Welcome to *MindTap* for Gilbert's *Teaching Humanities and Social Sciences 7th edition*

This guide walks you through what the unique activities are, where you will find them, and why they have been built, to better enable you to include them in your curriculum. The brief version of this guide includes only the Asset Description table indicating that this guide is in early release and awaiting the final product build. The detailed version of this guide includes the Asset Breakout where you will find the suggested digital activities for homework and/or assessment for each chapter.

In creating the *MindTap* digital learning path we aimed to provide your students with a coherently structured experience. This document will outline some of the design decisions we made as part of ensuring your confidence in our ability to create an effective, quality learning experience.

While the content included in this *MindTap* is specific to the discipline and course, the functionality will act the same as you move from product to product.

Your Cengage learning consultant can help with user guides, training resources and support information.

MindTap Quick Start Guide - 3 Key Features

Activity	Where to find it – an example	What is it	Why it matters
Video Activities	1. Part 2: Teaching Humanities and Social Sciences: key elements 2. Chapter 3: Integrating the curriculum 3. 'Apply' 4. Video Activities for Ch 3	Brief, active and entertaining video lessons with assessment give students an introduction to the topics that you will be explaining in class. It can also give them the ability to get a quick review or go over topics they may find challenging when studying. Students are assessed as they progress through the videos to evaluate their level of understanding.	This resource offers fresh yet timeless examples while remaining closely aligned to the pedagogy and careful language of the text.
Revision Quiz	1. Part 2: Teaching Humanities and Social Sciences: key elements 2. Chapter 4: Planning your critical inquiry 3. 'Revise' 4. Revision Quiz for Ch 4	Interactive revision quizzes covering all chapter concepts are applied to Teaching Humanities and Social Sciences scenarios and are automatically graded.	These quizzes help to move students beyond basic understanding, requiring them to apply their knowledge rather than simply recalling information from the chapter.

Take it further	1. Part 2: Teaching Humanities and Social Sciences: key elements
	2. Chapter 5: Planning your critical inquiry
	3. 'Extend'
	4. Take it further for Ch 5
	   a. Take this further 5.3 > Cooperative learning and group work
	   This links to the relevant chapter section within the eReader
	   b. Considerations around group work in HASS
	   This links to the extension material
		This extension material provides additional research opportunities for students to extend their understanding of Teaching Humanities and Social Sciences	Useful resources to reinforce and build on your understanding of this chapter

MindTap for Teaching Humanities and Social Sciences 7th edition: Asset Description

Where it is	Activity	How many	What is it	Why it matters	Seat time
Educator's Toolbox	Your philosophy of teaching	1 per book	This downloadable tool helps the student develop their own philosophy of learning and teaching as they read the chapters. It can also be used later in their own practice.	Enables the learner to constantly review their own philosophy of learning and teaching while they learn, and later while they are teaching.	Varies by student
	Australian Professional Standards for Teachers - Mapping Grid	1 per book	A grid of the activities from each chapter mapped to the Australian Professional Standards for Teachers	Helps students to see how the activities relate to teaching standards to help build their professional portfolio.	Varies by student
ENGAGE	What you will learn	1 per chapter	Outline what students will have learned by the end of the chapter	Introduces key chapter concepts and empowers the student to learn	2-3 minutes
LEARN	Reading activity	Every chapter	This is where the core text content lives. It is an interactive eReader with integrated tools for students and instructors, including interactive figures that help bring concepts to life. Students can search, jump to sections, highlight, take notes, have the text read aloud, define words and more.	This interactive eReader serves as a foundation and reference of content for the course	Varies by student
APPLY	Video activities	1 per chapter	Brief, active and entertaining video lessons with assessment give students an introduction to the topics that you will be explaining in class. It can also give them the ability to get a quick review or go over topics they may find challenging when studying. Students are assessed as they progress through the videos to evaluate their level of understanding.	This resource offers fresh yet timeless examples while remaining closely aligned to the pedagogy and careful language of the text.	Varies by student
REVISE	Study Tools	1 per chapter	This extension material, that includes SearchMe online study resources, and important web links provides additional research opportunities for students to extend their understanding of Teaching Humanities and Social Sciences	This content consolidates the chapter and provides opportunity for deeper learning and further research.	Varies – 5-10 minutes
	Revision Quiz	1 per chapter	Interactive revision quizzes covering all chapter concepts are applied to Teaching Humanities and Social Sciences scenarios and are automatically graded.	These quizzes help to move students beyond basic understanding, requiring them to apply their knowledge rather than simply recalling information from the chapter.	10 minutes
EXTEND	Take it Further	1 per chapter	This extension material provides additional research opportunities for students to extend their understanding of Teaching Humanities and Social Sciences	Useful resources to reinforce and build on your understanding of this chapter	Varies per student

MindTap for Teaching Humanities and Social Sciences 7th edition: Asset Breakout

Topic	Suggested digital activities for homework and/or assessment
Chapter 1: The context for teaching and learning in the Humanities and Social Sciences	Video activity: What is globalization? Take this further 1.1 Approaches to the Humanities and Social Sciences curriculum Take this further 1.2 Emphases for Teaching and Learning in the HASS Curriculum Take this further 1.3 'Globingo' Activity Resources
Chapter 2: The Humanities and Social Sciences in the Australian Curriculum	Video activity: Fanning the Flames of Wonder Take this further 2.1 New National Goals for Schooling Take this further 2.2 HASS Inquiry Skills and Deep Learning Take this further 2.3 How prominent should the general capabilities be in planning HASS learning? Take this further 2.4 Curriculum Ownership and Student Voice
Chapter 3: Integrating the curriculum	Video activity: Common sense: An overview of integrated studies Take this further 3.1 Models of Curriculum Integration Take this further 3.2 Activating Prior Learning in Integrated HASS Planning Take this further 3.3 Exemplifying an Integrated Unit of Primary HASS Take this further 3.4 Exploring Approaches to Developing a Purposefully Connected Curriculum
Chapter 4: Planning for critical inquiry	Video activity: 3/4 Arts Inquiry Take this further 4.1 Reflecting on the range of Purposes of Learning in HASS Take this further 4.2 Critical Pedagogy and the Knowledge Wars of the Twenty-First Century Take this further 4.3 Deepening Your Understanding of Critical Inquiry
Chapter 5: Planning for student learning	Video activity: Classroom Assessment Technique: Concept Maps Take this further 5.1 Connected Planning in HASS Take this further 5.2 Steps for Explicit Teaching in HASS Take this further 5.3 Considerations Around Group Work in HASS Take this further 5.4 Developing role-plays and simulations
Chapter 6: Assessment for learning	Video activity: Assessment as Learning Take this further 6.1 The Place of Achievement Standards in Planning for Assessment in HASS Take this further 6.2 Assessing Moral Reasoning
Chapter 7: Values, ethical understanding and controversial issues	Video activity: Character and Citizenship Education: Values in Action at Westwood Primary School Take this further 7.1 Importance of a Whole-School Approach to Values Education Take this further 7.2 Student Voices in School Decision-Making
Chapter 8: Developing language and literacy	Video activity: Literacy Teaching Strategies Take this further 8.1 How is literacy taught in Australian schools? Take this further 8.2 Supporting Literacy Through HASS
Chapter 9: Using information and communication technologies	Video activity: Engaging with technology Take this further 9.1 HASS and the ICT General Capability Take this further 9.2 Different Australian State ICT in HASS Requirements Take This Further 9.3 Exploring Webquests in Greater Depth

Chapter 10: Learning History	Video activity: Curriculum introduction history Take this further 10.1 Historical Consciousness Take This Further 10.2 Hilary Cooper's Guidelines for Teaching History to Younger Students Take this further 10.3 Expressing Historical Understandings in Terms Suitable for Younger Students Take this further 10.4 A More Detailed Explanation of the Historical Concepts
Chapter 11: Teaching historical inquiry	Video activity: Reading like a historian Take this further 11.1: Learn more about geospatial concepts in the HASS curriculum Take this further 11.2: Read a more detailed discussion of geography and ICT
Chapter 12: Geography as a learning area	Video activity: What are places like? Take this further 12.1 Geospatial Concepts in the Australian Curriculum: Geography Take this further 12.2 Geography and ICT: Geographic Information Systems – Making It Work Take this further 12.3 Online Maps and Fieldwork
Chapter 13: Teaching geographical inquiry	Video activity: Why is Fieldwork Important to Geography? Take this further 13.1 Service Learning and Global Education Take this further 13.2 Active Global Citizenship
Chapter 14: Teaching and learning economics and business	Video activity: Cave-o-nomics Take this further 14.1 Kochie's Business Builders Take this further 14.2 Using Hot Topics in the Media for Teaching and Learning About Economics and Business
Chapter 15: Teaching and learning for active and informed citizenship	Video activity: ACARA Civics and Citizenship Education Take this further 15.1 The Views of Young Australians Take this further 15.2 What is citizenship? A brief summary of its evolution Take this further 15.3 Effective Civic Engagement by Young People
Chapter 16: Aboriginal and Torres Strait Islander histories and cultures	Video activity: Sanderson Middle School Take this further 16.1 Common Ground Take this further 16.2 Yarra Healing
Chapter 17: Asia and Australia's engagement with Asia	Video activity: We Come To Australia (Pictures of You: Ahn Do) Take this further 17.1 Thirty Australians Working Take this further 17.2 Rationale for the Asia Engagement Cross-Curriculum Priority Take this further 17.3 Tailoring Activities to Promote Interest in Studies of Asia
Chapter 18: Sustainability	Video activity: Sustainable Futures Education Program Take this further 18.1 'Being More, Not having More' Take this further 18.2 Student Strike for Climate Change Activism in Australia