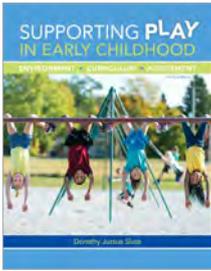
8. The teaching and learning cycle
9. Curriculum development
10. Levels of planning
11. Curriculum planning
12. Lesson planning
13. Structuring the lesson
14. Teaching and learning strategies
15. Methods of grouping
16. Assessment, evaluating and reporting

#### Part C Building relationships for effective classroom organisation and management

17. Knowing your students
18. Student motivation and engagement
19. Promoting positive behaviour
20. Communicating and working with parents and the community

### TABLE OF CONTENTS

1. The Australian Curriculum framework
2. Foundations for effective teaching and learning
3. A framework for quality teaching and learning
4. Planning for quality teaching and learning
5. Becoming a reflective teacher
6. Using direct instruction as a teaching strategy
7. Using discussion as a teaching strategy
8. Using small-group work as a teaching strategy
9. Using cooperative learning as a teaching strategy
10. Using problem solving as a teaching strategy
11. Using inquiry as a teaching strategy
12. Using case study as a teaching strategy
13. Using role play as a teaching strategy
14. Using writing as a teaching strategy



## SUPPORTING PLAY IN EARLY CHILDHOOD: ENVIRONMENT, CURRICULUM, ASSESSMENT, 3E

Sluss

ISBN: 9781337568036

368 pp | Paperback | eBook | MindTap | © 2019

Available with **MINDTAP**

Readable and thorough, this text and supporting materials provide a comprehensive approach to designing, implementing, and evaluating play-based programs for young children.

The first two chapters situate play in the context of historical and current theory while providing information about the role of play in the growth and development of the child.

Current topics such as connections to neurological research, culture and diversity, play for children with special needs, outdoor learning settings, STEM, Reggio Emilia, and the importance of interactions with adults are addressed.

- Information on play for children who have special needs is integrated throughout the book and is also the focus of Chapter 9
- Instruction on assessing a child's learning through play enables teachers to make play a more viable teaching mechanism
- Various activities in each chapter – in-class labs, research and inquiry, service learning, family connections, and play advocacy – offer teachers a variety of options beyond the text and the classroom

### TABLE OF CONTENTS

#### Part I Theories and foundations of play

1. Valuing play
2. Play as development
3. Observation and assessment

#### Part II Play in early education

4. Supporting play for infants and toddlers
5. Supporting play for preschool children
6. Supporting play in kindergarten classrooms

#### Part III Play in primary and elementary classrooms

7. Supporting play in primary school
8. Supporting play for children in middle childhood
9. Supporting play for children with special needs

#### Part IV Beyond the classroom

10. Outdoor play for young children
11. Current trends and issues



## PROGRAMMING AND PLANNING IN EARLY CHILDHOOD SETTINGS, 7E

Arthur I Beecher | Death | Dockett | Farmer

ISBN: 9780170386326

456 pp | Paperback | eBook | © 2018



Explore a range of approaches to authentic curriculum and documenting children's learning in early childhood settings with the number-one bestselling text! This valuable resource for students and practitioners provides a broad view of the concepts and issues in early childhood curriculum.

Thoroughly revised and updated, this new edition shows how chapters of the text are relevant to the Australian Professional Standards for teachers, and highlights connections to the school-based context. Numerous real-life examples, reflections, articles and case studies assist students to understand a variety of education theories, philosophies and frameworks.

- Strong focus on working in Aboriginal and Torres Strait Islander communities, with extensive examples from early childhood settings in central Australia
- Chapter 1 'Setting the scene', covers updates to policies and priorities, and includes a discussion of the effects of the NDIS rollout to Early Childhood Intervention
- Updated links to EYLF and ACARA documentation in Chapter 7 'Curriculum approaches and pedagogies'
- More discussion about intentional teaching and technological play in Chapter 3 'Thinking about children'

### TABLE OF CONTENTS

1. Setting the scene
2. Children in the context of their families and communities
3. Thinking about children: Development and play
4. Reflective and evaluative practice
5. Developing philosophies
6. Understanding the setting
7. Curriculum approaches and pedagogies
8. Assessing and planning for children's learning
9. Relationships and interactions in children's learning
10. Learning environments
11. Journeys of change

# CHILD AND ADOLESCENT DEVELOPMENT



## CHILD AND ADOLESCENT DEVELOPMENT FOR EDUCATORS, FIRST EDITION

Bergin | Bergin | Walker | Daniel | Fenton | Subban

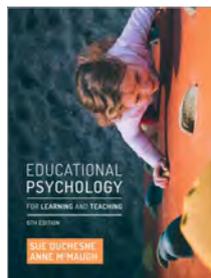
ISBN: 9780170388665

672 pp | Paperback | eBook | © 2019



Help future teachers to create an environment that promotes optimal development in children with authentic, research-based strategies and guidelines for the classroom. Bergin combines core theory with practical implications, supported with links to the Australian Professional Standards for Graduate Teachers, along with strong coverage of key local research such as the Longitudinal Study of Australian Children and Longitudinal Study of Indigenous Children.

# EDUCATIONAL PSYCHOLOGY



## EDUCATIONAL PSYCHOLOGY FOR LEARNING AND TEACHING, 6E

Duchesne | McMaugh

ISBN: 9780170410823

656 pp | Paperback | eBook | MindTap | © 2019



This Australian and New Zealand bestseller is ideal for those who are planning to work with any age group, from early childhood to adolescence and beyond. With comprehensive coverage of topics, a greater focus on resilience in education settings, and a broader discussion on diversity, this sixth edition is fully up to date for the pre-service teacher.

Now available with *MindTap*, the eLearning platform containing the complete text and helpful study tools, including scenario activities, classroom videos, and interactive learning objects that challenge students to apply their learning to practice.

Available with MINDTAP

## TABLE OF CONTENTS

### Section 1 Foundations of child development

1. Ways of thinking about children
2. Physical development and health

### Section 2 The cognitive child

3. Classic theories of learning and cognition
4. Information processing, memory, and problem solving
5. Cognitive ability: intelligence, talent, and achievement

### Section 3 The emotional child

6. Attachment and personality
7. Self-control and discipline
8. Emotional development

### Section 4 The social child

9. Social cognition
10. Social behaviour
11. Peers, friends, and play

### Section 5 The whole child

12. Language and literacy
13. The self-system and motivation
14. The child in context: family structure, child care, and media

## TABLE OF CONTENTS

1. Educational psychology for learning and teaching

### MODULE 1 The learner developing over time

2. Emerging skills
3. Cognitive development
4. Social, emotional and moral development

### MODULE 2 The learning process

5. Behavioural views of learning
6. Cognitive explanations of learning
7. Humanist approaches to learning

### MODULE 3 Individual difference in the inclusive classroom

8. Motivation and engagement
9. Intelligence and creativity
10. Learning support needs and inclusive education
11. Sociocultural factors in the learning process

### MODULE 4 Educational psychology in contemporary classrooms

12. Information and communication technology (ICT) in learning and teaching
13. Assessment and reporting
14. Creating a positive classroom

# KEY LEARNING AREAS



## DELIVERING AUTHENTIC ARTS EDUCATION, 4E

Dinham  
ISBN: 9780170420594  
400 pp | Paperback | eBook | © 2020



This market-leading practical text helps student teachers develop their confidence, understanding and skills to effectively and authentically teach arts. With a strong balance between theory and practice, *Delivering Authentic Arts Education* outlines the true nature of the key learning area of arts education and its importance in the curriculum, emphasising the arts as forms of creative activity, meaning-making and expression in a cultural context.

- Expanded coverage and activity examples to support implementation in arts education of the cross-curricular priorities including Aboriginal and Torres Strait Islander histories
- Reflects the latest updates to the Australian Curriculum throughout the text, with coverage on why arts education is part of the Australian Curriculum, as well as cross-curriculum considerations, and in Part 2, sections on each arts area and the Australian Curriculum
- Assessment is a pain point for many pre-service teachers. This edition sees increased coverage of this topic with an expanded section on assessment discussing the assessment cycle in Chapter 5, as well as expanded coverage of assessment for each arts area
- Expanded Units of inquiry in Part 3 with further examples available in the online resources for students and instructors
- Enhanced visual examples and diagrams explain and demonstrate important concepts

### TABLE OF CONTENTS

#### Part 1 The ABC of arts education

1. Putting you in the picture – the rationale and context for arts education
2. The features of authentic arts education
3. Being an effective teacher in the Arts
4. Children at the centre
5. Planning, pedagogy and assessment for authentic arts learning

#### Part 2 Teaching in the arts

6. Dance
7. Drama
8. Media arts
9. Music
10. Visual arts

#### Part 3 Unit of inquiry

Units of inquiry -- How it works

Learning activities



## TEACHING HUMANITIES AND SOCIAL SCIENCES, 7E

Gilbert I Tudball | Brett  
ISBN: 9780170424165  
512 pp | Paperback | eBook | © 2020



*Teaching Humanities and Social Sciences, 7e* prepares teachers to develop and implement programs in the humanities and social sciences learning area from F-10. It successfully blends theory with practical approaches to provide a basis for teaching that is engaging, inquiry-based and relevant to students' lives.

Using Version 8.1 of the Australian Curriculum, the text discusses the new structure of the humanities and social sciences learning area.

Enhanced layout and full-colour visual design for improved student navigation of the key issues, theories and concepts covered in this valuable resource for pre-service and graduate primary and secondary teachers.

- The text has been restructured to move the focus back to teaching first, before the curriculum
- NEW focused 'Check your understanding' boxes include questions that allow pre-service teachers to assess and reflect on their own knowledge and understanding of chapter concepts
- NEW focused 'Teaching and Learning' activity boxes provide activities for pre-service teachers to use with primary and/or secondary students and are linked to the relevant Australian Professional Standards for Teachers (APST)

### TABLE OF CONTENTS

#### Part 1 Context: The Humanities and Social Sciences in Australia

1. The context for teaching and learning in the Humanities and Social Sciences
2. Humanities and Social Sciences in the Australian Curriculum

#### Part 2 Teaching Humanities and Social Sciences: key elements

3. Integrating the curriculum
4. Planning for critical inquiry
5. Planning for student learning
6. Assessment for student learning
7. Values, ethical understanding and controversial issues
8. Developing language and literacy
9. Using information and communication technologies

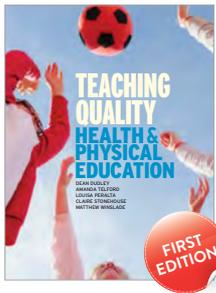
#### Part 3 Disciplinary knowledge in Humanities and Social Sciences

10. Learning History
11. Teaching historical inquiry
12. Geography as a learning area
13. Teaching geographical inquiry
14. Teaching Economics and Business
15. Teaching and learning for active and informed citizenship

#### Part 4 Cross curriculum priorities

16. Aboriginal and Torres Strait Islander histories and cultures
17. Asia and Australia's engagement with Asia
18. Sustainability

# KEY LEARNING AREAS



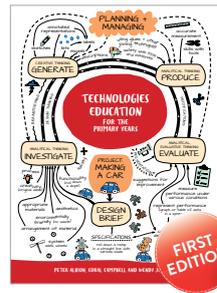
## TEACHING QUALITY HEALTH AND PHYSICAL EDUCATION, 1E

Dudley | Telford | Peralta | Stonehouse | Winslade  
 ISBN: 9780170387019  
 336 pp | Paperback | eBook | © 2018



This practical text helps pre- and in-service teachers to develop and implement quality health and physical education experiences in primary schools. Packed with evidence-based and research-informed content, it uses a strengths-based approach to explain why this learning area is an important part of the Australian Curriculum.

- Aligns with the Australian Curriculum: Health and Physical Education, and a mapping grid shows how the chapters contribute to developing student knowledge for the Australian Professional Teaching Standards for Graduate Teachers
- 'Cross-curricular possibilities' boxes introduce activities or directives to encourage students to integrate HPE with other learning areas
- 'Tips for inclusive practice' offer practical ideas and considerations for teaching for a range of individual differences



## TECHNOLOGIES EDUCATION FOR THE PRIMARY YEARS, 1E

Albion | Campbell | Jobling  
 ISBN: 9780170367684  
 320 pp | Paperback | eBook | © 2018



*Technologies Education for the Primary Years* provides teachers with the knowledge and understanding of technology and the curriculum that enables them to plan and implement technologies education in their classrooms.

The book includes practical ideas and authentic classroom examples that illustrate how the two subjects in the Australian Curriculum: Technologies (Design and technologies, and Digital technologies), can be implemented in the classroom.

- Covers the essential content that teachers need so that they can understand and implement the Australian Curriculum: Technologies
- Link the theory to the classroom! Activities within each chapter challenge students to check their understanding of important ideas and how they apply to their own experience
- Dedicated chapter 'Pedagogies and planning for technologies education' helps educators structure their teaching

### TABLE OF CONTENTS

#### Part 1 Introduction to the area

1. Introducing Health and Physical Education
2. Understanding quality Health and Physical Education
3. Overview of the Australian Curriculum: Health and Physical Education
4. Authentic learning and assessment in primary Health and Physical Education

#### Part 2 Understanding and teaching about personal, social and community health

5. Pedagogies and issues in teaching for health
6. Exploring identity, help-seeking behaviour and decision making
7. Communicating for healthy relationships and wellbeing
8. Whole-school approaches to promoting health

#### Part 3 Understanding and teaching about movement and physical activity

9. Planning for developmentally appropriate learning
10. Moving for purpose: skills, knowledge and values
11. Moving for life: experience and expression

### TABLE OF CONTENTS

#### Part A The context of technologies education

1. What is technology?
2. Perspectives on technology
3. The changing face of technologies education
4. Technologies education curriculum

#### Part B Key concepts and elements in teaching technologies

5. Creativity, innovation and the design process
6. Pedagogies and planning for technologies education
7. Assessment for technologies education
8. Resources for technologies education

#### Part C Content area knowledge

9. Teaching design and technologies
10. Understanding and teaching digital technologies

# KEY LEARNING AREAS



## TEACHING PRIMARY SCIENCE CONSTRUCTIVELY, 6E

Skamp | Preston  
ISBN: 9780170379717  
568 pp | Paperback | eBook | © 2018

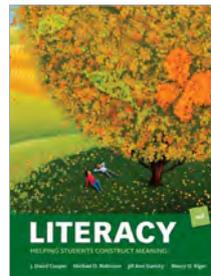


Create effective science learning experiences for primary students by using a constructivist approach to learning. This best-selling text explains the principles of constructivism and their implications for learning and teaching. Skamp discusses core strategies for developing science understanding and science inquiry processes and skills with strong links to the key ideas, themes and terminology of the revised Australian Curriculum: Science.

- Icons throughout highlight ideas and discussions that are relevant to key strands and themes from the Australian Curriculum: Science
- Help readers address cross-curriculum priorities through the discussion of science in relation to the other elements of STEM throughout the text
- Explore teaching and learning suggestions 'in action' through case studies that illustrate how teachers have applied constructivist learning sequences in their classrooms
- Activity boxes throughout the chapters provide practical activities to try in the classroom

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1. Primary science: every teacher, every child
  2. Constructivist views of learning and teaching science
  3. Implementing the Australian Curriculum: Science with a constructivist mindset
  4. Thinking and working scientifically
  5. Energy
  6. Electricity
  7. Movement and force
  8. Living things and environments
  9. Living things: science and design and technologies
  10. Materials and their properties
  11. Physical and chemical change
  12. Our place in space
  13. Our planet Earth
  14. Weather and our environment
- Coda
- Appendix 1: At a glance: Key teaching and learning strategies and other pedagogical topics
- Appendix 2: At a glance: Key content knowledge



## LITERACY: HELPING STUDENTS CONSTRUCT MEANING, 10E

Cooper | Robinson | Slansky | Kiger  
ISBN: 9781305960602  
544 pp | Paperback | eBook | © 2018

Provide aspiring teachers with the tools to help every student learn to read and write. This edition has been completely reorganised to better meet the changing needs of university instructors for K–8 literacy programs. Cooper continues to engage the reader through its use of practical literacy lessons and authentic examples of children's literature, which clearly demonstrate how to teach reading and writing.

### TABLE OF CONTENTS

1. What you need to know to be an effective literacy teacher
  2. Frameworks for effective standards-based literacy lessons
  3. Assessment and evaluation that informs instruction
  4. Prior knowledge: activating and developing concepts and vocabulary
  5. How to teach strategies for constructing meaning
  6. Beginning literacy
  7. Intermediate grades and middle school: decoding, vocabulary, and meaning
  8. Responding and the construction of meaning
  9. Writing and the construction of meaning
  10. Helping struggling readers
  11. Developing a management system for a comprehensive balanced literacy classroom
- Good books and where to find them
- Handbook resource word skills: phonics and structural analysis for teachers
- Glossary

# COMMUNICATION SKILLS



## COMMUNICATIONS TOOLKIT, 4E

Grellier | Goerke  
ISBN: 9780170401623  
336 pp | Spiralbound | eBook | © 2018



This bestselling all-rounder gives learners practical advice, tips and strategies to develop the communications skills needed to be successful in their academic and working careers. This is a multidisciplinary book for all students to learn good communications skills. The direct, inclusive, motivational and student-friendly text addresses both individual students and those working in seminar or workshop groups, and provides activities for both types of student throughout the book.

### TABLE OF CONTENTS

#### Part 1: Transitioning to tertiary studies

1. Making the transition
2. Developing effective study skills

#### Part 2: Research skills

3. Identifying appropriate resources
4. Evaluating your resources
5. Referencing

#### Part 3: Academic writing

6. Approaches to writing
7. Reflective writing
8. Report writing
9. Academic essay writing
10. Some other tertiary genres

#### Part 4: Refining your writing

11. Two principles of good academic writing
12. Grammar, punctuation and spelling

#### Part 5: Face-to-face communication

13. Interpersonal skills
14. Intercultural communication
15. Teamwork
16. Presentations
17. How far you've come!

# INCLUSION AND DIVERSITY



## INCLUSION IN ACTION, 5E

Foreman | Arthur-Kelly  
ISBN: 9780170376174  
600 pp | Paperback | eBook | © 2017



Now in its fifth edition, *Inclusion in Action* focuses on student diversity and the strategies that can be used to optimise the education experiences of all students. This practical, research-based text includes vignettes and narratives from parents, students, teachers and other professionals to link the theory to real-life situations.

- Strong resources suite including videos of real teachers, parents, and students, demonstrating inclusion in action
- Extended coverage of diversity and individual differences, including cultural and multicultural inclusion, linguistic diversity and giftedness
- 'Reflect on this' reminders prompt students to critically analyse important concepts and reflect on their experiences and beliefs about the processes of learning and teaching

### TABLE OF CONTENTS

#### Part A Inclusive environments

1. Introducing inclusion in education
2. Legislation and policies supporting inclusive practice
3. Practising inclusion in diverse school communities

#### Part B Inclusive teaching and learning practices

4. Curriculum, learning, teaching and assessment adjustments
5. Planning effective teaching strategies
6. Encouraging positive interactions

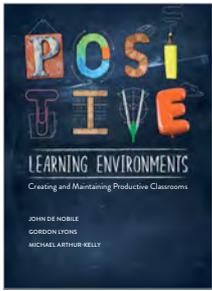
#### Part C Strategies to support inclusive teaching

7. Developing communication skills
8. Understanding and supporting literacy competence
9. Understanding and supporting numeracy competence

#### Part D Inclusion across the school years

10. Inclusion in early childhood
11. Inclusion in primary schools
12. Secondary school inclusion and successful post-school transitions

## POSITIVE LEARNING ENVIRONMENTS



### POSITIVE LEARNING ENVIRONMENTS: CREATING AND MAINTAINING PRODUCTIVE CLASSROOMS, 1E

De Nobile | Lyons | Arthur-Kelly  
ISBN: 9780170372923  
352 pp | Paperback | eBook | © 2017



Creating and maintaining positive learning environments is central to delivering quality, effective teaching. This first-edition text takes an evidence-based approach to guiding pre-service primary and secondary teachers in the development of their first classroom-management plan and personal teaching philosophy.

- 'Professional reflection' activities help the reader explore their theoretical beliefs about and preferred approaches to creating and maintaining positive learning environments, leading them towards creating their own philosophy for a positive learning environment
- 'In Practice' boxes give practical advice to help put theory into practice
- 'You be the judge' boxes challenge students to take an informed position on theories and real-life classroom dilemmas

### TABLE OF CONTENTS

1. An introduction to positive learning environments (PLEs)
2. Classroom climate
3. Classroom culture
4. Physical environment
5. Instructional practice
6. Behavioural approaches
7. Cognitive behavioural approaches
8. Psychoeducational approaches
9. Social justice approaches
10. Your first classroom management plan

## RESEARCH IN EDUCATION



### RESEARCH FOR EDUCATORS, 2E

Kervin I Vialle | Howard I Herrington | Okely  
ISBN: 9780170352826  
200 pp | Paperback | eBook | © 2016



Kervin demystifies the research process and helps teachers appreciate that in order to be reflective practitioners they must be conversant with the field of educational research. Written in an accessible and engaging style by local authors, this text is an excellent introduction for teachers to the world of research.

### TABLE OF CONTENTS

1. Research and inquiry for educational professionals
2. Mapping the research process
3. Approaches to educational research
4. First steps in the research and inquiry process
5. Planning your research
6. Collecting data: Techniques and principles
7. Making sense of data
8. Analysing data: Techniques and principles
9. Communicating research
10. Educators and research: A final word

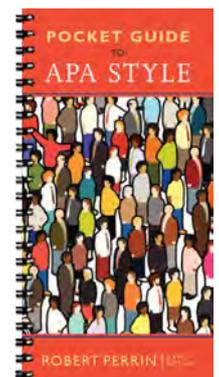
Hear John De Nobile talk about his book  
[youtu.be/zSmncWHXoSU](https://youtu.be/zSmncWHXoSU)



Also available:

### POCKET GUIDE TO APA STYLE, 6E

Perrin  
ISBN: 9781305969698  
192 pp | Spiralbound | eBook | © 2018



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