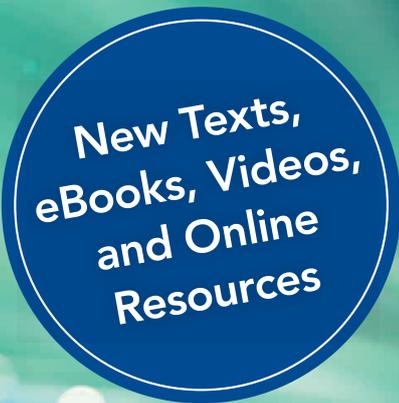


COMMUNICATION SCIENCES AND DISORDERS

2018 ACADEMIC CATALOG



New Texts,
eBooks, Videos,
and Online
Resources

NEW AND FORTHCOMING TITLES

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Essentials of Communication Sciences & Disorders

SECOND EDITION

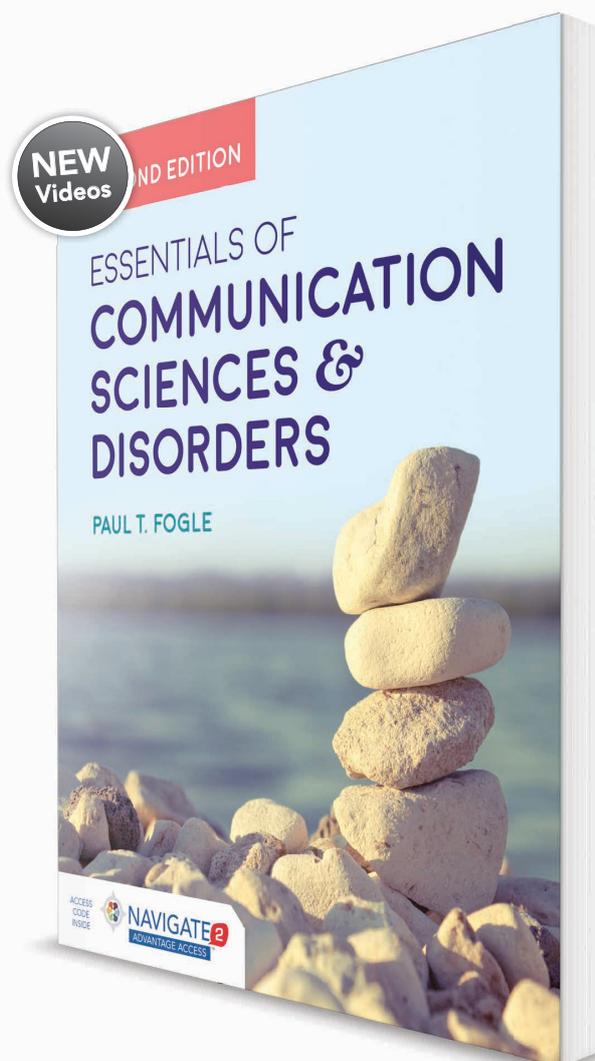
INCLUDES NAVIGATE 2
ADVANTAGE ACCESS

Paul T. Fogle, PhD

Fully revised and updated, *Essentials of Communication Sciences and Disorders, Second Edition* is an accessible and engaging introductory resource for students new to communication sciences and disorders. This text covers foundational information about speech disorders in both children and adults, while numerous case scenarios and personal stories paint a vivid picture of speech-language pathology. A robust, full-color art program illustrates key concepts with detailed anatomical images, photos, and helpful charts and tables.

SECOND EDITION UPDATES

- New videos depicting a variety of disorders in a real clinical setting, including assessment and therapy
- Numerous 2015-2017 references to national and international journals, with an emphasis on evidence-based practice
- Expanded chapter on Motor Speech Disorders in Children
- New chapter on Attention Deficit/Hyperactivity Disorders and Auditory Processing Disorders
- New chapter on Autism Spectrum Disorders and Developmental Disabilities



- New chapter on Traumatic Brain Injury in Children
- New chapter on Cognitive-Linguistic Disorders in Adults
- Expanded chapter on Swallowing Disorders/Dysphagia
- New chapter on Essentials of Counseling



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Communication Sciences and Disorders

From Science to Clinical Practice

THIRD EDITION

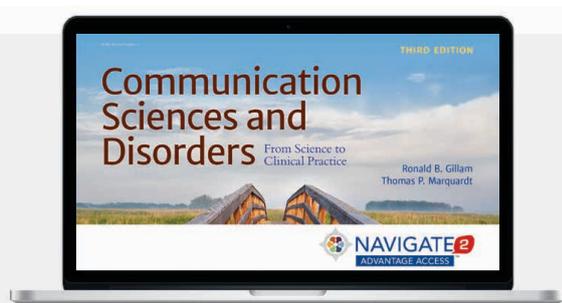
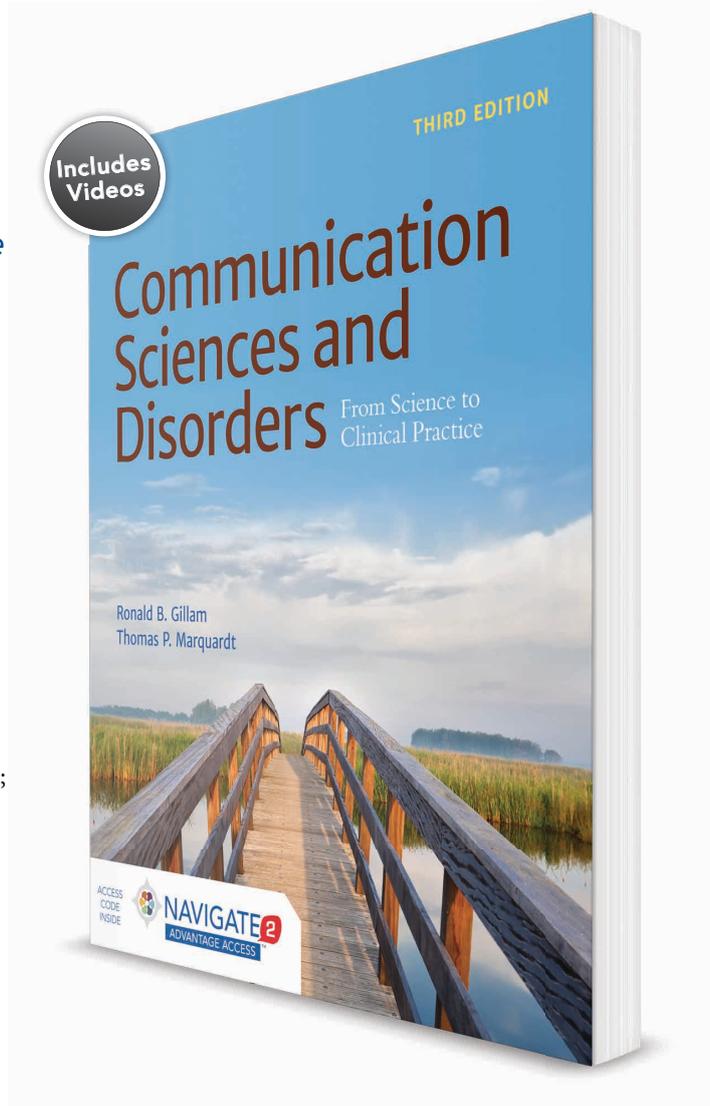
**INCLUDES NAVIGATE 2
ADVANTAGE ACCESS**

Ronald B. Gillam, PhD, CCC-SLP
Thomas P. Marquardt, PhD

Communication Sciences and Disorders: From Science to Clinical Practice, Third Edition is an excellent introductory text for undergraduate students enrolled in their first course in communication sciences and disorders. Written by experts in the field, this text contains basic information about speech disorders that are related to impairments in articulation, voice, and fluency; language disorders in children and adults; and hearing disorders that cause conductive and sensorineural hearing losses. It includes basic information on the speech, language, and hearing sciences and practical information about assessment and intervention practices. Unlike some other introductory textbooks, this book also includes chapters on multicultural issues, deafness, dysarthria, and dysphagia.

NEW TO THE *THIRD EDITION*

- Updated content with new information on evidence-based practice
- New online video segments that clearly demonstrate a variety of communication disorders at different ages and severities
- New chapter on cleft lip and palate
- New information on cochlear implants and listening
- New information on spoken language approaches to audiologic habilitation



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Language Development

Foundations, Processes, and Clinical Applications

THIRD EDITION

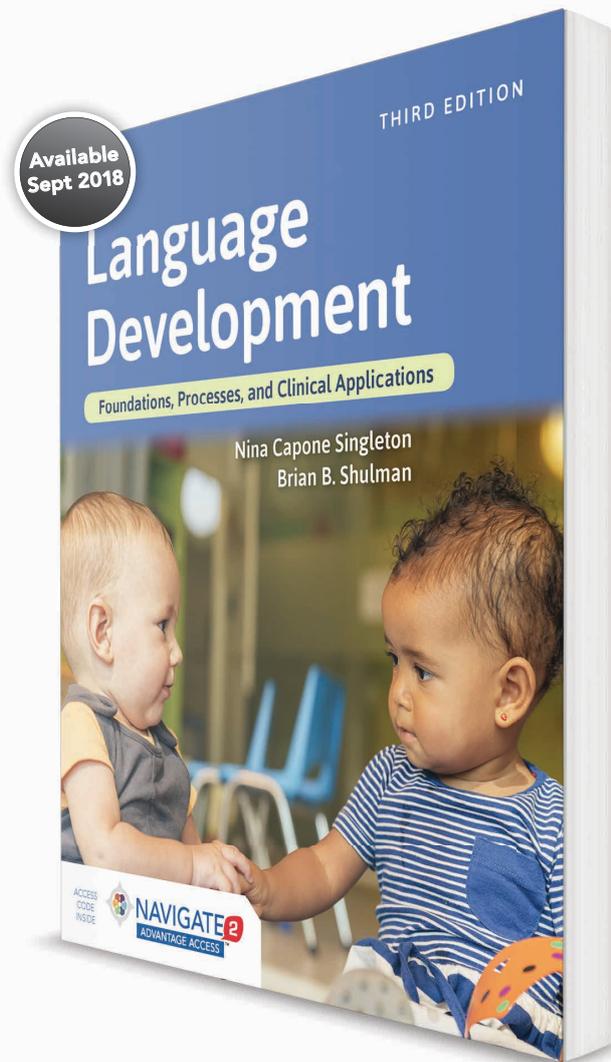
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Nina Capone Singleton, PhD, CCC-SLP
Brian B. Shulman, PhD, CCC-SLP, BRS-CL,
FASAHP, ASHA Fellow

Language Development: Foundations, Processes, and Clinical Applications, Third Edition coalesces the necessary knowledge of language development with evidence and clinical practice. Contributed by experts in the field, the *Third Edition* provides the student with specific clinical applications using skill-based information related to assessment and intervention. Featuring a chapter dedicated solely to the comprehension of language, this edition also covers language development from unique perspectives, such as multicultural/lingual home, international adoption, the child with cochlear implants and other sensory devices, and the child with multiple disabilities.

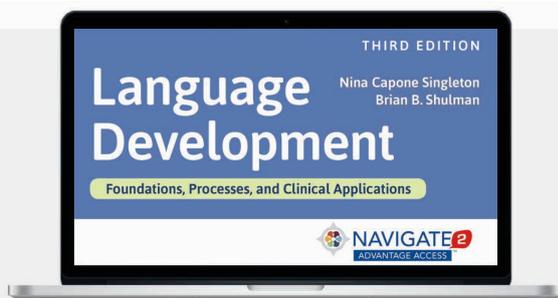
THIRD EDITION UPDATES

- New chapter on the Neurology of Language
- Updated with DSM-V definitions
- New Clinical Application chapters on International Adoptions and Listening, Language, and Literacy for Children with Sensory Devices
- Addition of language sample analyses in Chapter 7: Early Semantic Development and



Chapter 8: The Development of Morphology and Syntax

- Videos highlighting key features of language development
- Case Studies and new Clinical Application exercises allow students to follow the progress of children with normal language development as well as those showing atypical development



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Fundamentals of Audiology for the Speech-Language Pathologist

SECOND EDITION

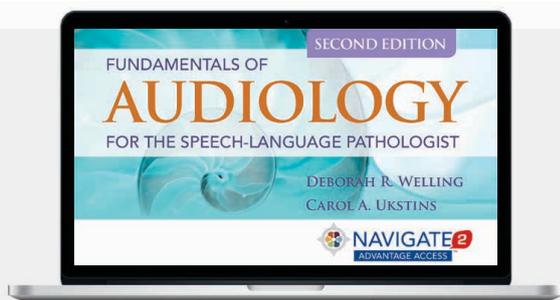
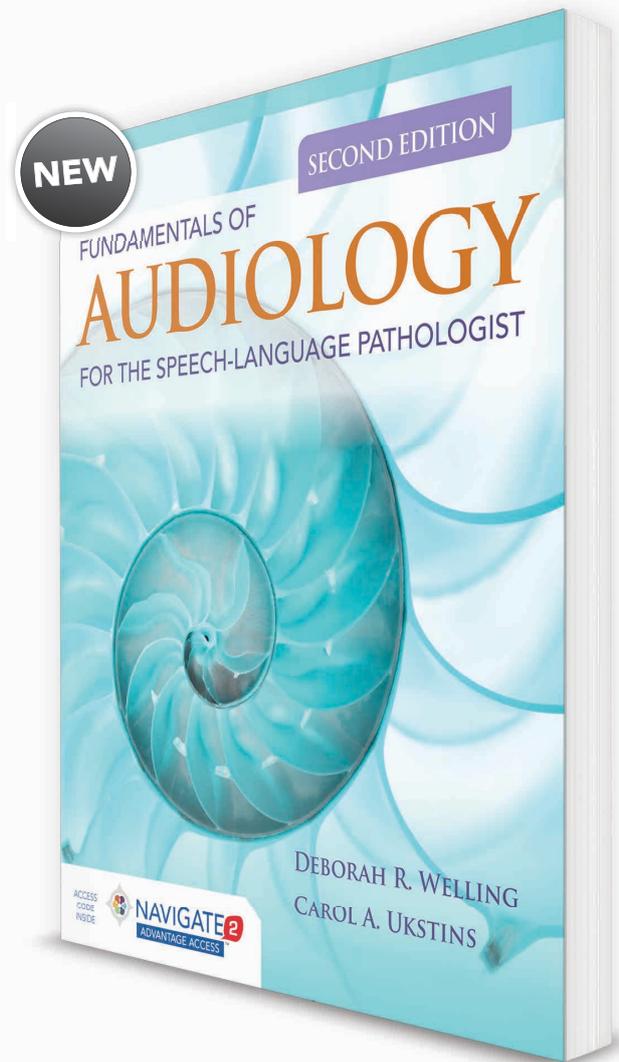
**INCLUDES NAVIGATE 2
ADVANTAGE ACCESS**

Deborah R. Welling, AuD, CCC-A, FAAA
Carol A. Ukstins, MS, CCC-A, FAAA

Fundamentals of Audiology for the Speech-Language Pathologist, Second Edition is specifically written to provide the speech language pathologist with a knowledge base to work with individuals who are hard of hearing, deaf, and diagnosed with (central) auditory processing disorder. Serving as a guide to the management of hearing loss, this unique resource presents basic audiological concepts in a clear, concise, easy to understand format, eliminating extensive technical jargon. This comprehensive text covers various types and degrees of hearing loss and the resulting auditory, speech, and language difficulties. Moving away from an exclusively diagnostic format of audiology practices, this text also focuses on the rehabilitative aspects of hearing loss.

SECOND EDITION UPDATES

- New chapter on Audiological Diagnoses, Etiologies, and Treatment Considerations
- New chapter on Audiological Screening, including instructions for young children and difficult to test populations
- New chapter on Literacy in Children with Hearing Loss
- Expanded coverage of hearing aids and cochlear implants
- Inclusion of programmatic planning strategies for early intervention, school-aged children, and auditory processing disorders
- Expanded selection of videos and online resources



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Aphasia Rehabilitation

Clinical Challenges

Patrick Coppens, PhD, CCC-SLP

Janet Patterson, PhD, CCC-SLP

Aphasia Rehabilitation: Clinical Challenges focuses on specific aphasia symptoms and clinical issues that present challenges for rehabilitation professionals. Contributed by experts in the field, each chapter presents a clinically relevant topic in detail while blending theoretical concepts with practical clinical applications.

Part One provides in-depth coverage of complex aphasia symptoms and offers guidance for clinical implementation. Each topic is introduced with a review of contemporary literature followed by examples of problem-solving activities for treating patients with such symptoms. Part Two addresses clinical and service delivery issues that are at the forefront of modern clinical aphasiology and discusses how to implement them in daily clinical work. Key topics include evidence-based treatment, intensive treatment, and promoting patient motivation.

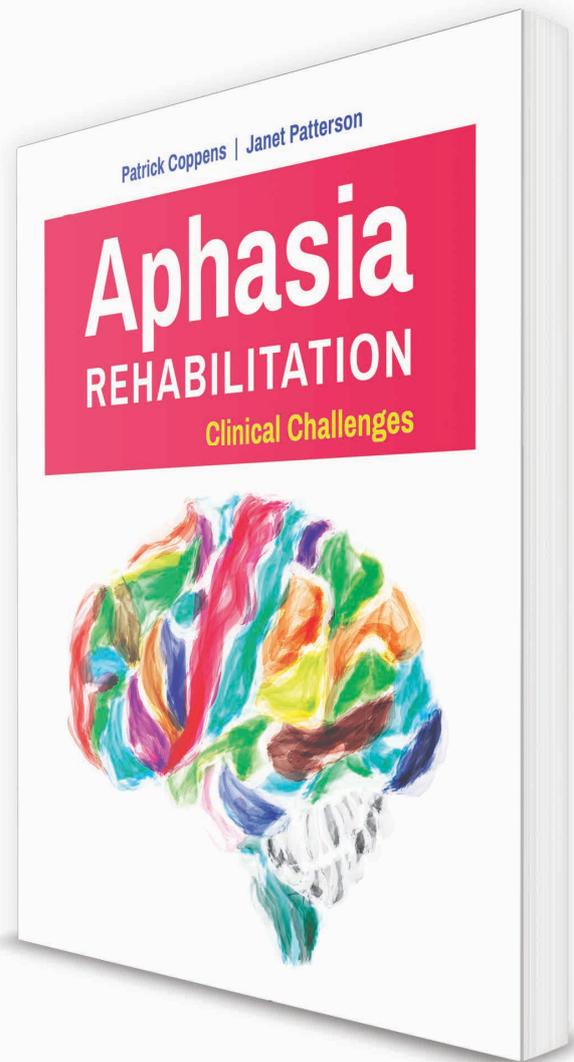
KEY FEATURES

- Unique, in-depth approach to Aphasia rehabilitation, with a specific focus on difficult clinical issues
- Evidence-based suggestions for treatment
- Case Illustrations in each chapter bring concepts to life and facilitate student comprehension
- Combines a thorough review of the pertinent literature with specific, focused clinical suggestions for implementation in contemporary clinical practice

CONTENTS

Part I Challenging Symptoms

- Chapter 1: Perseveration: Clinical Features and Considerations for Treatment
- Chapter 2: Paraphasias
- Chapter 3: Therapy for People with Jargon Aphasia
- Chapter 4: Agrammatism



- Chapter 5: Echophenomena: Causal Mechanisms and Intervention Strategies
- Chapter 6: Stroke-Related Neurogenic Stuttering

Part II Challenging Treatment Components

- Chapter 7: Generalization in Aphasiology: What are the Best Strategies?
- Chapter 8: Complementing Aphasia Therapy Using Multimodal Strategies
- Chapter 9: Treatment Intensity and Dosage: Models, Issues and Evidence
- Chapter 10: Selecting, Combining, and Bundling Different Therapy Approaches
- Chapter 11: Integrating Evidence-Based Practice Into Aphasia Therapy
- Chapter 12: Aphasia Rehabilitation and Motivation
- Chapter 13: Conceptualizing Informal Assessment

ISBN: 978-1-284-04271-9 • Paperback • 484 pages • © 2018

⊕ Instructor Resources: IM, PP

Aphasia and Related Neurogenic Communication Disorders

SECOND EDITION

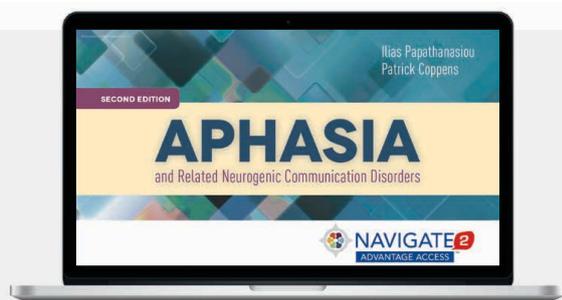
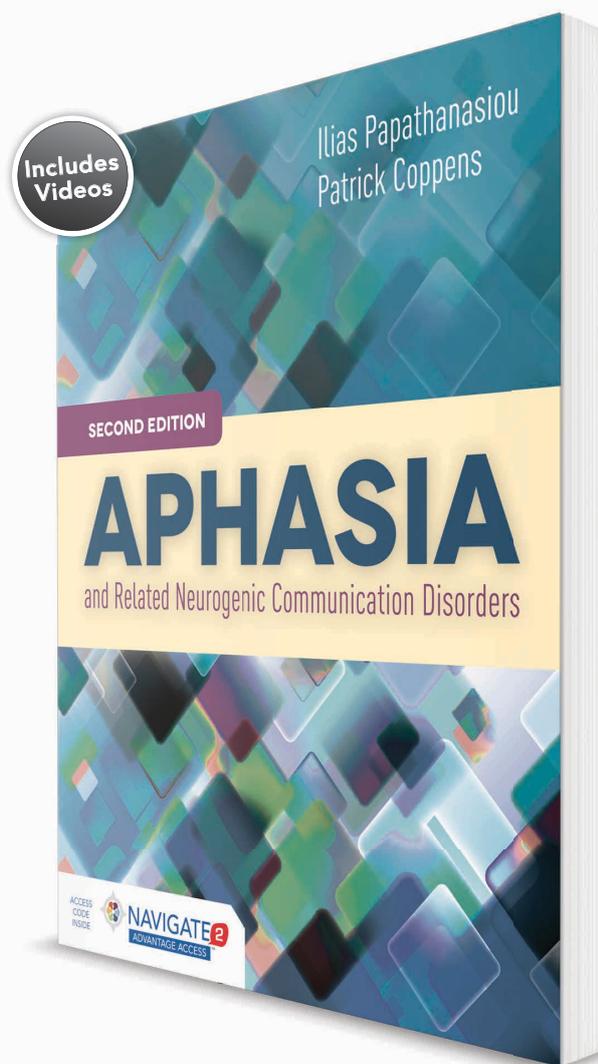
**INCLUDES NAVIGATE 2
ADVANTAGE ACCESS**

Ilias Papathanasiou, PhD, FRCSLT, ASHA Fellow
Patrick Coppens, PhD, CCC-SLP

Aphasia and Related Neurogenic Communication Disorders, Second Edition reviews the definition, terminology, classification, symptoms, and neurology of aphasia, including the theories of plasticity and recovery. Best practices of aphasia assessment and intervention are presented, including neuropsychological models and formal and informal testing procedures to maximize correct clinical rehabilitative decisions. Theoretical bases for rehabilitation, guidelines for organization and delivery of evidence based therapy, as well as augmentative and alternative communication therapy, and computer-based treatments are also presented.

KEY FEATURES

- New chapter on Aphasia and Related Neurogenic Communication Disorders: Basic Concepts, Management, and Efficacy
- New chapter on Extra-Linguistic Cognitive Consideration in Aphasia Management
- New chapter on Management of Dysarthria
- Enhanced emphasis on the ICF framework and evidence based practice
- New online videos demonstrate patients with aphasia symptoms, dysarthria symptoms, technique demonstrations, and more



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Introduction to Neurogenic Communication Disorders

SECOND EDITION

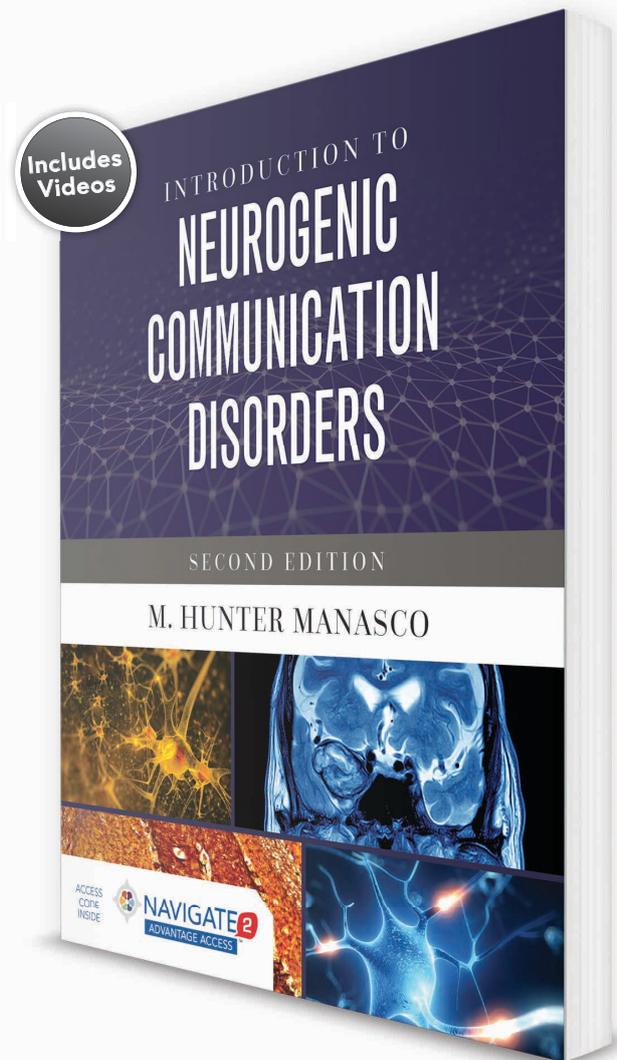
**INCLUDES NAVIGATE 2
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M. Hunter Manasco, PhD, CCC-SLP

Introduction to Neurogenic Communication Disorders, Second Edition introduces students to common adult communication disorders and associated neuroanatomy and neurophysiology in an accessible, functional, and clinical context. Fully revised and updated with a full-color design, the second edition chapters have been expanded to include additional information on topics such as the Fregoli delusion, Guillain Barre syndrome, visual deficits, recent research on chronic traumatic encephalopathy in athletes, and more. Online videos and clinical anecdotes illustrate patient profiles, providing actual case examples of symptoms, deficits, and pathological behaviors. New videos for the *Second Edition* include the possible effects of medical conditions such as stroke and Parkinson's disease.

KEY FEATURES

- Video captions refer students to the accompanying videos
- Clinical Notes and Author's Notes provide real-world insight to the student, humanizing the subject matter
- Main Points summarize key learning objectives
- Review Questions offer an opportunity to apply content and assess comprehension



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Language and Motor Speech Disorders in Adults

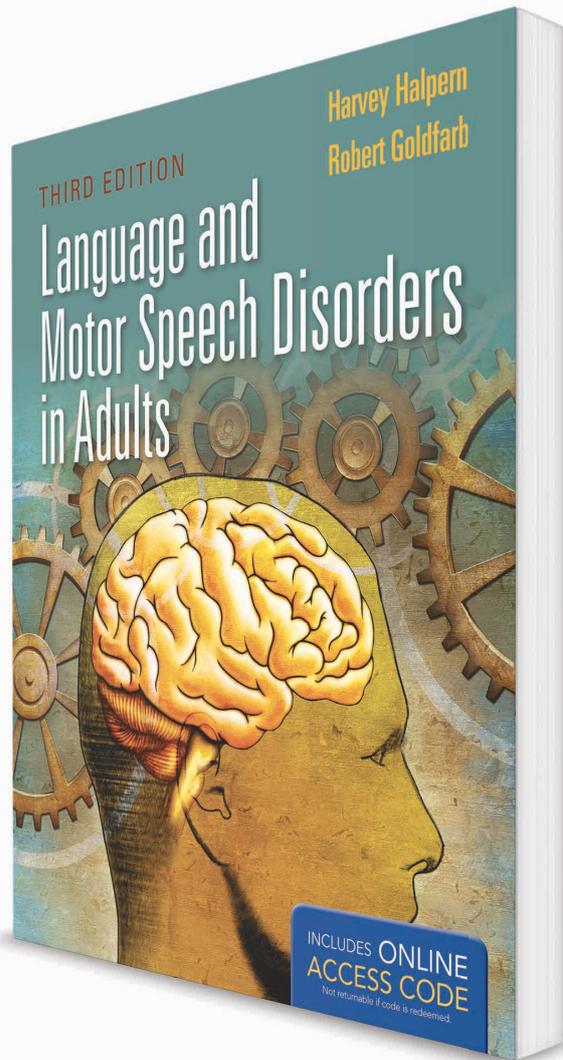
THIRD EDITION

Harvey Halpern, PhD
Robert Goldfarb, PhD

Language and Motor Speech Disorders in Adults, Third Edition provides an overview of the major neurogenically caused speech and language disorders in adults. The authors, with a combined 80 years of clinical expertise, incorporate case studies associated with each of the neurogenic communication disorders. Each chapter includes Objectives, a Case Description, Discussion/Critical Thinking Review Questions, and Summary Points. Students will benefit from the real-world case studies providing a connection between the cognitive information learned in class and real life situations. With comprehensive coverage, this text provides students with a thorough understanding of language and motor speech disorders in adults.

KEY FEATURES

- Reviews key definitions in speech, language, and hearing
- Introduces the seven major language disorders
- Covers communication disorders associated with right-hemisphere damage, dementia, and traumatic brain injury
- New chapter covering Communication Disorders Associated with Schizophrenia



CONTENTS

Chapter 1: Introduction
Chapter 2: The Neural Basis of Speech and Language
Chapter 3: Aphasia
Chapter 4: Communication Disorders Associated with Right Hemisphere Damage
Chapter 5: Communication Disorders Associated with Dementia

Chapter 6: Communication Disorders Associated with Traumatic Brain Injury
Chapter 7: Communication Disorders Associated with Schizophrenia
Chapter 8: Dysarthria
Chapter 9: Apraxia of Speech

ISBN: 978-1-4496-5267-8 • Paperback with Access Code • 345 pages • © 2013

⊕ Instructor Resources: IM, PP, TB

⊕ Student Resources: CW

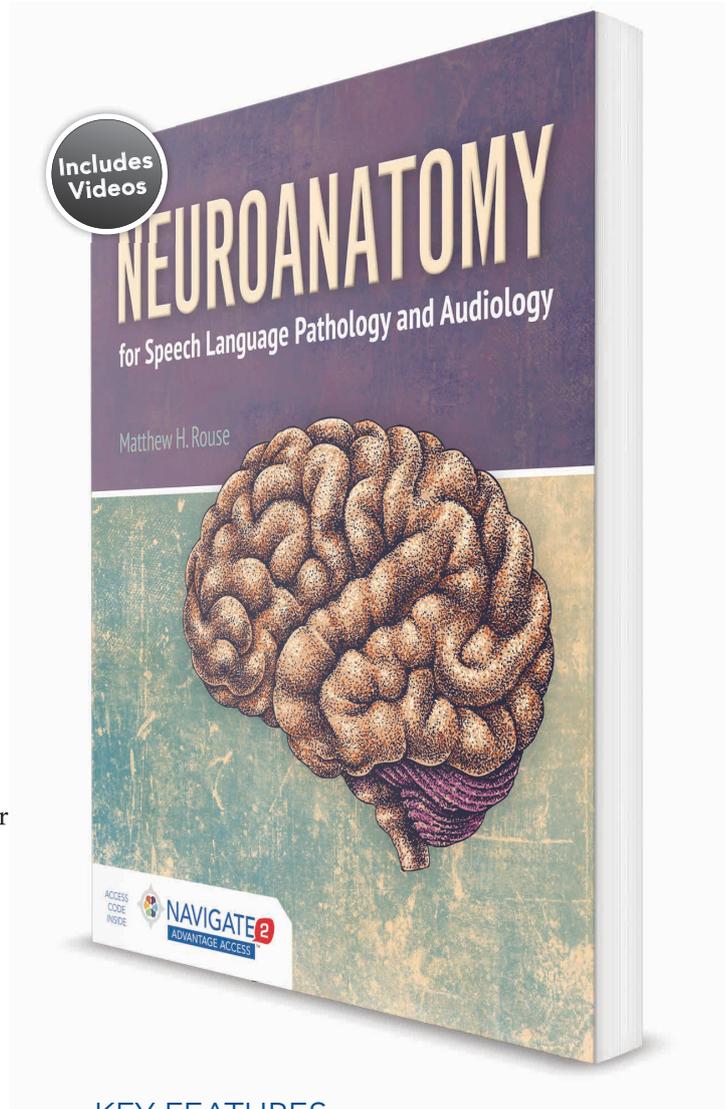
Neuroanatomy for Speech Language Pathology and Audiology

**INCLUDES NAVIGATE 2
ADVANTAGE ACCESS**

Matthew Rouse, SLP.D.

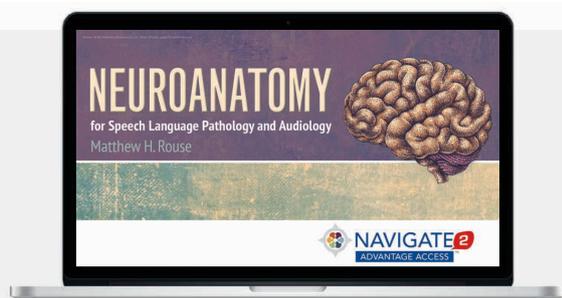
Neuroanatomy for Speech Language Pathology and Audiology is specifically tailored to the needs of students in Communication Sciences and Disorders. It includes foundational knowledge of general neuroanatomy with a focus on neuroanatomy that is relevant to speech language pathology and audiology. This accessible text introduces students to neuroanatomy with excellent organization of important topics such as key information on the neurology of: language, speech, hearing, swallowing, cognition, and emotion. The chapter on emotion will be especially relevant to those working with clients with autism spectrum disorders.

Neuroanatomy for Speech Language Pathology and Audiology will help students meet ASHA's Knowledge and Skills Acquisition learning outcome IIIB, which states: "Student will demonstrate knowledge of basic human communication and swallowing processes, including their biological, neurological, acoustical, cultural, and developmental bases."



KEY FEATURES

- Animations and Videos
- Draw It to Know It
- Questions for Deeper Reflection
- Suggested Projects



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Cleft Palate and Craniofacial Conditions

A Comprehensive Guide to Clinical Management

FOURTH EDITION

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ADVANTAGE ACCESS**

Ann Kummer, PhD, CCC-SLP, ASHA Fellow

Cleft Palate and Craniofacial Conditions: A Comprehensive Guide to Clinical Management, Fourth Edition is ideal for the graduate course on cleft palate and craniofacial conditions, or as a source book for healthcare professionals who provide services in this area. It is designed to be a clinically focused, practical “how to” guide as well as a source for didactic and theoretical information. Updated with full-color illustrations and photos, the fourth edition of this best-selling title has been reorganized to improve clarity and flow, with new references and information reflecting the most current research in the field.

KEY FEATURES

- New full-color design includes over 600 photos and illustrations
- Over 250 short videos illustrate speech samples, evaluation techniques, videofluoroscopy, nasopharyngoscopy, nasometry, and speech therapy techniques
- Information is summarized in tables for easy learning, including tables of terms for normal

Available
Sept 2018

FOURTH EDITION

Cleft Palate and Craniofacial Conditions

A Comprehensive Guide to Clinical Management

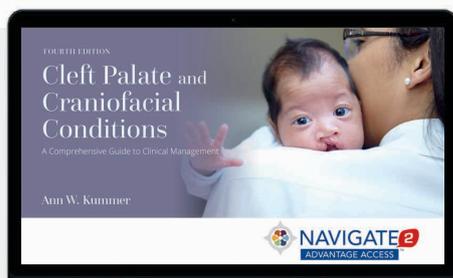
ACCESS
CODE
INSIDE

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Ann W. Kummer

and abnormal craniofacial, oral, dental, and pharyngeal structures and anomalies

- A robust pedagogy includes chapter outlines, illustrations, Case Studies, Speech Notes, definitions, glossary, and For Review and Discussion questions



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Clinical Management of Speech Sound Disorders

A Case-Based Approach

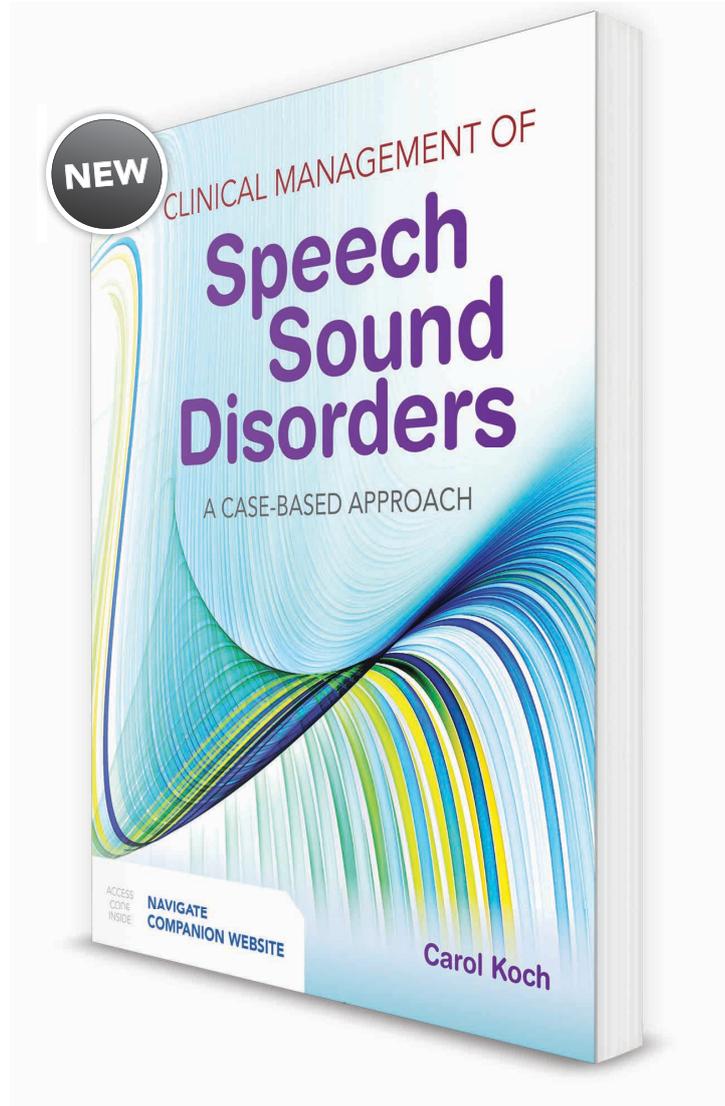
**INCLUDES NAVIGATE
COMPANION WEBSITE**

Carol Koch, EdD, CCC-SLP

Designed for the speech sound disorders course, *Clinical Management of Speech Sound Disorders: A Case-Based Approach* combines foundational knowledge, clinical theory and principles, evidence-based practice, and practical insight into clinical management strategies. Case-based learning serves as a cornerstone of this resource, facilitating critical thinking and problem solving in a clinical context through the use of clinical activities and applications. Accompanying video segments highlight assessment and intervention strategies and are designed to be utilized to support and enhance instruction and student learning.

KEY FEATURES

- Case-based learning facilitates application of knowledge in clinical cases
- Student-friendly pedagogy promotes understanding of key concepts with Learning Objectives, Clinical Applications, and Clinical Activities
- Problem-based learning, emphasized throughout the text, urges student to think critically and problem-solve in a clinical context
- A Navigate Companion Website, included with every new print copy, includes clinical video segments that support student learning through assessment and intervention strategies



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+ Instructor Resources: AR, PP, TB, VI

+ Student Resources: CW, VI

Voice Rehabilitation

Testing Hypotheses and Reframing Therapy

Celia F. Stewart, PhD

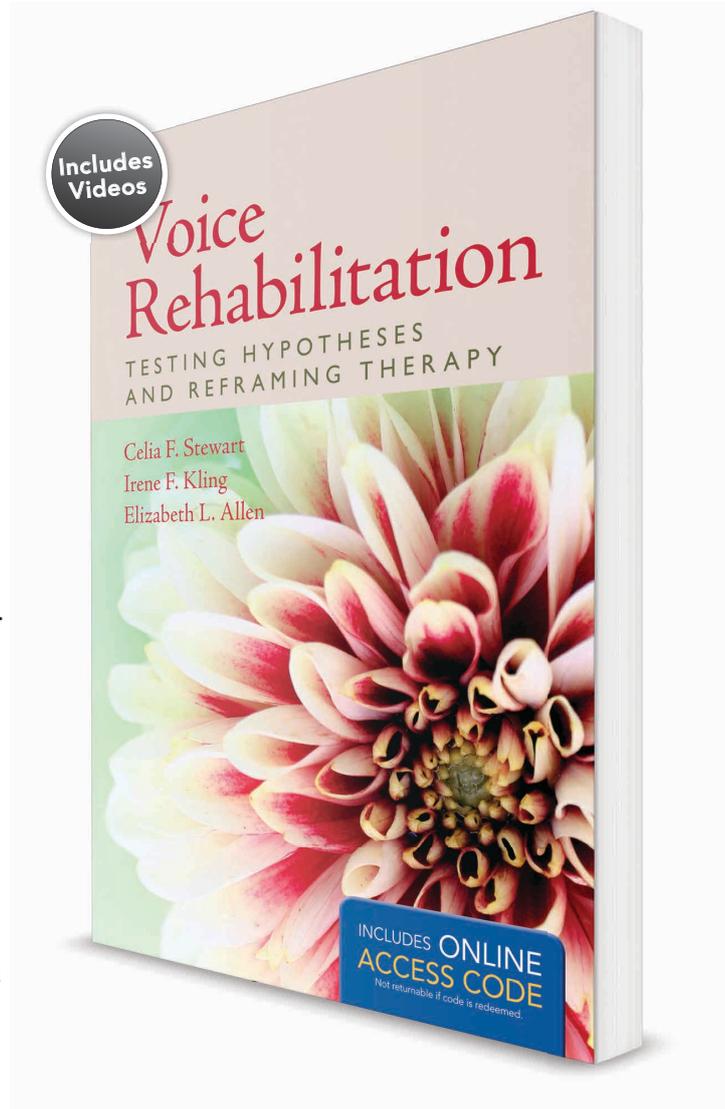
Irene F. Kling, PhD

Elizabeth L. Allen, PhD

Voice Rehabilitation: Testing Hypotheses and Reframing Therapy offers a patient-centered, hypothesis-driven framework for clinicians beginning to practice voice rehabilitation, as well as practicing clinicians who continue to develop their skills. Dialogues between the patient and the clinician, interwoven with the voice clinician's internal monologue, provide insight into the active clinical reasoning process. A review of the etiologies and physiological changes associated with frequently diagnosed laryngeal pathologies provides a useful reference.

KEY FEATURES

- Video clips featuring in-session demonstration and modification of procedures
- Step-by-step description of voice exercise and rationales for their implementation
- Special chapter devoted to the singer, transgender client, and patient who suffers from spasmodic dysphonia
- Framework for group voice therapy
- Counseling to address adherence, readiness for change, and generalization
- Comprehensive discussion of risk factors for professional and customary voice users
- Chapter Objectives, Review of Laryngeal Pathologies, Voice Evaluation Protocol



CONTENTS

Chapter 1: Introduction and Clinical Orientation

Chapter 2: Theoretical Basis for Clinical Reasoning

Chapter 3: Patient-Centered Care in Voice Therapy

Chapter 4: Assessment: What is the Problem?

Chapter 5: Risks to Vocal Health

Chapter 6: Coordination of the Voice Production Subsystems

Chapter 7: Special Considerations

Chapter 8: Voice Rehabilitation in a Group Setting

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+ Instructor Resources: IM, SL, VI

+ Student Resources: CW, VI

Counseling and Interviewing in Speech-Language Pathology and Audiology

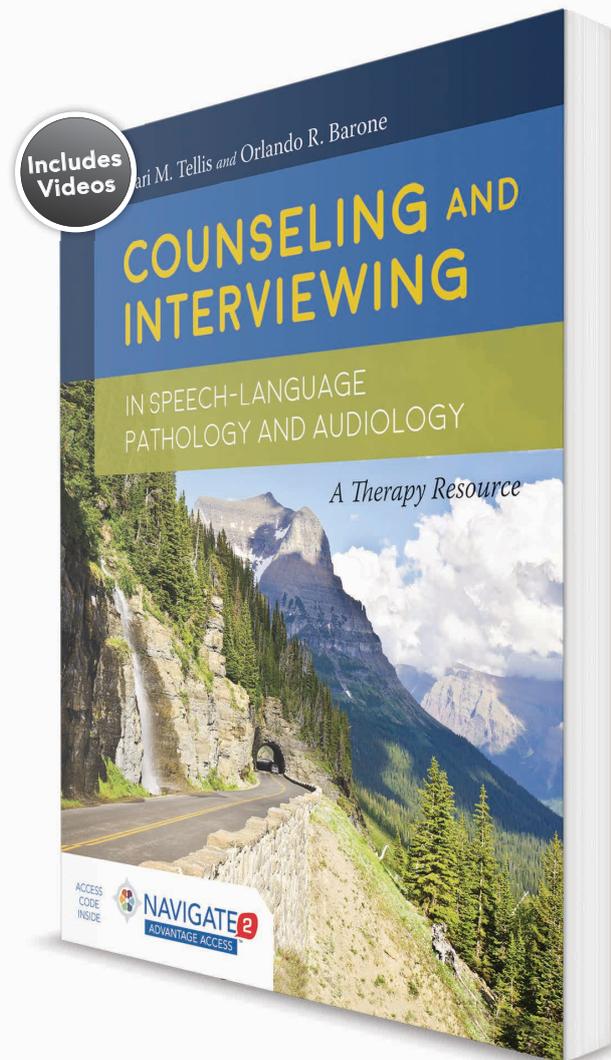
**INCLUDES NAVIGATE 2
ADVANTAGE ACCESS**

Cari M. Tellis, PhD, CCC-SLP
Orlando R. Barone, MA

Counseling and Interviewing in Speech-Language Pathology and Audiology includes an overview of the role of counseling and the skills and techniques specific to counseling and interviewing. It provides a solutions-focused approach, integrating counseling and treatment using advanced communication skills to better understand and coach the patient. This unique guide uses original models and inventive techniques to impart the most helpful approaches to counseling as part of the therapy process in speech-language pathology and audiology. Filled with strategically positioned real life scenarios, each chapter delves into a key aspect of counseling, simplifying and clarifying the concepts and methods clinicians will find practical and comprehensive.

KEY FEATURES

- Videos with commentary illustrate fundamental counseling techniques as well as errors that can be made in counseling
- A solutions-focused framework assures that clinicians and their clients remain committed to achieving well crafted, disorder-specific



goals while they engage in sound and varied counseling methodologies

- Embedded scenarios and case studies derived from real-life clinical settings exemplify a wide variety of speech, communication, swallowing, and hearing disorders along with relevant counseling techniques

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Goal Writing for the Speech-Language Pathologist and Special Educator

Bridging the Gap Between Assessment and Intervention

Terry H. Gozdziwski, MA, CCC-SLP, TSHH, SAS, SDS

Renee Fabus, PhD, CCC-SLP, TSHH

Cindy Geise Arroyo, DA, CCC-SLP, TSHH

J. Reilly Limowski, MA, MS, AA

Julia Yudes-Kuznetsov, MS, CCC-SLP

Goal Writing for the Speech-Language Pathologist and Special Educator is a practical guide on how to bridge the gap between the ability to assess, interpret, and analyze assessment information in order to derive functional goals for intervention. Contributed by experts in the field, this resource is appropriate for both novice and experienced clinicians in the field of Speech-Language Pathology and Special Education, as well as students learning to develop and write functional goals for different disorders and populations.

KEY FEATURES

- Unit A provides a complete overview of the historical perspective of goal writing and the essential elements to writing goals
- Unit B focuses on different disorders in each chapter, discussing what to look for during assessment and how to help develop appropriate goals
- A reader-friendly pedagogy includes key terms, comprehensive assessments, analysis and interpretation of results of assessment data, forming specific goals, and more
- Case Scenarios provide a real-world context on how to develop goals from the assessment process

CONTENTS

Unit A Writing Goals: The Basics

Chapter 1: The Elements of Goal Writing

Chapter 2: Historical Perspective of Goal Writing and Contemporary Practice

Unit B Writing Goals in Speech-Language Pathology, Aural Rehabilitation (AR)/Habilitation, and Special Education

Chapter 3: Language Disorders in Children

Chapter 4: Speech Disorders in Children

Chapter 5: Pediatric Feeding and Swallowing Disorders

Chapter 6: Adult Dysphagia

Chapter 7: Adult Neurogenic Communication Disorders

Chapter 8: Augmentative and Alternative Communication (AAC)

Chapter 9: Aural Rehabilitation (AR)/Habilitation

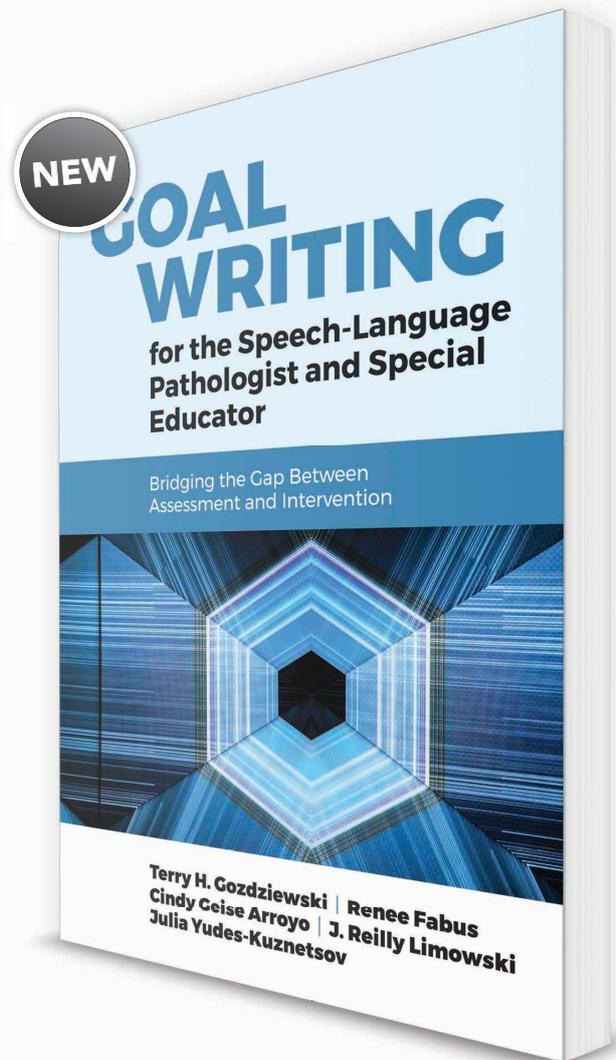
Chapter 10: Fluency Disorders

Chapter 11: Voice Disorders

Chapter 12: Reading Disabilities: Skill Development through Assessment, Goals, and Strategic Instruction

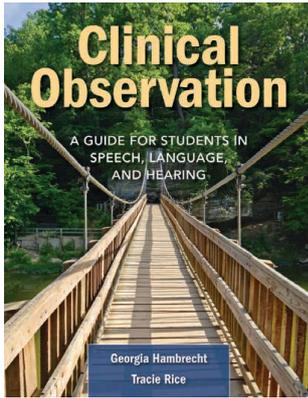
Chapter 13: Writing Disorders

Chapter 14: Math Disabilities: Skill Development through Assessment, Goals, and Strategic Instruction



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➤ Instructor Resources: AK, PP, SL



Clinical Observation

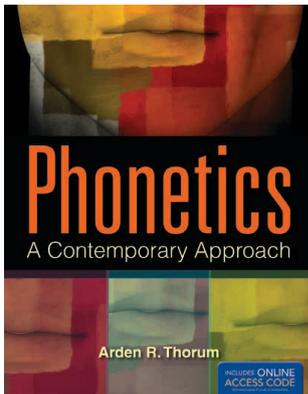
A Guide for Students in Speech, Language, and Hearing

Georgia Hambrecht, PhD, CCC-SLP

Tracie Rice, AuD

Clinical Observation: A Guide for Students in Speech, Language, and Hearing provides structure and focus for students completing pre-clinical or early clinical observation. With clear and concise language, this reader-friendly guide includes a quick review of background knowledge for each aspect of the clinical process, exercises and activities to check understanding and guide observation, and questions for reflection to help students apply their observation to their current studies and their future work as speech-language pathologists. Thought provoking activities may be completed, revisited, and redone, and multiple activities are provided for each observation.

ISBN: 978-07637-7651-0 • Paperback • 280 pages • © 2011



Phonetics

A Contemporary Approach

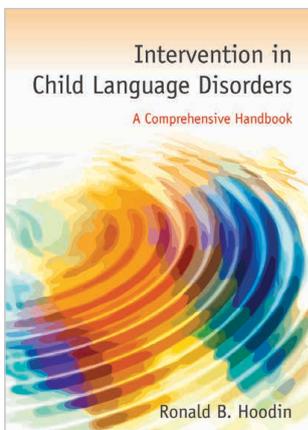
Arden R. Thorum, PhD

Phonetics: A Contemporary Approach introduces students to linguistic phonetics and teaches the skills necessary for clinical application. Students will utilize theories and principles by creating their own Articulation Test, giving them an opportunity to apply what they have learned. With fun and engaging learning tools, including challenging word puzzles, riddles, transcription exercises, fill-in-the-blank questions, and anagrams, *Phonetics: A Contemporary Approach* provides students and instructors with a wealth of unique resources for learning and teaching.

ISBN: 978-1-4496-7889-0 • Paperback • 302 pages • © 2013

⊕ Instructor Resources: AR, PP, TB

⊕ Student Resources: CW



Intervention in Child Language Disorders

A Comprehensive Handbook

Ronald B. Hoodin, PhD, CCC-SLP

Intervention in Child Language Disorders: A Comprehensive Handbook focuses on interventions that have been shown to be effective in helping children overcome language impairments. The *Handbook* is comprehensive with regard to children's ages, covering language disorders in children from infancy to high school age and discusses language disorders resulting from a wide range of etiologies, including learning disabilities, mental retardation, physical impairments, autism, hearing impairments, brain injury, and specific language impairments. Addressing fundamental principles and clinical practice methods, this indispensable resource presents creative clinical ideas and treatment examples based on a firm theoretical foundation.

ISBN: 978-07637-7943-6 • Paperback • 260 pages • © 2011

The Interprofessional Health Care Team

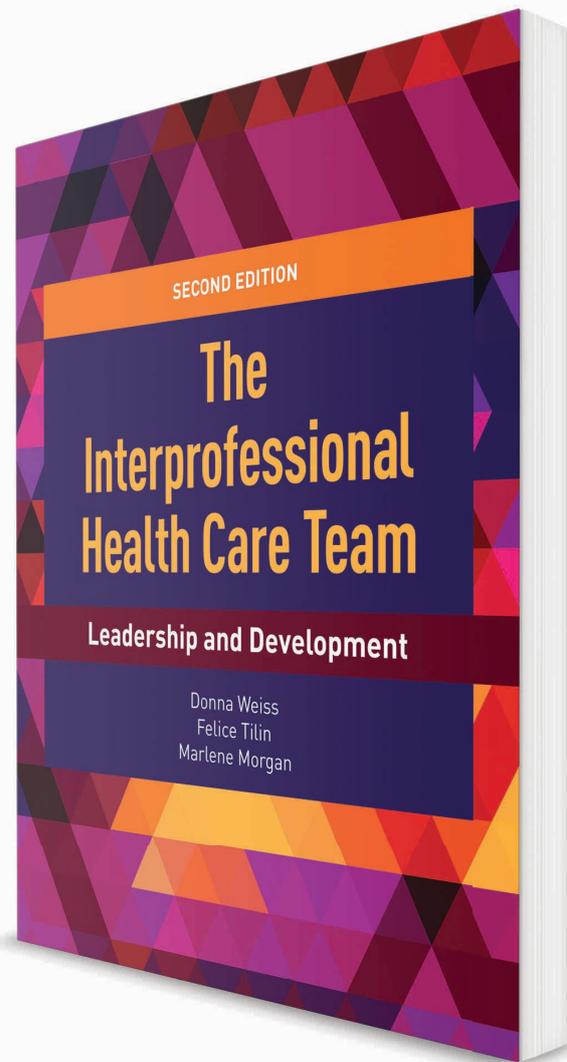
Leadership and Development
SECOND EDITION

Donna Weiss, PhD, OTR/L, FAOTA
Felice Tilin, PhD
Marlene J. Morgan, EdD, OTR/L

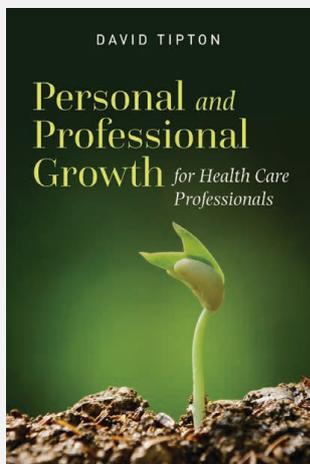
The Interprofessional Health Care Team: Leadership and Development, Second Edition reinforces the concepts presented in the first edition, such as: the importance of a strong understanding of group dynamics and group development for team productivity, the relationship of emotional and social intelligence and leadership behaviors and how affiliative environments can encourage creative problem solving in the complex and often chaotic healthcare arena.

KEY FEATURES

- Concept of health care as a VUCA environment (Volatile, Uncertain, Complex and Ambiguous)
- The influence of Information and Communication Technology (ICT) and Electronic Health Record (EHR) on team work
- Leveraging diversity to facilitate innovation and best practice



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Personal and Professional Growth for Health Care Professionals

David Tipton, PhD

Personal and Professional Growth for Health Care Professionals blends aspects of professional development with issues related to personal development. This text includes the use of the multi-stage model of professional development: perception, judgment, motivation, prioritization, decision process, and professional implementation, as well as a discussion on the psychology of professionalism. Topics include: working and communicating across generations, impressions, interprofessional relationships, communication, and professionalism: as a student, a clinician, and at work.

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Leadership for Health Professionals

Theory, Skills, and Applications
THIRD EDITION

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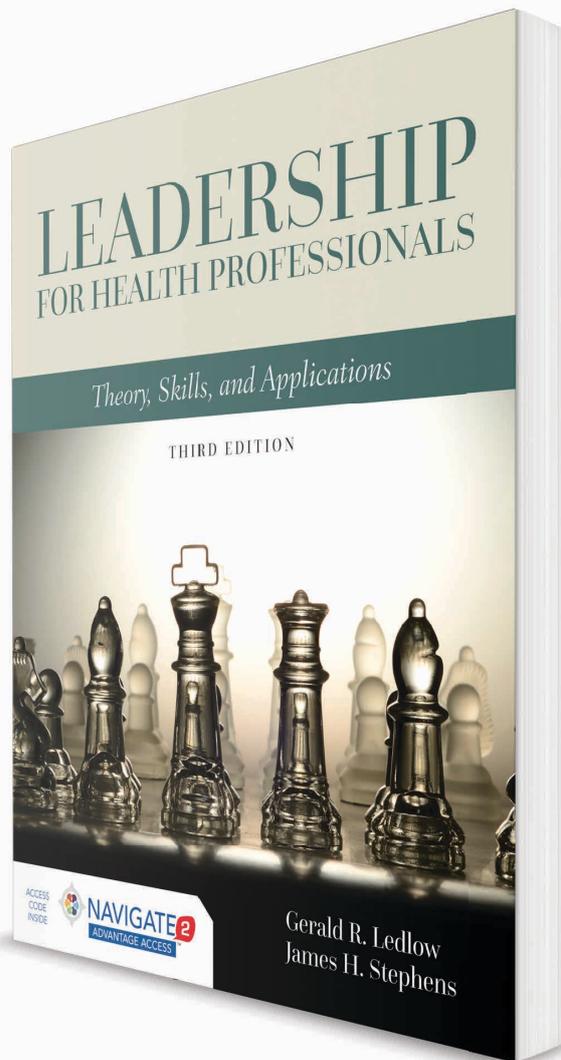
Gerald (Jerry) R. Ledlow, PhD, MHA, FACHE
James H. Stephens, DHSA, FACHE

Leadership for Health Professionals: Theory, Skills, and Applications, Third Edition is the first textbook of its kind to apply classical knowledge of leadership theory and time-honored best practices of industry leaders to a health organization context. This comprehensive and well-organized text is grounded in real-world applications of theoretical concepts, and focuses on practical examples of leadership in actual healthcare scenarios.

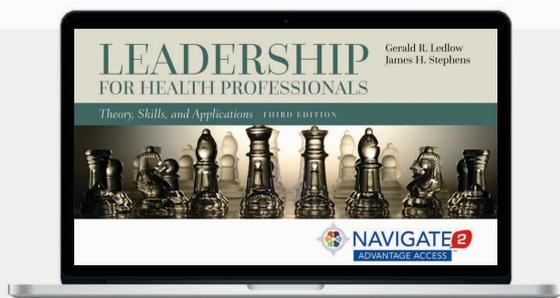
Themes of leadership principles, applications, and constructs, such as organizational culture, cultural competency, ethical frameworks and moral practice, scientific methodology, leader competencies, external and internal assessment and evaluation, communication, planning, decision-making, employee enhancement, and knowledge management are woven through the entire text.

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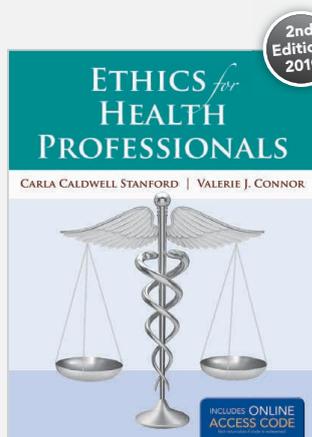
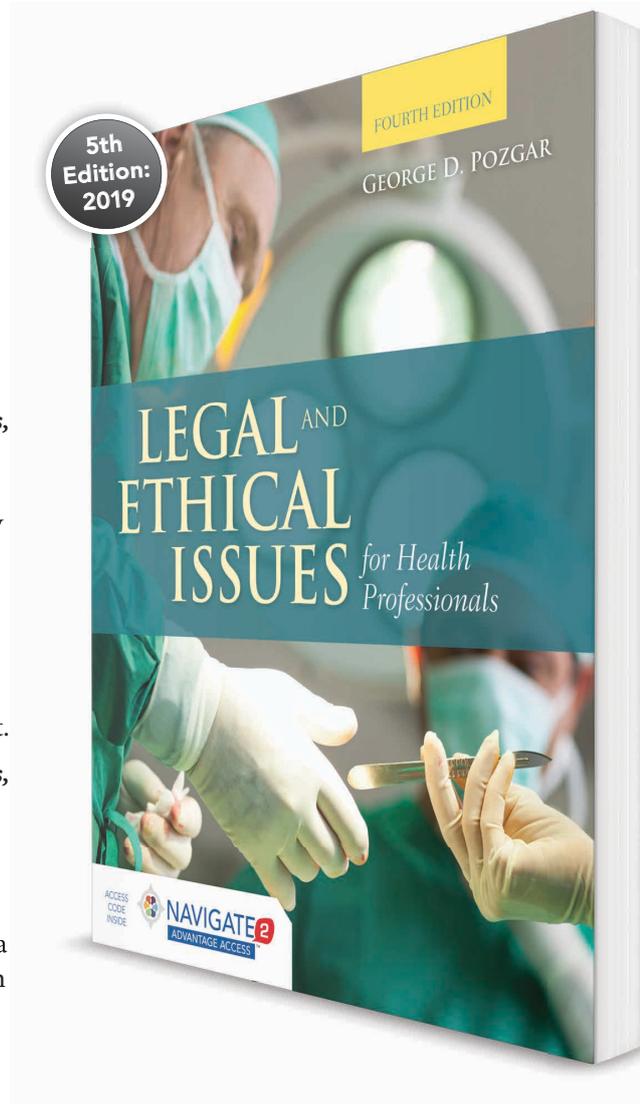
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Carla Caldwell Stanford, PhD
Valerie J. Connor, MA, CCC-SLP

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Introduction to Research and Medical Literature for Health Professionals

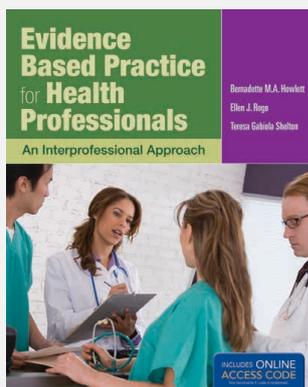
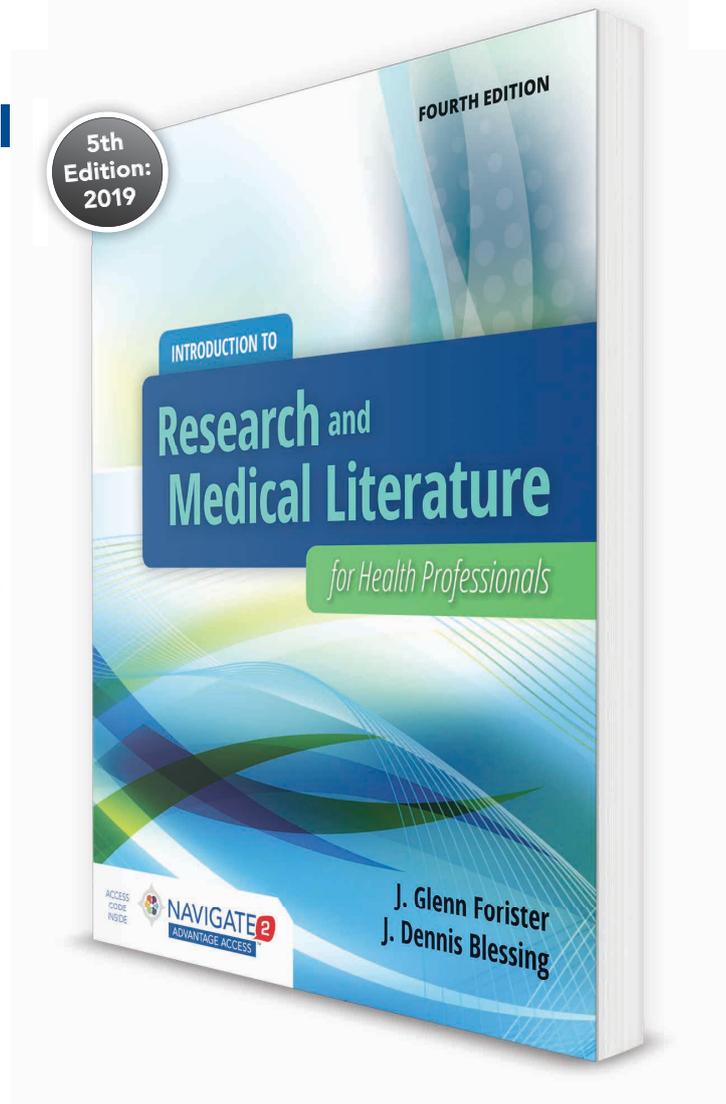
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Health Professional as Educator

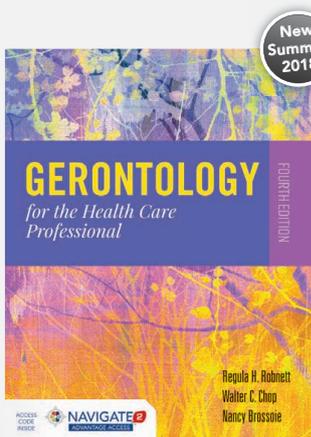
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The second edition of *Health Professional as Educator: Principles of Teaching and Learning* focuses on the role of the health professional as an educator of patients, clients, staff, and students in both clinical and classroom settings. Written by renowned educators and authors from a wide range of health backgrounds, this comprehensive text covers teaching and learning techniques as well as strategies, learning styles, and teaching plans. Students will learn to effectively educate patients, students, and colleagues throughout the course of their careers.



Gerontology for the Health Care Professional

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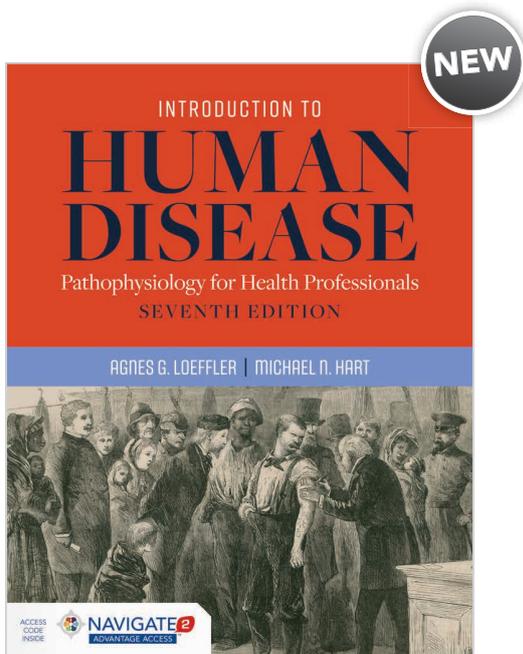
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Gerontology for the Health Care Professional, Fourth Edition is a comprehensive, practical text covering the evolving field of gerontology, developed for healthcare students and professionals. Written by experts across many health disciplines, the *Fourth Edition* presents an up-to-date and realistic assessment of the aging process.

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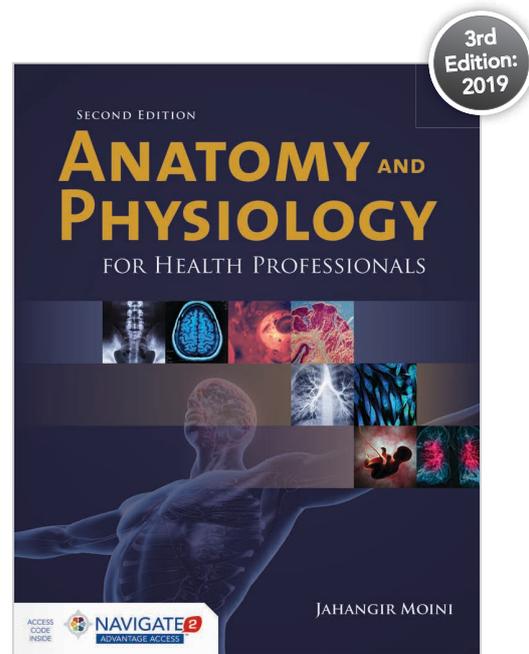
Agnes G. Loeffler, MD, PhD
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