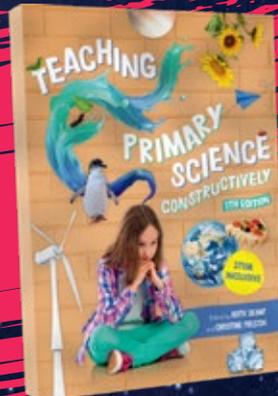
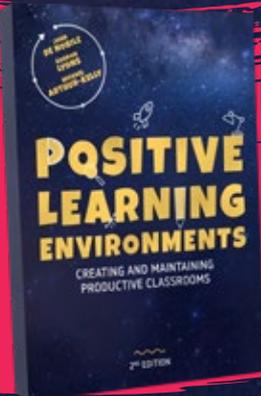


NEW AND
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RESOURCES FOR
EVERY STAGE
OF A TEACHING
CAREER



EDUCATION



TRUSTED TEXTS AND PROVEN eLEARNING TOOLS FOR TEACHER EDUCATION

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TEACHING: DILEMMAS, CHALLENGES & OPPORTUNITIES, 6E

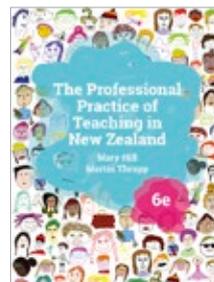
Ewing | Kervin | Glass | Gobby | Le Cornu |
Groundwater-Smith
ISBN: 9780170383608
416 pp | Paperback | eBook | © 2020



NOW AVAILABLE WITH MINDTAP

Teaching, 6e takes a holistic approach to classroom teaching and learning, and considers the complexities and opportunities embedded in meeting learners' needs in diverse and ever-changing contexts. It encourages pre-service teachers to become active learners of teaching, how to think like teachers and to consider the fundamental aspects of teaching. Case studies and reflection opportunities encourage them to consider their own strengths and issues, the diversity of learning styles in their students, their school and wider community as well as government and ethical requirements. It raises awareness of what it really means to teach and how they can do it. Students will continue to refer to this easy-to-use text throughout their qualification, in their professional placement and into their teaching career.

- NEW expanded approach to encompass early childhood, primary and secondary teaching, including new case studies. NEW authors Lisa Kervin, Christine Glass and Brad Gobby joined this team to provide a full range of teaching expertise
- Enhanced layout and full-colour visual design for improved student navigation of the key issues, theories and concepts covered in this valuable resource for pre-service and graduate teachers
- NEW instructor supporting resources including PowerPoint presentations
- Updated throughout including topics such as cultural competence, being assertive when using questioning skills, integration of assessment in planning, how educators can foster family partnerships, and action research



THE PROFESSIONAL PRACTICE OF TEACHING IN NEW ZEALAND, 6E

Hill | Thrupp
ISBN: 9780170416771
352 pp | Paperback | eBook | © 2020



Fully updated to exemplify the latest research and align with the current New Zealand context, the sixth edition of *The Professional Practice of Teaching in New Zealand* reflects the mix of local and global social, political and technological change, as well as the enduring factors that influence teachers.

New chapters on topics such as effective teaching in modern learning environments, Māori learners and diverse learners add new depth to the text and sit alongside a new introductory chapter that welcomes students to the profession of teaching and introduces the New Zealand primary and secondary school teaching landscape and the New Zealand Curriculum.

- Significant restructure and update of the entire text to reflect the substantial amount of change in important teaching areas in New Zealand
- New chapter 9, 'Policy and praxis: Māori learners' experiences contributing understandings about identity, culture and effective pedagogy'
- New chapter 10, 'Creating cultures of belonging: Engaging diversity to enhance learning', focusing especially on the priority learners identified by the Ministry of Education
- New chapter 11, 'Pedagogy in flexible learning spaces', addresses innovative learning environments and the principles of teaching within them, ensuring that readers can understand how to work effectively within the changing education landscape
- Greater emphasis is given to digital technologies, teaching in flexible learning spaces, inclusion and diversity

TABLE OF CONTENTS

Part 1 Dilemmas and challenges of teaching

1. So you want to be a teacher! Working in a changing context
2. Ethical practice

Part 2 Understanding learning

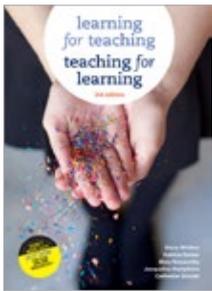
3. Understanding learner diversity
4. The nature of learning
5. The learning environment
6. Communication in the educational environment
7. Teaching, learning and curriculum in a changing world

Part 3 The effective teacher

8. Teacher as co-learner
9. Planning, preparing and assessment for teaching
10. Managing a positive learning environment
11. Building family-school-community partnerships
12. Practitioner inquiry
13. Drawing the challenges, dilemmas and opportunities together

TABLE OF CONTENTS

1. Becoming a teacher
2. How do people learn? Understanding the learning process
3. A community of learners: creating a culture of learning together
4. Engaging students in dialogue
5. Planning with high expectations
6. Using classroom assessment for effective learning and teaching
7. Teaching as inquiry
8. Managing relationships in learning environments
9. Policy and praxis: Māori learners' experiences contributing understandings about identity, culture and effective pedagogy
10. Creating cultures of belonging: engaging diversity to enhance learning
11. Pedagogy in flexible learning spaces
12. Digital learning: critical perspectives and lifelong possibilities
13. Revealing the privatisation of education
14. Teachers and ethics
15. Raising our heads: keeping a critical eye on policy and research
16. Moving into the profession



LEARNING FOR TEACHING, TEACHING FOR LEARNING, 3E

Whitton | Barker | Nosworthy | Humphries |
Sinclair
ISBN: 9780170263368
328 pp | Paperback | eBook | © 2016



Learning for Teaching, Teaching for Learning gives a practical introduction to the roles, responsibilities and essential tasks of teachers. Easy-to-read, concise chapters examine the basics of how to plan, prepare and teach using a range of teaching and learning strategies. Suitable for beginning teachers in early childhood, primary and secondary teaching programs.

TABLE OF CONTENTS

Part A Framework for teaching

1. Historical overview of the educational system in Australia
2. The current structure of schooling
3. Teacher work
4. Professionalism in teaching
5. Standards in teaching
6. Professional portfolios
7. Professional development

Part B Preparing for practice

8. The teaching and learning cycle
9. Curriculum development
10. Levels of planning
11. Curriculum planning
12. Lesson planning
13. Structuring the lesson
14. Teaching and learning strategies
15. Methods of grouping
16. Assessment, evaluating and reporting

Part C Building relationships for effective classroom organisation and management

17. Knowing your students
18. Student motivation and engagement
19. Promoting positive behaviour
20. Communicating and working with parents and the community



EFFECTIVE TEACHING STRATEGIES: LESSONS FROM RESEARCH AND PRACTICE, 7E

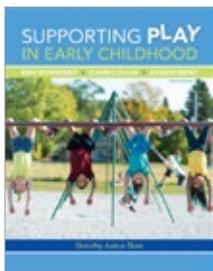
Killen
ISBN: 9780170358880
448 pp | Paperback | eBook | © 2016



Effective Teaching Strategies: Lessons from Research and Practice provides a practical overview of nine common teaching strategies used in all levels of education and training, from early childhood through to secondary education. Introductory chapters cover the Australian Curriculum framework and provide an introduction to the key principles of quality teaching and learning. These ideas are then applied through chapters devoted to different teaching strategies.

TABLE OF CONTENTS

1. The Australian Curriculum framework
2. Foundations for effective teaching and learning
3. A framework for quality teaching and learning
4. Planning for quality teaching and learning
5. Becoming a reflective teacher
6. Using direct instruction as a teaching strategy
7. Using discussion as a teaching strategy
8. Using small-group work as a teaching strategy
9. Using cooperative learning as a teaching strategy
10. Using problem solving as a teaching strategy
11. Using inquiry as a teaching strategy
12. Using case study as a teaching strategy
13. Using role play as a teaching strategy
14. Using writing as a teaching strategy



SUPPORTING PLAY IN EARLY CHILDHOOD: ENVIRONMENT, CURRICULUM, ASSESSMENT, 3E

Sluss

ISBN: 9781337568036

368 pp | Paperback | eBook | MindTap | © 2019

AVAILABLE WITH MINDTAP

Readable and thorough, this text and supporting materials provide a comprehensive approach to designing, implementing, and evaluating play-based programs for young children.

The first two chapters situate play in the context of historical and current theory while providing information about the role of play in the growth and development of the child.

Current topics such as connections to neurological research, culture and diversity, play for children with special needs, outdoor learning settings, STEM, Reggio Emilia, and the importance of interactions with adults are addressed.

- Information on play for children who have special needs is integrated throughout the book and is also the focus of Chapter 9
- Instruction on assessing a child's learning through play enables teachers to make play a more viable teaching mechanism
- Various activities in each chapter – in-class labs, research and inquiry, service learning, family connections, and play advocacy – offer teachers a variety of options beyond the text and the classroom

TABLE OF CONTENTS

Part I Theories and foundations of play

1. Valuing play
2. Play as development
3. Observation and assessment

Part II Play in early education

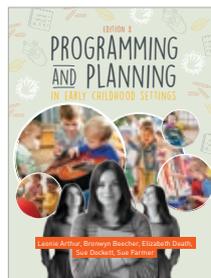
4. Supporting play for infants and toddlers
5. Supporting play for preschool children
6. Supporting play in kindergarten classrooms

Part III Play in primary and elementary classrooms

7. Supporting play in primary school
8. Supporting play for children in middle childhood
9. Supporting play for children with special needs

Part IV Beyond the classroom

10. Outdoor play for young children
11. Current trends and issues



PROGRAMMING & PLANNING IN EARLY CHILDHOOD SETTINGS, 8E

Arthur | Beecher | Death | Dockett | Farmer

ISBN: 9780170443357

560 pp | Paperback | eBook | © 2021



AVAILABLE WITH MINDTAP

NEW EDITION

Programming & Planning in Early Childhood Settings explores a range of approaches to curriculum and to documenting children's learning in early childhood settings. This valuable resource for early childhood education students and practitioners provides a broad view of the concepts and issues in early childhood curriculum. Chapters reflect ongoing discussions about what is meant by the terms 'planning' and 'programming' in the context of early childhood, what is authentic curriculum for young children, and effective teaching strategies to extend young children's learning. The strong focus on sociocultural theories of learning promotes awareness of children's diverse experiences, competencies and learning styles, and helps readers recognise the need for collaborative partnerships between educators, children and families in order to develop appropriate programs.

Thoroughly revised and updated, this eighth edition shows how chapters of the text are relevant to the Australian Professional Standards for teachers, and highlights connections to the school-based context. Numerous real-life examples, reflections, and case studies assist students to understand a variety of educational theories, philosophies and frameworks. Throughout the book there is a focus on the processes of reflection, evaluation and ongoing improvement.

Premium online teaching and learning tools are available on the *MindTap* platform. Learn more about the online tools cengage.com.au/mindtap

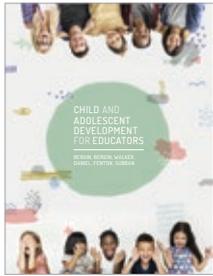
NEW TO THIS EDITION

- Expanded coverage of important topics such as information on play-based pedagogies, models of reflection, curriculum policy and approaches, and use of digital technologies
- Easy 'Chapter Standards Guide' orients the reader as to how each chapter connects with and addresses the National Quality Standards (NQS), the Australian Professional Standards for Teachers (APST), and the Early Years Learning Framework (EYLF) and My Time, Our Place
- Added 'Examples of Practice' throughout to incorporate more on areas of interest such as under twos, children's voice and children's language, planning and use of digital technologies
- Further explore how theories might be applied in real-world settings with new video activities and case studies with questions at the end of chapters
- Online scenarios for qualitative assessment of skills development and connecting theory to practice in early childhood settings

TABLE OF CONTENTS

1. Setting the scene
2. Children in the context of their families and communities
3. Thinking about children: development and play
4. Reflective and evaluative practices
5. Developing philosophies
6. Understanding the setting
7. Curriculum approaches and pedagogies
8. Assessing and planning for children's learning
9. Relationships and interactions to promote children's learning
10. Learning environments
11. Journeys of change

CHILD AND ADOLESCENT DEVELOPMENT



CHILD AND ADOLESCENT DEVELOPMENT FOR EDUCATORS, FIRST EDITION

Bergin | Bergin | Walker | Daniel | Fenton | Subban

ISBN: 9780170388665

672 pp | Paperback | eBook | © 2019



FIRST EDITION

Help future teachers to create an environment that promotes optimal development in children with authentic, research-based strategies and guidelines for the classroom. Bergin combines core theory with practical implications, supported with links to the Australian Professional Standards for Graduate Teachers, along with strong coverage of key local research such as the Longitudinal Study of Australian Children and Longitudinal Study of Indigenous Children.

TABLE OF CONTENTS

Section 1 Foundations of child development

1. Ways of thinking about children
2. Physical development and health

Section 2 The cognitive child

3. Classic theories of learning and cognition
4. Information processing, memory, and problem solving
5. Cognitive ability: intelligence, talent, and achievement

Section 3 The emotional child

6. Attachment and personality
7. Self-control and discipline
8. Emotional development

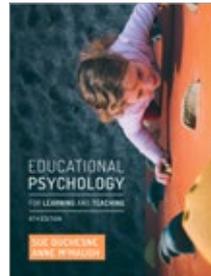
Section 4 The social child

9. Social cognition
10. Social behaviour
11. Peers, friends, and play

Section 5 The whole child

12. Language and literacy
13. The self-system and motivation
14. The child in context: family structure, child care, and media

EDUCATIONAL PSYCHOLOGY



EDUCATIONAL PSYCHOLOGY FOR LEARNING AND TEACHING, 6E

Duchesne | McMaugh

ISBN: 9780170410823

656 pp | Paperback | eBook | MindTap | © 2019



AVAILABLE WITH MINDTAP

This Australian and New Zealand bestseller is ideal for those who are planning to work with any age group, from early childhood to adolescence and beyond. With comprehensive coverage of topics, a greater focus on resilience in education settings, and a broader discussion on diversity, this sixth edition is fully up to date for the pre-service teacher.

Now available with *MindTap*, the eLearning platform containing the complete text and helpful study tools, including scenario activities, classroom videos, and interactive learning objects that challenge students to apply their learning to practice.

TABLE OF CONTENTS

1. Educational psychology for learning and teaching

MODULE 1 The learner developing over time

2. Emerging skills
3. Cognitive development
4. Social, emotional and moral development

MODULE 2 The learning process

5. Behavioural views of learning
6. Cognitive explanations of learning
7. Humanist approaches to learning

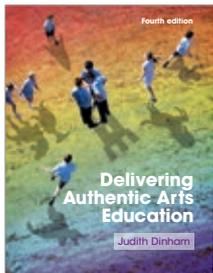
MODULE 3 Individual difference in the inclusive classroom

8. Motivation and engagement
9. Intelligence and creativity
10. Learning support needs and inclusive education
11. Sociocultural factors in the learning process

MODULE 4 Educational psychology in contemporary classrooms

12. Information and communication technology (ICT) in learning and teaching
13. Assessment and reporting
14. Creating a positive classroom

KEY LEARNING AREAS



DELIVERING AUTHENTIC ARTS EDUCATION, 4E

Dinham

ISBN: 9780170420594

400 pp | Paperback | eBook | © 2020



NOW AVAILABLE WITH MINDTAP

This market-leading practical text helps student teachers develop their confidence, understanding and skills to effectively and authentically teach arts. With a strong balance between theory and practice, *Delivering Authentic Arts Education* outlines the true nature of the key learning area of arts education and its importance in the curriculum, emphasising the arts as forms of creative activity, meaning-making and expression in a cultural context.

- Expanded coverage and activity examples to support implementation in arts education of the cross-curricular priorities including Aboriginal and Torres Strait Islander histories
- Reflects the latest updates to the Australian Curriculum throughout the text, with coverage on why arts education is part of the Australian Curriculum, as well as cross-curriculum considerations, and in Part 2, sections on each arts area and the Australian Curriculum
- Assessment is a pain point for many pre-service teachers. This edition sees increased coverage of this topic with an expanded section on assessment discussing the assessment cycle in Chapter 5, as well as expanded coverage of assessment for each arts area
- Expanded Units of inquiry in Part 3 with further examples available in the online resources for students and instructors
- Enhanced visual examples and diagrams explain and demonstrate important concepts

TABLE OF CONTENTS

Part 1 The ABC of arts education

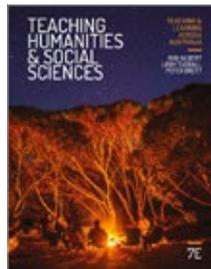
1. Putting you in the picture – the rationale and context for arts education
2. The features of authentic arts education
3. Being an effective teacher in the Arts
4. Children at the centre
5. Planning, pedagogy and assessment for authentic arts learning

Part 2 Teaching in the arts

6. Dance
7. Drama
8. Media arts
9. Music
10. Visual arts

Part 3 Unit of inquiry

- Units of inquiry -- How it works
- Learning activities



TEACHING HUMANITIES AND SOCIAL SCIENCES, 7E

Gilbert I Tudball | Brett

ISBN: 9780170424165

512 pp | Paperback | eBook | © 2020



NOW AVAILABLE WITH MINDTAP

Teaching Humanities and Social Sciences, 7e prepares teachers to develop and implement programs in the humanities and social sciences learning area from F-10. It successfully blends theory with practical approaches to provide a basis for teaching that is engaging, inquiry-based and relevant to students' lives.

Using Version 8.1 of the Australian Curriculum, the text discusses the new structure of the humanities and social sciences learning area.

Enhanced layout and full-colour visual design for improved student navigation of the key issues, theories and concepts covered in this valuable resource for pre-service and graduate primary and secondary teachers.

- The text has been restructured to move the focus back to teaching first, before the curriculum
- NEW focused 'Check your understanding' boxes include questions that allow pre-service teachers to assess and reflect on their own knowledge and understanding of chapter concepts
- NEW focused 'Teaching and Learning' activity boxes provide activities for pre-service teachers to use with primary and/or secondary students and are linked to the relevant Australian Professional Standards for Teachers (APST)

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Part 1 Context: The Humanities and Social Sciences in Australia

1. The context for teaching and learning in the Humanities and Social Sciences
2. Humanities and Social Sciences in the Australian Curriculum

Part 2 Teaching Humanities and Social Sciences: key elements

3. Integrating the curriculum
4. Planning for critical inquiry
5. Planning for student learning
6. Assessment for student learning
7. Values, ethical understanding and controversial issues
8. Developing language and literacy
9. Using information and communication technologies

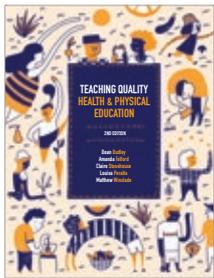
Part 3 Disciplinary knowledge in Humanities and Social Sciences

10. Learning History
11. Teaching historical inquiry
12. Geography as a learning area
13. Teaching geographical inquiry
14. Teaching Economics and Business
15. Teaching and learning for active and informed citizenship

Part 4 Cross curriculum priorities

16. Aboriginal and Torres Strait Islander histories and cultures
17. Asia and Australia's engagement with Asia
18. Sustainability

KEY LEARNING AREAS



TEACHING QUALITY HEALTH & PHYSICAL EDUCATION, 2E

Dudley | Telford | Peralta | Stonehouse | Winslade
ISBN: 9780170439510
368 pp | Paperback | eBook | © 2021



AVAILABLE WITH MINDTAP

NEW EDITION

This practical 2nd edition helps pre-service and in-service teachers to develop and implement quality Health and Physical Education experiences in primary schools. It introduces the general principles of teaching and learning in HPE and explains why this learning area is an important part of the Australian Curriculum. Chapters then discuss considerations and practical implications for teaching both health and physical education using a strengths-based approach.

Packed with evidence-based and research-informed content, *Teaching Quality Health & Physical Education* also includes numerous examples and activities that help bridge the gap from theory to real-world practice. Above all, it helps give educators the confidence to teach primary Health and Physical Education so that every child benefits.

Premium online teaching and learning tools are available on the *MindTap* platform. Learn more about the online tools cengage.com.au/mindtap

NEW TO THIS EDITION

- Enhanced connection to practice with new 'Classroom Activity' boxes to give students practical examples of how to implement HPE teaching theory, and 'Teacher Voice' boxes and new 'Issues in HPE' boxes explore contentious issues faced by HPE teachers – including the increased load for teaching in this area – such as domestic violence, gender and identity
- Enhanced layout and new full-colour visual design for improved student navigation of the key issues, theories and concepts covered in this valuable resource for pre-service and graduate teachers
- Expanded coverage of important topics such as the integration of Health and PE and the different types of HPE teacher in Australia
- Important key terms are marked in bold and with new margin definitions when they are used in the text for the first time, supporting pre-service teachers to improve their professional vocabulary
- New Instructor supporting resources including an Instructor Guide

TABLE OF CONTENTS

Part 1 Introduction to Health & Physical Education

- Why is health and physical education important?
- Understanding quality health and physical education
- Overview of the Australian Curriculum
- Authentic learning and assessment in primary health and physical education

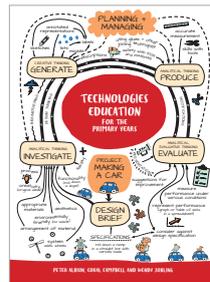
Part 2 Understanding and teaching about personal, social and community health

- Pedagogies and issues in teaching for health
- Exploring identity, help-seeking behaviour and decision making
- Communicating for healthy relationships and wellbeing
- Whole-school approaches to promoting health

Part 3 Understanding and teaching about movement and physical activity

- Planning for developmentally appropriate learning
- Moving for purpose: skills, knowledge and values
- Moving for life: experience and expression

Appendix: PYP program: International Baccalaureate



TECHNOLOGIES EDUCATION FOR THE PRIMARY YEARS, 1E

Albion | Campbell | Jobling
ISBN: 9780170367684
320 pp | Paperback | eBook | © 2018



FIRST EDITION

Technologies Education for the Primary Years provides teachers with the knowledge and understanding of technology and the curriculum that enables them to plan and implement technologies education in their classrooms.

The book includes practical ideas and authentic classroom examples that illustrate how the two subjects in the Australian Curriculum: Technologies (Design and technologies, and Digital technologies), can be implemented in the classroom.

- Covers the essential content that teachers need so that they can understand and implement the Australian Curriculum: Technologies
- Link the theory to the classroom! Activities within each chapter challenge students to check their understanding of important ideas and how they apply to their own experience
- Dedicated chapter 'Pedagogies and planning for technologies education' helps educators structure their teaching

TABLE OF CONTENTS

Part A The context of technologies education

- What is technology?
- Perspectives on technology
- The changing face of technologies education
- Technologies education curriculum

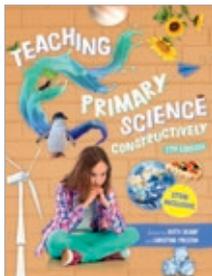
Part B Key concepts and elements in teaching technologies

- Creativity, innovation and the design process
- Pedagogies and planning for technologies education
- Assessment for technologies education
- Resources for technologies education

Part C Content area knowledge

- Teaching design and technologies
- Understanding and teaching digital technologies

KEY LEARNING AREAS



TEACHING PRIMARY SCIENCE CONSTRUCTIVELY, 7E

Skamp | Preston | Contributing Authors
ISBN: 9780170443401
656 pp | Paperback | eBook | © 2021



AVAILABLE WITH MINDTAP

NEW EDITION

Teaching Primary Science Constructively helps readers to create effective science learning experiences for primary students by using a constructivist approach to learning. This bestselling text explains the principles of constructivism and their implications for learning and teaching. It also discusses core strategies for developing science understanding and science inquiry processes and skills. Chapters provide research-based ideas for implementing a constructivist approach within a number of content strands. Throughout there are strong links to the key ideas, themes and terminology of the revised Australian Curriculum: Science.

Premium online teaching and learning tools are available on the *MindTap* platform. Learn more about the online tools cengage.com.au/mindtap.

NEW TO THIS EDITION

- With the increased interest in STEM skills, this 7th edition further emphasises how to implement STEM in schools and how this is problematic in that there are many ways that its implementation can be interpreted. Relevant content is sign-posted with new STEM icons for easy student navigation
- Additional case studies and activities, and updated 'Concepts and Understanding' tables, adding to the STEM focus of the text
- Expanded with additional coverage of hot topics such as the notion of 'Science Capital', use of ICT in teaching science and further research on teacher-student interactive talk
- Case study matrix for easy student identification of valuable detailed real-life examples of teaching science in practice

TABLE OF CONTENTS

Part 1: Teaching primary science

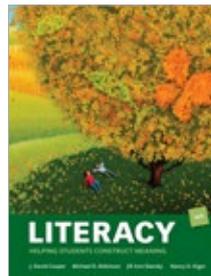
1. Primary science: every teacher, every child
2. Constructivist views of learning and teaching science
3. Implementing the Australian Curriculum: science with a constructivist mindset
4. Thinking and working scientifically

Part 2: Teaching the Australian Curriculum: science strands

5. Energy
6. Electricity
7. Movement and force
8. Living things and environments
9. Living things: a technologies context
10. Materials and their properties
11. Physical and chemical change
12. Our place in space
13. Our planet Earth
14. Weather and our environment
15. Final thoughts

Appendix 1: At a glance: key teaching and learning strategies and other pedagogical topics

Appendix 2: At a glance: key content knowledge



LITERACY: HELPING STUDENTS CONSTRUCT MEANING, 10E

Cooper | Robinson | Slansky | Kiger
ISBN: 9781305960602
544 pp | Paperback | eBook | © 2018

Provide aspiring teachers with the tools to help every student learn to read and write. This edition has been completely reorganised to better meet the changing needs of university instructors for K–8 literacy programs. Cooper continues to engage the reader through its use of practical literacy lessons and authentic examples of children's literature, which clearly demonstrate how to teach reading and writing.

TABLE OF CONTENTS

1. What you need to know to be an effective literacy teacher
2. Frameworks for effective standards-based literacy lessons
3. Assessment and evaluation that informs instruction
4. Prior knowledge: activating and developing concepts and vocabulary
5. How to teach strategies for constructing meaning
6. Beginning literacy
7. Intermediate grades and middle school: decoding, vocabulary, and meaning
8. Responding and the construction of meaning
9. Writing and the construction of meaning
10. Helping struggling readers
11. Developing a management system for a comprehensive balanced literacy classroom

Good books and where to find them

Handbook resource word skills: phonics and structural analysis for teachers

Glossary

COMMUNICATION SKILLS



COMMUNICATIONS TOOLKIT, 4E

Grellier | Goerke
ISBN: 9780170401623
336 pp | Spiralbound | eBook | © 2018



This bestselling all-rounder gives learners practical advice, tips and strategies to develop the communications skills needed to be successful in their academic and working careers. This is a multidisciplinary book for all students to learn good communications skills. The direct, inclusive, motivational and student-friendly text addresses both individual students and those working in seminar or workshop groups, and provides activities for both types of student throughout the book.

TABLE OF CONTENTS

Part 1: Transitioning to tertiary studies

1. Making the transition
2. Developing effective study skills

Part 2: Research skills

3. Identifying appropriate resources
4. Evaluating your resources
5. Referencing

Part 3: Academic writing

6. Approaches to writing
7. Reflective writing
8. Report writing
9. Academic essay writing
10. Some other tertiary genres

Part 4: Refining your writing

11. Two principles of good academic writing
12. Grammar, punctuation and spelling

Part 5: Face-to-face communication

13. Interpersonal skills
14. Intercultural communication
15. Teamwork
16. Presentations
17. How far you've come!

INCLUSION AND DIVERSITY



INCLUSION IN ACTION, 5E

Foreman | Arthur-Kelly
ISBN: 9780170376174
600 pp | Paperback | eBook | © 2017



Now in its fifth edition, *Inclusion in Action* focuses on student diversity and the strategies that can be used to optimise the education experiences of all students. This practical, research-based text includes vignettes and narratives from parents, students, teachers and other professionals to link the theory to real-life situations.

- Strong resources suite including videos of real teachers, parents, and students, demonstrating inclusion in action
- Extended coverage of diversity and individual differences, including cultural and multicultural inclusion, linguistic diversity and giftedness
- 'Reflect on this' reminders prompt students to critically analyse important concepts and reflect on their experiences and beliefs about the processes of learning and teaching

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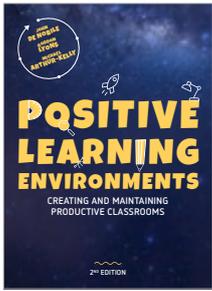
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POSITIVE LEARNING ENVIRONMENTS



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De Nobile | Lyons | Arthur-Kelly

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- Important key terms which are marked in bold in the text and a NEW glossary with key term definitions support readers to improve their professional vocabulary

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10. Planning for a positive learning environment

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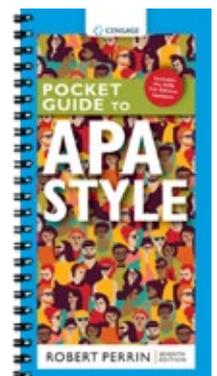
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