

PM writing

1

Exemplars for Teaching Writing



Recount

Description

Information
Report

Narrative

Procedure

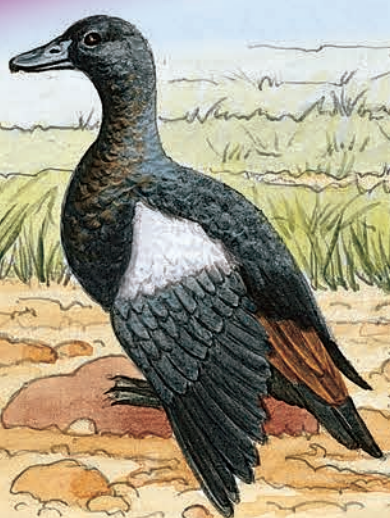
Exposition

Explanation

Discussion



IWB
CD-ROM
included



Exemplars for Teaching Writing

Annette Smith and Beverley Randall

Contents

Helping Mum (Recount)	2
The New Girl (Description)	8
Ducklings (Information Report)	14
The Duck with a Broken Wing (Narrative)	20
A Sock Puppet (Procedure)	26
A School Friend (Exposition)	32
How a Sock Puppet Works (Explanation)	38
Should Children Help at Home? (Discussion)	44

The Duck with a Broken Wing

One day, Mother Duck
took her ten little ducklings
down to the water.
Father Duck went, too.

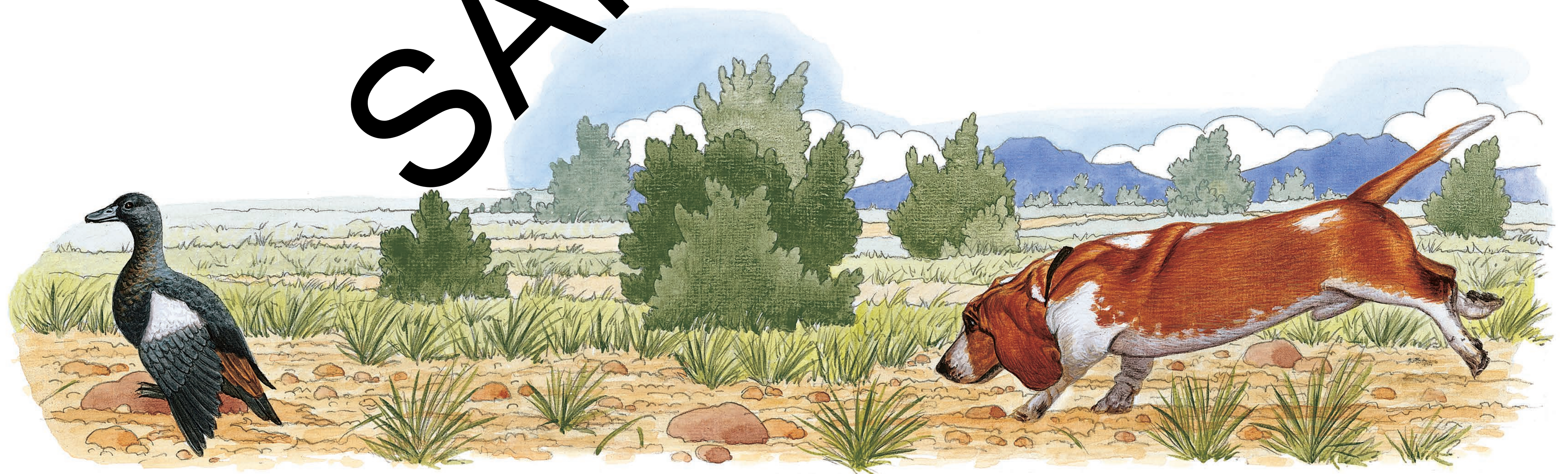
Then, Father Duck saw a big dog
and he ran away from the ducklings.

Father Duck made his wing go down.
His wing looked broken.

The dog saw Father Duck,
but he did not see the ducklings.

The dog ran after Father Duck.

Father Duck's wing was not broken
and he flew away.



The Duck with a Broken Wing

One day, Mother Duck took her ten little ducklings down to the water. Father Duck went, too.

Then, Father Duck saw a big dog and he ran away from the ducklings. Father Duck made his wing go down. His wing looked broken.

The dog saw Father Duck, but he did not see the ducklings.

The dog ran after Father Duck.

Father Duck's wing was not broken and he flew away.

SAMPLE

Title

Orientation

When? Who? Where?

Complication

What was the problem?

Resolution

How was the problem solved?

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SAMPLE

- Nouns
- Past tense verbs
- Time and sequence words

A School Friend

I think it is good to have a friend in the same class.

In the classroom, you can sit with your friend. You can read to your friend. Your friend can help you with your work if you are having trouble.

At lunchtime, you can play games with your friend.

You can play tricks on him and make him laugh.

I think a good friend makes you feel happy.



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SAMPLE

Title

Statement of Position

How does the writer feel about the topic?

Series of Arguments

Arguments to support the writer's opinion.

Concluding Statement

How does the writer feel about the topic now?

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SAMPLE

- Nouns
- Sensing verbs (to describe feelings)
- Time and sequence words

Should Children Help at Home?

Some children help at home.

Some children don't help at home.

I think children need to help at home.

My mum goes to work, so she is always very busy.

I do jobs to help my mum.

I put my clothes and my toys away.

I make my lunch, too.

My friend thinks children don't need to help at home.

She thinks children work very hard all day.

She says they need to have a rest after school.

Some children don't help at home, but I think all children need to help their mums and dads.

Then everyone will be happy.



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Title

Opening Statement

How does the writer feel about the topic?

Arguments 'For'

Arguments for the topic.

Arguments 'Against'

Arguments against the topic.

Concluding Statement

How does the writer feel about the topic now?

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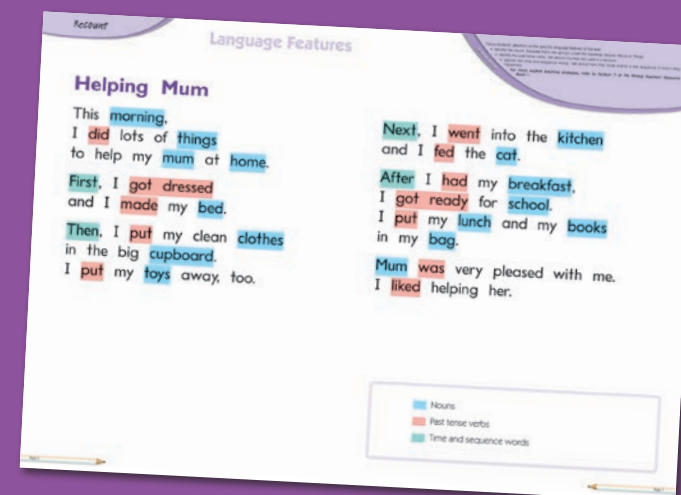
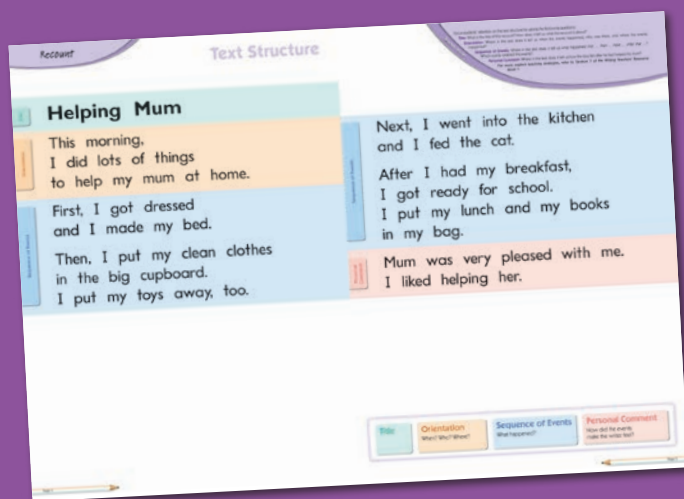
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PM Writing has been specifically developed for use in the first eight years of school. The *PM Writing 1 Exemplars for Teaching Writing* introduce the key text types at this developmental stage, allowing teachers to model the conventions of written language in whole-class and small-group sessions.

Within the books, exemplars of the text types are presented and deconstructed. Each text type exemplar is presented over three double-page spreads:



- on the first spread, the text is presented for shared reading
- on the second spread, the text structure is deconstructed
- on the third spread, the key language features of the text are highlighted

Teacher Focus notes appear on each spread, featuring key teaching points and teacher talk related directly to the text structure and language features of the text type.

The *Interactive Whiteboard CD-ROM* found in the *Exemplars for Teaching Writing* books can be used on any interactive whiteboard, allowing teachers and students to interact with the text on each of the spreads in the Exemplars books.

- Text Presentation screen – edit and rewrite parts of the text and import a new image as desired
- Text Structure screen – focus on the structural elements of the text, interacting with the text by editing and rewriting as desired
- Language Features screen – work with any of the key language features of the text type to build vocabulary knowledge.

PM Writing 1 components:

- Exemplars for Teaching Writing Book 1 and Book 1+ with IWB CD-ROMs
- 18 Levelled Exemplar Texts (Levels 5–12)
- Student Resource CD-ROM 1
- Student Book 1
- Teachers' Resource Book 1
- PM Writing Interactive Writing Pro Forms
- PM Writing Lesson Planner
- PM Writing Teaching in Practice