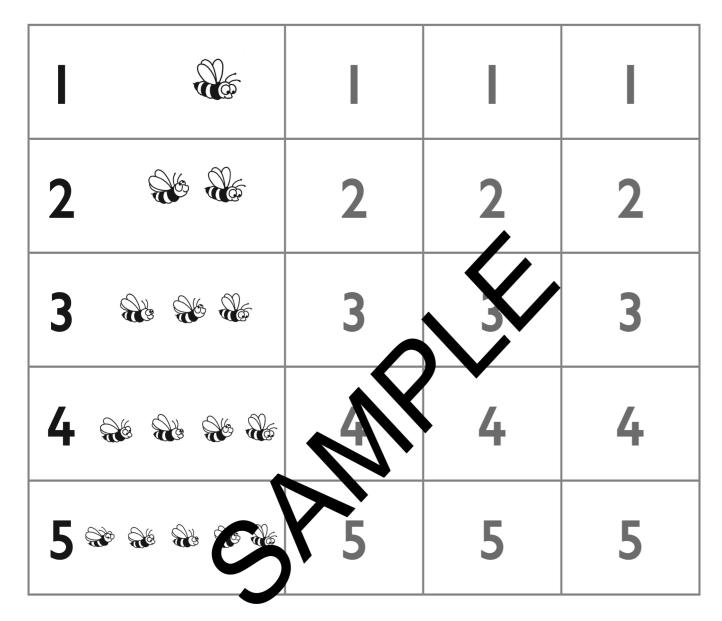


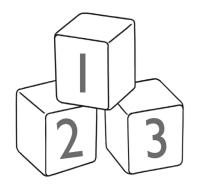
# **Student Book** Glenda Bradley

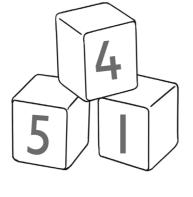
# Writing Numbers to 5

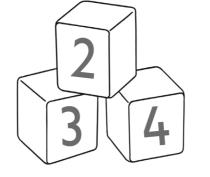
 $\bigstar$  Trace over the numbers.



 $\bigstar$  Trace over the numbers.







DATE:

# Bingo 5

🖈 Play a game.

## You will need:

- a dice with a  $\star$  sticker covering the 6
- a partner

## Make your bingo grid:

- Roll the dice and say the number to your partner.
- Your partner writes the number in a box below.
- Take turns rolling the dice and saying the number until every box has a number in it.

## How to play:

- In turn, roll the dice.
- Say the number. If y
- When you have
  - Good luck

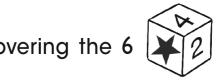
9			



### Numbers to 5 (TRB pp. 22–25) Number and place value Establish understanding of the language and processes of counting by naming numbers in sequences, initially to and from 20, moving from any starting point (VCMNA069)

Numbers to 5 (TRB pp. 22-25) Number and place value Establish understanding of the language and processes of counting by naming numbers in sequences, initially to and from 20, moving from any starting point (VCMNA069)

### DATE:

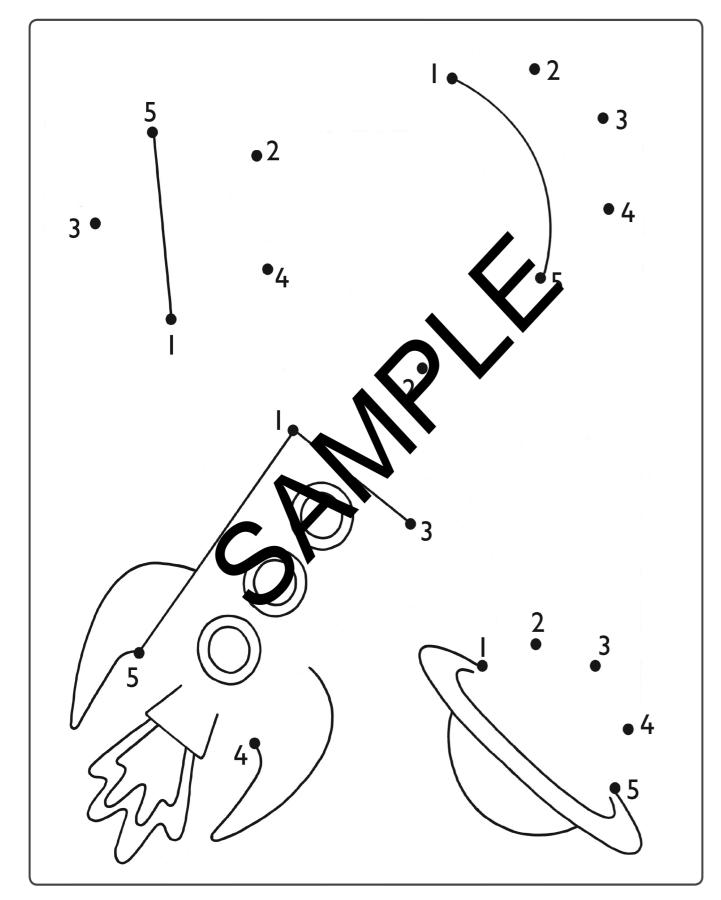


or 5. 4 e hat number in a box, colour it in.

oured 5 numbers in a row, you win.

# Dot-to-Dot

Join the numbers in the correct order.



DATE:

STUDENT ASSESSMENT  $\bigstar$  Count up to 5.  $\bigstar$  Write the numbers in the correct order. 5 3 5 x Start at I and join the d  $\bigstar$  Ask your partner to tell you a number. Write it in the box.  $\bigstar$  Have your partner check your number.

(VCMNA069)

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