

Chapter 4



PM Writing

Writing is the most difficult language skill for many young students to acquire. During the first few months of school, students experiment with the process, learning the physical aspects of writing.

PM Writing is a literacy program that emphasises the development of writing in students. The program provides students with instruction in the writing of different text types, and incorporates shared writing, guided and independent writing, and independent reading. The **PM Writing** series spans the first year of primary school through to Year 6.

PM Writing provides writing goals and instructional content for students, with explicit links to reading and writing. As students progress along the writing development continuum, they are introduced to the different text types and text forms. **PM Writing** also enables students to express their own thoughts and ideas in writing with confidence.

PM Writing provides:

- instructional content for the conventions and composition of writing
- explicit links to reading and writing
- content that promotes writing to construct meaning across the curriculum in a variety of text forms
- content, teaching and learning approaches that promote choice and authenticity in writing for a variety of purposes and a variety of audiences.

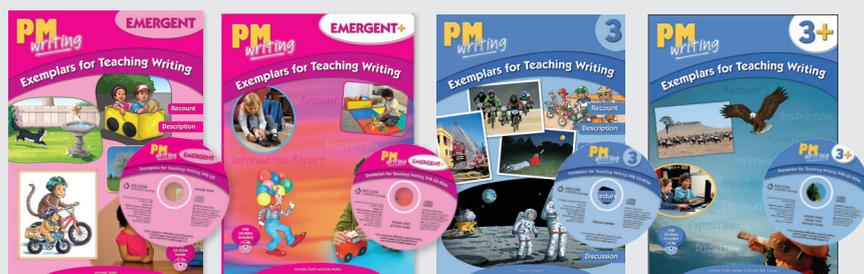
The PM philosophy of success, enjoyment and understanding is embedded in all components of **PM Writing**. Success, enjoyment and understanding make the task of learning to read and write worthwhile, and help turn young students into self-motivating, self-correcting and self-extending achievers.

Levelled Exemplar Texts



Stringed Instruments – PM Writing 4

Exemplars for Teaching Writing Big Books



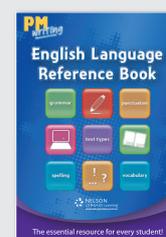
Teachers' Resource Books



Student Books/Student Resources



English Language Reference Book



Components of PM Writing

The **PM Writing** series contains books and digital resources for all PM reading levels, across the following stages: Emergent (levels 1–3), Early (levels 5–12), Developing (levels 14–19), Consolidating (levels 20–25) and Extending (levels 25–30). The series is comprised of *Exemplars for Teaching Writing Big Books* and IWB CDs, *Levelled Exemplar Texts*, *Teachers' Resource Books* and *Student Resources*.

Exemplars for Teaching Writing Big Books and IWB CDs

The **PM Writing** *Exemplars for Teaching Writing Big Books* and IWB CDs are published at Emergent, Early, Developing, Consolidating and Extending stages. There are two *Big Books* for each of the five stages.

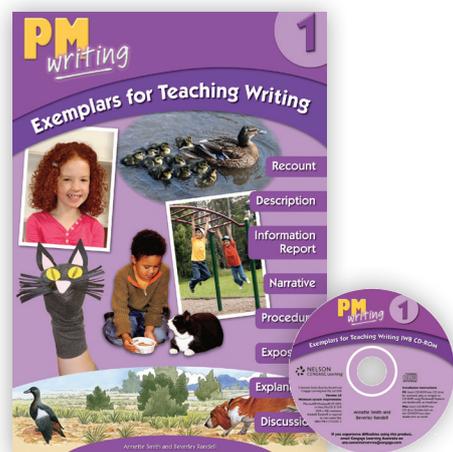
The *Big Books* introduce each text type taught within **PM Writing**, allowing teachers to model the conventions of written language in whole-class and small-group sessions. Within the books, exemplars of the nine key text types are presented and deconstructed.

All **PM Writing** *Big Books* include IWB software. The software allows students and teachers to work together to examine the texts in more details. Functionality allows teachers and students to edit, rewrite, highlight and annotate key text features. Teacher notes and activities are provided on the IWB software for **PM Writing** *Big Books*.

Each text type exemplar is presented over three double-page spreads:

- On the first spread, the text is presented for shared reading.
- On the second spread, the text structure is deconstructed.
- On the third spread, the key language features of the text are highlighted.

The Student Resource CDs provide students with opportunities to apply their knowledge of the text structure and language features of specific text types during whole-class, small-group and individual writing sessions.



Text Type	Text Type	Text Type	Text Type	Text Type	Text Type
Exposition	Exposition	Exposition	Exposition	Exposition	Exposition
The New Girl	Exposition	Exposition	Exposition	Exposition	Exposition
Decision	Information Report				
The Book with a Broken Wire	Procedure	Procedure	Procedure	Procedure	Procedure
A Book Report	Procedure	Procedure	Procedure	Procedure	Procedure
A Schoolyard	Exposition	Exposition	Exposition	Exposition	Exposition
My Book Report	Exposition	Exposition	Exposition	Exposition	Exposition
Should Children Help at Home?	Exposition	Exposition	Exposition	Exposition	Exposition

Levelled Exemplar Texts

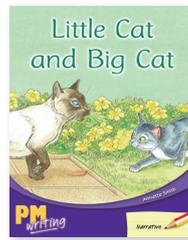
The **PM Writing** Levelled Exemplar Texts have been designed specifically for guided writing and independent reading, and can be used in a number of teaching and learning situations. Each of the text types explicitly taught within **PM Writing** can be found at the appropriate development level.

The Levelled Exemplar Texts:

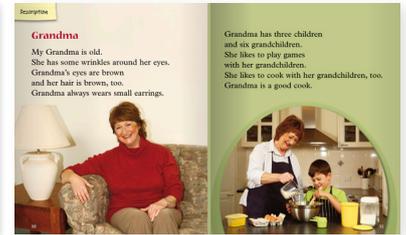
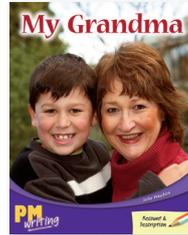
- reinforce the written language conventions modelled in the *Exemplars for Teaching Writing Big Books* and provide additional models for guided and independent writing
- introduce text types that are developmentally appropriate for students in the early and middle years
- provide additional models for guided and independent writing
- are the focus of or referenced in many of the lessons provided in the *Teachers' Resource Books*.

There are eight *Levelled Exemplar Texts* at levels 1/2 and 2/3; six at each bridging colour level from levels 5–25, and eight at each colour level from levels 25–30. When developing the texts at each bridging level, sometimes it was necessary to use high-frequency words from higher levels. This has ensured that these texts, which are to be read at an independent rather than guided-reading level, are true exemplars of the text type, enabling students to use them as models for their own writing.

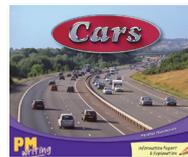
The **PM Writing** Levelled Exemplar Texts at levels 1–15 are single text types, and those at levels 16–30 are dual text types. The texts are exemplars of genre, text type, text form and text structure.



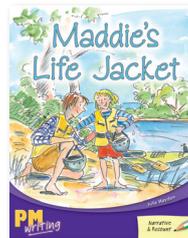
Little Cat and Big Cat – PM Writing Level 5/6



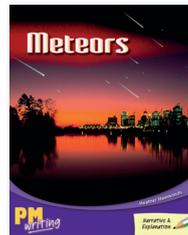
My Grandma – PM Writing Level 16/17



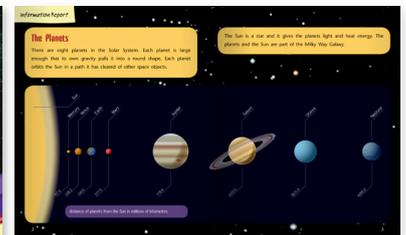
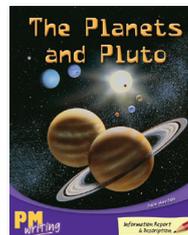
Cars – PM Writing Level 16/17



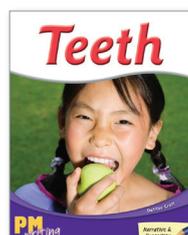
Maddie's Life Jacket – PM Writing Level 24/25



Meteors – PM Writing Level 24/25



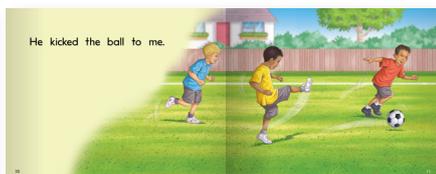
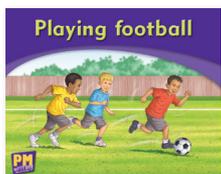
The Planets and Pluto – PM Writing Level 28



Teeth – PM Writing Level 29



I am clever – PM Writing Level 1/2



Playing football – PM Writing Level 2/3

Teachers' Resource Books and Interactive Writing Pro Formas CDs

The **PM Writing Teachers' Resource Books** have been developed to explicitly teach writing knowledge and skills across a range of student abilities through specific learning tasks. The teaching content is appropriate for whole-class, small-group and independent teaching.

The Teachers' Resource Books include:

- comprehensive lessons for whole-class, small-group and individual reading and writing
- a focus on listening, speaking, viewing and presenting
- writing assessment guidelines
- an analysis of writing samples across the six key stages of writing development: Emergent, Early, Development, Consolidating, Extending and Advanced
- links to other books within the PM collection.

The **PM Writing Interactive Writing pro formas** have been designed for whole-class and small-group shared writing sessions. A pro forma for each text type is provided.

Each pro forma highlights the text structure and language features of the text type. Students can actively contribute to the writing process by working alongside the teacher to construct meaningful texts.



Student Resources

The **PM Writing Student Resources** reinforce the knowledge and skills taught in the *Exemplars for Teaching Writing* and *Levelled Exemplar Texts*, supporting students as they move towards writing the key text types independently.

The Student Resources contain:

- an *Assessment for Learning* section, comprising pre-assessment tasks that teachers can use to gauge students' readiness to complete initial tasks or move forward with the program
- text type writing scaffolds for the nine text types taught in the **PM Writing** program
- activity pages designed to consolidate and extend students' knowledge of the text structure and language features of each key text type.

