



# Test A Teaching Overview: Year 1

## STUDENT PROFILE

Name: \_\_\_\_\_ Year Level: \_\_\_\_\_ Date: \_\_\_\_\_

Test Question	AC Strand/Sub-strand/ Content description/Code	Relates to Units:
Q1	<b>Number and Algebra</b> <i>Number and place value</i> Develop confidence with number sequences to and from 100 by ones from any starting point. Skip count by twos, fives and tens starting from zero (ACMNA012) 	Unit 1 Recognising Numbers to 20 Unit 2 Counting to 20 Unit 3 Skip Counting Unit 8 Numbers Beyond 20 Unit 9 Numbers to 100
Q2–4	<b>Measurement and Geometry</b> <i>Shape</i> Recognise and classify familiar two-dimensional shapes and three dimensional objects using obvious features (ACMMG022) 	Unit 4 2D Shapes
Q5–6	<b>Number and Algebra</b> <i>Number and place value</i> Recognise, model, read, write and order numbers to at least 100. Locate these numbers on a number line (ACMNA013) 	Unit 5 Modelling Numbers Unit 6 Number Lines Unit 15 2-digit Numbers
Q7–8	<b>Measurement and Geometry</b> <i>Location and transformation</i> Give and follow directions to familiar locations (ACMMG023) 	Unit 7 Location
Q9–11	<b>Measurement and Geometry</b> <i>Using units of measurement</i> Measure and compare the lengths and capacities of pairs of objects using uniform informal units (ACMMG019) 	Unit 10 Length
Q12–17	<b>Number and Algebra</b> <i>Number and place value</i> Represent and solve simple addition and subtraction problems using a range of strategies including counting on, partitioning and rearranging parts (ACMNA015) 	Unit 11 Addition Unit 12 Developing Mental Strategies for Addition
Q18–20	<b>Number and Algebra</b> <i>Fractions and decimals</i> Recognise and describe one-half as one of two equal parts of a whole (ACMNA016) 	Unit 13 Half
Q21–22	<b>Measurement and Geometry</b> <i>Using units of measurement</i> Tell time to the half-hour (ACMMG020) 	Unit 14 Time Unit 22 More About Time